



School of Social Work

Connections



PHOTO COURTESY OF MOLLY LEIMONTAS

CONTENTS: Fall 2013

- | | | | |
|---|----------------------------|----|----------------------|
| 2 | Welcome Letters | 10 | In Memoriam |
| 3 | Awards and Accomplishments | 11 | Donor Report |
| 6 | News | 13 | Donor Recognition |
| 9 | Alumni Updates | 15 | Giving Opportunities |

MSW student Molly Leimontas, second from right, takes part in a fundraising walk as part of her field placement in Kampala, Uganda. See page 11 for more information.

School Again Ranked among the Top Social Work Programs Nationally

For decades, UW-Madison's School of Social Work has been ranked among the top social work programs nationally. During that time, in many studies evaluating faculty research productivity, program reputation, contributions to the profession and other measures of quality, the School has consistently been recognized in the top 5 percent of programs.

That trend continued this year in *U.S. News and World Report's* 2014 edition of *Best Graduate Schools*. The consistency of the school being identified as a leader in social work practice, social policy and social justice is a testament to the quality and commitment of our faculty, staff, students and alumni, and should be a source of pride to us all.

Connections is the alumni newsletter of the School of Social Work at the University of Wisconsin-Madison.

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From the Director

Having had the privilege of teaching at the School of Social Work for the past 26 years, I'm pleased to again serve as the school's director. As you'll read in this newsletter, this has been a year of accomplishment and continued successes for our faculty, students and alumni. The Council on Social Work Education has reaffirmed the school's accreditation for the next eight years; we have a major, new initiative in the area of child welfare; and our research, teaching and service contributions continue to thrive.

Alumni involvement and support are especially important to our continued success. I hope you enjoy the newsletter and share my great pride in our school and in the many ways in which our students and graduates are making a positive difference in the lives of many of the most vulnerable members of our communities. I always welcome your feedback and suggestions. Please contact me at any time.

Jan Greenberg
jgreenbe@wisc.edu



From the L&S Dean's Desk

As the new dean of UW-Madison's College of Letters & Science, I am delighted to introduce myself and share with you some of the many reasons I am honored and excited to serve the college.

As an economist, I have devoted my scholarly career to studying the ways in which human beings respond to the world's complexity. We are increasingly interconnected through technology and economic growth. I believe our students must graduate as engaged, global citizens in order to successfully navigate through work and life.

The School of Social Work is critical to this effort. The school has played a vital role in the founding and continued leadership of several valuable, interdisciplinary units across campus, including the Waisman Center (where Professor Marsha Mailick serves as director) and the Institute for Research on Poverty (where Associate Professor Katherine Magnuson is an associate director). Social work also houses the single largest master's-degree program on campus — one that is essential to our state's efforts to build and maintain a cadre of well-trained social workers.

As alumni, you have many reasons to be proud and to continue your support of the School of Social Work. Perhaps the most valuable skill that a liberal arts graduate can bring to our knowledge-based economy is the passion to keep learning. The School of Social Work fosters curiosity and creativity in unique and innovative ways, strengthening campus and the community at large and preparing students to become active and involved members of society.

Please stay in touch with your alma mater. I welcome your feedback and appreciate all that you do for the university.

Thank you, and on, Wisconsin!

John Karl Scholz
Dean, College of Letters & Science
Professor of Economics
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Going Strong at 97

Emeritus Professor Alfred Kadushin's New Book Is Published (and Another Is "in the Wings")

