

HEEJIN KIM-MICHEL

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Education

University of Wisconsin-Madison, Ph.D. in Social Welfare

Madison, WI, 2017-Present

- Interdisciplinary Training Program Fellow
- Curriculum Committee member

Brown University, M.A. in Urban Education Policy

Providence, RI, 2010-2011

- Courses included: *Econometrics, Quantitative Research Methods and Data Analysis, Economics of Education, Congress and the Federal Budget, and Policy Analysis and Program Evaluation for Education*

Brown University, B.A. in Education

Providence, RI, 2006-2010

- Other completed majors: Public Policy and American Institutions, English

Work Experience

Wisconsin Department of Health Services (DHS)

Senior Research Analyst

Madison, WI Oct. 2017-Present

University of Wisconsin-Madison

Research Assistant

Madison, WI, Sep. 2017-Present

Wisconsin Department of Children and Families (DCF)

Program and Policy Analyst – Advanced

Madison, WI, Aug. 2015-Sep. 2017

- Serve as technical lead for collaborative interagency data initiatives with Department of Health Services (including the Care4Kids program) and Department of Public Instruction (including provisions for Every Student Succeeds Act) regarding Wisconsin's foster care population
- Serve as committee member (most frequently in the capacity of a data liaison and technical lead) on County Data Collaboration Workgroup, Care4Kids Quality Workgroup, Re-Referral Analytics Committee, Rate Regulation Advisory Committee, Performance-Based Measures Subcommittee, Education Collaboration Workgroup, Office of Children's Mental Health Research Advisory Council, and Investigations of Child Abuse and/or Neglect involving Children with Disabilities Implementation Workgroup
- Conduct data analysis for research, monitoring, and evaluation purposes; projects include Aging Out analysis, Re-Referral Analytics, Educational Outcomes of Children in Out-of-Home Care
- Facilitate the development and improvement of (data) reports used by both external and internal stakeholders
- Create and present professional development materials available to both internal and external stakeholders, including webinars on the most recent federal Child and Family services Review measures
- Provide technical assistance on performance measures to internal and external audiences
- Undertake special assignments as requested by the division administrator and other bureaus

Value-Added Research Center

Associate Researcher

Madison, WI, Feb. 2016 – Dec. 2016

- Assist research center director with allocating appropriate monthly staffing levels for all projects
- Draft and submit policy memos for external audiences
- Import, merge, clean, and analyze state- and district-level data sets using SAS
- Code script files for data analysis, including multivariate regression

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Value-Added Research Center

Policy and Research Analyst

Madison, WI, 2011-2016

- Managed and assisted with writing and proofreading grant proposals to the Institute for Educational Sciences (7 to date), Texas Education Agency, and Chicago Public Schools
- Drafted, edited, and proofread technical reports, journal articles, literature reviews, and policy memos for both internal and external use
- Developed professional development materials for external education stakeholders, including agendas and presentations
- Presented empirical results and findings at workshops and stakeholder meetings
- Imported, merged, cleaned, and analyzed state- and district-level data sets using SAS
- Coded script files for data analysis, including linear, multivariate, and logistic regression
- Served as project lead for multiple projects, including those with the Minnesota Department of Education and the National Center for Scaling Up Effective Schools (NCSU)
- Served as project manager for projects, such as those with the New York City Department of Education, NCSU, Archibald Bush Foundation's Teacher Effectiveness Initiative, and Hillsborough County Public Schools
- Consulted The New Teacher Project on its Assessment of Common Excellence initiative

Ready to Learn Providence

Intern

Providence, RI, 2010-2011

- Prepared policy briefs using data analyses for external use
- Reviewed existing literature on topics pertaining to briefs
- Prepared a facilitator's guide for an AmeriCorps cohort
- Edited presentations
- Organized and analyzed student-level data sets using SPSS and VBA

The Providence Plan

Intern

Providence, RI, 2010-2011

- Wrote data stories for publication on Rhode Island Data Hub (RI DataHub) website
- Created graphs using RI DataHUB to showcase the power of inter-agency data

Brown University Education Department

Research Assistant

Providence, RI, 2008-2010

- Reviewed existing literature in pertinent research areas, and wrote literature reviews
- Identified and examined relevant variables for research question(s)
- Created and edited script files using Stata
- Inputted, merged, and analyzed large statistical data sets using Stata
- Extracted raw statistical outputs into tables to be published in academic articles

Brown University

Writing Fellow

Providence, RI, 2007-2010

- Assigned to a class each semester, and edited written assignments for 6-15 students
- Conducted one-on-one meetings during the first round of edits for each student

Seoul National University

Intern

Seoul, Korea, 2006

- Researched liberal education programs in the US to inform creation of program at SNU

Publications

Carl, B., Richardson, J.T., Cheng, E., Kim, H., & Meyer, R.H. (2013). Theory and Application of Early Warning Systems for High School and Beyond. *Journal of Education for Students Placed at Risk*, 18, 1-21.

Volunteering Experience

Martin Luther King School, Volunteer **Providence, RI, 2010- 2011**

- Coached literacy to four first-graders one to three times per week

Martin Luther King School, Volunteer **Providence, RI, 2008-2009**

- Taught seven fifth-grade girls one to three times per week
- Created and implemented lesson plans for monthly, thematic projects

Awards and Competitions

- Undergraduate and Teaching Research Award
- National Merit Scholarship (Commended)
- National AP Scholar Award
- American Math Competition, 2004 and 2005 (second-round qualifier both years)
- US National Chemistry Olympiad, 2006 (second-round qualifier)

Skills / Interests

Languages: Fluent in Korean, good knowledge of French and Latin, basic knowledge of Spanish

Technical: Well versed in both PC and Mac operating systems; proficient in MS Office including Word, PowerPoint, Excel, Publisher, Project, and Outlook; basic knowledge of Adobe Creative Suite; proficient knowledge of HTML, CSS, SQL, R; extensive knowledge of Stata, SPSS, and SAS