I. Catalogue Description

Develops advanced practice knowledge and skills for social workers practicing in health and health care settings.

II. Course Overview

The purpose of this advanced practice year course is to develop the knowledge, skills, and practice approaches needed to function successfully as an autonomous social worker in a health care setting. Within this learning framework, the course has the following practice goals:

- An understanding of the values and ethics of the profession in relation to health care practice.
- An understanding of issues in health care that are present across the life span.
- An awareness of the issues in health care and social work practice in relation to age, gender, sexual orientation, disability, socioeconomic class, and ethnicity.
- An understanding of health care disparity and social, economic, and cultural factors that impact access, quality, and outcome of health care services.
- An awareness of ethical dilemmas in health care.

III. Course Competencies and Practice Behaviors

Successful completion of this course implies that students will have progressed towards achieving some of the core social work competencies by demonstrating the following practice behaviors:
## SW 873 Competencies and Practice Behaviors

<table>
<thead>
<tr>
<th>Competencies addressed in course</th>
<th>Practice behaviors addressed in course</th>
<th>Assignment(s) measuring behavior</th>
</tr>
</thead>
</table>
| 2.1.1: Identify as a professional social worker and conduct oneself accordingly | * Apply knowledge of social services, policies and programs relevant to advanced practice; * Collaborate with and articulate the mission of SW to others | • Class content  
• Assigned readings  
• Practice paper  
• Community learning |
| 2.1.2: Apply SW ethical principles to guide professional practice | *Evaluate ethical dilemmas related to problems and issues in advanced practice | • Class content  
• Assigned readings  
• Practice paper |
| 2.1.3: Apply critical thinking to inform and communicate professional judgments | *Identify & synthesize multiple sources of knowledge to understand policy/practice issues related to advanced practice; * Identify and evaluate models of assessment, prevention, intervention and evaluation that are appropriate to advanced practice; * Utilize effective communication skills with diverse [parties] related to advanced practice | • Class content  
• In class case scenarios  
• Assigned readings  
• Practice paper  
• Test |
| 2.1.4: Engage diversity and difference in practice | * Actively engage diverse clients, groups or organizations to promote solutions based on diverse conceptualization of social problems  
* Demonstrate an understanding of how culture and values affect diverse conceptualizations and constructions of social problems and solutions in advanced practice | • Class Content  
• In class case scenarios  
• Assigned readings  
• Practice paper |
| 2.1.6: Engage in research-informed practice and practice-informed research | * Critically evaluate and utilize theoretical and empirical research relevant to the problems and/or populations addressed in advanced practice | • Class content  
• Assigned readings  
• Practice paper |
<table>
<thead>
<tr>
<th>2.1.7</th>
<th>Apply knowledge of human behavior and the social environment.</th>
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<tbody>
<tr>
<td>Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.</td>
<td></td>
</tr>
<tr>
<td>Evaluate and apply knowledge of human behavior and the social environment to choose methods of assessment, intervention, and evaluation most appropriate to the focus area problems/populations.</td>
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</tbody>
</table>
| • Class content  
• Assigned readings  
• In class case scenarios  
• Practice paper |

<table>
<thead>
<tr>
<th>2.1.9</th>
<th>Respond to contexts that shape practice</th>
</tr>
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</table>
| * Assess the impact of historical and contemporary contexts on practice and policy in advanced practice  
* Engage in leadership roles |
| • Class content  
• Assigned articles  
• In class case scenarios  
• Test |

<table>
<thead>
<tr>
<th>2.1.10(a)–(d)</th>
<th>Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.</th>
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<tbody>
<tr>
<td>Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes</td>
<td></td>
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</tbody>
</table>
| Employ diverse strategies to engage with individuals, families, groups, organizations, and communities related to the area of focus  
Assess individuals, families, groups, organizations, and communities to determine a range of potentially effective and appropriate interventions to improve practice outcomes related to the focus area |
| • Class content  
• Assigned readings  
• In class case scenarios  
• Test |
identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

IV. Course Content

Week: 1 September 6
Topic: Introduction and Review of Course Objectives

Week: 2 September 13
Topics: The Economics of Health Care
- Insurance Basics
- Affordable Care Act
- People Not Covered by Insurance
Disparity Factors that Influence Health Care Access, Quality, and Outcomes

Required Readings:


Week: 3 September 20
Topics: Social Work Role in Perinatal Care
- Prenatal Care
- Neonatal Care
Mandatory Reporting of Child Abuse and Neglect

Required Readings:


Week: 4 September 27
Topics: Practice Issues in the Care of Children and Families
- Coping with Chronic Illness
- Children with Developmental Disabilities
- Transition to Adult Healthcare

Guest Speaker: Kristin McArdle, MSW, American Family Children’s Hospital

Required Readings:


Week: 5 October 4
Topics: Health Care Issues for Young Adults
- Acute and Chronic Illness
- Mental Health and Substance Use

Required Readings:


