

Curriculum Vitae
Katherine A. Magnuson

School of Social Work
University of Wisconsin-Madison
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EDUCATION

Ph.D., Human Development and Social Policy, Northwestern University, Evanston, IL, 2002

B.A., History and Political Science, Brown University, Providence, R.I., 1995

Magna Cum Laude, Phi Beta Kappa

PROFESSIONAL POSITIONS

Professor of Social Work, University of Wisconsin-Madison (2014-current)

Associate Professor of Social Work, University of Wisconsin-Madison (2010-2014)

Assistant Professor of Social Work, University of Wisconsin-Madison (2004- 2010)

Associate Director for Research and Training, University of Wisconsin-Madison, Institute for Research on Poverty (September 2009-present)

Member, National Forum on Early Childhood Policy and Programs, Center for the Developing Child, Harvard University (2007-current)

Research Affiliate, University of Wisconsin-Madison, Institute for Research on Poverty

Research Affiliate, University of Michigan, National Poverty Center

Post-Doctoral Fellow, Columbia University School of Social Work, Advisor: Jane Waldfogel. (September 2002-May 2004)

RESEARCH SUPPORT, FELLOWSHIPS, AWARDS

National Institute of Child Health and Development, *Impacts of Early Childhood Programs on Children: A Comprehensive Meta-Analysis*, Sept 2013-August 2015 (Role Co-PI; PI Hiro Yoshikawa)

National Poverty Fellow Postdoc Program, Assistant Secretary Planning and Evaluation, Department of Health and Human Services October 2013-October 2016 (Role Co-PI, PI Lonnie Berger).

Wisconsin Department of Children and Families, YoungStar Validation Study, June 2013-June 2016 (Role: PI).

UW-Madison Graduate School, Romnes Award.

National Institute of Child Health and Development, Preschool, Home, and School Contexts as Determinants of the Impacts of Head Start, Sept 2011-August 2014 (Role Co-PI; PI Liz Gershoff)

Institute for Educational Studies, Meta-Analysis of Early Childhood Programs and Policies March 2011- March 2013 (Role Co-PI; PI Hiro Yoshikawa)

National Institute of Child Health and Development, Adult Correlates of Middle Childhood Skills and Behaviors, Sept 2011-August 2016 (Role Co-PI; PI Greg Duncan)

Wisconsin Department of Children and Families, Child Care Private Market Study, October 2010-June 2011 (Role: PI)

Wisconsin Department of Children and Families, Early Childhood Advisory Council System Assessment, Feb 2010-Dec 2010, (Role: PI)

Wisconsin Partnership Program, Ecocultural Family Interview Project, June 2008-August 2011, (Role: Co-PI in collaboration with the Milwaukee Department of Health)

UW-Madison Graduate School, Vilas Award, Does promoting employment and reducing poverty payoff? June 2009-June 2011 (Role PI)

Foundation for Child Development, Third Grade Skills and Later Attainment, Feb. 2008- Feb. 2011 (Role: Co-I, PI Greg Duncan, Northwestern University)

Spencer Foundation, Achievement, Attention and Behavior across Middle Childhood, Feb. 2007- Feb. 2009 (Role Co-PI; PI Greg Duncan, Northwestern University)

Susan A. Buffet Foundation and McCormick Tribune Foundation, National Forum on the Science of Early Childhood Program Evaluation, July 2006-July 2011, (with collaborators Jack Shonkoff, Greg Duncan, Helen Raikes, Hiro Yoshikawa, and Deborah Phillips)

WT Grant Foundation, Out-of-School Influences on Black-White Test Score Gaps for 8th Graders, June 2006- June 2007 (Role: PI)

Partnership for America's Economic Success, The Long-Run Economic Impacts of Early Childhood Programs, June 2006-Dec. 2008 (Role: Co-PI with Co-PIs Jane Waldfogel & Jeanne Brooks-Gunn, Columbia University).

Institute for Poverty Research, Effects of Welfare Reform on Low-income Mothers' Educational Participation. Sept. 2006- August 2007, (Role PI).

National Poverty Center, Transitions in Family Structure and Children's Wellbeing, July 2006- June 2007, (Role Co-PI with co-PI Lawrence Berger).

Spencer Foundation and National Academy of Education Postdoctoral Fellowship, Going Back to School: Do Children Benefit When Mothers Obtain Additional Education, Sept. 2006-June 2008 (Role PI).

UW-Madison Graduate School, The Effects of Mothers' Additional Schooling on their Young Children's Academic Achievement and Behavior, May 2005-June 2006, (Role PI).

