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Welcome

Welcome to the Full-Time MSW Program at UW-Madison School of Social Work! We are pleased you chose to join our program. The information provided in this guide will help ensure that you have a successful academic year.

Professional School Behavior & Performance Expectations

The MSW is an advanced professional degree. Social work professionals adhere to the NASW Code of Ethics (http://www.socialworkers.org/pubs/code/code.asp) in all aspects of practice. As persons preparing for professional practice, you will find that adherence to the Code begins now and continues throughout your educational experience here. This means, we expect students in the School of Social Work to comply with standards through appropriate professional behavior and demeanor in class room settings, field placement settings, group meetings and in interactions with faculty, instructors, advisors and staff. More information pertaining to professional and respectful behavior is found in the Student Rights and Responsibilities Handbook (https://socwork.wisc.edu/files/StudentRightsResponsibilities.pdf).

Advising

The School of Social Work offers both academic and professional advising to students. Students are not assigned individual faculty advisors.

Academic Advising

Mary Paulauskis, MSSW and Belinda Velazquez, MSSW are the academic advisors for all professional program students. They assist students with tracking academic requirements, understanding academic policies and procedures, and with issues students may encounter that impede academic progress. We encourage students to meet with an Academic Advisor on a regular basis:

- Belinda Velazquez, MSSW, 323 School of Social Work, 263-3660, bvelazqu@wisc.edu
- Mary Paulauskis, MSSW, 326 School of Social Work, 263-3660, paulauskis@wisc.edu

In-person, phone and Skype appointments can be made via the School of Social Work’s Advising website (https://socwork.wisc.edu/advising) or by calling the main office at 608-263-3660.
Common Reasons to See An Academic Advisor:

- Answer questions regarding certification and licensure in Wisconsin
- Help with course selection
- Discuss alternatives within the program
- Provide referral and support services for individual student needs
- Assist with career resources
- Guide students in the process of selecting a focus area
- Clarify School Social Work and Graduate School policies and procedures

Professional Advising – Faculty

Faculty (field faculty, focus area chairs, classroom faculty and agency supervisors) through classroom and field experiences contribute to students’ professional advisement relative to knowledge and skills in areas of study or fields of practice and professional practice roles. Faculty are a great resource for careers in social work related to their fields of expertise.

Enrollment & Activating your Net ID

Enrollment for newly admitted MSW students for fall 2015-16 classes takes place in early July. You will receive an email invitation to enroll in classes at the e-mail address you provided on your Graduate School application. The invitation to enroll includes your earliest assigned enrollment date and time. In subsequent semesters this information will be found in your “My UW” Student Center. Enrollment information is available on the Office of the Registrar’s website: [http://registrar.wisc.edu/enrollment_information.htm](http://registrar.wisc.edu/enrollment_information.htm)

The Fall Schedule of Classes is available at: [http://registrar.wisc.edu/schedule_of_classes_students.htm](http://registrar.wisc.edu/schedule_of_classes_students.htm)

The Graduate School admissions’ letter directs you to activate your Net ID. Your Net ID and password are required to access “My UW” portal at [https://my.wisc.edu/](https://my.wisc.edu/), which allows you access to your student information.

Activate your NetID by clicking on the ACTIVATE NETID button. Enter your 10 digit student campus ID number (provided in your Graduate School acceptance letter). The NetID and password you create are needed to access many electronic systems in the university. If you have problems with your NetID and password, contact the DoIT Help Desk at (608) 264-4357, [https://kb.wisc.edu/helpdesk/](https://kb.wisc.edu/helpdesk/)
Program Curriculum Outline

An illustration of the two-year MSW Program curriculum is outlined in the box below. Year 1 courses are only offered in the semesters shown. Other than SW 800 SW 801, Year 2 courses are offered semesters in which faculty are available to teach them. In general, Year 2 courses are not offered every semester. The annual Concentration Handbook (https://socwork.wisc.edu/files/ConcentrationHandbook.pdf) details which courses and the specific semesters in which they will be offered for a given academic year.

