



105 Health Care Systems: Interdisciplinary Approach

Course Syllabus – Spring 2014

Lecture: Mondays: 4:00-4:50; 1306 HSLC

Course Professor: Lori Severtson, RN, PhD, Assistant Professor; UW-Madison School of Nursing

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Office Hours: By appointment

COURSE DESCRIPTION

Welcome to 105, Introduction to Health Care Systems: An Interdisciplinary Approach. This interdisciplinary survey course explores health systems and factors affecting human health, the delivery of health-related services in different settings, and the sociological, cultural, political, and economic aspects of health and health care organization, services, and delivery.

105 Course Objectives

The student will:

- Discuss selected contemporary problems, issues, and trends in health care services for individuals, groups, and populations from local, regional, and global perspectives.
- Describe and compare the impact of health and medical services, including environmental, behavioral, genetic, and biological factors, on personal and public health.
- Discuss the influences of technological, social, cultural, economic, and political forces on the organization of health care systems and delivery of health care services.
- Critically evaluate similarities and differences in health care systems and service conceptualization, organization, and delivery from national and international perspectives.
- Analyze an example of personal health care insurance and service coverage and its implications.

Prerequisites: Freshman standing. The course is open to all undergraduates and cross-listed in Nursing, Social Work, Therapeutic Science, and Social and Administrative Pharmacy.

Credits: 2

Lecture & Course Materials

- Lecture: 4:00 – 4:50 P.M. Mondays, Room 1306 Health Sciences Learning Center.
- All course materials and reading assignments are posted under the content tab on Learn@UW.
- Check the Learn@UW News Page at least weekly for updates. This is your responsibility.
- Many lectures are presented by guest experts. Lectures slides or outlines will be posted on the course website if provided by the speaker. However, important lecture content is often missing from a PowerPoint. Come to class prepared to take notes.
- If you are unable to attend lecture, you are expected to obtain lecture notes from a fellow student. In addition, lectures are captured digitally and available several days following the lecture. See course resources for instructions to access these videos.
- Ground Rules. Turn off cell phones. If a speaker does not finish on time, wait for them to be done. No private conversations during lecture. Many students report that others' inappropriate use of laptops in class (browsing internet, Facebooking, etc.) is distracting. Laptop use should not be a distraction to others.

Required Readings

- The required text is *Essentials of the US Health Care System* (2nd or 3rd ed.), Shi and Singh (2010). Jones and Bartlett Publishers. Copies are on reserve in the College (Helen C. White) Library and Ebling Library.
- Some additional required and supplementary readings are posted on Learn@UW.
- Please complete assigned readings before class. Reading guide questions are posted for each week and are for your own use (not required). Reading guide questions also serve as a study guide for quiz and exam questions. Discussion leaders will not cover the answers to these questions in discussion but will provide some time to answer your questions/comments on readings and lecture.

Discussion Section

Discussion Sessions are mandatory for all students. If you cannot attend discussion, please contact **your discussion leader** prior to the absence if possible, and soon after the absence if not.

Section	Time	Day	Place	Instructor	Email
LEC 1	4:00p	M	1306 HSLC	Dolores Severtson, RN, PhD	djsevert@wisc.edu
DIS 301	5:00p	M	2276 HSLC	Kristen Anderson RN, MS	kcanderson2@wisc.edu
DIS 302	6:00p	M	2276 HSLC	Kristen Anderson RN, MS	kcanderson2@wisc.edu
DIS 303	5:00p	M	2272 HSLC	Kathy Johnson, RN, MS	kajohnson25@wisc.edu
DIS 304	6:00p	M	2272 HSLC	Kathy Johnson, RN, MS	kajohnson25@wisc.edu
DIS 305	5:00p	M	1222 HSLC	Crystal Bales, RN	clpetrie@wisc.edu
DIS 306	6:00p	M	1222 HSLC	Crystal Bales, RN	clpetrie@wisc.edu
DIS 308	6:00p	M	1220 HSLC	Susan Yadro, RN, MS	smyadro@wisc.edu
DIS 309	5:00p	M	1220 HSLC	Susan Yadro, RN, MS	smyadro@wisc.edu

Assignments, Grades and Expectations: Questions should be directed to discussion leaders.

- The university guideline for course workload is 2-3 hours per credit - expect to spend 4-6 hours per week on this class.
- Course grades are determined by your discussion leader. Students who are concerned about their mastery of the content are encouraged to consult their discussion leader promptly.
- Please notify your discussion leader in advance if you expect to be absent from class. Discussion leaders will specify the time by which they need to be notified. You are responsible for making arrangements to get notes and pick up any handouts that may be distributed.

