School of Social Work

Connections

CONTENTS: Fall 2014

2  Welcome Letter
3  News
6  Awards and Accomplishments
8  Alumni Updates
9  In Memoriam
10 Donor Report
12 Donor Recognition
15 Giving Opportunities

Students collect more than 1,800 books for children in the Wisconsin child welfare system
See page 6

Obama Names Maria Cancian U.S. Assistant Secretary for Children and Families

On February 13, 2014, President Barack Obama nominated School of Social Work and LaFollette School of Public Affairs Professor Maria Cancian as the Assistant Secretary for Children and Families at the Administration for Children and Families in the U.S. Department of Health and Human Services.

Once confirmed by the Senate, Maria will lead the agency designed to promote the economic and social well-being of families, children, individuals, and communities. She will have administrative responsibility for more than 60 programs, with a budget exceeding $49 billion. Find out more about the agency at acf.hhs.gov/

An internationally renowned scholar, Maria has been a faculty member since 1993. Her ongoing research projects consider the implications of multiple partner fertility for family organization and policy, as well as the interactions of the incarceration, child welfare, and child support systems. She was principal investigator, with Social Work Professor Daniel R. Meyer, for the Child Support Research Agreement and the Child Support Noncustodial Parent Employment Demonstration.
From the Director

As we approach the end of 2014, I wanted to update you on some of the exciting developments in the School during the past year.

Our faculty continues to conduct cutting-edge research. Professor Marsha Mailick gave the keynote address at the International Meeting for Autism Research, reporting the results from her landmark study on families of adolescents and adults with autism, and Daniel Meyer co-edited a highly acclaimed special volume of *The ANNALS of the American Academy of Political and Social Science* on the complexity of family structures, poverty, and public policy.

The School’s new video lab, equipped with state-of-the-art equipment, will increase our ability to provide outstanding clinical training and expand our capacity to offer courses through distance education.

Additionally, we have formed an Advisory Board to help ensure that the School remains among the very best in the country. Our board members are already hard at work, including launching a matching campaign to fund scholarships for students in need.

It was a great honor to receive my MSSW from the School in 1978 and to have had the opportunity to study with internationally renowned faculty at the time, including Al Kadushin, Martin Loeb, Anne Minahan, Allen Pincus, Sheldon Rose, Vivian Wood, and Mary Wylie. It is an even greater honor to serve as the Director of the School and help lead the School at a time when the profession’s needs for rigorous scholarship and a highly trained social work workforce could not be greater. I hope that you will support the School in our effort to continue this legacy.

On, Wisconsin!
Jan Greenberg

BSW/MSW Grads Significantly Exceed National Exam Pass Rates

The Association of Social Work Boards administers a national social work examination to thousands of BSW and MSW graduates annually. We’re proud that our grads do extremely well on these tests, which most states use for social work licensure and certification.


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<th>UW–Madison</th>
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Charting a Path: Letters & Science Career Initiative

Students in the School of Social Work, like those in all of UW–Madison’s College of Letters & Science, are bright, creative, and hard-working. Each fall, they bring fresh perspectives and inquisitive minds to campus.

Even so, our liberal arts students face challenges as they prepare for life after graduation—whether it is four months or four years away. Competition for jobs is fierce, and young Badgers need to articulate what they have learned, in and out of the classroom.

To help them learn how, Dean John Karl Scholz launched the Letters & Science Career Initiative (LSCI), which will engage students in personal and career development from the time they step on campus to graduation. The LSCI will spark students’ imaginations about career possibilities, help them find majors that align with their passions, and connect them with strong alumni networks.

To learn more and get involved, visit go.wisc.edu/lsci
Marsha Mailick Presents Keynote Address at 2014 International Symposium for Autism Research

Social Work professor, former Director of the Waisman Center, and Interim Vice Chancellor for Research and Graduate Education, Marsha Mailick was a keynote speaker at the 13th Annual International Meeting for Autism Research (IMFAR) in Atlanta, Georgia. More than 1,700 researchers from 40 countries attended. Professor Mailick’s talk, “Adolescents and Adults with Autism Spectrum Disorder and Their Families: Life Course Development and Bi-Directional Effects,” shared data gleaned from 10 years following the lives of more than 400 people with autism.