Wisconsin Department of Workforce Development, Child Support Demonstration: Child support and economic self-sufficiency, June 1997- Dec. 2005 (Role Investigator, PIs Dan Meyer and Maria Cancian)

Honorary Mention, Association of Public Policy Analysis and Management Dissertation Award (November 2002).

Institute For Research on Poverty Young Scholars Grant Program, The Effect of Welfare Mothers' Education on their Children's School Outcomes, Jan. 2002-Sept. 2002 (\$18,574).

PUBLICATIONS

Journal Articles

Magnuson, K., Duncan, G. Metzger, M & Lee, Y. Early School Adjustment and High School Dropout. (In press.), *American Educational Research Journal*.

- Magnuson, K., Kelchen, R., Duncan, G., Schindler, H., Shager, H., & Yoshikawa, H. Do the Effects of Early Childhood Programs on Academic and Adult Outcomes Vary by Gender? A Meta-Analysis. (In press.), *Early Childhood Research Quarterly*.
- Duncan, G., Magnuson, K., & Murnane, R. Redesigning Schools and Preschools. (In Press), *Academic Pediatrics*.
- Magnuson, K. & Duncan, G. (in press). Can Early Childhood Interventions Decrease Inequality of Economic Opportunity? *The Russell Sage Journal of Social Sciences*.
- Magnuson, K. & Schindler, H. (In press). Parent Programs in Pre-K through Third Grade Settings. *Future of Children*.
- Schindler, H., Kholoptseva, J., Oh, S. S., Yoshikawa, H., Duncan, G. J., Magnuson, K. A., & Shonkoff, J. P. (2015). Maximizing the potential of early childhood education to prevent externalizing behavior problems: A meta-analysis. *Journal of School Psychology, 53*(3), 243-263.
- Duncan, G. J., Magnuson, K., & Votruba-Drzal, E. (2014). Boosting Family Income to Promote Child Development. *The Future of Children, 24*, 99-120.
- Duncan, G. J., & Magnuson, K. (2013). Investing in preschool programs. *Journal of Economic Perspectives, 27*, 109-32.
- Shager, H., Schindler, H., Magnuson, K., Duncan, G., Yoshikawa, H., & Hart, C. (2013). Can Research Design Explain Variation in Head Start Research Results? A Meta-analysis. *Education Evaluation and Policy Analysis, 35*, 76-95.
- Snell, E., Castells, N., Duncan, G., Gennetian, L., Magnuson, K., & Morris, P. (2013). Promoting the Positive Development of Boys in High-Poverty Neighborhoods: Evidence from Four Anti-Poverty Experiments. *Journal of Research on Adolescence, 23*, 357-74.
- Duncan, G. J., & Magnuson, K. (2012). Socioeconomic status and cognitive functioning: moving from correlation to causation. *Wiley Interdisciplinary Reviews: Cognitive Science, 3*(3), 377-386.
- Ha, Y. Magnuson, K, & Ybarra, M. (2012). The Association between Child Care Subsidies and Stability of Care. *Children and Youth Services Review 34*, 1834-1844.
- Esping-Andersen, G., Garfinkel, I., Han, W.J., Magnuson, K., Wagner, S., & Waldfogel, J. (2012). Child care and school performance in Denmark and the United States. *Children and Youth Services Review, 34*(3), 576-589.
- Nepomnschy, L., Magnuson, K., & Berger, L. (2012). Child Support and Young Children's Development. *Social Service Review, 86*, 3-35.
- Duncan, G., Magnuson, K., Kalil, A. and Zio-Guest, K. (2012). The importance of early childhood poverty. *Social Indicators Research, 108*, 87-98.
- Osborne, C., Berger, L., & Magnuson, K (2012). Family Structure Transitions and Changes in Maternal Depression and Parenting. *Demography, 49*, 23-47.
- Carlson, M., & Magnuson, K. (2011). Low-income Fathers' Influence on Children. *The ANNALS of the American Academy of Political and Social Science, 635*, 95-116.
- Reynolds, A., Magnuson, K., & Ou, S. (2010). Preschool-to-Third Grade Programs and Practices: Review of Research. *Children and Youth Services Review, 32*, 1121-1131.
- Magnuson, K., & Shager, H. (2010). Early Education: Progress and Promise for Low-income Children. *Children and Youth Services Review, 32*, 1186 – 1198.

