Advanced Generalist Concentration Handbook

2015-2016 Requirements

School of Social Work Building
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Madison, Wisconsin  53706
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June, 2015
Advanced Generalist Concentration

The second year curriculum of the MSW Program is grounded in a generalist approach to advanced practice. Although first articulated by Shatz and her colleagues over twenty years ago (Schatz, Jenkens, & Sheafor, 1990), an “advanced generalist practice” model is well suited for the practice demands of the 21st Century, which require broad knowledge and skills that have generic features that cut across fields of practice.

The knowledge and skill base for the advanced generalist approach follows from social work’s continued commitment to serving and advocating for economically oppressed and marginalized populations whatever service door they may enter. Indeed, many individuals or groups may have needs for which there are no formal services and social workers should be prepared to move outside, as well as reshape, existing service structures as we seek ways to address the problems that confront oppressed and marginalized populations whose voices are often silenced or unheard. Preparing social workers to be leaders in an increasingly multi-cultural and global world, marked by shrinking resources for poor people, devolution of responsibility for social welfare from the federal to state and local governments, and the growing privatization of services, suggests core areas of knowledge and skill development that all MSW students should be exposed to. These include:

- **A population focus**: An understanding of the changing dynamics of the population nationally and locally with an eye toward changing demographics that will have implications for social work practice, e.g. identifying populations at risk for various life adversities and attendant social problems that have, or may become, a focus of social work interventions.

- **A human services system focus**: A focus on systems of care and changes in those systems over time related to populations they are designed to serve, as well as an understanding of factors that influence the flow of populations into those systems of care, including barriers to access and barriers to exiting from the service delivery system.

- **A social justice focus**: A primary commitment to promoting social justice requires an understanding of intersecting oppressions linked to race, gender, social class, and other marginalized statuses that shape exposure to life adversities and attendant problems, as well as access to needed services.

- **A social action framework**: Social workers, regardless of fields of specialization, must be prepared to assume leadership roles that may involve designing services and programs, working with and advocating for consumer groups, grant writing and other administrative tasks, and leading community action initiatives. Provision of advocacy, administrative, and community organizing skills that will better prepare our graduates for the roles they are likely to encounter, which may move them far afield from their original concentration fields of practice, are essential.

- **A critical and ethical perspective**: Social action on behalf of oppressed and marginalized populations requires both a critical perspective, and an ethical stance, recognizing the importance of empowering disenfranchised individuals and groups, and taking a stand for principles of justice, equity, and fair play, regardless of the social context or practice setting.
Concentration Outcomes

Within this framework, second year or advanced standing MSW students complete the advanced generalist practice concentration and focus on one of three social problem areas: (1) Child, Youth, and Family Welfare; (2) Health, Aging, and Disability, or (3) Mental Health. Along with focus area-specific courses, students complete SW 840 Advanced Macro Practice and two “free electives.” Student outcomes for the concentration are that students will become competent social workers at an advanced level by demonstrating acquisition of advanced practice behaviors derived from social work knowledge, values and skills as follows:

<table>
<thead>
<tr>
<th>Core Competency</th>
<th>Concentration Year Advanced Practice Behaviors</th>
</tr>
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</table>
| 2.1.1 Identify as a professional social worker and conduct oneself accordingly.  
*Social workers serve as representatives of the profession, its mission, and its core values. They know the profession’s history. Social workers commit themselves to the profession’s enhancement and to their own professional conduct and growth* | • Apply knowledge of social services, policies, and programs relevant to the concentration, to advocate with and/or on behalf of clients for access to services.  
• Develop a plan for continuing professional education and development.  
• Collaborate with and articulate the mission of Social Work to others (e.g., interdisciplinary team members, volunteers, the broader community, the news media, and political leaders) |
| 2.1.2 Apply social work ethical principles to guide professional practice.  
*Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law* | • Evaluate ethical dilemmas related to problems and issues in the concentration.  
• Weigh values, principles of ethical decision-making, and the NASW code of ethics in order to address ethical dilemmas related to practice in the concentration area. |
| 2.1.3 Apply critical thinking to inform and communicate professional judgments.  
*Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.* | • Identify and synthesize multiple sources of knowledge to understand policy and practice issues related to the concentration.  
• Utilize models of assessment, prevention, intervention, and evaluation that are appropriate to the concentration.  
• Demonstrate effective communication skills with diverse communities, constituencies, and multi- and inter-disciplinary colleagues when dealing with issues related to the concentration. |
### 2.1.4 Engage diversity and difference in practice.