The study, conducted with School of Social Work Director Jan Greenberg, is ground-breaking since adults are vastly underrepresented in autism research, and longitudinal studies are badly needed. Among the findings some good news emerged. Autistic symptoms, such as impaired verbal and non-verbal communication and social interaction, and rigid/repetitive behaviors, decreased over time among one-third to half of the study participants and stayed stable in many others. Independent living skills remained stable in this group, as well.

Professors Mailick and Greenberg are co-principal investigators of the Lifespan Family Research Program at the Waisman Center at UW–Madison, which is dedicated to the advancement of knowledge about families that have a family member with a disability, with a special emphasis on how these families change over the lifespan. Currently they are focusing their research in 3 areas:

1. **Autism** – examining the lives of adolescents and adults with an Autism Spectrum Disorder, the impact on the family, and the challenges of coping with a family member with this diagnosis.

2. **Fragile X Syndrome** – a genetic condition that causes a range of developmental problems including learning disabilities and cognitive impairment.

3. **Population Studies** – investigating the extent to which parents with a child with disabilities experience differences in patterns of educational and occupational attainment, marriage and parenting, social interaction and social support, health, and psychological well-being.

Disseminating their findings to professionals, other researchers, and the families of children with disabilities is a major focus. One project, “Transitoning Together,” involves eight weekly education and support group sessions for parents as well as eight weekly social-skill group sessions for teens with ASD. Parent group sessions cover topics such as transition planning, problem solving, and legal issues. Adolescent group sessions involve a variety of games and activities to target skills such as engaging in conversation, recognizing social cues, and using problem-solving strategies.

You can find more about the Lifespan Family Research Program at [go.wisc.edu/autism](http://go.wisc.edu/autism)

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Course Helps Freshmen Who “Want to Change the World”

This fall, Professor Stephanie Robert will be teaching SW 275, “Making a Difference: Professions That Change the World.” Designed for freshmen who are considering a major and career in the broadly defined “helping professions,” Professor Robert explains that the course is intended to expose students to ideas and perspectives that will hopefully inspire them to make a difference in the world. “I aim to help students examine the complex causes of social problems and why there are often no easy solutions,” says Professor Robert. “Then I introduce the different ways to address social problems from various professions and disciplines.”

Fostering an interactive approach, Robert will organize the class into small groups; each group will choose a social problem to research in depth and discuss throughout the semester. Seventy-five percent of the students who took the course the last time it was offered followed through with their aspirations and chose a major in a helping profession.
Honoring the Memory of Professor Alfred Kadushin
(September 19, 1916 – February 5, 2014)

The Alfred Kadushin Dissertation Research Award

Much-beloved teacher and scholar Professor Alfred Kadushin taught at the School of Social Work at the University of Wisconsin–Madison for more than forty years. One of the nation’s leading scholars in child welfare services, social work, and social work education, he was the author of six major textbooks, including *Child Welfare Services*, *The Social Work Interview*, and *Supervision in Social Work*. The National Association of Social Workers called him “a social work giant.”

To honor his memory, the School of Social Work, with support from the Kadushin family, has established an annual award to assist a social work doctoral student whose dissertation research focuses on the field of child welfare, an area central to Professor Kadushin’s scholarship and teaching.

*Please join us in honoring Professor Kadushin by making a contribution:*

**ONLINE**
Go to socwork.wisc.edu/donate and click on “Alfred Kadushin Dissertation Research Award,” below the red Donate button.

**BY MAIL**
Please mail your check, made out to “The Alfred Kadushin Fund (#12548131),” to:
UW Foundation
U.S. Bank Lockbox, Box 78807
Milwaukee, WI 53278-0807

For questions or more information about the award, please contact
Mel Morgenbesser, mmorgenb@wisc.edu, (608) 233-4260.

Alumni and friends may share a memory or remembrance about Professor Kadushin by emailing alumni@socwork.wisc.edu. Your contributions will be shared with the Kadushin family.
New Lab Enhances Practice Skill Development

Alumni from the late 1960s, 70s and 80s likely remember practicing their group work, interviewing, and intervention skills in the School’s Practice Skills Lab. Many faculty, notably Sheldon Rose and Mort Perlmutter, made extensive use of the lab for their classes. Staff member Dennis Rinzel, the technological brains behind the lab, made everything run smoothly. Unfortunately, budget reductions resulted in the School closing the lab and using other, not always available or convenient, university facilities.

