

STUDENT LEARNING PLAN
Social Work Practice in
SW 800/801

Semester/year:

STUDENT:

Phone Number:

Placement Phone Number:

UW Email Address:

Field Hour Schedule:

SUPERVISOR:

Phone Number:

Agency Name/Address:

Office Location:

Email Address:

Academic Courses:

Course:

Instructor:

Course:

Instructor:

Course:

Instructor:

Course:

Instructor:

Course:

Instructor:

- I. **Primary purpose of the field placement and seminar.** As an integral component of social work education, the primary purpose of the field placement and seminar is to provide generalist practice opportunities for the development, integration and application of key competencies that are met through measureable practice behaviors (see section IV. "Competencies and Practice Behaviors"). Theory and concepts learned in the classroom are integrated with practice opportunities, fostering the implementation of evidenced-informed practice. In preparing advanced practice concentration year students for advanced, autonomous practice, mastery of the core competencies is augmented by the development, integration, and application of advanced generalist concentration practice behaviors. Advanced practice students are in field units, the majority of which are organized by an area of focus: children youth, and family welfare; health, aging, and disabilities; or mental health. Students are expected to apply the concentration practice behaviors to this focus area.

II. Instructions for completing the learning plan. In this learning plan (see last column on the right of section IV below), students, in collaboration with agency supervisors and field faculty, identify the methods by which the practice behaviors will be measured. For example, relative to the first one, “Apply knowledge of social services, policies, and programs relevant to the [concentration] to advocate with and/or on behalf of clients for access to services,” the student and agency supervisor could agree to the following: student will propose a plan, specific to the field unit’s area of focus, for advocating to be approved by the supervisor and provide an outcome report relative to her/his advocacy work for the supervisor’s review and feedback. This indicates how the student will achieve this practice behavior (an advocacy plan and outcome report) and how it will be measured (e.g., supervisor’s approval, review and feedback regarding the plan and outcome report). Some practice behaviors may have multiple strategies and some may not be addressed in the field agency placement but would then need to be addressed in another part of the agency or another placement, in the field seminar or elsewhere in the School’s curriculum. The learning plan, sometimes referred to as a “learning contract,” is a critical document that can be revised overtime when indicated. Students and/or field faculty needing assistance in completing it should contact the field faculty.

III. The learning plan and the evaluation and grading of student performance. The field learning plan, in conjunction with a field performance evaluation instrument (completed by the agency supervisor); the three-way (student, agency supervisor, and faculty) evaluation discussion; weekly observations/reviews regarding on-going student performance; and performance in seminar are the key methods for measuring the extent to which the student has achieved the competencies. The field faculty will grade the student based on these multiple measures. Using the same example as above regarding the field performance evaluation instrument, the agency supervisor would rate (using a rating scale) the student’s performance for this practice behavior based on her/his review and feedback on the student’s advocacy plan and outcome report as well as any other strategies in field practice that may have been identified to address and measure this practice behavior. At the end of the spring semester, it is expected that the student will have achieved all of the competencies through the measurable practice behaviors in order to successfully complete the field course.

IV. Advanced Practice Concentration year Competencies and Practice Behaviors

Competency 2.1.1

Identify as a professional social worker and conduct oneself accordingly.

Social workers serve as representatives of the profession, its mission, and its core values. They know the profession’s history. Social workers commit themselves to the profession’s enhancement and to their own professional conduct and growth

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none"> • Apply knowledge of social services, policies, and programs relevant to the focus area, to advocate with and/or on behalf of clients for access to services. • Develop a plan for continuing professional education and 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> •
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<p>development.</p> <ul style="list-style-type: none"> • Collaborate with and articulate the mission of Social Work to others (e.g., interdisciplinary team members, volunteers, the broader community, the news media, and political leaders) 	<ul style="list-style-type: none"> • •
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Competency 2.1.2

Apply social work ethical principles to guide professional practice.

Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none"> • Evaluate ethical dilemmas related to problems and issues in the focus area. • Weigh values, principles of ethical decision-making, and the NASW code of ethics and, as appropriate, the International Federation of Social Workers Ethics in Social Work/Statement of Principles in order to address ethical dilemmas related to practice in the focus area. 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> • •
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Competency 2.1.3

Apply critical thinking to inform and communicate professional judgments.

Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none"> • Identify and synthesize multiple sources of knowledge to understand policy and practice issues related to the focus area. • Identify and evaluate models of assessment, prevention, intervention, and evaluation that are appropriate to the focus area • Utilize effective communication skills with diverse communities, constituencies, and multi-and interdisciplinary colleagues when dealing 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> • • •
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with issues related to the focus area.	
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Competency 2.1.4

Engage diversity and difference in practice.

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Social workers appreciate that, as a consequence of difference, a person=s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of how culture and values affect diverse conceptualizations and constructions of social problems and solutions in the focus area. • Demonstrate knowledge and skills to practice without discrimination and with respect, towards people of diverse backgrounds. • Actively engage diverse clients, groups, or organizations to promote solutions based on diverse conceptualizations of social problems in the focus area. 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> • • •
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Competency 2.1.5

Advance human rights and social and economic justice.

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none"> • Appraise how mechanisms of oppression and discrimination impact various groups and outcomes relevant to the focus area. • Apply strategies of advocacy and social change that advance human rights and social and economic justice to impact various groups and outcomes relevant to the focus area. 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> • •
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Competency 2.1.6

Engage in research-informed practice and practice-informed research.

Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none">• Demonstrate ability to evaluate practice in the focus area.• Translate practice knowledge in order to contribute to scientific inquiry.• Critically evaluate and utilize theoretical and empirical research relevant to the problems and/or populations addressed in the focus area	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none">•••
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Competency 2.1.7

Apply knowledge of human behavior and the social environment.

Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none">• Evaluate and apply knowledge of human behavior and the social environment to choose methods of assessment, intervention, and evaluation most appropriate to the focus area problems/populations	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none">•
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Competency 2.1.8

Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none">• Evaluate, formulate, and advocate for policies that advance outcomes relevant to the focus area.	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none">•
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<ul style="list-style-type: none"> • Demonstrate collaboration with clients, colleagues, and other constituencies for policy action in the focus area. 	<ul style="list-style-type: none"> •
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Competency 2.1.9

Respond to contexts that shape practice.

Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <ul style="list-style-type: none"> • Assess the impact of historical and contemporary contexts on practice and policy in the focus area. • Engage in leadership roles in the focus area. 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> • •
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Competency 2.1.10(a)–(d)

Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

<p>Advanced Generalist Concentration Required Practice Behaviors:</p> <p>2.1.10.a Engage with individuals, families, groups, organizations, and communities:</p> <ul style="list-style-type: none"> • Employ diverse strategies to engage with individuals, families, groups, organizations, and communities related to the area of focus. <p>2.1.10b Assess individuals, families, groups, organizations, and communities:</p> <ul style="list-style-type: none"> • Assess individuals, families, groups, organizations, and communities to determine a range of potentially effective and appropriate interventions to improve practice outcomes related to the focus area. 	<p>Measurable Methods for Achievement:</p> <ul style="list-style-type: none"> • •
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<p>2.1.10c Intervene with individuals, families, groups, organizations, and communities:</p> <ul style="list-style-type: none"> • Demonstrate ability to intervene at different levels (with and/or on behalf of individuals, families, groups, organizations, and communities) to achieve the desired practice outcomes related to the focus area. <p>2.1.10d Evaluation</p> <ul style="list-style-type: none"> • Apply research skills to analyze, monitor, and evaluate interventions in the focus area. • Communicate and disseminate evaluation results to a variety of audiences. 	<ul style="list-style-type: none"> • •
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V. Field Hours and Supervision

A total of **320** hours of fieldwork is required per semester. A total of **32** hours of this total is accomplished by student participation in the integrated field seminar. A total of **288** hours of field experience has to be completed each semester at the placement setting. Students and supervisors should schedule at least one hour each week for review of student progress.

VI. Supervision Plan and Schedule

VII. Self Care Plan

VIII. Field Instructor Notes from Mid-Semester Evaluation

IX. Field Instructor Notes from Final Evaluation

Date Learning Contract signed

Student Signature:

Supervisor Signature:

Field Instructor Signature: