School of Social Work Part-Time MSW Program

Handbook of the Advanced Generalist Specialization

with

Focus Areas in:

* Aging
* Aging and Health
* Children, Youth and Families
* Health
* Mental Health

2017-2018 Requirements
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Spring, 2017
Advanced Generalist Specialization Framework

The curriculum of the MSW Program is grounded in a generalist approach to advanced practice. Although first articulated by Shatz and her colleagues over twenty years ago (Schatz, Jenkens, & Sheafor, 1990), an “advanced generalist practice” model is well suited for the practice demands of the 21st Century, which require broad knowledge and skills that have generic features that cut across fields of practice.

The knowledge and skill base for the advanced generalist approach follows from social work’s continued commitment to serving and advocating for economically oppressed and marginalized populations whatever service door they may enter. Indeed, many individuals or groups may have needs for which there are no formal services and social workers should be prepared to move outside, as well as reshape, existing service structures as we seek ways to address the problems that confront oppressed and marginalized populations whose voices are often silenced or unheard. Preparing social workers to be leaders in an increasingly multi-cultural and global world, marked by shrinking resources for poor people, devolution of responsibility for social welfare from the federal to state and local governments, and the growing privatization of services, suggests core areas of knowledge and skill development that all MSW students should be exposed to. These include:

A population focus: An understanding of the changing dynamics of the population nationally and locally with an eye toward changing demographics that will have implications for social work practice, e.g. identifying populations at risk for various life adversities and attendant social problems that have, or may become, a focus of social work interventions.

A human services system focus: A focus on systems of care and changes in those systems over time related to populations they are designed to serve, as well as an understanding of factors that influence the flow of populations into those systems of care, including barriers to access and barriers to exiting from the service delivery system.

A social justice focus: A primary commitment to promoting social justice requires an understanding of intersecting oppressions linked to race, gender, social class, and other marginalized statuses that shape exposure to life adversities and attendant problems, as well as access to needed services.

A social action framework: Social workers, regardless of fields of specialization, must be prepared to assume leadership roles that may involve designing services and programs, working with and advocating for consumer groups, grant writing and other administrative tasks, and leading community action initiatives. Provision of advocacy, administrative, and community organizing skills that will better prepare our graduates for the roles they are likely to encounter, which may move them far afield from their original specialization fields of practice, are essential.

A critical and ethical perspective: Social action on behalf of oppressed and marginalized populations requires both a critical perspective, and an ethical stance, recognizing the importance of empowering disenfranchised individuals and groups, and taking a stand for principles of justice, equity, and fair play, regardless of the social context or practice setting.
**Specialization Outcomes**

Within this framework, MSW students complete the advanced generalist practice specialization with a focus area: (1) Aging; (2) Aging and Health; (3) Child, Youth, and Family Welfare; (4) Health, or (5) Mental Health. Along with focus area-specific courses, students complete SW 840 Advanced Macro Practice and three “free electives.” Student outcomes for the specialization are that students will become autonomous practitioners with the ability to integrate social work knowledge, skills and values, affective and cognitive processes that promote well-being at the individual, family, group, organization and community level. To achieve these aims, the curriculum is built around nine core competencies listed below:

**Core Social Work Competencies**

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-Informed Research and Research-Informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations and Communities
7. Assess Individuals, Families, Groups, Organizations and Communities
8. Intervene with Individuals, Families, Groups, Organizations and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities

**Specialization Requirements**

The social work knowledge, values, skills and cognitive and affective processes embedded in the above competencies and demonstrated advanced practice behaviors are acquired through a sequence of courses outlined by specialization and focus area faculty to include:

- A required advanced practice course¹ (area focused)
- A required policies and services course (area focused)
- A required advanced macro-practice course
- A specialization field placement (area focused)

In addition, students elect three “free” elective courses to complete their MSW program. These courses can be within the same focus area or any course from any other focus area.

**Optional Subfocus Areas**

Students can elect to pursue a more specialized area (subfocus) within their area of focus. At minimum, a subfocus area consists of one substantive course (content or practice) and a field placement in the subfocus area. Current subfocus areas are:

- Child, Youth and Family Welfare: Child Welfare or School Social Work
- Mental Health: Substance Use Disorders

Student-designed subfocus areas may also be approved when an appropriate substantive course and field placement can be identified. Students should inform the advisors if they are choosing to pursue a subfocus.