- Magnuson, K., & Berger, L. (2009). Family Structure States and Transitions: Associations with Children's Wellbeing and During Middle Childhood. *Journal of Marriage and the Family*, 71, 575-591.
- Magnuson, K., Sexton, H., Davis-Kean, P., & Huston, A. (2009). The Effects of Increases in Maternal Education on Young Children's Language Skills. *Merrill Palmer Quarterly*, 55(3), 319-349.
- Petit, G., Davis-Kean, P., & Magnuson, K. (2009). Educational Attainment in Developmental Perspective: Longitudinal Analyses of Continuity, Change, and Process. *Merrill Palmer Quarterly*, 55(3), 217-223.
- Gennetian, L., Magnuson, K., & Morris, P. (2008). From Statistical Associations to Causation: What Developmentalists Can Learn from Instrumental Variables Techniques coupled with experimental data. *Developmental Psychology*, 44, 381-394.
- Magnuson, K. (2007). Maternal education and children's academic achievement during middle childhood. *Developmental Psychology*, 43, 1497-1512.
- Duncan, G., Ludwig, J. & Magnuson, K. (2007). Reducing Poverty through Pre-school Interventions. *The Future of Children*, 17, 143-160.
- Duncan, G., Dowsett, C., Classens, A., Magnuson, K., Huston, A., Klebanov, P., Pagani, L., Feinstein, L., Engel, Brooks-Gunn, J., Sexton, H., Duckworth, K and Japel, C. (2007). School Readiness and Later Achievement. *Developmental Psychology*, 43, 1428-1446.
- Duncan, G. and Magnuson, K. (2007). Penny Wise and Effect Size Foolish. *Child Development Perspectives*, 1, 46-51.
- Slack, K., Magnuson, K., Berger, L. et al. (2007). Family Economic Well-Being Following the 1996 Welfare Reform: Trend Data from 5 Non-Experimental Panel Studies. *Children and Youth Services Review*, 29, 698-720.
- Slack, K., Magnuson, K., Berger, L. et al. (2007). Introduction to the Special Issue: How Are Children and Families Faring a Decade After Welfare Reform? Evidence from Five Non-Experimental Panel Studies. *Children and Youth Services Review*, 29, 693-697.
- Magnuson, K., Ruhm, C. & Waldfogel, J. (2007). The Persistence of Preschool Effects: Do Subsequent Classroom Experiences Matter? *Early Childhood Research Quarterly*, 22, 18-38.
- Magnuson, K., Meyers, M., & Waldfogel, J. (2007). The Effects of Expanded Public Funding For Early Education and Child Care on Preschool Enrollments during the 1990s. *Social Service Review*, 81, 47-83.
- Magnuson, K., Ruhm, C., & Waldfogel, J. (2007). Does Prekindergarten Improve School Preparation and Performance? *Economics of Education Review*, 26, 33-51.
- Magnuson, K., Lahaie, C., & Waldfogel, J. (2006). Preschool and School Readiness of Children of Immigrants. *Social Science Quarterly*, 87, 1241-1262.
- Magnuson, K., and Duncan, G. (2006). The Role of Family Socioeconomic Resources in Racial Test Score Gaps. *Developmental Review*, 26, 365-399.
- Magnuson, K & Waldfogel, J. (2005). Preschool Child Care and Parents' Use of Physical Discipline, *Infant and Child Development*, 14, 177-198.
- Gibson, C., Magnuson, K., Gennetian, L., & Duncan, G. (2005). Does Employment Protect Low-Income Women From Domestic Abuse? *Journal of Marriage and Family*, 67, 1149-1168.
- Magnuson, K. & Waldfogel, J. (2005). Early Childhood Care and Education, and Ethnic and Racial Test Score Gaps at School Entry. *The Future of Children*, 15, 169-196.

- Duncan, G., & Magnuson, K. (2005). Test Score Gaps: The Contributions of Family Economic and Social Conditions. *The Future of Children, 15*, 35-52.
- Magnuson, K., Meyers, M., Ruhm, C., and Waldfogel, J. (2004). Inequality in Preschool Education and School Readiness, *American Educational Research Journal, 41*, 115-157.
- Yoshikawa, H., Magnuson, K., Bos, H., and Hsueh, J. (2003). Effects of Earning-Supplement Policies on Adult Economic and Middle-Childhood Outcomes Differ for the “Hardest to Employ?” *Child Development, 74*, 1500-1521.
- Duncan, G., & Magnuson, K. A. (2003). The Promise of Random-Assignment Social Experiments for Understanding Well-Being and Behavior. *Current Sociology, 51*, 529-541.
- Duncan, G., Magnuson, K. A., & Ludwig, J. (2003). The Endogeneity Problem in Developmental Science. *Research in Human Development, 1*, 59-80.
- Duncan, G., & Magnuson, K. A. (2002). Economics and Parenting. *Parenting Science & Practice, 2*, 335-451.
- Huston, A., Duncan, G., Granger, R., Bos, J. Mcloyd, V, Mistry, R., Crosby, D., Gibson, C., Magnuson, K., Romich, J., & Ventura, A. (2001). Work-based Anti-Poverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children, *Child Development, 72*, 318-336.
- Garcia Coll, C., & Magnuson, K. (1996). Cultural Differences in Beliefs and Practices about Pregnancy and Childbearing. *Rhode Island Medicine, 79*(7), 257-260.

