Anti-Racism Video Goes Viral

When a video showing an act of racism appeared on MSW student Katie Nachman’s Facebook feed, she couldn’t stay silent. “I saw a video making the rounds on social media where a white family decided to play a racist joke on their two little girls at a family Christmas celebration,” said Nachman. “The girls were given black baby dolls, and then when they weren’t sure how to react, the mother started laughing at them and provoked them into reacting negatively. It made me really angry.”

Story continues inside

Fall 2016

Photo credit: Katie Nachman

MSW Student's Anti-Racism Video Goes Viral

Stay Connected

Don’t be shy – stay in touch! Has your contact information changed? Do you have a major accomplishment to share?

go.wisc.edu/update

A Reunion in South Korea

Over the years, the School of Social Work has been proud to have many students from South Korea, especially in the doctoral program. Many alumni have returned home after graduation and have accomplished much in their academic and related careers. Director Stephanie Robert traveled to Seoul in May 2016 to present a paper, and she enjoyed the opportunity to visit with a number of our alumni, who were extraordinarily warm and kind hosts.

Pictured left to right: Jeungkun Kim, Ph.D. '08, Hee Ok Park, Ph.D. '04, Joan Woo, Ph.D. '06, Jaeyong Hwi, Ph.D. '12, Ok Kyong Yang, Ph.D. '90, Stephanie Robert, Yun-Soon Koh, Ph.D. ’02, Meekyung Kim, Ph.D. ’01, Tiyoon Chung, Ph.D. ’11 and Sangaeun Lee, Ph.D. ’02

Nominate at socwork.wisc.edu/nominate.

Nominate an Outstanding Alumnus!

Do you know a social worker who consistently goes above and beyond to make a difference, exemplifies the professional values of social work, and makes you proud to be a friend or colleague? We’ll triumph their success and/or send a note of congratulations.

Nominate at socwork.wisc.edu/nominate.

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Letter from the Director

I love autumn. This fall I am experiencing anew the high energy that our new and ongoing students bring as they embrace the challenges and opportunities of the new school year. I recently met with the many agency supervisors of our students—the real heroes of social work training who invite social work students to their workplaces to train them—and they similarly shared their delight about the energy and commitment our BSW and MSW students bring to their field experiences.

As social work faculty, staff, professionals in the community, and alumni, we know how important it is to train the next generation of energetic social workers who will be tasked with working for social justice. This year, the SWW is focusing on improving and revitalizing our efforts in the areas of diversity, equity, and inclusion. While diversity, equity, and inclusion are always centrally important to our school, we believe that now is a time to redouble our efforts to make sure our work both increases our own diversity, equity and inclusion and prepares our students to improve diversity, equity, and inclusion in the world. Our diversity, equity, and inclusion goals fall in three broad categories: 1—Recruiting a diverse group of students, staff, and faculty, 2—Improving inclusion such that all members of our school community feel welcome and supported in sharing their diverse perspectives and talents, and 3—improving the content and teaching methods used in our classroom and field training. To kick start our efforts this year, we began the fall semester with a retreat for faculty and staff that focused entirely on increasing diversity, equity, and inclusion.

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How can our alumni and friends help us meet these goals? Through both donation and participation. First, as a part of our work this year, we are using donor funds to sponsor a conference on Racial Injustice on January 30. This conference will bring together social workers from the community with social work students and faculty to improve our knowledge and skills, and to develop plans for reducing racial injustice in our school, university, community, state, country, and world— we are hoping to sustain it as an annual event, primarily with donor funds. Save the date — we invite you to participate in the event if you can! Second, donor funds also help us recruit new students who will diversify our student body. Having students with a variety of backgrounds and experiences both enriches the learning experience of all our students and produces a social work workforce prepared to serve our diverse communities. While we have made inroads with new scholarships to recruit and support a diverse student body, we still have a way to go before we have a level of scholarship funding that will ensure robust recruitment and retention efforts. Finally, we are engaging our students in developing ideas for how to improve the climate for inclusion in our school, and we are in need of additional donor funds so that we can support new initiatives to bring their ideas to fruition.

I welcome your suggestions on ways that we can continue and expand these efforts. And please know that whatever you can contribute to support the School is so greatly appreciated.