However, this fall the School opened an impressive new facility. In addition to providing various ways for students to hone their practice skills, interactive television (ITV) and video-conferencing systems will allow instructors to connect to all 26 UW System campuses through livestreamed classes. This will be especially useful for the School’s part-time MSW program which has sites in Eau Claire and Madison.

The new lab has a large open area for group discussion as well as separate rooms for students to practice their group therapy and interviewing skills. The rooms are equipped with cameras that record the students’ practice sessions and the footage is captured in the Practice Skills Lab’s computer room where students and/or instructors can watch the sessions live or review them. Finally, students can download their work and share it in other classes or view it on their personal devices.

Students practice interview skills in the former lab in the 1970s.

Instructor Daniel Kigeya teaches a livestreamed course in Madison and Eau Claire.

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AWARDS AND ACCOMPLISHMENTS

Professor Anna Haley-Lock Invited to Singapore to Begin a Cross-National Study of Low-Wage Employment

Anna Haley-Lock, Associate Director of the School of Social Work, was awarded a fellowship by the National University of Singapore. This allowed her to spend 2 1/2 weeks in Singapore collaborating with Professor Irene Ng, an NUS Department of Social Work faculty member. The two initiated their collaborative, cross-national study of “The Contexts and Conditions of Low-Wage Employment,” which will examine the political, economic, social and cultural contexts within which low-skill, low-wage service sector jobs are situated within each nation, as well as investigate the conditions of those jobs.

Anna’s research on low-wage employment was recently featured in New Yorker Magazine. Read the article at go.wisc.edu/flexibility

Katherine Magnuson Co-Authors Research Brief Evaluating Preschool Education

While 42% of the nation’s 4-year-olds now attend publicly funded preschool, the expansion of these programs is currently the focus of a prominent debate. Katherine Magnuson, School of Social Work faculty member, joined other nationally known experts in early childhood development to present a thorough review of the science and evidence base on early childhood education. You can find the publication at go.wisc.edu/preschool

Emeritus Professor Vivian Wood Receives Mentorship Award

The Council on Social Work Education’s Women’s Council Mentor Program recognized Professor Vivian Wood for her many years of supporting women faculty members and increasing the visibility of women in social work education. Vivian, a scholar in the field of aging, was a much loved faculty member at the School from 1965–87. She lives in Sun City, Arizona, where her social work colleague and good friend Mary Wylie also resides.

Congratulations are also in order for Linda Vinton, PhD ’88, Professor of Social Work at Florida State University, who also received a Mentor Program Award.

Memorial Book Drive Collects More than 1,800 Books for Children in Wisconsin

Students in the School’s federal Title IV-E Child Welfare Training Program collected 1,873 books and $850 to purchase more than one hundred more in a book drive for children in the child welfare system in Wisconsin. The books were given to child welfare agencies services in Dane, Grant, Jefferson, Iowa, and Rock counties. In Dane County, social workers use the books to connect with children during an initial assessment, which may be intimidating for children. Iowa County social workers distributed the books as holiday presents for children, while other counties have lending libraries where children can check out books.

The book drive was dedicated to the memory of Mara Schlief-Trampush, a graduate student tragically killed in a car accident in 2013. “Mara loved working with kids and had a passion for helping children in any way she could,” said student leader Michael Van Hout. “This project honors her life and memory.”

Doctoral Student Named a “Doris Duke Fellow”

Leah Giertson, MSW, J.D., was selected as a “Doris Duke Fellow.” This program is designed to identify and develop a new generation of leaders committed to creating practice and policy initiatives that will enhance child development and improve the nation’s ability to prevent all forms of child maltreatment. She will receive $50,000 to support her research that focuses on the financial capability and well-being of foster youth as they transition to adulthood and parenthood.
Kristi Slack Presents at First Social Work Caucus Congressional Briefing

Professor Kristi Slack, whose research focuses on understanding the role of poverty and economic hardship in the etiology of child maltreatment, joined a small group of social work and child welfare experts from around the nation to brief lawmakers and congressional staff on the strong correlation between poverty and child abuse and neglect.