Books

- Magnuson, K & Waldfogel, J. (2008). *Steady Gains and Stalled Progress: Inequality and the Black-White Test Score Gap*. New York, Russell Sage.

Book Chapters

- Duncan, G. & Magnuson, K., Votruba-Drzal, E. Children and Socioeconomic Status. (2015). In M. Bornstein & T. Leventhal (eds.), *Handbook of Child Psychology and Developmental Science, Volume 4: Ecological Settings and Processes in Developmental Systems*.
- Burchinal, M. Magnuson, K., & Powell, D. Children in Early Care and Education (2015). In M. Bornstein & T. Leventhal (eds.), *Handbook of Child Psychology and Developmental Science, Volume 4: Ecological Settings and Processes in Developmental Systems*.
- Magnuson, K., & Waldfogel, J. (2015). Delivering High-Quality Early Childhood Education and Care to Low-Income Children: How Well is the US Doing? In L. Gambaro, K. Stewart, and J Waldfogel (eds.), *An Equal Start: Providing Quality Early Education and Care for Disadvantaged Children* (p. 193-217). Bristol, UK: University of Bristol, Policy Press.
- Magnuson, K., Waldfogel, J. & Washbrook. (2012). The Development of SES Gradients in Skills during the School Years: Evidence from the US and UK. In J. Ermisch, M. Jantti, & T. Smeeding (eds.), *From Parents to Children: The Intergenerational Transmission of Advantage*. NY: Russell Sage Foundation.
- Duncan, G., & Magnuson, K. (2011). The Nature and Impact of Early Achievement Skills, Attention and Behavior Problems. In G. Duncan & R. Murnane (eds). *Social Inequality and Educational Disadvantage*. NY: Russell Sage Foundation.
- Kaushal, N., Magnuson, K., & Waldfogel, J. (2011). How is family income related to investments in children’s learning? In G. Duncan & R. Murnane (eds). *Social Inequality and Educational Disadvantage*. NY: Russell Sage Foundation.

