



SCHOOL
OF
SOCIAL WORK
University of Wisconsin-
Madison

Part-Time MSW Program

Handbook of the
Advanced Generalist Specialization
with

Focus Areas in:

- * Aging
- * Aging and Health
- * Children, Youth and Families
- * Health
- * Mental Health

2018-2019 Requirements

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Spring, 2018

Advanced Generalist Specialization Framework

The curriculum of the MSW Program is grounded in a generalist approach to advanced practice. Although first articulated by Shatz and her colleagues over twenty years ago (Schatz, Jenkins, & Sheafor, 1990), an “advanced generalist practice” model is well suited for the practice demands of the 21st Century, which require broad knowledge and skills that have generic features that cut across fields of practice.

The knowledge and skill base for the advanced generalist approach follows from social work's continued commitment to serving and advocating for economically oppressed and marginalized populations whatever service door they may enter. Indeed, many individuals or groups may have needs for which there are no formal services and social workers should be prepared to move outside, as well as reshape, existing service structures as we seek ways to address the problems that confront oppressed and marginalized populations whose voices are often silenced or unheard. Preparing social workers to be leaders in an increasingly multi-cultural and global world, marked by shrinking resources for poor people, devolution of responsibility for social welfare from the federal to state and local governments, and the growing privatization of services, suggests core areas of knowledge and skill development that all MSW students should be exposed to. These include:

A population focus: An understanding of the changing dynamics of the population nationally and locally with an eye toward changing demographics that will have implications for social work practice, e.g. identifying populations at risk for various life adversities and attendant social problems that have, or may become, a focus of social work interventions.

A human services system focus: A focus on systems of care and changes in those systems over time related to populations they are designed to serve, as well as an understanding of factors that influence the flow of populations into those systems of care, including barriers to access and barriers to exiting from the service delivery system.

A social justice focus: A primary commitment to promoting social justice requires an understanding of intersecting oppressions linked to race, gender, social class, and other marginalized statuses that shape exposure to life adversities and attendant problems, as well as access to needed services.

A social action framework: Social workers, regardless of fields of specialization, must be prepared to assume leadership roles that may involve designing services and programs, working with and advocating for consumer groups, grant writing and other administrative tasks, and leading community action initiatives. Provision of advocacy, administrative, and community organizing skills that will better prepare our graduates for the roles they are likely to encounter, which may move them far afield from their original specialization fields of practice, are essential.

A critical and ethical perspective: Social action on behalf of oppressed and marginalized populations requires both a critical perspective, and an ethical stance, recognizing the importance of empowering disenfranchised individuals and groups, and taking a stand for principles of justice, equity, and fair play, regardless of the social context or practice setting.

Specialization Outcomes

Within this framework, MSW students complete the advanced generalist practice specialization with a focus area: (1) Aging; (2) Aging and Health; (3) Child, Youth, and Family Welfare; (4) Health, or (5) Mental Health. Along with focus area-specific courses, students complete SW 840 Advanced Macro Practice and three “free electives.” Student outcomes for the specialization are that students will become autonomous practitioners with the ability to integrate social work knowledge, skills and values, affective and cognitive processes that promote well-being at the individual, family, group, organization and community level. To achieve these aims, the curriculum is built around nine core competencies listed below:

Core Social Work Competencies

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-Informed Research and Research-Informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations and Communities
7. Assess Individuals, Families, Groups, Organizations and Communities
8. Intervene with Individuals, Families, Groups, Organizations and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities

Specialization Requirements

The social work knowledge, values, skills and cognitive and affective processes embedded in the above competencies and demonstrated advanced practice behaviors are acquired through a sequence of courses outlined by specialization and focus area faculty to include:

- A required advanced practice course¹ (area focused)
- A required policies and services course (area focused)
- A required advanced macro-practice course
- A specialization field placement (area focused)

In addition, students elect three “free” elective courses to complete their MSW program. These courses can be within the same focus area or any course from any other focus area.