May we all have a peaceful and safe fall, and as always, On, Wisconsin!

Stephanie Robert

Connections
is the alumni magazine of the School of Social Work at the University of Wisconsin—Madison.
1350 University Avenue, Madison, WI 53706
Email: alumni@socwork.wisc.edu
Website: http://socwork.wisc.edu

Connect on social media: Facebook Twitter LinkedIn YouTube

Grant Expands Partnership’s Efforts to Help Companion-Animal Owners Facing Homelessness

WisCARES, a collaborative program of the School of Veterinary Medicine and the School of Social Work, received a Baldwin Wisconsin Idea grant to fund a full-time social work position for two years. WisCARES (Wisconsin Companion Animal Resources, Education, and Social Services) provides direct assistance to homeless and those at risk of homelessness and their companion animals. The program provides a variety of services in support of the human-animal bond, including veterinary medical clinic boardings for animals, client/patient advocacy and a range of community resources helpful in providing assistance to the homeless and those experiencing housing instability.

The addition of social worker Abbie Steinback, whose experience involves working with homeless children in the Madison Public School system, will greatly expand the interdisciplinary team’s efforts to enhance delivery of veterinary medical care, housing support, and case management to their clients. Steinback will also supervise service learning opportunities for students and develop field placements at WisCARES.
Institute for Research on Poverty Chosen as the Nation’s Poverty Research Center

Social Work professor and director of the UW-Madison’s Institute for Research on Poverty (IRP) Lawrence Berger announced that the IRP, the nation’s longest standing center for poverty research, was awarded a five year $9.5 million award to serve as the nation’s sole federally funded national poverty research center. School of Social Work faculty have played a major role in IRP during its 50 years examining the causes of poverty and inequality in the U.S. and approaches to reduce them. In addition to Berger, Social Work Professor Katherine Magnuson serves as IRP’s associate director and many current faculty members, including Maria Cancian, Marah Curtis, Jan Steven Greenberg, Marsha Mallick, Daniel Meyer, Kristen Shook Slack, and Stephanie Robert are institute affiliates. IRP’s research, training, and dissemination activities focus on producing and promoting evidence to increase the effectiveness of public policies to reduce poverty and inequality and their consequences. UW-Madison Chancellor Rebecca Blank, a longtime IRP Affiliate, offered her congratulations. “I am pleased and proud that ASPE chose to continue its important poverty research program with IRP in the lead. IRP has contributed a great deal to our understanding of poverty and related policy during its 50 years at the University, creating a cadre of researchers spread across the nation and the globe, helping make poverty and social policy research truly interdisciplinary, and maintaining a strong link with the policy world. IRP affiliates’ research has influenced social policy in the state, nation, and beyond.”

Three Receive National Social Work Recognition

School of Social Work Director Stephanie Robert and Professor Lonnie Berger were named fellows by the National Academy of Social Welfare in January 2016. Fellowship in the American Academy of Social Work and Social Welfare (AASWSW) honors the most distinguished scholars and practitioners in the area of social work and social welfare.

Robert, a health disparities expert, conducts research on the ways in which a person’s health and wellbeing is impacted by their social and economic status. Berger, who directs the Institute for Research on Poverty at UW-Madison, focuses on how access to economic resources, sociodemographic characteristics, and public policy affect parental behaviors as well as child and family wellbeing.

Congratulations are also in order for long-time Assistant Director Bill Heiss, who was appointed to the Council on Social Work Education’s (CSWE) Commission on Accreditation. The commission is responsible for maintaining and advocating quality in social work education through accreditation of more than 750 social work programs in the United States.

Social Work Librarian Jane Linzmeyer Honored

School of Social Work Librarian Jane Linzmeyer was honored during the annual “March is Social Work Month” gathering in Madison. Sponsored by NASW’s South Central Wisconsin Branch and the School of Social Work, this event draws social workers, social work students, and faculty from throughout South Central Wisconsin. Linzmeyer received the School’s Social Work’s Achievement Award recognizing her 20 years of service in the Virginia Franks Memorial Social Work Library, where she has been an incredible asset to students, faculty, and community members. Linzmeyer, always a strong advocate for diversity and social justice, has made the social work library a place of inclusion and has been an important source of support to new students, students from underrepresented minority groups, and students returning to school after many years.