School’s Multicultural Student Alliance “Makes the Finals”

Congratulations to the School’s Multicultural Student Alliance, an active social work student organization which “aspires to create a racially inclusive space within the School of Social Work by promoting unity and support for the diverse student body.” The group was a finalist for the 2014 “Outstanding Student Organization Award” from UW–Madison’s Multicultural Student Center.

Doctoral Students Present Research Papers at the University of York in Great Britain

PhD students Laura Cuesta and Vanessa Rios presented papers at the “Child Maintenance: International Perspectives and Policy Challenges” conference held at the University of York in the U.K. in June. Vanessa discussed her research on “Single-Mother Families and Child Support Incentives in Peru,” while Laura’s work focused on “Family Change in Colombia: Current Issues and Future Challenges for the Child Maintenance System.” Laura and Vanessa work closely with their social work faculty advisors, Dan Meyer and Maria Cancian, who are among the nation’s leading scholars concerned with the economic well-being of single-parent families.

Professor Dan Meyer Co-Edits Special Journal Edition on Family Complexity, Poverty, and Public Policy

Of the many ways family life in the United States has changed over the past 50 years, an increase in family complexity is one of the most important demographic shifts. High rates of cohabitation, non-marital childbearing, divorce, and repartnering present challenges for policymakers as well as for families, especially children. Particularly notable is an increase in multi-partner fertility, or the proportion of adults who have biological children by more than one partner.

These changes and trends in family life are important for understanding both the causes and consequences of poverty since changes in family life pose challenges to the effective design of antipoverty programs and policies. Social Work Professor Dan Meyer and his colleague Marsha J. Carlson are the co-editors of a special issue of The ANNALS of the American Academy of Political and Social Science (July 2014), in which they and other leading scholars explore multiple aspects of contemporary family complexity in the United States, focusing on families with minor children.

Dan recently returned from spending a year at the University of York’s Social Policy Research Institute, one of the leading social policy institutes in England. During his stay, he continued his cross-national research interests, conducting studies on child maintenance systems across Europe (with Dr. Christine Skinner), child maintenance policies in developing countries, and fathering in unmarried couples.
Advisory Board to Assist School

Nine distinguished alumni have agreed to serve on the School’s first Advisory Board, which will help the School further engage with our 10,000 alumni and assist in developing a strong financial base to maintain and enhance the School’s national standing as a leading teaching, research, and service organization. “All of our board members exemplify the spirit of the Wisconsin Idea that we so cherish and try to instill in our students today,” said Jan Greenberg, Director of the School. The Board held its first meeting this past April in Madison.

The Advisory Board’s inaugural members include:

- **Marcia Bradley, MSSW ’93**
  Retired Social Worker, Madison, WI

- **Gary Cohen, MSSW ’80**
  President/CEO, Employee Resource Systems, Chicago, IL

- **Roberta Gassman, BSW ’71, MSSW ’72**
  Senior Fellow, UW–Madison School of Social Work, Madison, WI

- **Trudy Marshall, B.A. ’74, Social Welfare**
  Director of Marketing, North Memorial Health Care, Minneapolis, MN

- **Alissa Ovadia, BA ’04**
  School Social Worker, Maimonides Middle School, Newton, MA

- **Dorothy Pearson, MSSW ’60, PhD ’73**
  Professor Emerita of Social Work, Howard University, Washington, DC

- **Deborah Rose, BSW ’81, MSSW ’82**
  President, Crestwave Consulting; Adjunct Faculty, Oregon State University, Corvalis, OR

- **Marion Usher, MSSW ’65**
  Clinical Professor of Psychiatry, George Washington School of Medicine and Behavioral Sciences, Washington, DC

- **Yin Ling Irene Wong, PhD ’95**
  Associate Professor, School of Social Policy & Practice, University of Pennsylvania, Philadelphia, PA

From the Advisory Board

As the first Chair of the School of Social Work’s recently established Advisory Board, I am pleased to introduce my esteemed colleagues and inaugural members of the board: Marcy Bradley, Roberta Gassman, Trudy Marshall, Alissa Ovadia, Dorothy Pearson, Deb Rose, Marion Usher, and Irene Wong.