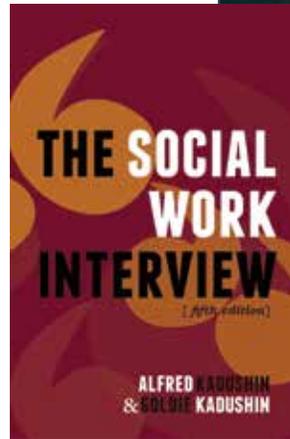
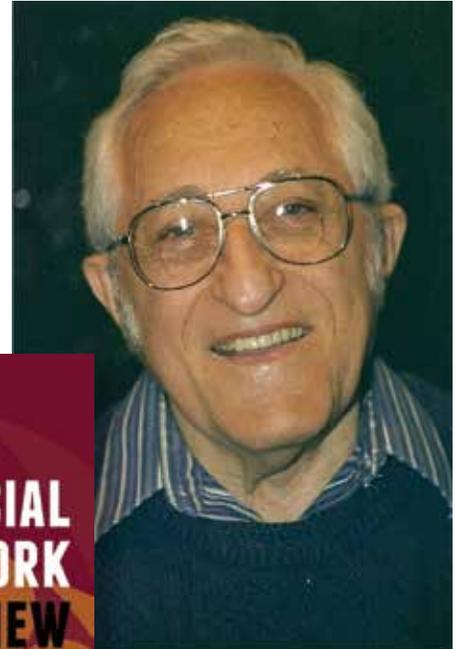
Generations of social work students can remember much beloved, long-time professor and social work scholar Al Kadushin walking into the classroom lugging two large briefcases full of books and articles. He was always ready to back up his classroom teaching with the latest literature and research.

Though the briefcases are a bit lighter, over the past three years Al could be found working in the School of Social Work Library (and in his personal home library) as he did the research for the fifth edition of his classic work, *The Social Work Interview*, recently published by Columbia University Press (<http://cup.columbia.edu/book/978-0-231-13580-1/the-social-work-interview>) and co-authored with his daughter, UW-Milwaukee School of Social

Welfare Professor Goldie Kadushin.

Al Kadushin is one of social work's leading scholars, having published six major books addressing central concerns for the profession, including his seminal work, *Child Welfare Services*.

If co-authoring a new edition of the 432-page *The Social Work Interview* at age 97 isn't remarkable enough, consider this: while working on *The Social Work Interview*, Al Kadushin was also doing research for the newest edition of *Supervision in Social Work*, co-authored with Idaho State University Professor Daniel Harkness, to be published by Columbia University Press later this year.



Professor Kramer Becomes First Social Work Scholar Invited to Train Palliative-Care Workers in Hong Kong

When Hong Kong's Hospital Authority, the statutory body governing all public hospitals in Hong Kong, approved the adoption of new standards mandating improved psychosocial-care service in palliative care, they asked Professor Betty Kramer to provide two days of lectures and workshops to equip palliative and end-of-life-care professionals with the knowledge and skills to enhance the quality of psychosocial-care services provided to patients and family members. Betty's research and expertise covers a broad range of end-of-life issues, and her current work focuses on helping families to resolve conflicts in end-of-life care.



Professor Betty Kramer (fourth from right) with palliative-care workers in Hong Kong.



"Dr. Curtis's knowledge and passion in lecture ... has been an eye-opening experience for me, making me more politically and socially aware and involved than I have been in my life."

— Student in Professor Marah Curtis's class

Meet Assistant Professor Marah Curtis, recently honored for her teaching skills, and learn more about our stellar faculty through the school's YouTube Channel: www.youtube.com/UWMadisonSocialWork.



Dan Meyer Honored by the American Academy of Social Work and Social Welfare



Professor Dan Meyer was named a fellow of the AASWSW, an honorific society of distinguished scholars and practitioners that's "dedicated to achieving excellence in the field

of social work and social welfare through high-impact work that advances social good." Dan is spending this academic year in England, continuing his research on international approaches to income support for single-parent families and evaluating new interventions for noncustodial parents in the U.S.

Tracy Schroeffer Leads Association for Gerontology Education in Social Work



Professor Tracy Schroeffer has dedicated her career to research, education and service in gerontology. She is especially interested in determining the best ways to meet the psy-

chosocial and spiritual needs of terminally ill elders. Well known nationally for her commitment to the field of aging, Tracy is completing her third year as president of the AGESW, a national organization that "provides leadership in the area of gerontological social work education, research and policy."



Rebecca Paradiso de Sayu (left) and her major professor, Stephanie Robert, celebrate at commencement.