- Magnuson, K., & Votruba-Drzal, E. (2009) Enduring Influences of Childhood Poverty. In M. Cancian & S. Danziger (eds). *Changing Poverty* (pp.153-179). Russell Sage Foundation.
- Duncan, G., Ludwig, J., & Magnuson, K. (2010). Reducing Poverty through Early Childhood Interventions. In P. Levine and D. Zimmerman (eds), *Targeting Investments in Children: Fighting Poverty When Resources Are Limited*.
- Magnuson, K., Rosenbaum, D., & Waldfogel, J. (2008). Inequality and Black-White Achievement Trends for 9-Year-Olds in the NAEP. In K. Magnuson and J. Waldfogel (eds.), *Steady Gains and Stalled Progress: Inequality in the Black-White Test Score Gap* (33-65). New York, Russell Sage.
- Magnuson, K. & Waldfogel, J. (2008). Introduction. In K. Magnuson and J. Waldfogel (eds.), *Steady Gains and Stalled Progress: Inequality in the Black-White Test Score Gap* (1-29). New York, Russell Sage.
- Duncan, G., & Magnuson, K. (2008). Can society profit from investing in early education programs? In A. Tarlov and M. P. Debbink (Eds.), *Investing in Early Childhood Development* (177-188). New York: Palgrave Macmillan.
- Magnuson, K., and Gibson, C. (2007) Explaining the Resource Allocation Decisions of Low-Income Non-custodial Fathers. In K. Edin and P. England (Eds.) *Unmarried Couples with Children* (228-251). NY: Russell Sage.
- Magnuson, K., Duncan, G. and Kalil, A. (2006). The Contribution of Middle Childhood Contexts to Adolescent Achievement and Behavior. In A. C. Huston and M. Ripke (Eds.). *Middle Childhood: Contexts of Development* (p 150-72). New York: Cambridge.
- Duncan, G., and Magnuson, K. (2006). Costs and Benefits from Early Investments to Promote Human Capital and Positive Behavior. In H. E. Fitzgerald, R. Zucker, & K. Freeark (Eds.) *The Crisis in Youth Mental Health: Understanding Critical Issues and Effective Programs* (p. 27-51). Westport, CT: Greenwood Press.
- Magnuson, K., and Duncan, G. (2004). Parent- vs. Child-based Intervention Strategies for Promoting Children's Wellbeing. In A. Kalil and T. DeLeire (Eds.). *Family Investments in Children: Resources and Behaviors that Promote Success* (pp. 209-236). Mahwah, NJ: Lawrence Erlbaum.
- Duncan, G. and Magnuson, K. A. (2004) Individual and Parent-Based Intervention Strategies for Promoting Human Capital and Positive Behavior. In P. L. Chase-Lansdale, K. Kiernan, and R. Friedman (Eds.), *Human Development Across Lives and Generations: The Potential for Change* (pp.93-135). New York; Cambridge University Press.
- Duncan, G. and Magnuson, K. (2003). Policies to Promote the Healthy Development of Infants and Preschoolers. In Isabel V. Sawhill (Ed.) *One Percent for the Kids: New Policies, Brighter Futures for America's Children* (pp.16-39). Washington DC: Brookings.
- Duncan, G., and Magnuson, K. A. (2003). Off with Hollingshead: Socioeconomic Resources, Parenting and Child Development. In M. Bornstein & R. Bradley, (Eds.), *Socioeconomic status, parenting, and child development*. (pp.83-106). Mahwah, NJ: Lawrence Erlbaum.
- Magnuson, K. A. and Duncan, G. (2002). Parents in Poverty. In M. Bornstein (Ed). *Handbook of Parenting Second Edition* (pp.95-110). Mahwah, NJ: Lawrence Erlbaum.

Reports and Other Publications

- Magnuson, K., & Lin, Y., Validation of the QRIS YoungStar Rating Scale Report 1: Wisconsin Early Child Care Study Findings on the Validity of YoungStar Rating for Observed Classroom Quality.
- Duncan, G. & Magnuson, K. Early "Childhood Interventions for Low-Income Children." *Focus*, 31:2, pages 1-5.
- Issacs, J. & Magnuson, K. "Income and Education as Predictors of School Readiness." Center of on Children and Families, Brookings Institution.
- Duncan, G. & Magnuson, K. "The Long Reach of Early Childhood Poverty." *Pathways*, Publication of the Stanford Center for the study of Poverty and Inequality.
- Brooks-Gunn, J., Magnuson, K., & Waldfogel, J. "The Long-Run Economic Impacts of Early Childhood Programs." Report to the Partnership for America's Economic Success.
- Forum for Early Childhood Intervention and the National Scientific Council for the Developing Child, Maternal Depression Can Undermine the Development of Young Children, http://developingchild.harvard.edu/library/reports_and_working_papers/working_papers/wp8
- Forum for Early Childhood Intervention and the National Scientific Council for the Developing Child "A Science-based Framework for Early Childhood Policy: Using Evidence to Improve Learning, Behavior, and Health for vulnerable children." http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf
- Forum for Early Childhood Intervention, "Early Childhood Evaluations: A Decision-maker's Guide." http://www.developingchild.harvard.edu/content/downloads/Evaluation_Guide.pdf
- Magnuson, K. "Investing in the adult workforce: An opportunity to improve children's life chances." Paper prepared for the Annie E. Casey Foundation Initiative on Investing in Workforce Development
- Special issue of *Children and Youth Services Review*, "How are Low-Income Children and Families Faring a Decade after Welfare Reform? Evidence from Five Non-Experimental Panel Studies," guest edited by Kristen Shook Slack, Katherine Magnuson, and Lawrence M. Berger.
- Magnuson, K. "The Effect of Increases in Welfare Mothers' Education on their Young Children's Academic and Behavioral Outcomes. University of Wisconsin, Institute for Research on Poverty Discussion Paper, 1274-03, 2003.
- Reynolds, A., Magnuson, K., & Ou, S. "P-3 Education: Programs and Practices that Work in Children's First Decade." Report to the Foundation for Child Development, 2005
- Magnuson, K. "Explaining the patterns of child support among Low-Income Non-Custodial Fathers." Report to the Wisconsin Department of Workforce Development, Bureau of Child Support, 2005.
- Magnuson, K., Meyers, M., Ruhm, C. & Waldfogel, J. Inequality in children's school readiness and public funding, *Focus*, 24(1): 12-18, 2005.

