UNIVERSITY OF WISCONSIN-MADISON
SCHOOL OF SOCIAL WORK
SW 672-002: Greek Men for Violence Prevention (GMVP)
Fall 2012

Instructor: Professor Tracy Schroepfer
Office: 302 Social Work Building
Phone: 608-263-3837
E-Mail: tschroepfer@wisc.edu
Office Hours: By Appointment

Co-Instructor: Carmen Hotvedt
Phone: 608-265-5966
E-Mail: chotvedt@uhs.wisc.edu
Office Hours: By Appointment

Co-Instructor: Shira Phelps
Phone: 608-890-2850
E-Mail: srphelps@uhs.wisc.edu
Office Hours: By Appointment

Student Facilitators:
DJ Flower (flower@wisc.edu)
Tommy Esposito (tesposito@wisc.edu)
Michael Seipel (mseipel@wisc.edu)

Course Location: 110 School of Social Work, 1350 University Ave
Course Time: 5:30-8:10pm, Wednesday nights listed below

I. Course Overview:
Social Work 672-002, Greek Men in Violence Prevention (GMVP) is a class facilitated by students in fraternities and violence prevention professionals from University Health Services. Course content, readings, activities and assignment are focused on participants understanding and learning about issues of masculinity, the fraternity community and violence against women. Students learn strategies for combating sexism in their own lives and work to understand the links between unhealthy expressions of masculinity and violence. This course is a 2-credit course through the School of Social Work.

II. Course Objectives:
Participants will:
~ Reflect on their own masculine identity development
~ Explore the nuances of gendered communication, and gain skills and confidence to express their thoughts and feelings
~ Critically deconstruct cultural norms of masculinity and heterosexism and its connection to the use of violence
~ Critically examine the culture and evolution of fraternities on college campuses
~ Discuss the links among Fraternity culture, the expression of masculinity, and their impact on women
~ Acquire the skills to recognize and interrupt language, behavior, and situations that support social norms around gender, sex, and dating/hooking up
Learn the prevalence and dynamics of dating violence, sexual assault, and stalking
Learn skills for supporting survivors in their life and available resources in the Madison area

III. Course Content:
This course is focused on fraternity men’s involvement and leadership roles in ending violence against women. Participants will discuss gender, masculinity, homophobia and bystander intervention.

Week 1: Wednesday, September 5
**MEET IN SCHOOL OF SOCIAL WORK, ROOM 300**
Topic: Introductions and Foundations

Week 2: September 12
HISTORY OF YOUR FRATERNITY ASSIGNMENT #1 DUE ON LEARN@UW
Topic: Dominant Stories

Required Readings:

Week 3: September 19
Topic: Counter Stories and Alcohol

Join SW 672-001: PAVE for part of the night for presentation and discussion about alcohol

Required Readings:

Week 4: September 26 NO CLASS
REACTION PAPER ONE DUE

Week 5: October 3 5:30-8:10pm
Topic: Gender as a Social Construct

Required Readings:

**Required Media Analysis:**
See Learn@UW for links to media clips; we will double check to make sure you have viewed each of these clips

**Week 6: October 10 5:30-8:10pm**
**Topic:** Male Privilege and Masculinity

**Required Readings:**

**Week 7: October 17 5:30-8:10pm**
**Topic:** Empathy

**Required Readings:**

**Week 8: October 24 5:30-8:10pm**
**REACTION PAPER TWO DUE**
**Topic:** Sexual Assault and Dating Violence on College Campuses
**Special Guests:** Local victim service providers

**Required Readings:**
~ (in class) Tonight. UW-Madison’s first-year violence prevention program.
~ College Relationship Power and Control Wheel.

Week 9: October 31 NO CLASS

Week 10: November 7
BYSTANDER INTERVENTION/TONIGHT PAPER DUE
Topic: Personal Stories

Required Readings:

Week 11: November 14
Topic: Men in Anti-Violence Work
Guest Speaker(s) TBA

Required Readings:

Week 12: November 21 NO CLASS
*The Company He Keeps* BOOK ASSIGNMENT DUE

Week 13: November 28
Topic: Bystander Intervention
join SW 672-001: PAVE for part of the night for presentation and discussion about the criminal justice system

Required Readings:
Week 14: December 5
HISTORY OF YOUR FRATERNITY ASSIGNMENT #2 DUE ON LEARN@UW
FINAL DAY TO TURN IN EVENT ATTENDANCE & REACTION PAPER
Topic: Fraternities

Required Reading:

Week 15: December 12
FINAL PAPER DUE DECEMBER 19 AT NOON
Topic: Connecting it all & Reflections
Sharing reflections of the semester, Recruitment & Leadership

Required Reading:

IV. Texts and Reading Materials for the Course

All other materials are available through your Learn@UW account

V. Evaluation of Student Outcomes: Assignments, Grading and Methods Grading Structure:

A total of 100 points is possible. Final grades will be determined as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Number of Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Your Fraternity Assignment One</td>
<td>2</td>
</tr>
<tr>
<td>Reaction Paper One</td>
<td>8</td>
</tr>
<tr>
<td>Reaction Paper Two</td>
<td>12</td>
</tr>
<tr>
<td>Bystander Intervention/Tonight Paper</td>
<td>10</td>
</tr>
<tr>
<td>The Company He Keeps Paper</td>
<td>30</td>
</tr>
<tr>
<td>History of Your Fraternity Assignment Two</td>
<td>2</td>
</tr>
<tr>
<td>Event Attendance &amp; Reaction Paper</td>
<td>11</td>
</tr>
<tr>
<td>Final Paper</td>
<td>25</td>
</tr>
</tbody>
</table>

Revised 9/5/12
Points  Grade  Criteria
94-100  A  Outstanding, surpasses requirements in all areas
88-93  A/B  Surpasses requirements in many areas
82-87  B  Meets requirements in all areas
76-81  B/C  Meets requirements in some areas, below in others
70-75  C  Below requirements in most areas
64-69  D  Below requirements in all areas
<=63  F  Fails to meet requirements in all areas, unacceptable work

Assignments
1. Attendance
   In order for you and your fellow classmates to benefit from this course, attendance is required. Attendance will be taken at the beginning and end of each class and your level of participation will be noted. Deductions are taken for not attending class.

   If you are unable to attend class, you must email Professor Schroepfer AND co-instructors Hotvedt and Phelps prior to class so that you can receive an excused absence. Two points will be deducted from your grade for each unexcused absence.

2. Participation
   You are expected to arrive to class fully prepared for discussion. You are further expected to be actively engaged with course material, your classmates, and course activities during class. Your participation will be tracked by course instructors and facilitators; failure to participate in meaningful and constructive ways may affect your final grade.

3. History of Your Fraternity Assignment (2 @ 2pts each) 4pts
   By Wednesday, September 12 and Wednesday, December 5, post your reactions in the discussion section of Learn@UW about the history and evolution of your fraternity.

4. Reaction Papers (20 points total; #1 8pts, #2 12 pts.)
   You are required to write two reaction papers based on the assigned required readings. At the end of class for Week 3, you will be given questions on the readings for weeks 2 and 3, and at the end of class for Week 7, you will be given questions on the readings for the weeks 5, 6 and 7. In responding to these questions, you will be called upon to think critically and synthesize the material. These papers are to be no less than three full pages in length. Reaction Paper One is worth 8 points total; Reaction Paper Two is worth 12. Be sure that you adhere to the Writing Assignment Policy presented below. Papers are to be placed in the Learn@UW dropbox by 5:30pm on the dates due (September 26 and October 24).

5. Bystander Intervention/Tonight Paper (10 points)
   After watching Tonight, UW—Madison's violence prevention program for first-year students, you will be required to write 3 full pages in response to the program. Further instructions will be provided on Learn@UW. Papers are to be placed in the Learn@UW dropbox by 5:30pm on November 7.
6. *The Company He Keeps* Assignment (30 points)

You are required to write a 6-page minimum to 7-page maximum critical review of *The Company He Keeps: A History of White College Fraternities*. This assignment is not a book report: it is a critical evaluation of the book, and its application to your experience and course content. As with all assignments, you will be expected to triangulate the book’s content with your own experiences and any relevant course readings or discussion. We will not discuss this book in class until week 14 (after the paper is due).