JEFF MILLER, UNIVERSITY COMMUNICATIONS

A Banner Year for Our Doctoral Students: Eight Receive Their PhDs

Congratulations are in order for doctoral students Eun Hee Han, Cyndi Hovland-Scafe, Melinda Kavanaugh, Katie Maguire Jack, Jennifer Noyes, Rebecca Paradiso de Sayu, Rebekah Selekman and Lynette Studer, who received their PhDs in May 2013. All have taken teaching and/or research positions, including posts at Ohio State University, UW-Milwaukee, UW-Madison, Cleveland State University, Mathematica Policy Research in Princeton, NJ, and the State of Minnesota's Department of Human Services.

Prestigious University Award Supports Lonnie Berger's Research

Professor Berger received a Romnes Award, which recognizes exceptional faculty members who have recently received tenure. The \$50,000 award will support his ongoing and new research into the ways in which socioeconomic factors and public policies influence parental behaviors and child and family wellbeing.

JEFF MILLER, UNIVERSITY COMMUNICATIONS



PhD Student Awarded Pre-Dissertation Award

Eun Ha Namkung received a pre-dissertation award from the Association of Gerontology Education in Social Work. Eun’s research interests include family caregiving and its effects on the wellbeing of caregivers, and grandparent caregivers.



Omkar (second from left) receives his award.

Omkar Sawardekar Receives Social Justice Scholarship

MSW student Omkar Sawardekar, born in India and raised in Saudi Arabia and England, describes his world view as “a balance of Eastern community ethic and Western individualism.” Working at IBM before returning to graduate school, Omkar founded IBM’s Washington Asian Diversity Network. Later, he worked for Greenpeace. Recognizing Omkar’s commitment and dedication to social justice, the Organization of Chinese Americans, Wisconsin Chapter — dedicated to advancing the social, political and economic wellbeing of Asian-Pacific Americans in the United States — awarded him its \$2,000 Carr Social Justice Scholarship.



LaToya speaks at the community event that she organized to honor Shanica Adkins.

Recognizing an Outstanding Student

MSW student LaToya Adkins received the university’s Marion McCammond Award, given to a student of color who has made contributions to the university community, greater Madison community and/or his or her hometown community. Active in many university and community events, LaToya organizes an annual block party in Milwaukee honoring the life of her cousin Shanica Adkins. Shanica, also a student in our MSW program, was killed tragically by a driver who was fleeing police in 2009.



Debra (right) receives an award from Dean of Students Lori Berquam.

From a General Motors Factory to a BSW Degree: Honoring an Outstanding Returning Adult Student

At 42, Debra Westby was faced with a difficult situation: General Motors was closing its factory, leaving her, a single parent with two children, out of work. Debra decided she needed to go back to school, and after completing her associate’s degree, she transferred to UW-Madison. Learning more in her classes about oppression and injustice, Debra realized that the BSW program was a great fit for her interests. In recognition of her hard work and perseverance, Debra was given an award and scholarship as an Outstanding Returning Adult Student by UW-Madison’s Division of Continuing Studies. She graduated in May.



Sandy gets a hug from long-time field faculty member John Borquist.

Comings and Goings

Field Director Sandy Kohn Retires

Sandy Kohn, director of field education, retired in July. She taught at the school for 21 years and led the field program since 2008. Under Sandy's leadership, the school substantially increased the training and continuing-education opportunities for the more than 150 agency practitioners who supervise our students, developed outcome measurements for field education and instituted important technological improvements to the field program.

In honor of Sandy's retirement, the school has established the Sandy Kohn Field Opportunity Fund, which will support student educational opportunities (workshops, conference attendance, etc.) that will enrich their field training. Contributions can be made online at <http://socwork.wisc.edu/donate>. (Click on the Donate button and add "Sandy Kohn Field Fund" in the box that says School of Social Work [1254163].) Or, you can mail a check to the School of Social Work Sandy Kohn Field Fund, UW-Madison, School of Social Work, 1350 University Ave., Madison, WI 53706, Attn: Alissa Karnaky.

New Faculty

The school is pleased to welcome several new faculty members.



Muthoni Imungi, PhD is our new director of field education. Formerly the field coordinator at Grand Valley State University, Muthoni brings to the school expertise

in immigration, acculturation, refugee resettlement and refugee and immigrant mental health.