### Year I - GENERALIST YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Cr</th>
<th>Spring Semester</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 605-Field of Social Work</td>
<td>2</td>
<td>SW 606-Social Policy</td>
<td>2</td>
</tr>
<tr>
<td>SW 711-Human Behavior &amp; Environ</td>
<td>2</td>
<td>SW 640-SW w/ Ethnic &amp; Racial Grps</td>
<td>2</td>
</tr>
<tr>
<td>SW 440-Practice I</td>
<td>2</td>
<td>SW 650-SW Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>SW 441-Practice II</td>
<td>3</td>
<td>SW 442-Practice III</td>
<td>2</td>
</tr>
<tr>
<td>SW 400-Field &amp; Integrative Sem. I</td>
<td>4</td>
<td>SW 401-Field &amp; Integrative Sem. II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>

### Year 2 – ADVANCED GENERALIST CONCENTRATION YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Cr</th>
<th>Spring Semester</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adv. Practice (Focus Area)</td>
<td>2</td>
<td>SW 840-Adv. Macro Practice</td>
<td>2</td>
</tr>
<tr>
<td>Policies &amp; Servcs.(Focus Area)</td>
<td>2</td>
<td>Elective</td>
<td>2-3</td>
</tr>
<tr>
<td>Social Problem Focus Area Elective</td>
<td>2</td>
<td>Elective</td>
<td>2-3</td>
</tr>
<tr>
<td>SW 800-Field &amp; Integrative Sem. III (Focus Area)</td>
<td>5</td>
<td>SW 801-Field &amp; Integrative Sem. IV (Focus Area)</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>11-13</td>
<td></td>
<td>12-14</td>
</tr>
</tbody>
</table>

### Statistics, Advanced Standing & Exemptions

All incoming MSWs are required to have completed an approved statistics course before starting the program in the fall. Submit for review: course description, syllabi and grade regarding your statistics course.

BSWs from CSWE (Council on Social Work Education) accredited Social Work baccalaureate programs qualify for “Advanced Standing” consideration in our MSW Program. Submit for review: course description, syllabi and grades regarding all courses you want considered for advanced standing status. For detailed explanation, refer to the Instructions for Filling out the Exemption Declaration Form (https://socwork.wisc.edu/files/MSWExemptionGrid.pdf) **NOTE:** Requests for exemptions from any and all generalist courses taken and/or Stats prerequisite course, must be submitted by the deadline (June 8, 2015). It is not guaranteed that courses...
will be reviewed after the deadline which might mean having to stay longer in the program than anticipated.

Requirements for Meeting Statistics Prerequisite:

- An appropriate statistics course **completed** with a grade of “C” or better **before** starting the MSW program. Grades of C- or CD do not meet this grade requirement.

- Acceptable Statistics courses must cover the following content or topics: distributions, measures of central tendency, dispersion and shape, the normal distribution, experiments to compare means, standard errors, confidence intervals, effects of departure from assumptions, method of least squares, regression, correlation assumptions and limitations, basic ideas of experimental design.

- The statistics course must have been completed within the past five years from academic year of graduation to academic year of enrollment in the MSW Program.

- A syllabus from the semester you took the statistics course **should** accompany the Exemption Declaration Form ([https://uwmadison.qualtrics.com/SE/?SID=SV_6sWDkb54GnauSB7](https://uwmadison.qualtrics.com/SE/?SID=SV_6sWDkb54GnauSB7)) unless your course is listed on the Social Work/Social Welfare Course Equivalencies chart found in the Instructions for Filling out the Exemption Declaration Form ([https://socwork.wisc.edu/files/MSWExemptionGrid.pdf](https://socwork.wisc.edu/files/MSWExemptionGrid.pdf)).

**Advanced Standing for BSWs**

Advanced standing is a status given to incoming MSW students based on having earned a BSW in a CSWE accredited program within the past 5 years (from academic year of graduation to academic year of enrollment in our MSW Program). In addition, BSW students must have earned grades of B or better in their comparable generalist courses. Only for the statistics pre-requisite is a grade of C acceptable. Full Advanced Standing means that the incoming MSW student has exempted out of all first year or generalist year courses.