¹ The Advanced Practice Course is taken concurrently with field
Advanced Generalist Specialization
Focus in Aging

Required

Advanced Practice
• SW 821 SW Practice in Aging and Mental Health

Policies and Services
• SW 875 Health, Aging and Disability Policies and Services

Macro Practice
• SW 840 Advanced Macro Practice

Electives
• MUST TAKE THREE

Field Unit
• SW Practice in Aging
• SW Practice in Health (if placement in aging)

Relevant Electives

• SW 644 Issues in Developmental Disabilities
• SW 825 Grief, Loss, Death and Life
• SW 873 Social Work Practice in Health
• SW 929 SW & Substance Abuse
Advanced Generalist Specialization
Joint Focus in Aging & Health

**Required**
- SW 821 SW Practice in Aging and Mental Health &
- SW 873 SW Practice in Health Care

**Advanced Practice**
- SW 875 Health, Aging and Disability Policies and Services

**Policies and Services**
- SW 840 Advanced Macro Practice

**Macro Practice**
- MUST TAKE TWO

**Electives**
- SW 644 Issues in Developmental Disabilities
- SW 825 Grief, Loss, Death and Life
- SW 929 SW & Substance Abuse

**Field Unit**
- Placement must be in Aging & Health
- SW Practice in Aging OR
- SW Practice in Health
Advanced Generalist Specialization
Focus in Children, Youth and Families

**Required**

- Advanced Practice
  - SW 741 Interventions with Children, Youth and Families
- Policies and Services
  - SW 920 Child, Youth and Family Policies and Services
- Macro Practice
  - SW 840 Advanced Macro
- Electives
  - MUST TAKE THREE
- Field Units
  - SW Practice Public and Private Child Welfare & Educational Settings

**Relevant Electives**

- SW 644 Issues in Developmental Disabilities
- SW 646 Child Abuse and Neglect
- SW 656 SW Practice in Foster and Kinship Care
- SW 742 Assessing & Treating Children & Adolescents
- SW 924 Family Problems in Social Work
- SW 929 SW and Substance Abuse

**Subfocus in Child Welfare (Title IV-E)**

- SW 646 Child Abuse and Neglect
- SW 656 Practice in Foster & Kinship Care
- SW 924 Family Problems in SW
- SW 800/801 Child Welfare Placement

**Subfocus in School Social Work**

- SW 644 Issues in Developmental Disabilities
- SW 742 Assessing and Treating Children & Adolescents
- SW 861 SW Practice in Schools
- SW 800/801 Placement in Schools
Advanced Generalist Specialization
Focus in Health

Required

Advanced Practice
- SW 873 Social Work Practice in Health

Policies and Services
- SW 875 Health, Aging and Disability Policies and Services

Macro Practice
- SW 840 Advanced Macro Practice

Electives
- MUST TAKE THREE

Field Unit
- SW Practice in Health Care

Relevant Electives

- SW 644 Issues in Developmental Disabilities
- SW 821 SW Practice in Aging & Mental Health
- SW 825 Grief, Loss, Death and Life
- SW 929 SW & Substance Abuse
Advanced Generalist Specialization
Focus in Mental Health

**Required**

- **Advanced Practice**
  - SW 835 Advanced Practice in Mental Health

- **Policies and Services**
  - SW 836 Mental Health Policies and Services

- **Macro Practice**
  - SW 840 Advanced Macro Practice

- **Electives**
  - MUST TAKE THREE

**Relevant Electives**

- SW 712 Psychopathology for SW Practice in Mental Health
- SW 742 Assessing and Treating Children and Adolescents
- SW 821 SW Practice in Aging and Mental Health
- SW 825 Grief, Loss, Death and Life
- SW 870 Assessing and Treating Adults
- SW 924 Family Problems in Social Work
- SW 929 Social Work and Substance Abuse

**Subfocus in Substance Use Disorders**

- SW 929 SW & Substance Abuse
- SW 929 SW Practice in MH (if substance abuse placement)

**Field Units**

- SW Practice in Mental Health
APPENDIX I: Wisconsin and Minnesota Requirements for Clinical Social Work Licensure

Those who wish to be licensed as clinical social workers (LCSW) in the State of Wisconsin must meet the following requirements:

1. Complete a master’s level “Clinical Social Work Concentration.”
   
   This requirement is met through the Mental Health Focus Area.