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.

- Demonstrate an understanding of how culture and values affect diverse conceptualizations and constructions of social problems and solutions in the concentration.
- Demonstrate knowledge and skills to practice without discrimination and with respect, towards people of diverse backgrounds.
- Actively engage diverse clients, groups, or organizations to promote solutions based on diverse conceptualizations of social problems in the concentration.

### 2.1.5 Advance human rights and social and economic justice.

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

- Appraise how mechanisms of oppression and discrimination impact various groups and outcomes relevant to the concentration.
- Apply strategies of advocacy and social change that advance human rights and social and economic justice to impact various groups and outcomes relevant to the concentration.

### 2.1.6 Engage in research-informed practice and practice-informed research.

Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

- Demonstrate ability to evaluate practice in the concentration area.
- Translate practice knowledge in order to contribute to scientific inquiry.
- Critically evaluate and utilize theoretical and empirical research relevant to the problems and/or populations addressed in the concentration.
<table>
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<tr>
<th>2.1.7 Apply knowledge of human behavior and the social environment.</th>
<th>• Evaluate and apply knowledge of human behavior and the social environment to choose methods of assessment, intervention, and evaluation most appropriate to the concentration problems/populations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.</td>
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| 2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services. | • Evaluate, formulate, and advocate for policies that advance outcomes relevant to the concentration.  
• Demonstrate collaboration with clients, colleagues, and other constituencies for policy action in the concentration. |
| Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development. |  |
| 2.1.9 Respond to contexts that shape practice. | • Assess the impact of historical and contemporary contexts on practice and policy in the concentration.  
• Engage in leadership roles in the concentration area. |
| Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively. |  |
| 2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. | • Employ diverse strategies to engage with individuals, families, groups, organizations, and communities related to the area of concentration  
• Assess individuals, families, groups, organizations, and communities to determine a range of potentially effective and appropriate interventions to improve practice outcomes related to the concentration |
knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

• Demonstrate ability to intervene at different levels (with and/or on behalf of individuals, families, groups, organizations, and communities) to achieve the desired practice outcomes related to the concentration

• Apply research skills to analyze, monitor, and evaluate interventions in the concentration.

• Communicate and disseminate evaluation results to a variety of audiences.

NOTE: In addition to the NASW Code of Ethics, and as applicable, the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles

Concentration Requirements

The knowledge, values, skills and abilities embedded in the above competencies and advanced practice behaviors are acquired through a sequence of courses outlined by each concentration’s faculty to include:

- A required advanced practice course \(^1\) (social problem area focused)
- A required policies and services course (social problem area focused)
- A concentration field placement (social problem area focused) \(^2\)
- A social problem area focused elective
- A required advanced macro-practice course

In addition, students elect two “free” or non-concentration courses to complete their MSW program.

Below is a model of how courses are taken in sequence:

<table>
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<th>Semester II</th>
<th>cr</th>
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<td>Concentration Adv. Practice</td>
<td>2</td>
<td>SW 840 Adv. Macro-Practice</td>
<td>2</td>
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<tr>
<td>Concentration Policies &amp; Services</td>
<td>2</td>
<td>Free Elective</td>
<td>2</td>
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<tr>
<td>Concentration Elective (^3)</td>
<td>2</td>
<td>Free Elective</td>
<td>2</td>
</tr>
<tr>
<td>SW 800 Concentration Field Practice &amp; Integrative Seminar III</td>
<td>5</td>
<td>SW 801 Concentration Field Practice &amp; Integrative Seminar IV</td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td>11</td>
<td>Total Credits</td>
<td>12</td>
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\(^1\) The Advanced Practice Course is taken concurrently with field

\(^2\) A two semester course sequence

\(^3\) Concentration electives, free electives and macro practice courses may be taken in any semester.
Focus Area: CHILD, YOUTH AND FAMILY WELFARE
Focus Area Chair: Ellen Smith, MSSW

1. **Advanced Practice:**
   - SW 656 Family Practice in Foster and Kinship Care (Spring)
   - SW 741 Interventions with Children, Youth and Families (Fall)
   - (Take One)

2. **Policies & Services:**
   - SW 921 Child Welfare Services (Fall)