**Exemptions from Generalist Year Courses for non-BSWs**

Exemptions out of generalist year courses for non-BSW students may be given to:

- A) students who have completed one or more comparable generalist courses in an accredited BSW program with a grade of B or better (no older than 5 years (from academic year of graduation to academic year of enrollment in our MSW Program)); OR

- B) Passage of a generalist course exemption exam. Exemption exams are typically taken by:
• Students whose BSW is more than 5 years old from (from academic year of graduation to academic year of enrollment in our MSW Program)
• UW-Madison Social Welfare\(^1\) majors whose graduation date is more than 5 years old (from academic year of graduation to academic year of enrollment in our MSW Program)
• Students who did not attain a grade of “B” or better in their social work courses. There is also a statistics exam for those who did not attain a grade of “C” or better in statistics.

When a course is evaluated as equivalent or a student passes an exemption exam, the student receives the exemption. Receiving an exemption means you do not need to take the course, nor do you have to “make up” the credits. Decisions about exemptions are made by faculty based on information provided on the Exemption form (https://uwmadison.qualtrics.com/SE/?SID=SV_6sWDkb54GnauSB7) and attached syllabi (as needed).

**Exemption Procedures**


**Exemption Exams**

Eligibility for exemption exams are based on having had the equivalent course/courses in a CSWE accredited program. It is an option for students, who have taken the courses, but the final grade is less than B, or the degree is more than 5 years old from academic year of graduation to academic year of enrollment into our MSW program. Exemption exams are offered each semester, the week before classes begin. For exemption exam schedule and cost, please refer to MSW Exemption Exams (https://socwork.wisc.edu/mswexemptions). Exam dates are not flexible, students should be sure to plan to take them on the announced dates.

**Attending Part Time in the Full-Time Program**

\(^1\) Students with a Social Welfare major from UW-Madison School of Social Work (no older than 5 years from academic year of graduation to academic year of enrollment) who obtained a grade of B or better in (one or all) of the following courses: 205, 206, 457, 640, 650. (A grade of C or better is acceptable for the Statistics prerequisite.)
Attending the Full-Time MSW Program on part-time basis requires that students plan their course of study with an Advisor and proceed through the program under the following parameters:

- Students must enroll in courses according to prerequisites and proper course sequencing.

- A minimum of two courses must be taken each semester (4-7 credits) and one full-time semester (8 or more credits) must be completed during the program. The full-time semester requirement does not apply to advanced standing students.

- Any exceptions to these policies must be discussed ahead of time with an Advisor.

### Course Sequencing Requirements if Attending Part Time in the Full-Time Program:

Generalist practice (year 1) courses must be completed in sequence (including field practice SW 400 & SW 401) before moving on to advanced generalist year courses (including field practice SW 800 & SW 801).

Course work required in the advanced generalist year (year 2) taken prior to entrance into our MSW program cannot be applied to the program.

- SW400, SW440, and SW441 must be taken concurrently.

- SW400, SW 401, SW440, SW441, and SW 442 may only be taken after SW605, SW 606, SW 640 and SW711 have been completed.

- SW800 must be taken concurrently with the Focus Area Advanced Practice course in the concentration year.

- Consult with an Advisor before enrolling for courses each semester.

Below is an example of attending Full-Time MSW Program on a part-time basis (Assuming no exemptions and a HAD Focus Area).

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SW605</td>
<td>SW606</td>
</tr>
<tr>
<td></td>
<td>SW711</td>
<td>SW 640</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SW400 (Field &amp; Seminar), M, W, F 16 hrs/wk</td>
<td>SW401 – continuation of field &amp; seminar</td>
</tr>
<tr>
<td></td>
<td>SW440</td>
<td>SW442</td>
</tr>
<tr>
<td></td>
<td>SW441 + Lab</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SW800 (Field &amp; Seminar) M,W,F 20 hrs./wk</td>
<td>SW801- continuation of field &amp; seminar</td>
</tr>
</tbody>
</table>
Advanced Generalist Concentration Social Problem Focus Areas

The School offers three social problem areas of focus within the Advanced Generalist Concentration. Students complete their area of focus in the second year or advanced standing year of the program. The focus areas are:

- Child, Youth & Family Welfare
- Health, Aging & Disability
- Mental Health

Course requirements and other details about our focus areas are found in the Concentration Handbook (https://socwork.wisc.edu/files/ConcentrationHandbook.pdf).

