

**UW-Madison School of Social Work: Student Learning Plan & Field Evaluation Instrument**  
**Social Work Practice in \_\_\_\_\_**  
**Advanced Generalist Practice Specialization Year: SW 800/SW 801; School Year \_\_\_\_\_**

STUDENT: \_\_\_\_\_  
Phone Number: \_\_\_\_\_  
Placement Phone Number: \_\_\_\_\_  
UW Email Address: \_\_\_\_\_  
Field Hour Schedule: \_\_\_\_\_

AGENCY SUPERVISOR: \_\_\_\_\_  
Phone Number: \_\_\_\_\_  
Agency Name/Address: \_\_\_\_\_  
Office Location: \_\_\_\_\_  
Email Address: \_\_\_\_\_

**Academic Courses (Fall):**

Full Course Name & Number:  
Instructor:

**Academic Courses (Spring):**

Full Course Name & Number:  
Instructor:

### Instructions for Evaluating Students on the Nine Competencies: Evaluation Component (Column 3)

The nine competencies specified in this evaluation form are those established by our national accrediting organization (the Council on Social Work Education). The student’s learning plan has identified the learning opportunities (e.g., methods, activities, and assignments) available for the student to achieve these competencies. Under each competency statement are several indicators, i.e., behaviors, which we ask you to rate, according to the following criteria, based upon their performance of the measurable methods of achievement (the observable learning opportunities). Students demonstrate mastery of a set of behaviors tied to practice competencies that are related to the mission and goals of social work in the field placement. Students gain experience and focus on skill development in their field placements related to the behaviors associated with the competencies.

5	The student has excelled in this area.
4	The student is functioning somewhat above expectations for students in this area.
3	The student has met the expectations for students in this area.
2	The student is functioning somewhat below expectations for students in this area.
1	The student is functioning significantly below expectations for students in this area.
N/A	Not applicable, as the student has not had the opportunity to demonstrate competence in this area.*

Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the student is particularly strong and those areas in which the student needs improvement. For the latter, please note specific strategies for making improvement or indicate that these will need to be identified during the three-way (agency supervisor, student and field faculty) evaluation meeting.

This evaluation is intended to give the student feedback about their performance. Students are expected to indicate if there are areas they do not understand and/or with which they do not agree. For the fall semester evaluation, the rating is based on what the student has accomplished to-date and how well they have accomplished it in terms of expectations, at that time, for achievement of the behavior. The spring end-of-semester rating indicates the “outcome” in terms of achieving the behavior. For the advanced generalist level student, the desired outcome is that of an autonomous social work practitioner. The Field Faculty will determine the student’s grade based on their overall evaluation of the student’s performance in the field placement in conjunction with performance in the integrative seminar.

**\*Note: The N/A rating is only applicable for the fall semester final.**

**Advanced Generalist Practice Specialization Year Competencies, Behaviors and Evaluation**

**Competency 2.1.1**

**Demonstrate Ethical and Professional Behavior.**

*Advanced Generalist social workers demonstrate and employ in their focus area an understanding of the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo and macro levels. They understand and utilize frameworks of ethical decision-making and autonomously apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Advanced Generalist social workers demonstrate awareness of their personal values and an ability to distinguish them from professional values. They also possess and employ an understanding as to how their personal experiences and affective reactions influence their professional judgment and behavior. Advanced Generalist social workers understand the role of other professions and use this understanding to engage effectively in inter-professional teams. They have a commitment to life-long learning and continually update their skills to ensure they are relevant and effective. Advanced Generalist social workers also are knowledgeable about the emerging forms of technology and ethically use this technology in social work practice. Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Evaluate and render ethical decisions by applying the standards of the NASW Code of Ethics, relevant federal and state laws and regulations, agency regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics in a focus area.		Rating.	Rating.
Exercise continual self-reflection and self-awareness in order to understand personal values, beliefs and biases, and how they may potentially influence practice, and ethical issues and decisions that arise in a focus area.		Rating.	Rating.
Demonstrate ethical professional demeanor in behavior; appearance; oral, written, and electronic communication and use of technology in a focus area.		Rating.	Rating.
Employ supervision and consultation to monitor professional judgments, behavior and guide ethical decision-making in a focus area.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.2**