3. **Concentration Elective:**
   - SW 643 Social Work and Delinquency (Spring)
   - SW 646 Child Abuse and Neglect (Spring)
   - SW 742 Assessing & Treating Chldrn & Adolescents (Spring)
   - SW 923 Family Violence (Spring)
   - SW 924 Family Problems in Social Work (Spring)
   - (Take One)

4. **Macro Practice:**
   - SW 840 Advanced Macro Practice in SW (Fall, Spring)

5. **Field Unit Options:**
   - SW Practice in Child and Family Welfare
   - SW Practice in Community Agencies
   - SW Practice in County Human Services Agencies
   - SW Practice in Educational Settings

   *Alternatives with Focus Area*
   - SW Practice and Developmental Other Disabilities
   - SW Practice in Mental Health

   *Chair consent:*
   - SW Practice in the Juvenile & Criminal Justice Systems
   - SW Practice in Social Policy and Administration
Focus Area: HEALTH, AGING, AND DISABILITY
Focus Area Chair: Tracy Schroepfer, Ph.D.

1. Advanced Practice: SW 874  Adv. Practice in Health, Aging and Disability (Fall)

2. Policies & Services: SW 875  Health, Aging and Disability Policy and Servs. (Fall)

3. Concentration: SW 644  Issues in Developmental Disabilities (Spring)
   Elective: SW 648  End-of-Life: Implications and Challenges for Practice (Fall)
   (Take One)
   SW 821  Aging and Mental Health (Fall)
   SW 825  Grief, Loss, Death and Life (Spring)
   SW 873  Social Work Practice in Health Care (Spring)

4. Macro Practice: SW 840  Advanced Macro Practice in SW (Fall, Spring)

5. Field Unit Options: SW Practice in Developmental and Other Disabilities
   SW Practice in Health
   SW Practice with Older Adults
   SW Practice in Social Policy and Administration

Focus Area: MENTAL HEALTH
Focus Area Chair: Nick Yackovich, Ph.D.

1. Advanced Practice: SW 835  Advanced Practice in Mental Health (Fall)

2. Policies & Services: SW 836  Mental Health Policies and Services (Fall)

3. Concentration Elective: SW 712  Psychopathology in Social Work (Fall)

4. Macro Practice: SW 840  Advanced Macro Practice in SW (Fall, Spring)

5. Field Unit Options: SW Practice in Mental Health
   SW Practice in Social Policy and Administration

6. Recommended Electives: SW 742  Assng & Treatng Chldrn & Adolescmts (Spring)
   SW 821  Aging and Mental Health (Fall)
   SW 862  Clinicl Pract.w/ Traumatized Chidrn & Adolsc (Spring)
   SW 870  Assessing and Treating Adults (Spring)
   SW 929  Social Work & Substance Abuse (Spring)

* Focus Area Chair consent required for other field placements
APPENDIX I

State of Wisconsin Requirements for Clinical Social Work Licensure

Those who wish to be licensed as clinical social workers (LCSW) in the State of Wisconsin must meet the following requirements:

1. Complete a master's level “Clinical Social Work Concentration.”
   - This requirement is met through the Mental Health Focus Area.

2. State Statutes require that 40% of non-field credits in a master's program be comprised of “clinical courses. . .with a primary focus on resolving intrapsychic and interpersonal problems by means of direct contact with clients at the individual, small group and family level”. Effective April, 2005 this means students must complete:
   - At least one course must be in Psychopathology (SW 712); AND
   - A minimum of two courses from list below (2015-16 planned offerings) (not all course are offered each semester or academic year)
     - SW 624  SW with the Small Group
     - SW 639  GLBT Individuals and Social Welfare
     - SW 643  Social Work and Delinquency
     - SW 644  SW and Developmental Disabilities
     - SW 646  Child Abuse and Neglect
     - SW 648  Death & Dying: Practice Skills & Challenges
     - SW 656  Family Practice in Foster & Kinship Care
     - SW 741  Interventions with Children, Youth & Families
     - SW 742  Assessing & Treating Children & Adolescents
     - SW 743  Assessing & Treating Children & Adolescents
     - SW 801  Aging and Mental Health
     - SW 816  Assessing and Treating Adults
     - SW 821  Aging and Mental Health
     - SW 825  Grief, Loss, Death and Life
     - SW 835  Advanced Practice in Mental Health
     - SW 836  Advanced Practice in Mental Health
     - SW 845  Advanced Practice in Mental Health
     - SW 846  Child Abuse and Neglect
     - SW 847  Child Abuse and Neglect
     - SW 848  Child Abuse and Neglect
     - SW 850  Child Abuse and Neglect
     - SW 870  Assessing and Treating Adults
     - SW 920  Family Violence
     - SW 922  Family Violence
     - SW 923  Family Violence
     - SW 924  Family Problems in SW Families
     - SW 925  Family Problems in SW Families
     - SW 926  Family Problems in SW Families
     - SW 927  Family Problems in SW Families
     - SW 928  Family Problems in SW Families
     - SW 929  SW & Substance Abuse
     - SW 930  SW & Substance Abuse