Optional Subfocus Areas

Students can elect to pursue a more specialized area (subfocus) within their area of focus. At minimum, a subfocus area consists of one substantive course (content or practice) and a field placement in the subfocus area. Current subfocus areas are:

Child, Youth and Family Welfare: Child Welfare or School Social Work
Mental Health: Substance Use Disorders

Student-designed subfocus areas may also be approved when an appropriate substantive course and field placement can be identified. Students should inform the advisors if they are choosing to pursue a subfocus.

¹ The Advanced Practice Course is taken concurrently with field

Advanced Generalist Specialization Focus in Aging

Required

Advanced Practice

- SW 821 SW Practice in Aging and Mental Health

Policies and Services

- SW 875 Health, Aging and Disability Policies and Services

Macro Practice

- SW 840 Advanced Macro Practice

Electives

- MUST TAKE THREE

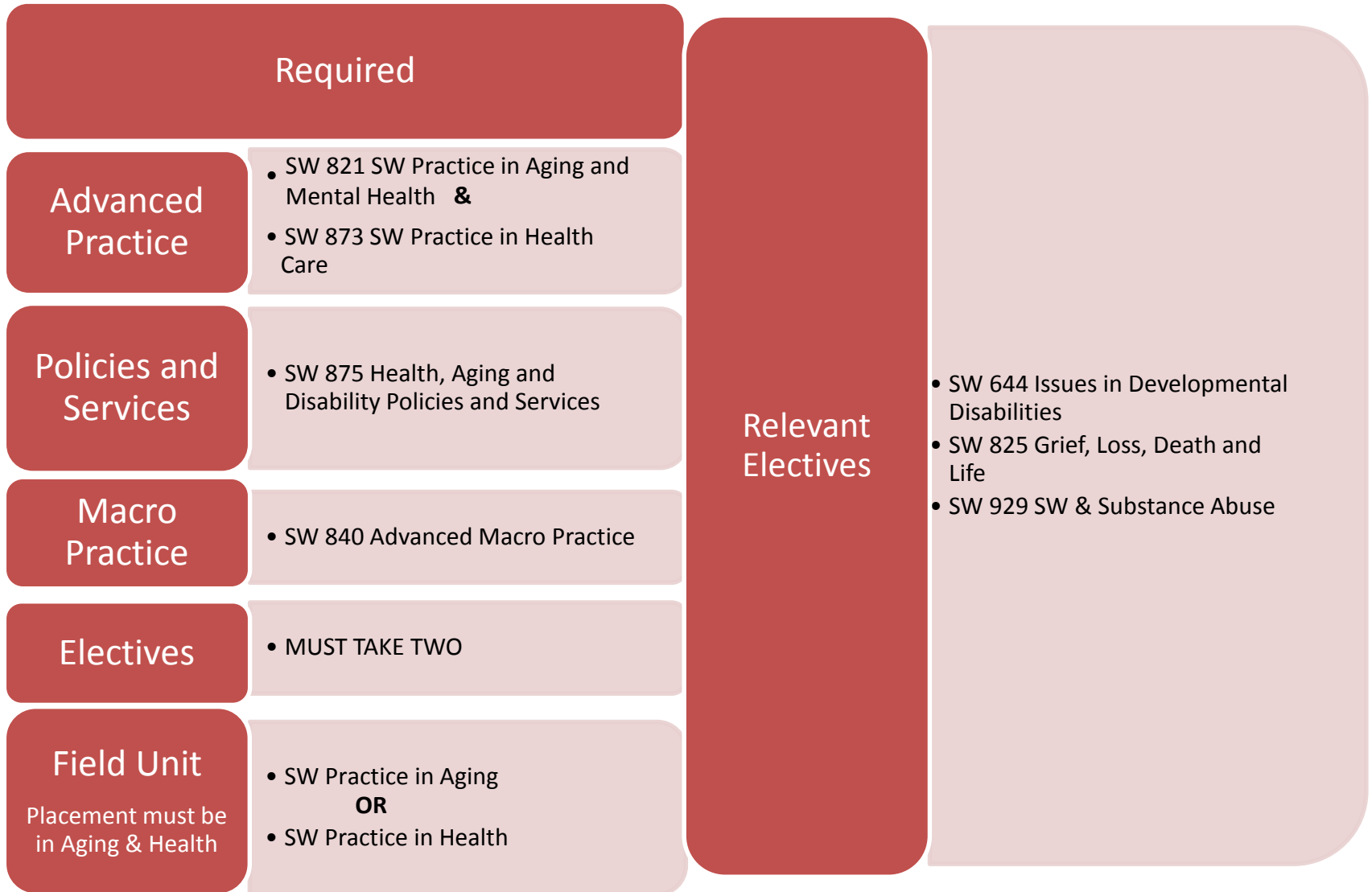
Field Unit

- SW Practice in Aging
- SW Practice in Health (if placement in aging)

Relevant Electives

- SW 644 Issues in Developmental Disabilities
- SW 825 Grief, Loss, Death and Life
- SW 873 Social Work Practice in Health
- SW 929 SW & Substance Abuse

Advanced Generalist Specialization Joint Focus in Aging & Health



Advanced Generalist Specialization

Focus in Children, Youth and Families

<p>Required</p>	<p>Relevant Electives</p>	<ul style="list-style-type: none"> • SW 644 Issues in Developmental Disabilities • SW 646 Child Abuse and Neglect • SW 656 SW Practice in Foster and Kinship Care • SW 742 Assessing & Treating Children & Adolescents • SW 842 Consultation and Supervision in SW • SW 929 SW and Substance Abuse 	
<p>Advanced Practice</p>	<ul style="list-style-type: none"> • SW 741 Interventions with Children, Youth and Families 	<p><i>Subfocus in</i> Child Welfare (Title IV-E)</p>	<ul style="list-style-type: none"> • SW 646 Child Abuse and Neglect • SW 656 Practice in Foster & Kinship Care • SW 842 Consultation and Supervision in SW • SW 800/801 Child Welfare Placement