**Turn in practice paper summary to Learn@UW by start of class**

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Week: 6 October 11
Topics: Social Work Practice with HIV+ Individuals
Effective Teamwork in Health Care

Guest Speaker: Alison Kelly, MSW, UW Hospital and Clinics

Required Readings:


**Distribution of Practice Interview Case #1**

Week: 7 October 18
Topics: Self Determination in Health Care
- Advance Care Planning
• Advance Directives and Do Not Resuscitate Orders
• Guardianship
Social Work Practice on an Ethics Committee

Required Readings:

Week: 8 October 25
Topics: Health Care Practice for People with Neurological Disorders
Social Security and Disability
• Medicare
• Private and Supplemental Insurance

Required Readings:

Interview #1 Practice Video and Journal Due by Start of Class This Date

Week: 9 November 1
Topic: Social Work Practice in Emergency Room Care

Required Readings:


Test #1 administered this date

Week: 10 November 8
Topics: Hospital Based Social Work Practice
• Discharge Planning
• Care Management Models
• Facilitation of Patient/Family Conferences
Required Readings:


Week: 11  November 15
Topic: Social Work Practice in Geriatrics
- Geriatric Evaluation
- Geriatric Practice with Adults with Developmental Disabilities
- Elder Abuse and Neglect

Required Readings:


Week: 12  November 22
Topic: Social Work Practice in Long Term Care
- Home Care
- Assisted Living
- Skilled Nursing Facility Care

Required Readings:


**Distribution of Practice Interview Case #2**

Week: 13  November 29
Week: 14     December 6
Topic:     Social Work Practice in Palliative and Hospice Care

Required Readings:


*Interview #2 Practice Video and Journal Due by Start of Class This Date*
*Test #2 administered this date*

Week: 15     December 13
Topic:     Student Poster Presentations

*Community Learning report is due by start of class this date*
*Practice Paper is due by start of class this date*

V. Evaluation of Competencies and Practice Behaviors: Assignments, Grading and Methods

There are seven graded elements. Assignments are to be submitted to Learn@UW by the start of class on the due date. Late submission of any assignment results in reduction of the total available points for the assignment (-1 point per day).

Tests are administered in class. A make-up test (alternate test materials) can only be completed during the office hours of the following week. Unexcused absence resulting in the postponement of a test results in a five point deduction.

No extra credit assignments or advanced review of any assignment or paper are offered for this course.
1. **Attendance and Active Participation.** Students are expected to attend all classes, with reasonable accommodations (regarded as excused absence) being made as specified in University policy or for other situations such as illness, emergencies and, especially for those commuting from outside Dane County, weather advisories encouraging travel restrictions. Students are responsible for informing me of absences from class in advance if possible, and for following up with me as soon as possible regarding that day’s class content. Unexcused absences from class and/or failure to follow up after an excused absence will result in a grade reduction for this course. Completion of required readings and active participation in class, including arriving on time and demonstrating an ability to listen to and ask questions of your peers, will also figure importantly into this portion of your overall grade. More specifically, class participation is evidence of thoughtful reading of assigned materials, curiosity, ability to examine assumptions, values and practice challenges, and the ability to contribute to the learning process.

2. **Community Learning.** To further increase the student’s knowledge of health care practice issues, attendance at community lectures or grand rounds is expected. The subject of the presentation is at the student’s discretion, with any questions regarding the appropriateness of the program directed to the instructor. The forum can be a live event or an online program, but should allow the student to participate in any group exercises or ask questions of the speaker. An accounting of participation at community learning opportunities will be tabulated at the end of the semester. The student is expected to briefly report their community learning within class. Community learning can be within the scope of the student’s field work, but should be in addition to any community learning requirements for the field seminar. See attachment 1 for reporting of community learning.

3. **Practice Paper.** The student will prepare a paper that demonstrates their understanding of a complex health care issue and its implications for social work practice. A summary of the subject will be completed by the student for instructor review early in the semester. Submission of the practice paper prior to the due date with a request for feedback is not a provided option. See attachment 2 for description of assignment and grading elements.

The practice paper will contain the following elements:

a. An 8-12 pages long, double spaced.

b. APA format with use of references.

c. A demonstrated relationship between the topic and at least two specific professional competencies.

d. The format will include a summary section, brief literature review, analysis of the issue, and implications for social work policy and practice.

e. A poster presentation (22”x28”)


4. **Case Practices and Journal.** The student will videotape two practice interviews and complete a journal detailing self evaluation and reflection. The completed journal entries detailing student progress and understanding will be submitted to the instructor by the due date using the journal format (see attachment 3).

5. **Tests.** Tests will be administered in class. Test material will focus on practical practice skills and topics from lectures, readings, and in class assignments.