New Grant Funds School-Based Mental Health Initiative

Associate Professor Tally Moses is the academic partner for a $1 million five year grant awarded to the Madison Metropolitan School District. The project, titled Advancing School-Based Mental Health in Dane County, will assess and expand programs to improve wellbeing and academic performance in students with mental health concerns, enhance school climate for all students, and create integrated, more responsive school and community mental health support systems. Moses will assess the structure, process and outcomes of the program.

Moses was also a keynote speaker at the 2015 Conference on Mental Illness Stigma, held at the National University of Ireland, in Galway, Ireland.

Xiong named as a 2016 HELI scholar

Yang Sao Xiong, assistant professor of social work and Asian-American studies, was accepted into the Health Equity Leadership Institute (HELI) class of 2016. The Health Equity Leadership Institute is a partnership of Maryland Center for Health Equity at the University of Maryland College Park School of Public Health that supports and advances the career development of underrepresented minority investigators who engage in health disparities research. Xiong, who studies social disparities that impact minority and immigrant populations in America, engaged with other researchers participating in community-engaged research.
Schroepfer Joins International Group of Palliative Care Experts to Study the Wish to Hasten Death

The desire for hastened death that patients with advanced illness can experience is a complex phenomenon for which no widely accepted definition exists. This lack of a common conceptualization hinders understanding and cooperation between clinicians and researchers. Professor Tracy Schroepfer was one of 24 experts from Europe, Canada, and the USA who published an article titled An International Consensus Definition of the Wish to Hasten Death and Its Related Factors in PLoS One, a publication by the Public Library of Science. Together the group “sought to establish an internationally accepted definition of the wish to hasten death by patients with advanced illness to help foster improved understanding of the phenomenon between clinicians and researchers, and to help to develop strategies for therapeutic intervention.” Schroepfer was also appointed to National Quality Forum’s Palliative and End-of-Life Care Project. The project “seeks to identify and endorse performance measures for accountability and quality improvement that address palliative care and end-of-life care.”

Msw Students Receive 2015 O’Neill Addiction Science Education Award

MSW student Caroline Miller received the 2015 O’Neill Addiction Science Education Award through the Research Society on Alcoholism, which recognizes graduate students who have demonstrated excellence in community education regarding the latest addiction science. The prestigious award included a stipend of $2,500 from the Texas Research Society on Alcoholism, and the opportunity for Miller to present a talk about her project, Social Support Theory and Stigma: Examining Social Support and Its Efficacy for Stigma Reduction for Recently Deployed Veterans, at the 36th Annual Research Society on Alcoholism Scientific Meeting in New Orleans, Louisiana.

Doctoral Students Namkung & Knoke Receive Research Support Awards

The Council on Social Work Education (CSWE) and the National Association of Social Workers (NASW) Foundation have named social work doctoral student Eun Ha Namkung a Social Work Health Care Education and Leadership (HEALS) Scholar. The HEALS project is designed to provide the next generation of social workers with the tools needed to affect necessary structural changes, increase awareness of salient issues in healthcare, and address systemic racism within our nation’s social institutions.

Namkung’s research focuses on the impact that caregiving can have upon aging parents who provide for individuals with disabilities. She is the lead author on the study titled The Relative Risk of Divorce in Parents of Children with Developmental Disabilities: Impacts of Lifelong Parenting, published in the American Journal on Intellectual and Developmental Disabilities in November 2015.

Doctoral student Victoria Knoke is interested in exploring and understanding end-of-life issues for adults with intellectual and developmental disabilities, an interest that began when she took an independent reading course that, during her MSW program. The Association for Gerontology in Social Work is providing her with support as one of a select number of doctoral students who show the potential to become eminent leaders in the field of gerontology.

Robert Gives Keynote Speech Sharing Mentoring Best Practices

School of Social Work professor and director Stephanie Robert delivered the keynote presentation at the Group for the Advancement of Doctoral Education (GADE) Conference on March 31, 2016 at the University of North Carolina. GADE, established 25 years ago, provides a forum to share ideas and strategies to promote excellence in social work doctoral education.