<p>Policies and Services</p>	<ul style="list-style-type: none"> • SW 920 Child, Youth and Family Policies and Services 	<p><i>Subfocus in</i> School Social Work</p>	<ul style="list-style-type: none"> • SW 644 Issues in Developmental Disabilities • SW 742 Assessing and Treating Children & Adolescents • SW 861 SW Practice in Schools • SW 800/801 Placement in Schools
<p>Macro Practice</p>	<ul style="list-style-type: none"> • SW 840 Advanced Macro 		
<p>Electives</p>	<ul style="list-style-type: none"> • MUST TAKE THREE 		
<p>Field Units</p>	<ul style="list-style-type: none"> • SW Practice Public and Private Child Welfare & Educational Settings 		

Advanced Generalist Specialization Focus in Health

Required

Advanced Practice

- SW 873 Social Work Practice in Health

Policies and Services

- SW 875 Health, Aging and Disability Policies and Services

Macro Practice

- SW 840 Advanced Macro Practice

Electives

- MUST TAKE THREE

Field Unit

- SW Practice in Health Care

Relevant Electives

- SW 644 Issues in Developmental Disabilities
- SW 821 SW Practice in Aging & Mental Health
- SW 825 Grief, Loss, Death and Life
- SW 929 SW & Substance Abuse

Advanced Generalist Specialization Focus in Mental Health

Required

Advanced Practice

- SW 835 Advanced Practice in Mental Health

Policies and Services

- SW 836 Mental Health Policies and Services

Macro Practice

- SW 840 Advanced Macro Practice

Electives

- MUST TAKE THREE

Field Units

- SW Practice in Mental Health

Relevant Electives

- SW 712 Psychopathology for SW Practice in Mental Health
- SW 742 Assessing and Treating Children and Adolescents
- SW 821 SW Practice in Aging and Mental Health
- SW 825 Grief, Loss, Death and Life
- SW 870 Assessing and Treating Adults
- SW 929 Social Work and Substance Abuse

Subfocus in Substance Use Disorders

- SW 929 SW & Substance Abuse
- SW 800/801 SW Practice in MH (if substance abuse placement)

APPENDIX I: Wisconsin and Minnesota Requirements for Clinical Social Work Licensure

Those who wish to be licensed as clinical social workers (LCSW) in the State of Wisconsin must meet the following requirements:

1. Complete a master's level "Clinical Social Work Concentration."

This requirement is met through the Mental Health Focus Area.