Tova Neugut received her PhD in social work and psychology from the University of Michigan. Her research focuses on the role that expectant and new fathers play

in the health and wellbeing of their partners and children, and the influence of parenthood on men's health and wellbeing. She has a specific interest in efforts to support and strengthen parent-child relationships in military families.

Yang Sao Xiong

The driving force in Yang Sao Xiong's scholarly career has been a keen desire to better understand the destructive cycle of inequality and social stratification in the United States.

Specifically, the School of Social Work's newest faculty member studies racial and linguistic inequalities in public schools, the persistence of poverty in Hmong-American communities and the political mobilization of Hmong-Americans. That knowledge is of particular value at UW-Madison, considering that Wisconsin boasts the third largest Hmong population in the United States.

Xiong, who will hold a joint appointment in the school and in the Asian American Studies Program, comes to UW-Madison after completing his PhD in sociology at UCLA.



Q: What do you see as the value of having a joint appointment?

A: This joint appointment provides me with a valuable opportunity to strengthen the ties between Asian American Studies and Social Work by working closely with students and faculty, many of whom are actively engaged in interdisciplinary, inter-community research projects.

Q: What do you add to the UW-Madison faculty?

A: I bring my insights as an Asian-Americanist and sociologist and my openness to new ideas. My unique assistant professor position affords me the opportunity to produce cutting-edge scholarship on Hmong-American communities and to help bridge or strengthen the communication between Hmong-Americans and the public institutions of which they are an integral part.

Q: What do you like to do outside of work?

A: I enjoy tennis, swimming, photography, new documentaries and action/science-fiction movies.

Thanks to Tom Ziemer of the College of Letters & Science, who wrote this profile of Xiong.

Students' Efforts Make a Difference

Every year, as part of their field placements, classes and related activities, our students engage in creative, thoughtful activities that contribute to the agencies they work in, the clients they serve and the community. We're proud to share several of these student-led interventions.

Prescription-Drug Abuse Challenges the St. Croix Chippewa Tribe



"As the tribal council met and recalled recent deaths, both accidental and intentional, involving prescription pills and the impact on the families and overall

community, I was honored to be asked to begin work to address the problem."

As an Ojibwe tribal member, Sarah Cornell, a student in our Eau Claire-based, part-time MSW program, is familiar with the variety of drug-abuse problems facing Native Americans. Placed at the St. Croix Chippewa Indians of Wisconsin Behavioral Health Clinic, the tribal council asked Sarah to work on their growing prescription-drug-abuse problem.

Throughout her two-semester placement, Sarah facilitated three successful forums designed to assess the magnitude of the problem, build coalitions with tribal leadership and health care professionals, and begin to develop interventions to address prescription-drug abuse.

Though her placement has ended, as an employee of the St. Croix Tribe, Sarah will continue to work with the tribe on these issues. She also plans on presenting the process and outcomes of this ongoing effort at a national conference that brings together tribal communities throughout the U.S. to discuss best practices for addressing health-related problems in tribal communities.

Equine Therapy Helps Veterans with Serious Mental-Health Problems



Growing up on an 80-acre horse ranch, MSW student Marcy Jivery knew that interacting with horses could be both calming and empowering. When VA nurse Lorrie Hylkema discussed the possibility of using equine therapy with veterans in the Madison VA's Community Support Program, Marcy took the lead in assessing whether such a program might be of interest to veterans and to the VA.

Developing the program took Marcy's full range of social-work skills, from working at the macro level to get support from the VA system and collaborating with Freedom Stables — a facility that specializes in using horses with special populations — to developing an individualized program for the veterans who wanted to participate and taking steps to encourage the program's continuation after she finished her placement. Aligned with a recovery-oriented focus, Marcy sought the veterans' input as the foundation for planning and implementation. Most rewarding was that the veterans found the program helpful (and enjoyable) and ended up surpassing staff expectations in their ability to participate in the therapy sessions.

