Over the last several years, youth in foster care throughout the state of Oregon have shared their experiences and per-
spectives on existing and needed services. In this most recent study, 22 youth told stories detailing repeated social sup-
port network disruption. While existing services often include youth voice and perspectives, youth participation is rarely
included in the development of services, especially from the ground up. How can youth collaboration with child welfare
systems support the stability and enhancement of social support networks? What does this mean for youth work and
practice and is it doable?

The Public Child Welfare Training Program operates with federal funds made available through Title IV-E of the Social Security Act, which provides specified financial support for students committed to a career in public child welfare. Contact Russ Portier (portier@wisc.edu) with any questions.

If you need an accommodation to attend this event, please contact Bill Heiss (waheiss@wisc.edu). All accommodation requests should be made no less than two weeks before the event. We will attempt to fulfill requests made after this date but cannot guarantee they will be met.

The School of Social Work at the University of Wisconsin-Madison is an approved continuing education provider of CEUs/CEHs per State of Wisconsin Statute MPSW 19.03(1)(f).