Work in Progress

- Magnuson, K., & Waldfogel, J. Trends in Income-Related Gaps in Enrollment in Early Childhood Education: 1968 to 2013. (Revise and Resubmit, *AERA Open*).
- Bowne, J., Magnuson, K., Schindler, H., Duncan, G., & Yoshikawa, H. A meta-analysis of class sizes and ratios in early childhood education programs: Thresholds of quality associated with greater impacts on cognitive, achievement, and social-emotional outcomes. (Under review *Education Evaluation and Policy Analysis*)

- Wolf, S., Magnuson, K., & Kimbro, R. Family Poverty and Neighborhood Poverty: Links with Children's School Readiness Before and After the Great Recession (Under Review *Social Forces*).
- Jenkins, J., Watts, T., Magnuson, K., & Gershoff, E. Do High Quality Kindergarten and First Grade Classrooms Mitigate Preschool Fadeout?
- Lin, Y. & Magnuson, K. Classroom Quality and Children's Academic Skills in Child Care Centers: Understanding the Role of Teacher Qualifications.
- Leak, J., Duncan, G., Li, W., Magnuson, K., Schindler, H., & Yoshikawa, H. Is Timing Everything? How Early Childhood Education Program Cognitive and Achievement Impacts Vary by Starting Age, Program Duration and Time since the End of the Program.
- Kholoptseva, J., Yoshikawa, H., Schindler, H. Magnuson, K., Duncan, G. J. Effects of Center-based Early Education Programs on Children's Attention Skills.
- Yoshikawa, H., Bowne J. Grindal, T. Schindler, H., Magnuson, K., Duncan, G. What is the Added Impact on Children of Parent-Targeted Services in Early Childhood Education Programs? A Meta-Analytic Study.
- Magnuson, K & Shager, H. The Effects of Increased Maternal Education on Children's Academic Outcomes: Evidence from the ECLS-K.

SELECTED PRESENTATIONS

- Kelchen, R., Magnuson, K., Duncan, G., Schindler, H., Shager, H., & Yoshikawa, H. Do the Effects of Early Childhood Programs on Academic and Adult Outcomes Vary by Gender? A Meta-Analysis. Association of Public Policy Analysis and Management, Washington DC, November 2011. (Also presented at Society for Research on Educational Effectiveness, March 2011).
- Magnuson, K & Shager, H. The Effects of Increased Maternal Education on Children's Academic Outcomes: Evidence from the ECLS-K. Association of Public Policy Analysis and Management, Boston, MA, November 2010.
- Shager, H., Schindler, H., Magnuson, K., Duncan, G., Yoshikawa, H., & Hart, C. Can Research Design Explain Variation in Head Start Research Results? A Meta-analysis. Society for Research in Educational Effectiveness Annual Conference, March 2010.
- Duncan, G., Lee, Y. Magnuson, K. & Metzger, M. Early school skills and behaviors: Precursors to young adult crime? Paper presented at the Society for Research in Child Development, 2009.
- Magnuson, K., Duncan, G. Metzger, M & Lee, Y. Early School Adjustment and High School Dropout. Paper presented at the Society for Research in Child Development, 2009.
- Osborne, C., Berger, K. & Magnuson, K. Family Structure Transitions and Changes in Maternal Depression and Parenting. Paper presented at the Population Association of America Annual Meeting, 2009.
- Magnuson, K. & Votruba-Drzal. Enduring Influences of Childhood Poverty. Changing Poverty Conference, Institute for Poverty Research, UW-Madison, 2008.
- Magnuson, K. & Berger, L. Associations of Family Structure States and Transitions with Children's Wellbeing during Middle Childhood. Institute for Poverty Research, UW-Madison, 2008.