Silenced Stories: An Exhibit of Marginalized Voices on Campus

When students in the school's Disability and Advocacy in Multicultural Settings Field Unit were given an assignment to develop and implement an advocacy project in their individual field settings, they instead decided to work together on a group project. With clinical faculty member Susan Kidd Webster's support, the students worked during the spring semester to raise awareness of "silenced voices" — the stories and experiences of those on campus, who, despite the general experience of UW-Madison as a safe and accepting community, have "felt targeted because of their identity."



The field unit solicited stories, artwork, poems and other forms of expression from students throughout campus who wanted their voices to be heard. The project culminated in a moving exhibit that displayed the various formats that students used to share their experiences. The materials have been retained in hopes of mounting other exhibitions during the coming school year.

New Grant Extends School's Child-Welfare Legacy



Legendary professors such as Al Kadushin long ago established the UW-Madison School of Social Work as a national leader in the field of child welfare. The school continues that legacy today by molding the next generation of workers through its public child-welfare training program and pursuing research that addresses child maltreatment in our society.

Acknowledging the school's expertise and commitment to child welfare, Wisconsin's Department of Children and Families provided a \$5 million grant to the school to house the Wisconsin Child Welfare Professional Development

System (WCWPDS) — the program that oversees training for the state's public child-welfare workforce and foster parents.

"A core part of our curriculum is teaching students how to work in the child welfare arena ... so coordinating the training of Wisconsin's current child-welfare workers was a logical fit," says professor of social work and child-welfare expert Kristen Shook Slack.

The WCWPDS acts as the training hub of Wisconsin's state-supervised, county-administered child-welfare system. It develops curricula and coordinates with five regional partners

across the state to provide trainings on foundational skills (such as assessing child safety and interviewing techniques) for new workers and special topics (alcohol and drug-abuse prevention, for example) for those already in the field. As of July, the WCWPDS had more than 12,500 users in its learning management system, including more than 4,000 social workers — most work for counties throughout the state — and more than 6,700 foster parents.

The integration of the WCWPDS offers a wonderful opportunity for a two-way flow of information: the school's child-welfare expertise and research findings will strengthen the WCWPDS curriculum, while challenges from the field will inform how the school prepares its students.

Thanks to Tom Ziemer of the College of Letters & Science for his work on this story.

Aaron Brower to Head New UW System "Flexible Option" Degree Program

Seeking a way to offer greater access for adult students to receive a UW degree, UW-Extension is partnering with institutions throughout the UW System on the new UW Flexible Option Program. Blending technology with face-to-face learning, UW Flex allows students to advance toward their degrees by demonstrating what they know and can do rather than through "seat time" in the classroom. Professor Brower, an expert in college-student life and student learning, is leading the new UW Flexible Option initiative as special assistant to the UW System president and interim provost of the UW-Extension.



David Lecount (seated in the middle) is joined by Atsuko Muraki (seated, left), Japan's vice minister of health, labor and welfare.

David Lecount Takes Mental-Health Expertise to Japan

For more than 13 years, David Lecount, long-time field faculty member and expert in working with persons with severe and persistent mental illness, has been regularly consulting with Japanese experts as the country continues to implement Assertive Community Treatment (ACT) programs throughout Japan. David explains that "deinstitutionalization is a challenge in Japan ... but I do see changes occurring for the better. In fact, I think they can have one of the most progressive mental-health systems in the world."

Class Notes

1960s and earlier

Harris Chaiklin MSSW '53, professor emeritus at the University of Maryland School of Social Work, continues writing book reviews and papers for social work and related journals.

Mary Karrels BA '64 and her husband, Ken, own Karrels' Double K Ranch — a bed-and-breakfast in Tucson, AZ.

Elaine Torosian MSSW '66 retired in 2011 after working for 25 years for the VA Healthcare System in Pennsylvania and



Alumna Katy Sorenson Gives the Annual Roberta Gassman Distinguished Lecture

More than 100 students, faculty and community social workers heard Katy Sorenson MSSW '80 discuss "Politics: Social Work on Steroids" in October. Katy, president and CEO of the Good Government Initiative at the University of Miami and a former, award-winning Miami-Dade County commissioner, explored the relationship between social work and elected public service, and how understanding and using political power can make social workers the change agents they wish to be. Katy's talk was made possible by the Roberta Gassman Opportunities Fund, established by friends and colleagues of Roberta MSSW '72 and the Gassman family to honor Roberta's long-standing commitment to social justice.