Course Design

Most courses meet once a week (two hours) on T or R. Generally M,W,Fs are reserved for field placement hours and field seminar. Courses like 440, 605, 606, 650 and 711 are larger lecture-type courses. Some courses include TA or lab sections of approximately 20 students per lab. Sections are generally scheduled on Mondays or Wednesdays. Most elective courses are seminar style with 25-35 students. Courses are usually offered only once a year. Exceptions to this are found in the Concentration Handbook (https://socwork.wisc.edu/files/ConcentrationHandbook.pdf).

Core Social Work Competencies

Competency-based education is an outcome-performance approach to curriculum design. Competencies are achieved through measurable practice behaviors that are comprised of knowledge, values, and skills. The goal of the outcome approach is to demonstrate the integration and application of the competencies in practice with individuals, families, groups, organizations, and communities. The ten core competencies are listed below.

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.


7. Apply knowledge of human behavior and the social environment.

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

9. Respond to contexts that shape practice.

10. Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities.

There are specific sets to practice behaviors for the generalist year of the program and advanced practice behaviors for the advanced generalist concentration year that are tied to each core competency. Students will find that course syllabi identify which competencies and practice behaviors are taught in their social work courses.

Field Education

The School of Social Work offers approximately 12 field units with placements in over 100 agencies throughout Dane County and its contiguous counties.

- Occasionally there are opportunities for placements in other parts of the state. This option requires consultation with the Field Director.
- Field units and their associated placements run the gamut of social work venues of practice and cross a variety of system types and sizes.
- Students are placed in agencies for one academic year.
- Generalist Year:
  - Generalist year field placements are 16 hours per week, including two hours of field seminar. It is based on 16 weeks per semester.
  - Students complete 256 hours per semester (includes field placement and integrative seminar).
  - Students are at the same field placement both semesters.
- Concentration Year:
  - Concentration year field placements are 20 hours per week, including two hours of field seminar. It is based on 16 weeks per semester.
  - Students complete 320 hours per semester (includes field placement and integrative seminar).
  - Students are at the same field placement both semesters.
- Generally Mondays, Wednesdays and Fridays are reserved for Field hours

For complete details about the field program and how it operates please see the Field Handbook (http://socwork.wisc.edu/files/field/FieldHandbook.pdf).
**Grading**

Below is a grading scale used by many social work instructors for classroom courses. Field courses use a similar scale.

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>94-100</td>
<td>A</td>
<td>Outstanding, surpasses requirements in all areas</td>
</tr>
<tr>
<td>88-93</td>
<td>A/B</td>
<td>Surpasses requirements in many areas</td>
</tr>
<tr>
<td>82-87</td>
<td>B</td>
<td>Meets requirements in all areas</td>
</tr>
<tr>
<td>76-81</td>
<td>B/C</td>
<td>Meets requirements in some areas, below in others</td>
</tr>
<tr>
<td>70-75</td>
<td>C</td>
<td>Below requirements in most areas, not acceptable Graduate work</td>
</tr>
<tr>
<td>64-69</td>
<td>D</td>
<td>Below requirements in all areas, not acceptable Graduate work</td>
</tr>
<tr>
<td>&lt;=63</td>
<td>F</td>
<td>Fails to meet minimal requirements in all areas, not acceptable graduate work</td>
</tr>
</tbody>
</table>

Excluded from GPA calculation ([http://registrar.wisc.edu/grades_and_gpa.htm](http://registrar.wisc.edu/grades_and_gpa.htm)) are grades of:

- S or U (Satisfactory or Unsatisfactory) in courses taken on the Pass/Fail basis
- Cr or N (Credit or No Credit) in courses offered on a Credit/No Credit basis
- DR (Dropped), indicates the course was dropped.
- I (IN for Cr/N Courses) (Incomplete), a temporary grade used when work is not completed during a term.
- EI (Extended Incomplete), a temporary grade for an extended time limit to remove an Incomplete.
- PI (Permanent Incomplete), a permanent grade replacing an Incomplete incurred in a student's last semester in residence and not removed within five years.
- NR (No Report), indicates that a grade was not submitted by the instructor. Has no net effect on GPA.
- NW (No Work)..."should be used for students who enroll in a course and then never attend. 'No Work' in this context means that the instructor has no evidence that the student ever attended, in that no course work was ever submitted. Any student who does attend for part of the semester, and then stops participating should be given a grade of 'F' unless there are grounds for assignment of a grade of 'I'(Incomplete)."
- P (Progress), a temporary grade used for courses extending beyond one term. The final grade determines the grade for each term and replaces P grades for the course.
Q (Question on Credits), a temporary grade used during grade reporting to indicate a credit problem. A Q grade may be represented on a grade report as "?."