- Duncan, G., Ludwig, J. & Magnuson, K. Reducing Poverty through Early Childhood Interventions. NBER Conference on Targeting Investments in Children: Fighting Poverty When Resources Are Limited, 2008.
- Duncan, G., Lee, Y. Magnuson, K. & Metzger, M. Early school skills and behaviors: Precursors to young adult crime? Paper presented at the Society for Research in Child Development, 2009.
- Magnuson, K., Duncan, G. Metzger, M & Lee, Y. Early School Adjustment and High School Dropout. Paper presented at the Society for Research in Child Development, 2009.
- Magnuson, K. (presenter), Ruhm, C., & Waldfogel, J. The long-term effects of preschool: Evidence from the ECLS-K. Society for Research in Child Development, Boston, MA, 2007.
- Magnuson, K. (presenter), & Berger, L. Family Structure Transitions and Child Wellbeing Association of Public Policy Analysis and Management, Madison, November 2006.
- Magnuson, K. (presenter), & Gibson, C. Explaining the resource allocation decisions of low-income non-custodial fathers. Association of Public Policy Analysis and Management, Washington DC, November 2005.
- Magnuson, K (presenter). Welfare reform, family income, and children's wellbeing: Lessons learned from 7 experiments. Invited plenary speaker, National Association Welfare Researcher and Statistics, Madison, WI, August, 2005.
- Magnuson, K (presenter) & Smeeding, T. Earnings, transfers and living arrangements in low-income families: Who Pays the Bills? Paper presented at the National Poverty Center conference on Mixed Methods Research on Economic Conditions, Public Policy, and Family and Child Well-Being, Ann Arbor, MI, June, 2005.
- Magnuson, K. (presenter). Does early childhood behavior affect achievement in middle childhood and early adolescence? Society for Research in Child Development, Atlanta, Georgia, 2005.
- Magnuson, K. (presenter), Ruhm, C. & Waldfogel, J. The persistence of preschool effects: Do subsequent classroom experiences matter? Society for Research in Child Development, Atlanta, Georgia, 2005.
- Magnuson, K. (presenter), Meyers, M., & Waldfogel, J. The Effects of expanded public funding for early education and child care on preschool enrollments during the 1990s. Association of Public Policy Analysis and Management, Atlanta, GA, October 2004.
- Magnuson, K. (presenter), Ruhm, C, and Waldfogel, J. (2004). Does prekindergarten improve school preparation and performance? Western Economic Meetings, Vancouver, Canada, June 2005.
- Magnuson, K (presenter). Parents: Children's first and best teachers. Institute for Education, Center for the Wider Benefits of Learning sponsored conference on the Intergenerational Transmission of Educational Success, London, England, July 2004.
- Magnuson, K (presenter). The effects of mothers' returns to schooling on their children's academic achievement: Evidence from the ECLS-K. International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.
- Magnuson, K. (presenter). Parenting interventions: How to spend the marginal dollar? Conference sponsored by British Treasury on "Life Chances and Social Mobility: Where do we spend the Marginal Pound?" London, England, March 2004.
- Magnuson, K. (presenter), Meyers, M., Ruhm, C., and Waldfogel, J. Preschool and Inequality. Southern Economics Association Meeting, San Antonio TX, November 2003.

- Magnuson K. (presenter). The Effect of increases in maternal education on children's academic trajectories: Evidence from the NLSY. Society of Research in Child Development, Tampa, FL, April 2003 and the Institute for Education, University College London, England, March 2004.
- Magnuson, K. (presenter) and Waldfogel, J. Does early childhood education and care improve the academic skills of children from low-income families? Population Association of America Annual Meeting, Minneapolis, MN, May 2003.
- Magnuson, K (presenter) and Edin, K. "My other job starts when I come home": Patterns of maternal employment and father involvement among couples. Society of Research in Child Development, Tampa, FL, April 2003
- Magnuson, K., and Kalil, A (presenter). The Contribution of middle childhood family contexts to adolescent's academic achievement and problem behavior. Society of Research in Child Development, Tampa, FL, April 2003.
- Magnuson, K (presenter). The effect of increasing welfare mothers' education on their young children's academic problems and school readiness. Seminar on Poverty and Children's Life Chances, British Government Department for Work and Pensions, January 2003.
- McGroder, S., (presenter) and Magnuson, K. The long-term effects of increasing welfare mothers' employment on their school-age children's academic performance and problems: Does mothers' preferred work status matter? Paper presented at the Association of Public Policy and Management Conference, Dallas, TX, November, 2002.
- Duncan, G. (presenter), and Magnuson, K. Individual and parent-based intervention strategies for promoting positive development. Paper presented at the Jacob Foundations Conference Well-Being and Dysfunction Across the Generations: Change and Continuity, Switzerland, October 2001.
- Magnuson, K.A. (presenter), and Duncan, G. Parent- vs. child-based intervention strategies for promoting children's well-being. Paper presented at the Family Investments in Children's Potential: Resources and Behaviors that Promote Children's Success Conference. Joint Center for Poverty Research, Chicago, IL, 2002.
- Magnuson, K. (Symposium Chair) and Gibson, C. Factors and determinants of child care use. Society for Research in Child Development Biennial Meeting, Minnesota, MN, April, 2001.
- Duncan, G. (presenter) and Magnuson, K. Off with Hollingshead: Socioeconomic resources and child development. Paper presented at NICHD sponsored workshop on SES, Parenting, and Child Development, Minnesota, MN, April, 2001.
- Weisner, T. (presenter) Bernheimer, C., Gibson, C., Howard, E., Magnuson, K., and Romich, J. From the living room and daily routines of the working poor: An ethnographic study of New Hope effects on families and children. Paper presented at Society for Research in Child Development Biennial Meeting, April 15-18, 1999, Albuquerque, NM, April, 1999.
- Magnuson, K. (presenter), Gibson, C., and Huston, A. Structured after-school care programs and children's behavior: Findings from an experimental anti-poverty program. Paper presented at the Population Association of America annual meeting, NYC, New York, March 1999.
- Garcia Coll, C. T. (presenter), Ramos, A., Magnuson, K, Halpern, L., and Valceral, M. Puerto Rican and Anglo mothers and infants; Similarities and differences in developmental goals and processes. Paper presented at the Society for Research in Child Development, Washington DC, April 3, 1997.