Florida, where she developed their domestic-violence intervention programs.

Penny Johnson BS '65 retired recently. She was the dean of students for the School of Social Administration at the University of Chicago.

1970s

Donna Ulteig MSSW '70, long-time supporter of the school, was on the NASW committee that wrote the new Best Practice Standards in Social Work Supervision.

Nancy Erdman Coffey MSSW '72 manages kinship programs for the Fairfax County, VA, Department of Family Services, where, she notes, "I hope to remain until at least age 70!"

Jeffrey Edleson MSW '75, PhD '79 was named dean of the School of Social Welfare at UC-Berkeley.

Christine Maxwell BA '75 continues her social-work career at Evansville Manor, a skilled health care and rehabilitation facility in Evansville, WI.

Lynn Wilson BA '78, MSSW '80 recently became director of counseling services at UW-Eau Claire following a career in private practice.

Leslie Ann Howard MSSW '79, president and CEO of the United Way of Dane County, received the 2013 Distinguished Social Worker Award from NASW of South Central Wisconsin.

1980s

Ione Loerch MSSW '81 recently retired after a long career with the Fillmore County Department of Social Services in Minnesota.

Nancy (Anders) Schiman BA '81, MSSW '83 is a family-support manager for the Karla Smith Foundation, an organization that "provides hope for a balanced life to family and friends of anyone with a mental illness or who lost a loved one to suicide."

Jack Butler PhD '81 is the co-editor of the

recent book *The Origins of Family Psychotherapy: The NIMH Family Study Project*. Jack is working on his next book, focusing on the therapeutic relationship in family therapy.

1990s

Vicki Trebian BS '90 is the new CEO of ATTIC Correctional Services, Inc. in Madison. ATTIC generously funds the Richard E. Schwert Scholarship, which supports social work students committed to working in the field of community corrections and criminal justice.

Becky Fernette MSW '92 writes, "I have fond memories of my time in the MSSW program, and now I've come almost full circle: I'm teaching two social-work certification courses at UW-Platteville ... working with Theron Parsons MSW '06, also a UW-Madison alum."

Leslie Wilmot MSSW '91 is director of community engagement for the Butler Institute for Families at the University of Denver's School of Social Work. Her current activities include overseeing the implementation of a multifaceted, state-wide family-assessment response project in New York State.

2000s and later

Eric Alvin MSW '00 received NASW Wisconsin's 2012 Distinguished Social Worker Award. Eric was lauded for successfully challenging a new state policy that would restrict the authority of the Social Work Section to protect the public and oversee professional social work practice in Wisconsin.

Margaret V. Kaiser BA '06 recently received her JD from UW-Madison and joined the New Richmond, WI, law firm of Doar Drill & Skow SC.

James Dimitri Topitzes MSSW '99, PhD '06 is an assistant professor at UW-Milwaukee's Helen Bader School of Social Work.

Brandon Bykowski BA '10, MSW '12 is an adult-services therapist at the Yellowstone Behavioral Health Center in Cody, WY.



Tucson Alumni Gather

In March, 18 school alumni living in the Tucson area (or who winter there) gathered to hear about the state of the school today and to reminisce about their time at UW-Madison. Those who attended spanned five decades and included Robert Cowles, who graduated with his MSSW 62 years ago (in 1951). Mel Morgenbesser MSSW '72 — retired faculty member and current Tucson “snowbird” — organized the event with help from Craig LeCroy PhD '83 and Kerry Milligan MSSW '83. For several hours, over cocktails and hors d'oeuvres, alumni shared both memorable and fun stories about their years at the school.

2000s and later (continued)

Cornelia “Corky” Hempe MSSW '75, PhD '11 is the president of NASW Wisconsin.

Katherine (Bruni) Tiefenthaler MSW '11 is a medical social worker with Horizon Home Care and Hospice in Brown Deer, WI.

Danielle Johnson BSW '12 is in China teaching English to students in the school system.