2. State Statutes require that 40% of non-field credits in a master’s program be comprised of “clinical courses.

   . . with a primary focus on resolving intrapsychic and interpersonal problems by means of direct contact with clients at the individual, small group and family level”. Effective April, 2005 this means students must complete:

   A. At least one course must be in Psychopathology (SW 612 or SW 712); AND
   B. A minimum of **two courses** from list below (2017-18 Part-time Program planned offerings) *

   SW 644 Issues in Developmental Disabilities
   SW 646 Child Abuse and Neglect
   SW 656 Family Practice in Foster & Kinship Care
   SW 741 Interventions with Children, Youth & Families
   SW 742 Assessing & Treating Children & Adolescents
   SW 821 Aging and Mental Health
   SW 825 Grief, Loss, Death and Life
   SW 835 Advanced Practice in MH
   SW 870 Assessing and Treating Adults
   SW 924 Family Problems in SW
   SW 929 SW & Substance Abuse

   *if two psychopathology courses are taken, one may count toward 2.B. requirement

3. Statues require that “…field training must be in a primary clinical setting and must include at least two semesters of field placement where more than 50% of the practice is to assess and treat interpersonal and intrapsychic issues in direct contact with individuals, families or small groups.”

   This requirement is generally met through the Mental Health Field Unit

4. After graduation become certified as an Advanced Practice Social Worker (CAPSW).

5. After graduation and certification, engage in 3000 hours “clinical” practice including at least 1,000 hours face-to-face client contact under the supervision of an LCSW or LCSW who has engaged in the equivalent of 5 years full-time clinical social work, psychologist or psychiatrist.

6. Pass the LCSW Exam

**State of Minnesota**

Effective August 1, 2011, those wish to be licensed as an Independent Clinical Social Worker (LICSW) in Minnesota must, after graduating with their MSW, obtain a LGSW, practice under supervision and document 360 clock hours in six clinical knowledge areas. Please see an Academic Advisor for more information.
APPENDIX II: State of Wisconsin Requirements for School Social Work License

Applicants for licensure as a School Social Worker in the State of Wisconsin must meet the following requirements:

1. Curriculum & Course Requirements

   Foundation Year Courses or Equivalent (from other accredited schools of social work)

   **Required Course Sequences**
   - Social Welfare Policies & Services
   - Human Behavior & Social Environment
   - Social Work Practice
   - SW Research
   - Field & Int. Seminars I & II

   **UW-Madison Courses for School SW License**
   - SW 605 & SW 606
   - SW 711, SW 640 & SW 612
   - SW 441 & 442
   - SW 650
   - SW 400/401 Human Services.; Child & Family Welfare; Advocacy & Developmental Disabilities
   - Unit or other placements with children and youth

   **Child, Youth and Family Welfare Focus Area with School Social Work Subfocus**

   **M.S.S.W. Requirements**
   - Specialization Advanced Practice Course
   - Specialization Policies & Services Course
   - Specialization Field & Int. Seminars III & IV
   - Specialization Macro Practice
   - Specialization Elective
   - Elective
   - Elective

   **UW-Madison Courses for School SW License**
   - SW 741
   - SW 920 or 921
   - SW 800/801 SW in Educational Settings
   - SW 840
   - SW 742
   - SW 644
   - SW 624 or any elective relevant for School SW Practice

2. Portfolio

   Applicants for certification must demonstrate “proficient performance in the knowledge, skills and dispositions” of following three areas by means of a Portfolio they keep.

   - 8 School Social Worker Standards
   - 7 Pupil Services Standards
   - 10 Teacher Standards

   Examples of evidence are: course syllabi, major course assignments (papers or other graded written work); written field evaluations from faculty and supervisors. May also include any documented outcomes from workshops and conferences relevant to the three areas.

3. MSW Degree

Effective November, 2014