Course Grading Scale: Conventional UW grading scale

A	A-B	B	B-C	C	D	F
93-100%	88-92%	83-87%	78-82%	73-77%	63-72%	< 63%

Course Points: For details, see content below on Weekly Assignments, Exam, Quizzes.

Assignment	Points	Due
Weekly pre-class online quiz from assigned reading: 5 points each. Can repeat 1 time.	60	Weekly (12 weeks, not Jan. 27 or March 17)
Discussion activities and participation.	~20	In discussion
One-minute papers (in discussion) 12 weeks (1 points/week)	12	Weekly (12 weeks, not Jan. 27 or March 17)
Health Insurance Plan Analysis: (details on L@UW) Two parts: Grid (15 pts) & Narrative (30 pts)	45	Grid Due in Disc. 2-24 Grid/Narrative Due in Disc. 3-10
Exam 1	~40	March 31
Two Current Issue Opinion Papers (1 page paper)	10	Paper 1 due on or before 4-7 Paper 2 due on or before 5-5
Exam 2	~30	May 14, 10:05 AM - noon
TOTAL Possible Points (grade determined by %; see grading scale on p. 2)	217	

*Points will be in this general range. This is left open so we can minor revisions. The method of grading and expected criteria will be included in the assignment instructions posted on L@UW.

Scheduling Conflicts. University policy states, "If a scheduling conflict exists between the evening exam (or review sessions) of a daytime course and a regularly scheduled evening course, then the evening course takes precedence over the exam/review session." (UW Faculty Document 1585a). **If you have such a conflict, please notify the instructor for your daytime course.** Note: 105 is considered to be a regularly scheduled evening course.

Weekly Assignments, Exam, Quizzes

Weekly pre-class quizzes

- Short online quizzes are on assigned readings and are due by 3:30 PM before lecture, e.g. Week 2 quiz on Week 2 reading. Quizzes are under the Assignments Tab. Quiz questions are based on reading guide questions. Reading guide questions are posted on Learn@UW under the Assignments tab.
- Students can take each quiz 2 times – the highest of the 2 grades will be recorded.
- Quizzes are available on Tuesday (8:00 AM) before the lecture until 3:30 PM the day of lecture. e.g., the Week 2 quiz is available at 8 AM on 1/28/2014 – 3:30 PM on 2/3/2014.
- Quizzes usually have about 5 questions but might have a couple more if some T-F questions are used. The amount of allowed time is posted for each quiz. Generally, 12 minutes are allowed for each quiz plus a 2 minute grace period. If you go over the time period, you will receive no points on the quiz. The amount of time may be longer for quizzes with more "answer all that apply" types of questions.
- After the quiz is submitted, the next screen shows your answers and the score for each item.
- There is a trial Week 1 quiz so you can test drive how these work. The trial is set for an unlimited number of attempts. Points will be entered to Grades but won't count.
- No accommodations are provided if there is a failure of your personal computer or internet connection. Students are advised to take quizzes on a campus computer to prevent such failures. If such a failure occurs on a campus computer, ask onsite personnel to document the occurrence and include their name, phone number, and e-mail address. Documentation is required to reset the quiz so you can take it a 3rd time. If you take a screenshot, it must include the date and time.

- Evidence on benefits of regular quizzing is here: <https://tle.wisc.edu/solutions/evaluation/quiz-early-and-often-if-you-want-increase-student-learning>

Reading Guide Questions (no grade, use as you wish)

- Reading guide questions on assigned reading are available each week. Quiz questions are on content covered by these questions. These are for your own use, not an assignment.

One-minute papers – in discussion

- Each week at the beginning of discussion, students will briefly summarize in writing the most important thing they learned in lecture and the “muddiest point” (or unanswered question). These are graded as Satisfactory = 1 point, Not completed = 0, Unsatisfactory = 0-partial points.

Weekly Discussion Activities

- These will vary from week to week (the activity, whether they are graded, number of points).
- Contact your discussion leader ahead of time if extenuating circumstances require that you miss discussion.

Exam 1 & Exam 2

- Exam 1 will mostly cover reading and lecture content, with some content from discussions.
- Exam 2 will cover content from 4-7-2014 through the last lecture (5-5-2014).
- Exam questions will be multiple choice, true-false, or matching.