Monica Paulson BSW '12 is with the Peace Corps in Nicaragua, promoting health-outreach activities, training health care providers and developing non-formal health-education programs.

Alison Coburn BSW '12 is in Spain working as assistant conversation English teacher in Madrid.

In Memoriam

Delores Niles BS '54, MSSW '65
July 2013 • Madison

Randi Lee Orens (Stanford) MSSW '73
October 2012 • Foster, RI

Alfonso Studesville, Jr. BA '71
June 2013 • Madison

Martha Ozawa MSSW '66, PhD '69 Receives 2013 Distinguished Alumni Award



The school recognized outstanding social work and social policy scholar Professor Martha Ozawa with its 2013 Distinguished Alumni Award. After receiving her BA in economics in 1956 from Ayoma Gakuin University in Tokyo, Martha, knowing that UW-Madison and Wisconsin played a pivotal role in crafting the U.S. Social Security Act, came to UW-Madison to complete her doctoral research on the background of U.S. income-maintenance programs.

Most of her career was spent at the George Warren Brown (GWB) School of Social Work in St. Louis, where she remained until her recent retirement. In 2005, Martha became the director of the Martha N. Ozawa Center for Social Policy Studies at GWB.

Professor Ozawa built an extraordinary record of scholarship based on empirical studies of the effects of income security, health, long-term care, disability and other public-benefit programs. Much of her work has had an international focus. Over her illustrious career, she published more than 150 peer-reviewed journal articles, authored three major books and wrote 28 book chapters. The recipient of many awards, she received the 2007 Distinguished Achievement Award from the Society for Social Work and Research.

Alumnus Kim Wasserburger Wanted to Give Back

Thanks to Kim Wasserburger BS '88, MSSW '89 — a nationally known experiential/adventure-based educator and school social worker in Minocqua, WI — 55 students and community social workers spent a day learning how to apply experiential and adventure-based principles and practices to a wide range of social-work interventions. Appreciative of the social-work education he received, Kim (and his colleague, Tony Alvarez) shared their expertise and passion for experien-



tial/adventure-based social-work practice during this free, full-day workshop.

Thanks to donations to the school from our alumni and friends, we are able to provide much-needed support for our students. This year, 27 students received donor-funded scholarship assistance, and we were able to support a wide range of educational opportunities for several other students.

Support for International Social-Work Experiences

Donor support helped students **Rosa Sanchez** and **Molly Leimontas** participate in international, for-credit social-work experiences. Rosa spent the winter break in Ecuador as part of UW-Madison's Global Health Program (co-led by faculty member Susan Kidd Webster). Upon returning, she took part in a forum — Supporting

Women's Economic Empowerment and Wellbeing in Ecuador through Micro-Enterprise — to share her experiences with faculty, students and the community.

Molly Leimontas spent the fall semester in Kampala, Uganda with the Ugandan Youth Development Link, an organization working to prevent child sexual abuse

and trafficking and to implement HIV prevention programs for youth. Using Skype technology, Molly was able to share her experiences with fellow social work students. Perhaps the best way to illustrate Molly's experience in Uganda are the photographs below.



PHOTOS COURTESY OF MOLLY LEIMONTAS (3)



Top: Molly Leimontas facilitates a training session on HIV/AIDS prevention with social workers who work with street children. Bottom left: Molly is at the Masooli School Rehabilitation Program graduation with a beneficiary, the president of the board and the deputy-in-chief of the organization. Bottom right: Molly helps with an English language class.

Gift to Benefit the School's Future

Susan Gorney BA '65 and her husband, Ed, devoted their careers to working with youth in Oakland County, MI: Susan in foster care, adoption and as a caseworker in juvenile court, and Ed as a referee in the juvenile court system. In fact, they met at work and recently celebrated their 45th anniversary.

Now retired, Sue and Ed deliberated over decisions about estate planning. After much discussion, they identified several organizations that had made meaningful impacts on their lives and would use their gifts wisely. Sue, valuing her education at UW-Madison and the School of Social Work and the career it prepared her for, included a generous gift to the school in their will. We are deeply grateful to Sue and Ed for their support.