**Grading Structure**

<table>
<thead>
<tr>
<th>Element</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance and Active Participation</td>
<td>-2 points for unexcused absence</td>
</tr>
<tr>
<td>Community Learning (five hours)</td>
<td>10 (2 point per hour)</td>
</tr>
<tr>
<td>Practice Paper</td>
<td>40</td>
</tr>
<tr>
<td>Case Practice and Journal (10 points each)</td>
<td>20</td>
</tr>
<tr>
<td>Test #1</td>
<td>15</td>
</tr>
<tr>
<td>Test #2</td>
<td>15</td>
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</table>

**Grading Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>94-100</td>
<td>outstanding; surpasses expectations in all areas</td>
</tr>
<tr>
<td>AB</td>
<td>88-93</td>
<td>surpasses expectations in many areas</td>
</tr>
<tr>
<td>B</td>
<td>82-87</td>
<td>meets expectations in all areas</td>
</tr>
<tr>
<td>BC</td>
<td>76-81</td>
<td>meets expectations in some areas; below in others</td>
</tr>
<tr>
<td>C</td>
<td>70-75</td>
<td>below expectations in most areas, not acceptable graduate work</td>
</tr>
<tr>
<td>D</td>
<td>64-69</td>
<td>below expectations in all areas</td>
</tr>
<tr>
<td>F</td>
<td>&lt;64</td>
<td>fails to meet minimal expectations in all areas, not acceptable work</td>
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**VI. Course Policy:**

Your success is important to me. If there are circumstances that may affect your performance, please let me know as soon as possible so that we may work together to develop strategies for adapting assignments to meet both your needs and the requirements of the course. The McBurney Disability Resource Center (263-2741) provides resources for students with disabilities. You will need to provide documentation of disability to them in to receive official university services and accommodations.

Students affiliated with the UW Athletic Department need to provide documentation in advance regarding any need to be excused.

Please bring family and/or medical emergency matters that impact attendance and/or participation to my attention as soon as possible. Absences due to the flu will be managed consistent with university and department policies. Cancellation of class due to inclement weather will be handled consistent with university policy.
Please inform me within the first two weeks of the semester of any specific days or dates of religious observance that conflict with seminar. I will develop with you a make-up assignment or activity.

VII. Code of Ethics, Student Rights and Responsibilities & Plagiarism

BSW and incoming MSW students read and signed electronic forms of the NASW Code of Ethics, the School of Social Work Plagiarism Policy and the Student Rights and Responsibilities. In doing so, they agreed that while in the BSW or MSW Program they would honor the NASW Code of Ethics and Student’s Rights and Responsibilities, as well as adhere to the Plagiarism Policy and that should they not do so, sanctions would be imposed. BSW and MSW students are expected to adhere to these policies in the classroom, in the field and in the preparation of course assignments.
Attachment 1

Student Name:
Community Learning Report
five hours of community learning
*Note. For students enrolled in SW400/401/800/801 which has a similar assignment, different community learning programs are required.
**-1 per day for each late submission

<table>
<thead>
<tr>
<th>Community Program</th>
<th>Date</th>
<th>Related Competency</th>
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<tbody>
<tr>
<td>1.</td>
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<td>2.</td>
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<td>3.</td>
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<td>4.</td>
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<tr>
<td>5.</td>
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</table>
Attachment 2

Practice Paper-Assignment Description and Grading Elements

The practice paper will contain the following elements:

a. 8-12 pages long, double spaced.
b. APA format with use of references.
c. A demonstrated relationship between the topic and at least two specific professional competencies.
d. The format will include a summary section, brief literature review, analysis of the issue, and implications for social work policy and practice.
e. A poster presentation

The practice paper is graded on the following elements:

<table>
<thead>
<tr>
<th>Points</th>
<th></th>
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<tbody>
<tr>
<td>a.</td>
<td>Summary and Practice Paper submitted by due dates</td>
</tr>
<tr>
<td>b.</td>
<td>Requirements for length and APA format with references</td>
</tr>
<tr>
<td>c.</td>
<td>Clarity of relationship to social work competencies</td>
</tr>
<tr>
<td>d.</td>
<td>Format that follows assignment guidelines</td>
</tr>
<tr>
<td>e.</td>
<td>Clear analysis and implications for practice</td>
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<tr>
<td>f.</td>
<td>Poster presentation (22”x28”)</td>
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</tbody>
</table>
Attachment 3

Taped Interview Practice and Journal

Student Name:
Interview Practices number:
Date Completed:

The Interview Practice is graded on the following elements:

<table>
<thead>
<tr>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>Submitted by due date</td>
</tr>
<tr>
<td></td>
<td>-1 per day late</td>
</tr>
<tr>
<td>b.</td>
<td>Introduction, use of unbiased language, and closing of interview</td>
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<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td>c.</td>
<td>Attention to interview goals</td>
</tr>
<tr>
<td></td>
<td>4</td>
</tr>
<tr>
<td>d.</td>
<td>Clearly stated areas for improvement in journal</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
<tr>
<td>e.</td>
<td>Plan for improvement in journal</td>
</tr>
<tr>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>