R (Registered), not used after the summer 1974.

W (Withdrew) indicates the student withdrew from the University while enrolled in the course.

Audited courses, denoted as such by 'AU' in place of a number of credits, are graded either S (Satisfactory) or NR (No Report).

**Satisfactory Progress Criteria**

- Overall Graduate GPA requirement is 3.00.

- Grades of C are accepted only if they are offset by an equal number of credits of A. Students who receive more than two grades of C or a grade of D or F, while in the program, will be dropped from the MSW Program. (This policy does not apply to grades received for courses taken to meet the Statistic prerequisite while in the program). The Graduate School does not consider Incompletes (grades of “I”) as making satisfactory progress.

- Candidates who receive a grade of C in the Field and Integrative Seminar courses may continue only with permission of the faculty and may not offset the grade with a grade of A. Refer to the Field Handbook (https://socwork.wisc.edu/files/field/FieldHandbook.pdf) for more details about that.

**Probation Policy**

The Graduate School regularly reviews the record of any student who earned grades of BC, C, D, F, or Incomplete in a graduate course (300 or above), or grade of U in research credits. This review could result in academic probation with a hold on future enrollment or in being suspended from the Graduate School.

**Withdrawal from UW-Madison**

You need to submit an online withdrawal request if you are attempting to drop all of your classes ON or AFTER the first day of class. See Deadlines- at- a-Glance (http://registrar.wisc.edu/spring_deadlines_at_a_glance.htm) for Spring or Fall for the last date to withdraw without the notation appearing on your transcript. To "Withdraw" from a term, go to your Student Center in My UW and access the Term Withdrawal tab under Course Enrollment.
For more information on withdrawal refer to the Registrar’s website on Cancelling Your Enrollment – Withdrawals ([https://registrar.wisc.edu/canceling_your_enrollment_withdrawal_info.htm](https://registrar.wisc.edu/canceling_your_enrollment_withdrawal_info.htm)).

Students who withdraw from the full-time MSW program without having completed at least 8 credits must reapply for admission to the program.

**Access and Accommodations in Instruction for Students with Disabilities**

The University of Wisconsin-Madison and the School of Social Work are committed to providing an accessible, accommodating and supportive teaching and learning environment. The University has programs, resources and policies designed to assist students with disabilities to be successful in their education. The place to start is the McBurney Disability Resource Center ([http://www.mcburney.wisc.edu/](http://www.mcburney.wisc.edu/)).

**E-mail**

Every student should set up a “wisc.edu” e-mail account. The WISCMAIL account is used for all official university faculty and staff communications with students. This is the primary way advisors and faculty will communicate with you. Please make it a habit to check your wisc.edu e-mail account daily or link other accounts with your wisc account so you don’t miss critical communications. Follow DoIT’s instructions for setting up your e-mail account ([http://www.doit.wisc.edu/wiscmail/](http://www.doit.wisc.edu/wiscmail/)).

**Obtaining Your University Photo ID Card**

To be eligible for an ID card a student must be enrolled for classes and be able to present a valid form photo identification. For more information, office hours and location please refer to the Photo ID website [http://www.wiscard.wisc.edu/](http://www.wiscard.wisc.edu/)

**WiscList (Social Work email distribution list)**

We have established a list-serve for our social welfare and social work students in the BSW, Social Welfare and the MSW programs. The purpose of this email distribution list is to allow the social work community to communicate with students of social work and social welfare about job openings, seminars and other events of interest. Upon graduation, you are welcome to stay on the distribution list. To subscribe, visit the Digital Communication & Media ([https://socwork.wisc.edu/communication-media](https://socwork.wisc.edu/communication-media)) portion of our website.

**Facebook, Twitter & YouTube**

**Facebook and Twitter.** Connect with the School of Social Work on Facebook ([http://www.facebook.com/UWMadisonSchoolOfSocialWork](http://www.facebook.com/UWMadisonSchoolOfSocialWork)) or Twitter (@UWMadSocialWork)
for news, announcements, and updates. Facebook or Twitter accounts are not necessary to view content, but accounts are necessary to post or interact with the School’s content. These accounts are moderated by the School of Social Work.

