



Doctoral Program Updates January 2011

UW-Madison School of
Social Work

*Important information
and updates inside!*



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Planned course offerings for 2011-2012

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Discussing the job market: lessons learned from this year's search committee (March 25)

Doctoral Student Paper Competition submission date: Feb. 10

Special doctoral seminar: *Things you wish you knew ahead of time: Perspectives from junior faculty*

Stay tuned...

A "curling" excursion is being planned.

Congratulations

To Tally Moses for getting tenure

To Rebekah (Kaplan) Selekmán, for her marriage this summer

To Tora Frank on the birth of daughter Mira

Seven UW-Madison Doctoral Students Presented at the 2011 Society for Social Work Research (SSWR) Conference (see page 2). Current doctoral students and faculty dined with doctoral program alums (see page 5).

Save the Date for *Doctoral Research Luncheon*, March 25, 12-1:15

Sandy Magaña will present her research titled: "From observations to practice: Translating findings from research on Latino family caregivers of children with developmental disabilities to interventions". More details to follow.



Congratulations to Hong-Min Ahn, who won the 2010 Doctoral Program *Teaching Assistant Excellence Award*. Hong-Min has distinguished himself by his outstanding teaching across many courses in our curriculum, his attention to presenting complex content clearly, and his support for and availability to his students.



UW-Madison Doctoral Students Well-Represented at SSWR

The following doctoral students presented research at the annual meeting of the Society for Social Work Research, held in January in Tampa, Florida:

Rebekah Selekman

Panel Presentation: "Qualitative Inquiry in Low-Income Communities: Recent Findings From the Front-Lines"

Rebekah Selekman

Presentation: "One Step Forward, Two Steps Back: Preserving Economic Success Among Welfare Leavers"

Jeong-Hee Ryu

Presentation: "Longitudinal Effects of Food Insecurity On Health Status Among School-Aged Children"

Jeong-Hee Ryu

Presentation: "Role of Food Insecurity in the Relationship Between Income and Children's Health: Evidence From ECLS-K"

Yeongmin Kim

Presentation: "Work and Material Hardship of Low-Income Households"

Katie Maguire-Jack

Presentation: "Spanking and Child Outcomes"

Hong-Min Ahn

Presentation: "Longitudinal Patterns of Social Relationships across Adulthood"

Eunhee Joung

Presentation: "Father Repartnering and Involvement with Nonresident Children"





A Teaching Note, by Lynette Studer

How do you really know your students are learning? How do you actively engage students in a large lecture? What makes for an effective teacher? Do the assessments we give at semester end really measure our students learning? What truly is the difference between an A and a B in terms of learning? What are your personal beliefs about teaching?

At minimum, these questions should make us as doctoral students pause and think. At maximum, these questions may strike fear at the realization that we are, perhaps, not prepared to be effective teachers. Now, I am not suggesting we add on another semester of coursework to our PhD curriculum, but we have to admit that we are extremely prepared to become top notch researchers...but what about top notch teachers? This reflection provided the catalyst for me to explore my options, while still a student, for resources to enhance my teaching knowledge and skills. This led me to the Delta program offered on our campus (co-created by our very own Professor Aaron Brower).

The Delta program is dedicated to "implementing and advancing effective teaching practices for diverse student audiences" (www.delta.wisc.edu). They offer many resources, including a Delta Certificate which honors students' efforts to develop personal teaching skills. The certificate involves the completion of two graduate courses on teaching and learning, participation in the Delta Learning Community for one semester, the completion of an internship, and the development and presentation of a teaching and learning portfolio. After consultation with my chair, I officially enrolled for the Delta certificate program.

My experiences thus far in Delta have been fantastic. I have drafted my teaching philosophy and been exposed to ideas about teaching and learning that I had not even known existed. As a result of my Delta coursework, I have become even more motivated to understand how my research and teaching intersect with one another. Finally, I have met and gained working relationships with students from diverse disciplines who have offered different perspectives outside of social work. Thus far, the only thing I would do differently is to start sooner. The work load can be demanding, and spreading out the requirements over time seems a realistic solution. Despite the additional work load/classes, this experience has been worth it. I feel that I am becoming more prepared to handle the job market once I graduate and am not leaving the preparation of my teaching portfolio to the final minutes. I encourage all of you who want to learn more about becoming effective teachers to look into what Delta may offer. They are extremely flexible and there to meet your individual needs. For more information go to www.delta.wisc.edu. Hope to see you in a future class!



All SW doctoral students are invited to a seminar about this year's job market:

March 25, 10:00-11:30 (room 300), we will discuss our own faculty search process this year, in order to help you learn more about what schools are looking for in junior faculty. Lynette Studer, doctoral representative on the search committee, will share what she learned through the process.

UW-Madison School of Social Work Doctoral Student Research Paper Competition

Submit a paper for this award! Papers should be submitted via e-mail to both Tanya Niemi (trniemi@wisc.edu) and Steph Robert (sarobert@wisc.edu). For details, refer to the recent e-mail from Steph. This year, the award comes with \$300, thanks to faculty and alumni donations.



Seminar: *Things you wish you knew ahead of time: Perspectives from junior faculty*

Seminar discussion with guest alumni Josh Mersky and Dimitri Topitzes, Assistant Professors at UW-Milwaukee. All doctoral students are invited to attend 10-11:30 April 1, room 300.

Fall 2011 Planned Courses — Tentative Titles

- SW946 Faculty Research Seminar (Robert)
- SW951 “Topics in Applied Social Theory: Child Abuse and Neglect”
- SW952 “Applied Data Analysis for Social Policy” (Meyer)

Spring 2012 Planned Courses — Tentative Titles

- SW947 Student Research Seminar (Robert)
- SW950 “Topics in Social Policy: Social Determinants of Health” (Robert)
- SW948 “Quantitative Research Methods” (Magnuson)
- SW951 “Topics in Applied Social Theory: Caregiving Research” (Kramer)



Our Doctoral Program Alumni — So nice to catch up with you in Tampa!