Over the next year, board members will be reaching out to fellow alumni to find out how we can better connect our community of graduates. By engaging with each other, graduates young and old can benefit from the wealth of knowledge and connections we cultivate as social workers. On behalf of the board, I encourage you to take part in the new LinkedIn group for alumni (go.wisc.edu/linkedin).

The Advisory Board also seeks to help increase alumni financial support for the School. If you have never made a gift, we hope you will accept our challenge of making a first-time donation to support students. Thanks to a generous pledge from members of the board, your gift will be matched in kind.

Your support helps the School of Social Work attract the best and the brightest applicants. Please see page 14 for more details on how your gift can make a difference.

On, Wisconsin!
Gary Cohen, MSSW ’80

Keep in Touch

We’d like to hear from you!
Please send any news that we can include in future newsletters, or any changes in your address, phone, employment, or email to alumni@socwork.wisc.edu or to UW–Madison School of Social Work, 1350 University Ave., Madison, WI 53706
Attn: Alumni Relations and Development
ALUMNI UPDATES

Class Notes

1960s

Nancy Wang, MSSW ’66, is the co-founder of Eth-Noh-Tec, ethnohtec.org, a San Francisco-based “kinetic theatre group” founded in 1982 which seeks “to build cultural bridges that celebrate diversity and create compassionate communities through Asian and Asian American stories that reveal our common truths.” The group performed for both the Clinton and Obama inaugural celebrations.

1970s

Faye Cates, MSSW ’72, worked in the healthcare and aging fields for many years, retiring from the Virginia Department for the Aging (VDA) where she was involved in program development with Virginia’s 25 Area Agencies on Aging (AAA). In addition to enjoying retirement, Faye is a “Guardian Program Consultant.”

Nancy Feldman, MSSW ’74, President and CEO of UCare (ucare.org), was among 35 female health care executives recognized by the Women’s Health Leadership Trust for exemplifying leadership excellence in Minnesota’s health care industry.

Mary Beth Reese, MSSW ’77, retired after working in substance abuse prevention counseling for 18 years in Manhattan, KS. She writes, “I always felt my degree from Wisconsin gave me an edge to get a job, whether it was in California, Delaware, or Kansas.”

1980s

Barb Reisner Lein, MSSW ’80, of La Crosse, WI, spent her career as a Medical Social Worker. Since retiring, she has been volunteering at the Mayo Clinic and with the Coulee Region Humane Society.

Judith A. Peterson, MSSW ’82, retired after 40 years in the social work profession, serving in social service agencies as well as schools. She is currently an adjunct faculty member at Aurora University.

1990s

Barb Hiltz, MSW ’98, is Executive Director of The Cancer Support Community in Ann Arbor, MI. Her husband and fellow alum, Brian Perron, MSW ’98, is Associate Professor of Social Work at the University of Michigan.

2000

Tamara Grigsby, MSSW ’00, was named Community Relations Director in the office of Dane County Executive Joe Parisi. Tamara recently served eight years in the Wisconsin State Assembly representing the Milwaukee 18th Assembly District.

David Pate, PhD ’03, is Associate Professor of Social Welfare at UW-Milwaukee and co-director of the Center for Family Policy and Practice in Madison, WI. Since 2013, he has been a public radio contributor; his “Real Talk with David Pate” segments focus on the intersection of equity and race and other issues of social justice. Listen to his segments at wuwm.com/people/david-pate

Tiffany Scully, BA ’06, MSW ’07, is an Elder Benefit Specialist for the Area Agency on Aging of Dane County in Madison, WI.

Holly Thomas, BA ’04, MSW ’07, is Hospital Development Specialist–UW Organ & Tissue Donation at UW Health and Hospitals in Madison, WI.

2010 and After

Bobbi Jo Krieg, BA ’06, MSW ’10, is a licensed clinical social worker doing school-based therapy at Headway Emotional Health Services in Richfield, MN.

Nhia Moua, MSW ’13, is a Social Worker at the North/East Side Senior Coalition in Madison, WI.

Kerry (Gustafson) Swoboda, MSW ’13, works at the Eau Claire County, Wisconsin, Department of Human Services.

In Memoriam

Carla Hansen, BA ’68, MSSW ’70, died in May 2014. Carla had a 40-year career in social work, including serving as an Associate Dean of Student Life at Brown University in Rhode Island. She and her partner set legal precedent in Rhode Island when they became the first lesbian partners to co-adopt their children.