Robert’s presentation, Mentorship to Benefit Students and Faculty, reflects her dedication to providing doctoral students and faculty members with quality training to become successful scholars and teachers.

Emeritus Professor Rosemarie Carbino Presents in Australia

Emeritus Clinical Professor Rosemarie Carbino presented a paper at the International Foster Care Organization (IFCO) Conference in Sydney, Australia in November 2015. Carbino, and her co-presenter Jill Worrall, discussed dealing with allegations of maltreatment in kinship care, a topic not addressed in previous conferences.

Lawrence Berger Named Vilas Distinguished Achievement Professor

Lawrence Berger, social work professor and director of the Institute for Research on Poverty, has been named a UW-Madison Vilas Distinguished Achievement Professor. This honor reflects Berger’s excellence in scholarly productivity and his contributions to the life of the university through his strong teaching and service. He will have this title throughout his career, and will receive $75,000 to spend on his research during the next five years.
Joyce Degenhart, B.S. ’57, hosted a gathering of UW-Madison alumni who live in the Tucson, Arizona area. A clinical psychologist before retiring, Joyce, from Razine, WI, spends the winter in Green Valley, AZ.

Mary Ann Suppes, MSSW ’81, continues to teach at Mount Mary University where she has taught for many years. She is also an accreditation site visitor for the Council on Social Work Education.

Nan Cnare, B.A. ’88, is retired. Her 42-year career in social work culminated in her role as Vice-President for Community Initiatives at the United Way of Dane County. Nan received many accolades and awards for her work over the course of her career.

Ann (Truesblood) Raper, MSSW ’76, is the author of A Quaker Courtship - a love story discovered in letters and photos of two Young Friends in 1922. The book, described as "a love story and a tantalizing glimpse of the life, key leaders and organizations among Quakers," was written after Ann discovered 200 letters, photos and telegrams from her maternal grandfather.

Professor Kevin Mahoney, Ph.D. ’78, faculty member at Boston College School of Social Work, received national recognition for his research on self-directed services for people with disabilities. His accomplishments were recognized by Next Avenue, a resource from public broadcasting (PBS) designed to inspire America’s booming 50+ generation to lead a meaningful and vibrant life.

Jackie Jackson, MSSW ’78, retired after 32 years as a social worker with the Eilbert Wisconsin public schools. In her retirement she will continue pursuing her passion of working with persons with disabilities.

Kerry Milligan, MSSW ’83, was the recipient of a Women of Influence Award in Tucson, Arizona in March 2016. She was recognized as an outstanding entrepreneur for her work as CEO of LeCro Milligan and Associates, a program evaluation, technical assistance and training consulting business that focuses on human service organizations.

Tom Wondolkowski, MSSW ’84, organizes A Night Without A Home in Superior, Wisconsin. This 24-hour fundraiser supports a number of agencies which provide services to those who are homeless in the area.

Jeannette Deloya, MSSW ’89, recently retired after working with the Madison Metropolitan School District. She also taught the School of Social Work’s field unit, Social Work in Educational Settings.

Mary Lu Anderson, MSSW ’90, retired in March after serving 19 years as a mental health and substance abuse utilization review specialist for the State of Wisconsin.

Deb McCullough, MSSW ’90, was named Executive Director of New York State’s Central New York Psychiatric Center (CNYPC). McCullough, a recognized national expert in sex offender treatment, will lead the large inpatient/outpatient system that provides care and treatment for incarcerated persons.

Andy Grogan-Kaylor, Ph.D. ’00, associate professor at the University of Michigan, recently published an analysis of research on physical punishment of children. The work was widely quoted in the media. Andy notes, “I attribute a lot of the success I have attained in my career to some of the fantastic early training that I received from faculty like Dan Meyer and Maria Cancian.”

Rebecca Bell, MSW ’04, was recently named director of the Human Services and Health Department in Dodge County, Wisconsin.

Joyce Gomez-Tom, MSW ’11, a manager of the Wisconsin Navigator Collaborative, the National Minority Quality Forum (NMQF) named her one of its 40 Under 40 Leaders in Health Care. The NMQF is an organization that works to improve the delivery of optimal care to diverse populations. Gomez-Tom plays a key role in providing outreach, education and enrollment services for the Patient Protection and Affordable Care Act (ACA) to 23 Wisconsin counties.

In her nomination letter supporting Gomez-Tom, Professor Roberta Riportella, of Kansas State University (previously of UW-Madison) wrote that “Caroline is most definitely looked upon by many of Kansas State University (previously of UW-Madison) as a faculty member at the University of Michigan’s School of Social Work, has distinguished himself through his scholarship, service, teaching and mentorship. He is nationally and internationally recognized for his work on violence prevention, including efforts to engage men as allies to prevent violence against women. He is also the creator of the Psychological Maltreatment of Women Inventory, a scale for use in research on abuse. This scale has been translated into a variety of languages and is utilized globally. His peer-reviewed articles have been published in a wide range of journals, including social work, medical, psychology and policy journals, and are widely cited.

Tolman was recently awarded a named professorship by the University of Michigan, and he chose to name it the Sheldon D. Rose Collegiate Professor of Social Work in honor of his late mentor, UW-Madison School of Social Work professor, Sheldon Rose.
Late Field Director Dean Schneck Honored

Many alumni fondly remember Dean Schneck, who served as director of field education at the School of Social Work for over thirty years, and who passed away in 2012. Honoring Schneck’s national leadership, the North American Network of Field Educators and Directors has created The Dean Schneck Memorial Award for Distinction in Field Education, given annually in recognition of a field educator’s significant contributions to field education practice, leadership, and scholarship.

IN MEMORIAM

Subharati Ghosh, Ph.D. ’10, wins prestigious award in India

The National Academy of Sciences in India (NASI) and the Elsevier Corporation named Dr. Subharati Ghosh a recipient of the 2015 NASI-Scopus Young Scientist Award. More than 600 scholars from leading research institutions across India were nominated and Dr. Ghosh received the only award allotted within the social sciences.

Ghosh is an assistant professor at the Tata Institute of Social Sciences in Mumbai, India. Her areas of research include social determinants of health, developmental disabilities, and severe mental illness.

In presenting the award, Professor Akilesh Tyagi, president of NASI explained that “NASI-Scopus Young Scientists awards are considered a premier recognition of hard work, innovations and aspirations of young scientists of India.”

New Career Resources

BADGER BRIDGE

Connect with alumni – network, request mentoring, or find others in your area.

badgerbridge.com

SOCIAL WORK

COMMUNITY JOBS

Learn about job openings in Wisconsin, Illinois, and Minnesota.

socwork.wisc.edu/jobs

School of Social Work’s Part-Time MSW Program Expands its Offerings

The 275 students currently enrolled in the School of Social Work’s Part-Time MSW program in Madison and Eau Claire now have additional areas of study available to specialize in. In addition to mental health or child welfare, the program added health and aging focus areas, two fields where the demand for social workers is rapidly growing.

The Part-Time MSW Program is designed to allow students the flexibility to balance the pursuit of a master’s degree with work and family life by attending graduate school on a structured, time-extended basis. Classes meet on Saturdays at both the Eau Claire and Madison sites. Learn more at socwork.wisc.edu/parttime.

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Department of Equity and Inclusion in Madison, Wisconsin and stayed engaged with the School by presenting in classes and workshops and hosting field students.

Dan Kubal, M.S.W. ’72, passed away in October 2015. Dan was a psychotherapist for 43 years, most recently at the Platteville Family Resources Center in Platteville, Wisconsin.

Christina Lee, M.S.W. ’82, of Rio, Wisconsin passed away in August 2016.

Ida (Carollo) Lengfeld, B.S. ’52, passed away in September 2015. She worked at the Wisconsin School for Girls.

David Losey, B.S.W. ’64, passed away in December 2015. He was director of the Aid to Families with Dependent Children (AFDC) program in Green County, Wisconsin for 23 years.

Martha Ozawa, Ph.D. ’69, passed away in May 2016. Martha, one of the School of Social Work’s most distinguished Ph.D. alumni, was an emeritus professor of social work at Washington University in St. Louis. Her work focused on comparative social policy, as well as leading the analysis of America’s public assistance programs. She published over 150 journal articles and 3 books.

Mary Trainer, M.S.W. ’77, passed away in April 2016 in Madison, Wisconsin. Mary was a clinical social worker for many years.

Mary Babula, MSW ’77, of Milwaukee, Wisconsin passed away in March 2016. Julie Anne worked as a social worker in Prairie du Chien for many years and most recently was an instructor at Southwest Technical College in Fennimore, Wisconsin.

Mary Babula, BA ’75, passed away in December 2015. An advocate for children’s rights, Mary was the former director of Wisconsin’s Early Childhood Association.

Susan E. Connors, MSSW ’73, of Madison, Wisconsin passed away in July 2016. She was a clinical social worker and strong advocate for persons with mental illness and their families.

Lorraine Davis, MSSW ’65, passed away in May 2016. Lorraine was well-known in Wisconsin as a social work consultant for the Department of Public Instruction where she worked for 30 years.

Helen DeBardislieben (Thompson), MSSW ‘58, passed away in April 2016. A social worker for the State of Wisconsin until her retirement in 1982, Helen was an active leader in the community and the profession.

Julie Anne Antonson, MSW ’89, passed away in September 2015. Julie Anne worked as a social worker in Prairie du Chien for many years and most recently was an instructor at Southwest Technical College in Fennimore, Wisconsin.

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New Scholarships Support Students Interested in Employee Assistance

Two new awards will foster students interested in pursuing social work in employee assistance programs

EAPA-SCWI SCHOLARSHIP

Thanks to the creativity and generosity of the Employee Assistance Professionals Association of South Central Wisconsin (EAPA-SCWI), a new $1,000 scholarship will be awarded to a social work student this year. At the suggestion of Sandra Kohn, MSSW ’90, a field faculty member and an officer of the EAPA-SCWI, the group partnered with the School of Social Work to offer professional development trainings and provide continuing education credits to social workers and other practitioners in the community. A portion of the proceeds from training fees support the scholarship.

Gary Cohen & Larry Gard Scholarship

Gary Cohen, MSSW ’80, and chair of the School of Social Work advisory board, has an immense appreciation for UW-Madison and the profound impact that his experiences at the university have had on both his life and his career. He hopes to help current students consider specializing in his area of expertise, employee assistance programs, and has established the Gary S. Cohen and Larry Gard School of Social Work Fund to provide funding and support to those with an interest in occupational social work and corporate social responsibility.

Cohen feels that as a member of the UW alumni community, his ongoing support is necessary to see that the program he came through remains strong and continues to educate future social work leaders and professionals. “We have an obligation to foster the continued success of the program that helped us become who we are today,” says Cohen.

Jerry Majerus, MSSW ’53, Invites Other “Old-Timers” to Join Him in Supporting the School

When alumnus Jerry Majerus made a generous gift to the School of Social Work this year, he said he hoped it might encourage other alumni who graduated in the 1940’s, 50’s and 60’s to join him in supporting the School. Majerus knew, and took courses with, many of the early School of Social Work faculty, remembering fondly Helen Clarke, Arthur Miles, Virginia Franks, Al Kadushin, and Vic Howry of UW-Extension, among others.

Majerus had a long distinguished social work career in Wisconsin, which included serving in the state’s Child Welfare Division at the Division of Children and Families and as Director of Dane County Human Services in the mid 1960’s. He also was a field instructor at the School of Social Work. Always an outspoken advocate for high risk and marginalized groups, Jerry is now living at a retirement facility in Sun Prairie, Wisconsin.

Alumni Fund New Student Scholarships

HEATHER MILNE SOUTHWICK SCHOLARSHIP

1953 alumna Heather Milne Southwick spent more than fifty years living and working internationally with her husband Charles, also a UW-Madison alum. During their time in India, Indonesia and other countries, Heather volunteered as a social worker. After returning to the United States, Ms. Southwick worked in the Department of Welfare in Athens, Ohio as a social worker.

Always passionate about social work, Ms. Southwick has established an annual scholarship to be awarded to an MSW student who shares her passion and commitment to the profession.

THE TOPITZES FAMILY SCHOLARSHIP

Nick and Judy Topitzes have strong, long-time ties to the university. Nick is a 1966 history major and Judy received her BSW and MSSW in the mid-1960’s. Their sons, Jim and Kent, are also UW-Madison grads, and nephew, Dimitri (James) Topitzes, is a 2006 Ph.D. graduate of the School of Social Work, and is now on the faculty of the School of Social Welfare at UW-Madison.