**Engage Diversity and Difference in Practice.**

*Advanced practice social workers demonstrate in their focus area an advanced understanding of how diversity and difference characterize and shape the human experience and are critical to the formation of identity. They demonstrate comprehension that dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Advanced practice social workers recognize that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation, as well as privilege, power, and acclaim, and apply this recognition in their practice. They also demonstrate in practice their understanding of the forms and mechanisms of oppression and discrimination, and a recognition of the extent to which a culture’s structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Demonstrate and communicate a recognition and understanding of the important role that diversity plays in shaping life experiences at the micro, mezzo, and macro levels of practice in a focus area.		Rating.	Rating.
Present oneself as a learner to clients and constituencies, and engage them as experts of their own culture and experience in a focus area.		Rating.	Rating.
Exercise continual self-reflection and self-awareness in order to understand personal values, beliefs and biases regarding diversity, and the potential role they may play in working with diverse clients and constituencies in a focus area.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.3**

**Advance Human Rights and Social, Economic, and Environmental Justice.**

*Advanced Generalist social workers demonstrate in a focus area an understanding that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Advanced generalist social workers incorporate in practice an understanding of the global interconnections of oppression and human rights violations, and knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Advanced generalist social workers employ strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Demonstrate advanced knowledge and understanding of social, economic, and environmental justice necessary to advocate for human rights at the micro, mezzo, and macro levels of practice in a focus area.		Rating.	Rating.
Assess how mechanisms of oppression and discrimination impact clients and constituencies in a focus area.		Rating.	Rating.
Engage in practices of advocacy and social change that advance social, economic and environmental justice for clients and constituencies in a focus area.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.4****Engage In Practice-informed Research and Research-informed Practice.**

*Advanced Generalist social workers understand and apply quantitative and qualitative research methods to advance the science of social work and practice in a focus area. They know and apply the principles of logic, scientific inquiry and culturally informed and ethical approaches to building knowledge in a focus area. Advanced Generalist social workers understand and demonstrate that evidence informed practice derives from multi-disciplinary sources and multiple ways of knowing, demonstrate the processes for translating research findings into a focus area of practice.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Use practice experience and theory to inform social work interventions in a focus area.		Rating.	Rating.
Autonomously apply critical thinking in analysis of research methods and research findings to inform practice.		Rating.	Rating.
Disseminate research evidence to diverse groups to inform and improve practice, policy and service delivery in a focus area.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.5**

**Engage in Policy Practice.**

*Advanced Generalist social workers demonstrate a developed understanding that human rights, social justice, social welfare and services in a focus area are mediated by policy and its implementation at the federal, state, and local levels. They understand the history and current structures of social policies and services in a focus area, the role of policy in service delivery, and the role of practice in policy development in a focus area. Advanced Generalist social workers understand, demonstrate, and engage policy development and implementation within a focus area practice setting at the micro, mezzo, and macro levels to affect change within those settings. They recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy in a focus area. They also demonstrate advanced levels of knowledge about policy formulation, analysis, implementation, and evaluation in a focus area.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Demonstrate knowledge of social policies at the local, state and federal level that impact well-being, service delivery, and access to social services in a focus area.		Rating.	Rating.
Autonomously assess how social welfare and economic policies impact the delivery of and access to social services in a focus area.		Rating.	Rating.
Apply advanced critical thinking to analyze, formulate, and advocate for policies.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.6**