Insurance assignment

- Detailed instructions will be posted on L@UW by 1-27-2014. You must obtain a copy of your health insurance policy, including details about what is covered. Initiate this assignment by the 2nd week of class – it can take time to get the information you need from your insurance company. If you do not have health insurance, or if you have Badger Care, you should use one of the state insurance plans. Instructions for using a state insurance plan are posted with the assignment.

Current Issue Papers

- Detailed instructions will be posted on L@UW by 1-27-2014

Late Assignments. Generally, missed quizzes cannot be made up. Points will be deducted for late assignments. With advance notice and for extenuating circumstances, discussion leaders may grant extensions for assignments including quizzes (at their discretion). Documentation may be required.

Spring 2014: LECTURE SCHEDULE (order of speakers may change based on availability - see L@UW)

WEEK DATE TOPIC

HEALTH CARE SYSTEM:

1. 1/27 Course Introduction and Overview of Health Systems
Lori Severtson, RN, PhD
2. 2/3 Health Determinants & Outcomes
Lori Severtson, RN, PhD
3. 2/10 Financing and Reimbursement
Lori Severtson, RN, PhD
4. 2/17 Health Insurance and Managed Care
Lori Severtson, RN, PhD
5. 2/24 Coordinating Inpatient and Outpatient Services at the Veterans Administration
Heidi Bolling, RN, ANP & Steve Barczi, MD, Madison VA Hospital
6. 3/3 Affordable Care Act
Linda Reivitz, Professor Emerita, School of Nursing
Large Group discussion in HSLC 1306: Q & A time with Speaker
7. 3/10 Access to Health Care
Donna Friedsam, MS, Health Policy Programs Director, UW-Madison Population Health Institute
Insurance Assignment Due In Discussion
8. 3/17 SPRING BREAK
9. 3/24 Health Care System in Thailand (Global Health)
Karen Solheim, RN, PhD, Clinical Professor, School of Nursing
Large Group Video at 5 PM to replace small group discussions
10. 3/31 Exam - No Discussion Following the Exam
11. 4/7 Health Care Quality
Tosha Wetterneck, M.D. Associate Professor, School of Medicine & Public Health

COMMUNITY-BASED CARE and PUBLIC HEALTH: (the order of these topics may change)

13. 4/14 Promoting Maternal and Child Health
Darcy DuBois, MSW, Katy Murphy, RN, Empowering Families of Milwaukee
12. 4/21 Introduction to Public Health
Patrick Remington, MD, MPH, Associate Dean, School of Medicine & PH
14. 4/28 Mental Health
Ronald Diamond, MD, Professor, School of Medicine & Public Health
15. 5/5 Long Term Care
Guest Speaker

Student Advisory Information

Be sure your university e-mail address is an active and working address. Class e-mails regarding will be to your NET ID@wisc.edu . Contact the DoIT Center at <http://www.doit.wisc.edu/> (phone: 608-264-HELP) if you do not have an active "NET ID@wisc.edu" account or wish to register an existing account so your e-mail address is added to the class listserve. Use your "NETID@wisc.edu" when contacting instructors so that your e-mail is not identified as SPAM.

Policy on Student Concerns/Complaints

Any student who has a concern or complaint specific to an experience in this course should first talk with the discussion leader as applicable. If the issue is not resolved at this level, the student should then go to the course professor. If the solution is still not satisfactory, the student should discuss the situation with the Associate Dean for Academic Programs in the School of Nursing.

Policy on Academic Integrity

UWS 14.01 Statement of Principles. The Board of regents, administrators, faculty, academic staff and students of the university Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university . . . The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

If you have any questions about the interpretation of this policy, please see your discussion section leader or the course professor.

Respect for Diversity:

The UW-Madison is committed to creating a dynamic, diverse and welcoming learning environment for all students and has a non-discrimination policy that reflects this philosophy. We expect students to behave respectfully with all, regardless of race/ethnicity, sexual orientation, political views, gender, religion, ability, or any other difference.

Students with Disabilities or Special Needs

The McBurney Disability Resource Center, 263-6393, provides academic support services to students with disabilities. Students seeking accommodation should contact the center and request assistance as early as possible, preferably at least eight weeks prior to the date of anticipated need. It is the responsibility of students to inform nursing faculty, in a timely manner, of their request for accommodation. Faculty, either directly or in coordination with McBurney, works with students to identify and provide reasonable instructional accommodation.