3. Statues require that “...field training must be in a primary clinical setting and must include at least two semesters of field placement where more than 50% of the practice is to assess and treat interpersonal and intrapsychic issues in direct contact with individuals, families or small groups.”
   - This requirement is generally met through the Mental Health Field Units:
   - Some field units from the list below have placements which qualify (contact the field instructor for more information):
     - Social Work Practice in Child and Family Welfare
     - Social Work Practice in Developmental and Other Disabilities
     - Social Work Practice in Juvenile and Criminal Justice Systems
     - Social Work Practice in Health Care Settings
     - Social Work Practice with Older Adults

4. After graduation become certified as an Advanced Practice Social Worker (CAPSW).

5. After graduation and certification, engage in 3000 hours “clinical” practice including at least 1,000 hours face-to-face client contact under the supervision of an LCSW or LCSW who has engaged in the equivalent of 5 years full-time clinical social work, psychologist or psychiatrist.

6. Pass the LCSW Exam
APPENDIX II

State of Wisconsin Requirements for School Social Work License

Applicants for licensure as a School Social Worker in the State of Wisconsin must meet the following requirements:

1. Curriculum & Course Requirements

   □ Foundation Year Courses or Equivalent (from other accredited schools of social work)

<table>
<thead>
<tr>
<th>Required Course Sequences</th>
<th>UW-Madison Courses for School SW License</th>
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<tbody>
<tr>
<td>Social Welfare Policies &amp; Services</td>
<td>SW 605 &amp; SW 606</td>
</tr>
<tr>
<td>Human Behavior &amp; Social Environment</td>
<td>SW 711 &amp; SW 640</td>
</tr>
<tr>
<td>Social Work Practice</td>
<td>SW 440, 441, 442</td>
</tr>
<tr>
<td>SW Research</td>
<td>SW 650</td>
</tr>
<tr>
<td>Field &amp; Int. Seminars I &amp; II</td>
<td>SW 400/401 Human Services; Child &amp; Family Welfare; Advocacy &amp; Developmental Disabilities Unit or other placements with children and youth</td>
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   □ Child, Youth and Family Welfare Focus Area

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<tr>
<th>M.S.S.W. Requirements</th>
<th>UW-Madison Courses for School SW License</th>
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<tbody>
<tr>
<td>Concentration Advanced Practice Course</td>
<td>SW 741</td>
</tr>
<tr>
<td>Concentration Policies &amp; Services Course</td>
<td>SW 920 or 921</td>
</tr>
<tr>
<td>Concentration Elective</td>
<td>SW 742</td>
</tr>
<tr>
<td>Concentration Field &amp; Int. Seminars III &amp; IV</td>
<td>SW 800/801 SW in Educational Settings</td>
</tr>
<tr>
<td>Macro Practice Elective</td>
<td>SW 840</td>
</tr>
<tr>
<td>Elective</td>
<td>SW 644</td>
</tr>
<tr>
<td>Elective</td>
<td>SW 624 or any elective relevant for School SW Practice</td>
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2. Portfolio

Applicants for certification must demonstrate “proficient performance in the knowledge, skills and dispositions” of following three areas by means of a Portfolio they keep.

□ 8 School Social Worker Standards
□ 7 Pupil Services Standards
□ 10 Teacher Standards

Examples of evidence are: course syllabi, major course assignments (papers or other graded written work); written field evaluations from faculty and supervisors. May also include any documented outcomes from workshops and conferences relevant to the three areas.

3. MSW Degree

Effective November, 2014