Garcia Coll, C. T. (presenter), and Magnuson, K. To be or not to be: Racial and ethnic identity during Middle Childhood. Invited paper presented at the Society for Research in Child Development, Washington, DC, April 4, 1997.

TEACHING

Courses: Human Behavior in the Social Environment, Introduction to Social Policy, Adolescents and Social Work, Social Welfare Policy, Quantitative Research Methods, Quantitative Data Analysis

OTHER PROFESSIONAL SERVICE AND EXPERIENCE

Selected Invited Presentations: Stanford, Center for Education Policy Analysis (April 2012); Wisconsin Legislative Council Symposium (Nov 2011); Harris Visiting Scholar Forum, Center for Early Education and Development, University of Minnesota (April 2011); New York University IES-PIRT Seminar (Sept 2010); University of Michigan, School of Public Health, Modeling Complex Systems Conference (May 2010); Appleton WI, Brain to Five Series (Feb. 2010); Committee on Economic Development, Detroit Federal Reserve (Feb. 2010); UW-Extension Fulfilling the Promise, Home Visiting Conference (March 2010) Waisman Center Wiley Speaker Series (Jan. 2010) First Five California Commission Meeting (July 2009); Center for Human Potential and Public Policy, University of Chicago (May 2009). Partnership for America's Economic Success Research Seminar:(Challenges to Obtaining Evidence-Based Outcomes on Early Childhood Investments (October 2008); NBER Conference on Targeting Investments in Children: Fighting Poverty When Resources Are Limited (Sept 2008); National Symposium on Early Childhood Science and Policy, Harvard University (June 2008); IRP Changing Poverty Conference (May 2008); Zero to Three National Training Institute (December 2007); McEvoy Lecture, University of Minnesota (February, 2007); National Council of State Legislatures (August 2006); Maxwell School of Public Policy, Syracuse University (April 2006); Nebraska Family Impact Seminar (January, 2006); Birth to Five Policy Alliance, Buffet Early Childhood Fund (October 2005); Midwest Welfare Peer Assistance Network (October 2005); Russell Sage Foundation Black-White Achievement Gap Conference (May 2005); National Public Policy Forum at the College of Saint Benedict and Saint John's University (March 2005); Institute for Research on Poverty, University of Wisconsin-Madison (February 2004); National Center for Children and Families, Teachers College (December 2003), Department of Psychology, New York University (April 2003).

Associate Editor, Child Development, 2013-current

Associate Editor, Developmental Psychology, 2010-2014

Consulting Editor, Early Childhood Research Quarterly, 2009-2015

Grant Review Panel Standing Member, Institute for Education Sciences, Early Childhood 2009-2013

Dissertation Grant Reviewer, Spencer Foundation, 2011, 2012
Member, Wisconsin Education Research Advisory Council, 2012-current
Technical Working Group Member, Child Trends, In the Running Project, 2010-2012
Technical Working Group Member, Child Trends, Parent Aware Research, 2012- 2015
Advisory Board Member, University of Chicago Crime Lab, Becoming a Man Project, 2012
National Science Foundation, College of Reviewers Developmental and Learning Sciences
Spencer Foundation, Dissertation Grant Reviewer, 2012-2014
SREE Early Child Panel Review Conference Submission Chair, 2014
SWRR Adolescent and Children Review Conference Submission Chair, 2015
SRCD Interdisciplinary Committee, Member 2015-current