Nick and Judy have been generous supporters of the UW-Madison and the Madison area community for years. When Nick sold his successful business recently, he wanted to honor Judy’s social work education and career (Judy worked for the Madison Metropolitan School District for 30 years) and established The Topitzes Family Scholarship.

Their scholarship will support a Wisconsin resident in the MSW program who has financial need. A special interest of the Topitzes’ is to help a student who is a recent immigrant or who is from a family with a recent immigrant background.

Judy remembers receiving financial support from the state’s Division of Mental Hygiene as an MSW student. She and Nick are pleased to help social work students.

Jerry and Judy Topitzes, left, with daughter Karen

50th anniversary of Alumna’s visit and lecture this October by Dr. Joan Levy Zlotnik, MSSW ’74, titled “Improving Health Outcomes for Older Adults.”

Local Senior Care Organization Supports Health and Aging Programs

Thanks to the generous support of Oak Park Place, a senior care facility in Madison, Wisconsin, the School of Social Work is offering a series of lectures for students and the community around issues of health and aging. This series includes a campus visit and lecture this October by Dr. Joan Levy Zlotnik, MSSW ’74, titled “Improving Health Outcomes for Older Adults.”
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<tr>
<th>Event</th>
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<tr>
<td>Hosted the second annual Confronting Racial Inequity Conference for social workers</td>
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<td>Increased the amount of student awards &amp; scholarships by $12,000 over 2014</td>
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<td>Celebrated graduation with personal recognition ceremonies, hosting over 1,600 attendees</td>
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<td>Provided funding for student groups</td>
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<td>Recruited new tenure-track and clinical faculty members</td>
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<td>Provided career services training for advisors</td>
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<tr>
<td>Thanks to the financial support of alumni and friends,</td>
<td>we are able to provide scholarships, offer lectures and workshops, recruit top-notch faculty and enhance the teaching, research and service missions of the School of Social Work. This page shares a number of examples of how your donations were used this year.</td>
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<tr>
<td>Supported all Ph.D. students presenting at SSWR with travel stipends</td>
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<td>Supported the Phi Alpha Honors Society for undergraduate students</td>
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<td>Purchased new books and audiovisual materials for the library</td>
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<td>Sent 16 students to the YWCA Racial Justice Summit</td>
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<td>Awarded 31 scholarships to students</td>
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<td>Held 3 major lectures featuring national experts</td>
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Your financial support is critical in strengthening the school’s educational, research and service programs. Please join your fellow alumni who have made a gift to the school in the past year.

We wish to support the School of Social Work at the University of Wisconsin–Madison by making a gift.

Please use this gift for (check one):

- Areas of greatest need (112541630)
- Student support fund (112548217)
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Giving Options

BY MAIL

Enclosed is a check for $________________, made payable to the UW Foundation/School of Social Work. (If applicable, please enclose your agency/company’s matching-gift form.)

Please charge $________________ to my credit card.

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Please mail your check or credit-card pledge with this form to:

UW Foundation
U.S. Bank Lockbox
Box 78807
Milwaukee, WI 53278-0807

ONLINE GIVING

You can make a gift online at socwork.wisc.edu/donate

Employer matching gift programs can double or even triple your gift to the university. Learn more at supportuw.org/how-to-give/matching-gifts/

TELEFUND PLEDGE

You may receive a phone call from the UW Foundation during its annual pledge drive. Please remember to designate your gift to the School of Social Work.

CONTACT US

Please contact Mel Morgenbesser, Alumni Relations and Development, at mmorgenbesser@wisc.edu or (608) 213-8082; or Andrew Kitislaar of the UW Foundation at andrew.kitislaar@supportuw.org or (608) 283-1658.

Thank you for supporting the School of Social Work.

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SWEEPSKETES RULES

Prizes include $250 REI gift card & two $100 Amazon gift cards.

Deadline: December 31, 2016. Contribute online at socwork.wisc.edu/donate, return the enclosed donation form on page 15, or send a postcard to: Alumni Relations, 1350 University Ave., Madison, WI 53713. No contribution necessary.