Isaiah Rothblatt, MSSW ’54, passed away in July 2014. For more than 37 years, Isaiah was a social work supervisor for the City of San Francisco. Isaiah married fellow School of Social Work alum Agnes (Biro) Rothblatt, BA ’54. They met while both worked at UW Hospital.
Scholarships and Awards Funded by Alumni and Friends of the School

The School of Social Work is proud to announce the 2013–2014 scholarship competition awards. We are thankful that a number of our alumni and friends have provided support for student scholarships and awards. Many have endowed these scholarships, meaning that they will be awarded every year in perpetuity. Several are memorial scholarships honoring an alum or faculty member who has passed away; others have been established by living alums who want to provide financial assistance to students. Thanks to the generosity of our alumni and friends of the School, 20 BA, BSW, MSW, and PhD students received scholarships and awards this year.

Scholarships were awarded to the following highly-qualified students from an outstanding pool of applicants:

**Alumni & Friends of the School of Social Work Scholarship:** Kahli Nelson
**Debra Beebe Scholarship:** Jessica Cornwell and Emily Butkus
**Katherine Prichard Benz Award:** Jannet Arenas Pineda and Hadeel Hasan
**Norma Berkowitz International Opportunities Scholarship:** Rosa Sanchez
**The Robert and Lila Dibble Scholarship:** Nina Soper
**Jan Gordon and Don Oellerich Doctoral Student Conference Support Award:** Eun Ha Namkang
**Richard L. Lockwood Memorial Award:** Lisa Bargender
**Arthur Miles Scholarship:** Omkar Sawardekar
**Kathryn Becker Norman Scholarship:** Jessica Johnson
**Doctoral Student Research Paper Award:** Leah Gjertson
**Irving Piliavin Award:** Laura Cuesta
**Sheldon Rose Memorial Scholarship:** Andrea Larson
**Richard Schwert Award:** Elizabeth Mardany and Shawna Reiter
**Teaching Assistance Excellence Award:** Andrea Larson
**Kathleen Oberbeck Van Gorden Scholarship:** Trista Olson
**Joseph and Elaine Wojtowicz Scholarship:** Charlotte Strauss Swanson
**Lillian Aked Yatvin Scholarship:** Meagan Minster

More information about the awards can be found at socwork.wisc.edu/donate
Student-Organized LGBTQ Conference Provides Tools and Inspiration for Social Workers

The LGBTQ Allies, a student organization in the School of Social Work, organized the first annual LGBTQ conference, *Knowledge, Practice and Reflection: Working Effectively with the LGBTQ Community*, in April. More than 225 students, alumni, community social workers, faculty, and staff attended the all-day conference.

The idea for the conference came about when the LGBTQ Allies group first formed in October 2012. According to Robin Matthies, a student and co-organizer of the conference, donations from our alumni and friends, in addition to funds secured by the group, enabled this successful event. The goals of the conference included increasing the visibility of LGBTQ community members by encouraging more action, allyship, and advocacy in both the School of Social Work and in the social work community. Matthies explained, “We hope that people start thinking about what it means to be an ally to the community, and that we’ve encouraged people to be active advocates.”

For more about the conference and photos from the event, visit go.wisc.edu/lgbtq

Your Donations = An Amazing Graduation Experience

On Sunday, May 18, 2014, the School hosted two graduation ceremonies for graduates of our BSW and MSW programs. Over 1,500 graduates, families, and friends came together with School faculty and staff to celebrate. Each graduate was recognized and photographed individually, and an honored family member or friend “hooded” them.

Keith Maurer, father of Erica Maurer, an MSW graduate, said that the ceremony was a tremendous event, and will be a long-lasting memory for him and Erica. “Having a personalized, formal recognition for Erica earning her master’s degree meant very much to our family,” Maurer said. “I got the joy of hooding Erica, which was an honor for me.”

The day was largely planned and organized by a dedicated group of 10 master’s students who spent months meeting regularly to coordinate the event. Without donor support from alumni and friends, an event of this magnitude could not have taken place.

More photos can be found on the School’s Facebook page: go.wisc.edu/graduation
Donors to the School of Social Work
January 2013 to January 2014

We thank our alumni and friends who have generously supported the school.

Kay Adams
Richard Adelman
Mary Adler
Constance Ahrons
Javon Al Yasiri
Morris Allen
Rosemary Alley
Elizabeth Althaus
Helen Anderson
James Anderson
Anne Angerman
Argos Group
Sandra Arnn
Attic Correctional Services
Janny Bailey
Robert Barry
Joshua Bartz
Lori Bastean
Joan Batcha
David Beck-Engel
Theresa Beck-Engel
Theodore Beloin
Robert Benedetti
Bonnie Benson
Karen Benson
Mark Benson
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Michael Bloedorn
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Nic Dibble
Peg Dobrinska
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E & Y
Merle Edwards-Orr
Laurie Elwell
Rafael Engel
Elizabeth Essex
ExxonMobil
Cynthia Faber
Miriam Farber
Jean Feinstein-Lyon
Nancy Feldman
Deborah Felsenthal
Jeanne Ferguson
Margot Fischer
Michael Fischoff
Naomi Fisher
Grace Fleming
Ekokobe Fonkem
Gayla Foubert
Lorraine Fowler
Brion Fox
Donald Francis
Ann Fuqua
Marilyn Gandt-Hudson
Marilyn Garbaty-Wade
Robert Gassman
Eileen Gattshall
Donald Gattshall
Sandra Gelber
Amy Geller
Todd Geller
General Electric
Jerry Gentz
Anita Gerber
Carol Gibson
Susan Giesen
Elizabeth Gitter
Robert Gitter
Jane Godager
Cynthia Godfrey
Sharon Goehring
William Goehring
Donna Goldbloom
Beth Goldstein
Jan Gordon
Susan Gorney
Jeffrey Gorski
Mary Gorski
Kathy Green
Patrick Green
Jan Greenberg
Carol Grob
Chad Grob
Eric Guelker
Connie Gulash
Yoonsook Ha
Mark Hadley
Shayna Hadley
Robert Hagan
Sandra Hagan
Rachel Hahn
Richard Hall
Sandra Hall
Roger Hamilton
Kathleen Hartnett
Mariel Heinke
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Barbara Heller
Jane Henken
David Herrewig
James Honnold
Rita Honnold
Barbara Hufschmidt
Susan Hundt-Bergan
Kathryn Hunstinger
Wendy Jabas
Silvia Jackson
Jiwon Jeon
Penny Johnson
Christle Jones
Suzanne Jones
Rita Kades
Janice Karlen
Jennifer Karlson
Sally Kelling
Suzanne Kiefer
Hillary Kirking
Kurt Knueve
Sara Knueve
George Kohn
Sandra Kohn
Karen Komar
Kathleen Kost
Kenneth Krieg
Daniel Kubal
Harold Kuehn
Mariellen Kuehn
Douglas Kunick
Calvin Kunin
Ilene Kunin
Gary Larson
Timothy Latimer
Vera Lau
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Joan Leinbach
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Marion Leslie
Joan Levy Zlotnik
Lydia Li
Joseph Liberto
Edward Lieg
Nancy Lieg
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Joyce Locke
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Thank you for supporting the School of Social Work.
Our Amazing Students

**Mother of eight is first in her family to attend college**

Many social work students juggle family, work, and other commitments while in school. Melissa Guth takes that to the “max,” attending school full-time while raising her eight children, ages 1–16 years old.

Melissa, with lots of support from husband Steve, manages to schedule time both for her family and for the schoolwork that is allowing her to become the first of her siblings to pursue a college degree. Her day starts by 6 a.m. to wake the children and prepare them for the day. After dropping her youngest child off with her parents and dropping the others off at school, Guth commutes an hour from her home in Monroe to the UW–Madison campus.

She had previously worked as an emergency medical technician (EMT) for six years, a challenging job to balance with parenting young children. During that time, she says she felt distant from her friends who went to college while she, already married, entered the workforce. Returning to school was “something I always wanted to do,” Guth says.

Melissa plans to work with children and families after completing her bachelor’s degree. And, she may decide to pursue her master’s degree at some point in the future. For those considering returning to school while balancing myriad life demands, she offers this advice: “If you really want to do something, you can do it. I’m proof positive of that.”

(Excerpted from an article by Sean Kirkby)