Designating a gift to the school in your will, or using other estate-planning vehicles, is one way to ensure that the school continues its tradition of excellence. We'd welcome the opportunity to discuss this with you. Please contact Jen Karlson at the UW Foundation at jennifer.karlson@supportuw.org or (608) 262-7225; or Mel Morgenbesser at mmorgenb@wisc.edu or (608) 233-4260.



Scholarships and Awards Funded by Alumni and Friends of the School

We are fortunate that a number of our alumni and friends have provided support for student scholarships and awards. Many have endowed these scholarships, meaning that they will be awarded every year in perpetuity. Several are memorial scholarships, honoring an alumnus/na or faculty member who has passed away, while others have been established by living alumni who want to provide financial assistance to students.

Awards and Scholarships

- Alumni and Friends of the School Scholarship — Sheng Herr, Ashley Keller
- Katherine Becker Norman Scholarship — Rachel Gher
- Katherine Prichard Benz Scholarship — Amy Hoffman
- Debra Beebe Scholarship — Hannah Rittman, Andrea Den Otter
- Helen I. Clarke Scholarship — Araceli Whitwam-Sell, Gabriela Banda
- Lila and Richard Dibble Scholarship — Michelle Alexander
- Doctoral Student Research Paper Award — Yeongmin Kim
- Richard Lockwood Scholarship — Sarah Cormell
- Arthur Miles Scholarship — Jessica Smith
- International Field Experience Scholarship — Molly Leimontas, Rosa Sanchez
- Irving Piliavin Award — Sarah Font
- Kathleen Oberbeck Van Gorden Scholarship — Lorrin Pekarske
- Sheldon Rose Scholarship — Lynn Sisco
- Richard Schwert Award — Charlyn Cruz Nunez, Trisha Ravn
- Lois Palmer Shimpa Scholarship — Diane Baumgartner, Lisa Foster Tuttle, Amy Jameson Yackovich, Jennifer Jones
- Kathleen Oberbeck Van Gorden Scholarship — Lorrin Pekarske
- Joseph and Elaine Wojtowicz Scholarship — Kjersten Gurda
- Lillian Aked Yatvin Scholarship — Alison Spanner

Twenty Students Receive Advocacy Training

Every other year, NASW Wisconsin sponsors and all-day training on advocacy and lobbying. Thanks to donor support, 20 students were able to attend the event, which includes workshops, lectures and a chance to lobby state legislators about issues of importance to social workers.

Helping the School to Attract the Best Faculty

Recruiting the best new faculty is crucial to maintaining the school's tradition of excellence and leadership in social work education and research. On occasion, the school uses donor funds to help in the recruitment process. These funds allow us to bring in additional candidates for campus visits and interviews (the university allocates funds for only two recruitment visits) or to provide small, but important, one-time grants to support a new faculty member's research or to offset moving or other expenses. The ability to offer these benefits often helps to "seal the deal" and results in successful recruitment.

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<http://socwork.wisc.edu/donate>

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We would welcome the opportunity to talk with you about your philanthropic interests and share with you the school's greatest needs. Please contact Mel Morgenbesser, Alumni Relations and Development, at mmorgenb@wisc.edu or (608) 233-4260; or Jennifer Karlson of the UW Foundation at jennifer.karlson@supportuw.org or (608) 262-7225.

Thank you for supporting the School of Social Work.



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If you valued your education, want your school to remain a leader in social work education and social work research, and believe that increasing opportunities for students who want to pursue a career in social work is worthwhile, WE NEED YOUR HELP!

We know that you know that securing funding for social work and social work students is very challenging. Currently only 5 percent of our alumni make a donation to the school each year. Please help us to increase the number of our alumni donors.

If you've never made a gift to the school, please make one. If you've given in the past but not recently, please give again. If you are a regular donor, thank you! And if you can increase your gift, please do.

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We'd like to hear from you! Please send any news that we can include in future newsletters, or any changes in your address, phone, employment or email to alumni@socwork.wisc.edu or to UW-Madison School of Social Work, 1350 University Ave., Madison, WI 53706, Attn: Alumni Relations and Development.



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