**YouTube.** Watch lectures, workshops, and clips about social work on the School of Social Work’s YouTube channel (http://www.youtube.com/UWMadisonSocialWork). A YouTube account is not necessary to view content. The account is moderated by the School of Social Work.

**Brown Bags**

Scheduled over the noon hour throughout the semester, the School offers a variety of brown bag seminars for students and faculty on a wide range of themes relevant for social work practice. E-mails are sent to particular audiences based on the topic. Watch for and check School of Social Work web link calendar https://socwork.wisc.edu/calendar regularly for planned brown bag topics and dates.

**Student Travel Funds**

Travel funds may be available for full or part-time MSW students who will be presenting at national conferences or who have international field placements.

- Students who have the opportunity to present at a conference may apply for a domestic travel award of $300.00. One award will be given to full-time program students and one to part-time program students.

- An international travel award of $500 is given to students who have an approved international field placement. One award/year is available.

These funds are award by the School’s Scholarship and Awards Committee. For more details see the School’s Scholarship and Awards web pages.

**Student Organizations**

Social Work students have organized themselves into a variety of student led groups over the many years of our program. Below is a list and description of the current student organizations within the School of Social Work. To become involved, visit our Student Organizations website (https://socwork.wisc.edu/mcstudorgs) and find out more about each organization.

**Social Work Student Union**

The Social Work Student Union (SWSU) is your organization. All enrolled students are automatically members of the Student Union. It is your opportunity to participate in department planning and decision-making as well as in student-centered activities. The Student Union has many student subcommittees that you can become involved in: e.g., Diversity Issues, Political, Social, and Community Service. You are eligible to participate in other faculty committees such as Curriculum, Field, Recruitment and Retention of Students of Color, etc. The Student
Union has a vote at faculty meetings. Watch for an announcement of their first meeting in the Fall semester.

**Lesbian/Gay/Bisexual/Transgender and Allies**

The Lesbian/Gay/Bisexual/Transgender Student Group (LGBT) offers a forum open to all social work students, faculty and staff interested in exploring LGBT issues. Through both social events and advocacy work, the group seeks to facilitate an awareness of, and cooperation between, persons of various sexual/affectional orientations. The mission of the group is to promote inclusive, non-biased social work education and services to people along the entire sexual/affectional orientation spectrum. Watch for announcements of their first meeting in the Fall semester.

**Social Work Students for International Outreach**

This is a group of students interested in pursuing topics of international interest and serving as a resource to others interested in information on social work opportunities abroad.

**Social Work Christian Fellowship**

We are a group of Christian Social Work students who enjoy gathering regularly to encourage, support, and share our lives with one another. We are interested in exploring how our faith and Social Work connect by studying God’s Word and sharing the unique joys and challenges we experience as Christians within the field of Social Work. Our weekly meetings typically consist of prayer, bible study, discussion, enjoying fellowship together and hearing from guest speakers who are Christian social workers in the community and/or work as staff and faculty here at the School of Social Work. No matter where you are on your journey of faith, you are welcome here! We will meet once a week over the noon hour, day of the week TBD. Watch for an announcement of our meeting time for the Fall semester.

**Radical Social Work**

One of the newest group’s in the School. They have not yet developed a description of their mission and purposes. Eric Lock (elock@wisc.edu) is the group’s advisor. Contact him for more information about the group and how to get in touch with its leaders.

**Multicultural Student Alliance**

The Multicultural Student Alliance (MCSA) is in the School of Social Work and serves as a source of peer support for students working toward a degree in the social work field. This organization also serves to advocate for diversity in the curriculum as well as within school activities. Members of the MCSA who are in their second year of training toward their Master of Social Work Degree (MSW) often serve as mentors for students in their first year of study. The MCSA is an independent student organization; however it works in conjunction with the Committee on Diversity (CoD) housed within the School of Social Work. The MCSA conduct various social events throughout the academic year and assist in both educational and social events hosted by the School of Social Work. These include a Fall Semester Potluck, designed to welcome incoming students, and a Spring Semester event designed to celebrate graduating students and welcome recently accepted students for the following year.