2. State Statutes require that 40% of non-field credits in a master's program be comprised of "clinical courses.

. . .with a primary focus on resolving intrapsychic and interpersonal problems by means of direct contact with clients at the individual, small group and family level". Effective April, 2005 this means students must complete:

- A. At least one course must be in Psychopathology (SW 612 or SW 712); **AND**
- B. A minimum of two courses from list below (2018-19 Part-time Program planned offerings) *

SW 644 Issues in Developmental Disabilities

SW 646 Child Abuse and Neglect

SW 656 Family Practice in Foster &
Kinship Care

SW 741 Interventions with Children, Youth & Families

SW 742 Assessing & Treating Children & Adolescents

SW 821 Aging and Mental Health

SW 825 Grief, Loss, Death and Life

SW 835 Advanced Practice in MH

SW 870 Assessing and Treating Adults

SW 929 SW & Substance Abuse

** if two psychopathology courses are taken, one may count toward 2.B. requirement*

3. Statutes require that "...field training must be in a primary clinical setting and must include at least two semesters of field placement where more than 50% of the practice is to assess and treat interpersonal and intrapsychic issues in direct contact with individuals, families or small groups."

This requirement is generally met through the Mental Health Field Unit

4. After graduation become certified as an Advanced Practice Social Worker (CAPSW).
5. After graduation and certification, engage in 3000 hours "clinical" practice including at least 1,000 hours face-to-face client contact under the supervision of an LCSW or LCSW who has engaged in the equivalent of 5 years full-time clinical social work, psychologist or psychiatrist.
6. Pass the LCSW Exam

State of Minnesota

Effective August 1, 2011, those wish to be licensed as an Independent Clinical Social Worker (LICSW) in Minnesota must, after graduating with their MSW, obtain a LGSW, practice under supervision and document 360 clock hours in six clinical knowledge areas. Please see an Academic Advisor for more information.

APPENDIX II: State of Wisconsin Requirements for School Social Work License Applicants for licensure as a School Social Worker in the State of Wisconsin must meet the following requirements:

1. Curriculum & Course Requirements

Foundation Year Courses or Equivalent (from other accredited schools of social work)

<u>Required Course Sequences</u>	<u>UW-Madison Courses for School SW License</u>
Social Welfare Policies & Services	SW 605 & SW 606
Human Behavior & Social Environment	SW 711, SW 640 & sW612
Social Work Practice	SW 441 & 442
SW Research	SW 650
Field & Int. Seminars I & II	SW 400/401 Human Services.; Child & Family Welfare; Advocacy & Developmental Disabilities Unit or other placements with children and youth

Child, Youth and Family Welfare Focus Area with School Social Work Subfocus

<u>M.S.S.W. Requirements</u>	<u>UW-Madison Courses for School SW License</u>
Specialization Advanced Practice Course	SW 741
Specialization Policies & Services Course	SW 920 or 921
Specialization Field & Int. Seminars III & IV	SW 800/801 SW in Educational Settings
Advanced Macro Practice	SW 840
Elective	SW742 or 842
Elective	SW 644
Elective	SW 861 SW Practice in Schools

2. Portfolio

Applicants for certification must demonstrate “proficient performance in the knowledge, skills and dispositions” of following three areas by means of a Portfolio they keep.

- 8 School Social Worker Standards
- 7 Pupil Services Standards
- 10 Teacher Standards

Examples of evidence are: course syllabi, major course assignments (papers or other graded written work); written field evaluations from faculty and supervisors. May also include any documented outcomes from workshops and conferences relevant to the three areas.

3. MSW Degree

Effective November, 2014