**Engage with Individuals, Families, Groups, Organizations, and Communities.**

*Advanced Generalist social workers understand and demonstrate that engagement is an ongoing component of the dynamic and interactive process of social work practice in a focus area with, and on behalf of, diverse individuals, families, groups, organizations, and communities. They value the importance of human relationships. Advanced Generalist social workers understand and apply theories of human behavior and the social environment, and critically evaluate and apply this knowledge in a focus area to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. They understand and demonstrate an array of strategies to engage diverse clients and constituencies to advance practice effectiveness in a focus area. Advanced Generalist social workers demonstrate advanced understanding of how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies in a focus area. They value and employ principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals in a focus area.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Employ Diverse strategies based on a demonstrated in-depth knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies across all levels of practice in a focus area.		Rating.	Rating.
Autonomously use empathy, reflection and advanced level interpersonal skills to effectively engage diverse clients and constituencies in a focus area.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.7**

**Assess Individuals, Families, Groups, Organizations, and Communities.**

*Advanced Generalist social workers independently engage and apply their understanding of theories of human behavior and the social environment in the ongoing assessment of diverse individuals, families, groups, organizations and communities in a focus area. They engage in inter-professional collaboration and utilize methods of assessment appropriate to a focus area to advance practice effectiveness. Advanced Generalist social workers demonstrate an understanding of how their personal experiences and affective reactions may affect their assessment and decision-making*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Independently collect and organize data, and effectively apply critical thinking to interpret information from clients and constituencies in a focus area.		Rating.	Rating.
Employ knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to critically analyze assessment data from clients and constituencies in a focus area.		Rating.	Rating.
Collaborate in developing mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs and challenges within clients and constituencies in a focus area.		Rating.	Rating.
Effectively utilize the assessment, research knowledge, and values and preferences of clients and constituencies to determine a range of potentially effective and appropriate intervention strategies to improve practice outcomes in a focus area.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.8**

**Intervene with Individuals, Families, Groups, Organizations, and Communities.**

*Advanced Generalist social workers recognize and understand intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. They independently identify, analyze and implement evidence-informed interventions to achieve the goals of clients and constituencies in a focus area. Advanced Generalist social workers incorporate their knowledge of theories of human behavior and the social environment when selecting and implementing interventions in a focus area. They also engage in interdisciplinary, inter-professional, and inter-organizational collaboration as appropriate, in evaluating and implementing interventions.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Implement interventions at different levels, with and on behalf of individuals, families, groups, organizations, and communities, to achieve desired practice outcomes in a focus area.		Rating.	Rating.
Independently apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to evaluate and choose methods of intervention most appropriate to a focus area.		Rating.	Rating.
Demonstrate advanced skill in inter-professional collaboration as appropriate to achieve beneficial practice outcomes in a focus area.		Rating.	Rating.
Employ diverse strategies to negotiate, mediate and advocate with and on behalf of diverse clients and constituencies in a focus area.		Rating.	Rating.
Autonomously facilitate effective transitions and endings that advance mutually agreed-on goals.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

**Competency 2.1.9**

**Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities.**

*Advanced Generalist social workers recognize the importance of ongoing evaluation in the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. They are knowledgeable about various methods of evaluating outcomes and practice effectiveness in a focus area and incorporate their knowledge of theories of human behavior and the social environment when evaluating outcomes. Advanced Generalist social workers employ qualitative and quantitative methods as appropriate for evaluating outcomes and practice effectiveness in a focus area.*

*Advanced Generalist Social Workers:*

<b>Advanced Generalist Level Practice Student Required Behaviors:</b>	<b>Methods to Observe and Demonstrate Achievement:</b>	<b>Enter rating using key above (5,4,3,2,1 or NA)</b>	
		<b>Fall Final</b>	<b>Spring Final</b>
Demonstrate the ability to use appropriate methods to evaluate practice and outcomes in a focus area.		Rating.	Rating.
Independently apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to choose methods of evaluation most appropriate to a focus area.		Rating.	Rating.
Apply research skills to analyze, monitor and evaluate interventions, outcomes and program processes in a focus area		Rating.	Rating.
Apply and disseminate evaluation findings to improve practice effectiveness at the micro, mezzo and macro levels.		Rating.	Rating.

**Agency Supervisor Comments: Semester**

**Agency Supervisor Comments: Semester**