A contribution will not increase odds of winning.

WIN GREAT PRIZES in the 70th Anniversary Sweepstakes

Prizes include $250 REI gift card & two $100 Amazon gift cards.

Deadline: December 31, 2016. Contribute online at socwork.wisc.edu/donate, return the enclosed donation form on page 15, or send a postcard to: Alumni Relations, 1350 University Ave., Madison, WI 53713. No contribution necessary.

A contribution will not increase odds of winning.

1. No contribution is necessary to enter or to win a prize in the 70th Anniversary Sweepstakes, held by the University of Wisconsin-Madison School of Social Work. A donation will not improve your chances of winning.

2. Only one entry per household is allowed. Void where prohibited.

3. Open only to legal residents of the United States. Must be 18 years of age or older (as of 11/1/16) to participate.

4. Odds of winning depend on the number of eligible entries received.

5. To enter the University of Wisconsin-Madison School of Social Work’s 70th Anniversary Sweepstakes, you are required to do only ONE of the following:

- Make a donation to the University of Wisconsin-Madison School of Social Work between 1/1/2016 and 12/31/2016.
- Enter the University of Wisconsin-Madison School of Social Work’s 70th Anniversary Sweepstakes by making a gift to the UW Foundation/School of Social Work.

6. All entries must be received by 11:59:59 P.M. CDT on 12/31/16.

7. Winners will be selected in a random drawing on February 15, 2017 at the School of Social Work, supervised by the Office of the Dean, whose decisions regarding winners will be final.

8. The list of winners will be posted at socwork.wisc.edu/sweepstakes by no later than February 15, 2016 and will be available to the public at that time.

9. Employees of the University of Wisconsin-Madison School of Social Work, the UW Foundation and Alumni Association Board, and members of the University of Wisconsin-Madison School of Social Work’s Advisory Board, along with any other person/entity associated with the University of Wisconsin-Madison School of Social Work’s sweepstakes, including their immediate families and households of the same households are ineligible for sweepstakes prizes.

10. Once submitted, entries become the sole property of the University of Wisconsin-Madison School of Social Work and will not be returned.

11. Winners will be notified by phone, mail and/or email. If a potential winner cannot be reached after 10 days from first notification attempt, or if an entrant is found to be ineligible, or prize notification is returned as undeliverable, such prize will be forfeited and an alternate winner selected.

12. Winners are responsible for all costs of prize redemption and/or transportation to use a prize, or any taxes which may be applicable. The value of each prize is determined by the prize donor or vendor and such determination is final for all purposes. Winners may value their right to receive prizes. Prizes are non-transferable and non-negotiable. No substitutions allowed by winner. Prizes are subject to availability, and availability of sweepstakes prizes. No sweepstakes prizes.

13. By entering, entrant agrees to be bound by these Official Rules and all applicable local, state and federal laws.

14. The University of Wisconsin-Madison School of Social Work and its entities and staff are not responsible or liable for multiple entries, entries completed or entered by any other than human means, or entries that are late, including delayed data transmission, tampered with, illegible, mutilated, forged, destroyed, incomplete, garbled, bad, damaged, mechanically or electronically generated, or submitted by means other than those specifically permitted by these Official Rules -- and all such entries will be disqualified.

15. Donations to the University of Wisconsin-Madison School of Social Work may be tax-deductible.

16. For further information, please contact Alissa Karnaky at (608) 283-3851 or akarnaky@wisc.edu.
We thank our alumni and friends who have generously supported the School of Social Work between January 2015 to December 2015.

$10,000+  
Nancy Siegel  
Lloyd Cohen

$5,000-$9,999  
Judy Goldstein  
Beverly Goldstein  
George Goldstein  
Barbara Goldstein

$1,000-$4,999  
Barbara Gross  
Barbara Green  
Linda Green  
Joy Green

Anonymous  
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Joan Burns  
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In Memory of Susan Busch

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Brent & Kay Birk  
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In Honor of David LeCount

Barbara Austin  
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Martin & Inge Anderson  
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Mary Borens  
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In Memory of Mary Sobota, MSSW ’67

Judith Topitzes

Thank You,

Julie Schuckler  
Julie Schuckler