In your paper, provide the following:
1) An introduction to the purpose of and a brief summary of the book
2) Did the author achieve the purpose of the book you stated above? Was the author fair in his analysis of fraternity history? Cite examples for your argument.
3) Why are the issues covered by the author important to understanding fraternity culture on college campuses today?
4) What are the author’s main conclusions?
5) What material or questions do you feel were not, but should have been, covered?
6) What is the book's relevance to, and implications for, fraternities and violence prevention practice on college campuses?
7) A conclusion of your central arguments to insure the reader has a sense of closure.

*The Company He Keeps* Deadline: By 5:30 on November 21, the completed paper is to be placed in the Learn@UW dropbox.

5. Event Attendance & Reaction Paper (10 points)

Prior to noon on Wednesday, December 5, you must attend an event related to the issues discussed in your GMVP classes, and write a two full-page reaction paper on the event. You must place your completed event reaction paper in the Learn@UW dropbox no later than the start of the next class following the event. This requirement means that if you choose to attend an event the Tuesday night before class, the paper is due no later than 5:30pm the next day.

Many events will be held during October, Domestic Violence Awareness Month, and these events, as well others, will be announced in class and posted on Learn@UW. You will need to sign in at the event. If you choose to attend an event not listed on Learn@UW, you must gain approval from co-instructors Phelps and Hotvedt before attending the event. No credit will be earned if you fail to sign in at the event or fail to receive approval when appropriate.

When writing your paper: 1) be sure that you adhere to the Writing Assignment Policy; 2) state the date of the event, the purpose, the speaker, and the topic; 3) critically reflect on the event content; and 4) triangulate by incorporating class lecture and discussion, relevant class readings, and your own experiences where applicable.

Using the guidelines above, you must provide answers to the following questions:

~ In what ways did the event give you a new perspective or a more complete understanding of an issue(s) or theme(s) discussed in GMVP?
~ In what ways would you have liked the speaker or event to delve deeper? What questions were raised for you?
~ What did it mean for you to have experienced the event? What will you do differently as a result?

6. Final Paper (25 points)
   You are required to write a final paper based on questions given to you via Learn@UW by the last day of class. This final paper is to be not less than five full pages in length and not more than six pages. Papers are to be uploaded to the Learn@UW dropbox prior to noon on December 19th.

VI. Policies

Reading Assignment Policy:
You are required to read all assigned readings prior to class each week, and to be prepared to discuss these readings in class.

Late Assignment Policy:
The assignments listed above are due in the drop box by noon on the date specified. Students who believe they have a legitimate reason for turning in a late assignment should contact co-instructors Phelps and Hotvedt prior to the due date. Unapproved late assignments will be marked down three points for each day they are late.

Written Assignment Policy:
Papers Must:
~ Be typed or computer-generated
~ Use not greater than 1.25 inch margins
~ Use a 12-inch, Times New Roman font
~ Be double-spaced and each new paragraph indented 1/2 inch
~ Use one space after each period per APA guidelines
~ Use APA style when citing other materials
~ Number pages
~ Be spell and grammar checked
~ Include a cover sheet (not counted as one of the required pages) with the title of the paper, your name, the date turned in, course number and course title

Paper Organization:
~ Each paper should have a logical flow from the introduction, to a coherent and in-depth discussion of the questions in the body of your paper, to the conclusion
~ Each paragraph should have a clear and concise topic sentence that reflects the content of the paragraph it introduces
~ Paragraphs should have smooth transitions from one to the next
~ A consistent tense should be used throughout the paper
Do not:
~ Use contractions (for example: don’t, can’t)
~ Use quotes from articles, unless a 2-3 word phrase not easily put into other words.
~ Be repetitious in your writing
~ Place any headings on the body of the paper
~ Use run-on sentences
~ End sentences in prepositions (for example: with, of, at)

Student Behavior Policy
In order to learn, we must be open to the views of people different from ourselves. Each and every voice in the classroom is important and brings with it a wealth of experiences, values and beliefs. In this time we share together over the semester, please honor the uniqueness of your fellow classmates, and appreciate the opportunity we have to learn from each other. Please respect your fellow students’ opinions and refrain from personal attacks or demeaning comments of any kind. Finally, remember to keep confidential all issues of a personal or professional nature discussed in class.

Students with Disabilities
If you require accommodations to obtain equal access to this class or to any assignments that I may give, please contact me as soon as possible. I want all my students to have an excellent learning experience.

Technology Policy
You are required to turn off all cell phones while in class and not to use laptop computers. Should you do so, you will be asked to leave the classroom.