

RACHEL E. REYNDERS

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1350 University Ave. Room 128
Madison, WI 53706

EDUCATION

PhD	University of Wisconsin-Madison Doctor of Philosophy in Social Welfare Minor in Human Development and Family Studies Certificate in Prevention Science	In Progress Anticipated May 2022
MSW	University of Wisconsin-Madison Master of Social Work Concentration in Mental Health	In Progress Anticipated May 2021
BA	University of Wisconsin-Madison Bachelor of Arts in Psychology with Distinction Minor in Criminal Justice	May 2015
AAS	University of Wisconsin-Waukesha Associate Degree in Psychology with Distinction	May 2013

RESEARCH INTERESTS

Child maltreatment prevention & intervention, early attachment relationships, infant mental health, parental decision making, child welfare policy & practice

HONORS AND AWARDS

Graduate Research Fellow, Institute for Research on Poverty	2019
Student Research Travel Grant, University of Wisconsin-Madison	2019
Dean's List, University of Wisconsin-Madison	2013 - 2015
Magna Cum Laude Graduate	2013
Dean's List, University of Wisconsin-Waukesha	2011 - 2013

RESEARCH EXPERIENCE

Sandra Rosenbaum School of Social Work, University of Wisconsin-Madison	Present
Research Assistant, Tally Moses, PhD	
<ul style="list-style-type: none">Assist Dr. Moses in producing and presenting results of yearly knowledge and climate assessments for the Sandra Rosenbaum School of Social WorkComplete analyses of quantitative knowledge and program climate assessment data for purposes of program improvement and 2020 NASW reaccreditation	

- Complete analyses of qualitative diversity related data from students within the BSW and MSW programs at the Sandra Rosenbaum School of Social Work
- Assist in development, collection, analysis and dissemination of BSW and MSW student knowledge assessment measures

Institute for Research on Poverty, University of Wisconsin-Madison 2019 to Present
 Research Assistant, Tova Walsh, PhD

- Complete and implement institutional review board protocols for quantitative and qualitative projects focused on family needs and services.
- Develop and refine survey and interview tools for quantitative and qualitative research projects.
- Independently and collaboratively complete qualitative interviews for research projects.
- Assist Dr. Walsh in producing and presenting webinars sponsored by the Institute for Research on Poverty on the importance of engaging non-residential fathers in parenting support programs and promoting father health awareness.
- Independently and collaboratively code qualitative interviews for research purposes.

Institute for Research on Poverty, University of Wisconsin-Madison 2017 to Present
 Research Assistant, Lawrence Berger, PhD & Kristi Slack, PhD

- Conduct literature reviews for the Wisconsin Child Abuse Prevention Board and the Wisconsin Department of Children and Families on topics related to maltreatment prevention.
- Complete data analysis for the Wisconsin Community Response Program and Project Gain, interventions designed to prevent child maltreatment.
- Collected community responses for the Dream-Up project sponsored by the Institute for Research on Poverty.
- Collaborate with Dane County Department of Department of Children and Families to design, implement track and evaluate the progress of the Family and Community Engagement Program, a comprehensive child neglect prevention program.

Infant Learning Lab, University of Wisconsin-Madison 2015 to 2017
 Laboratory Manager, Jenny Saffran, PhD

- Interviewed, hired, trained and supervised 20+ undergraduate research assistants
- Collaborated with graduate researchers to develop and refine experimental protocols that optimized data collection with unpredictable populations
- Oversaw data collection involving 2,000+ infant and toddler participants
- Managed and coordinated experimental and data protocols in accordance to institutional review board standards
- Completed community outreach efforts to recruit from diverse and underrepresented populations
- Prepared demographic reports for NIH Funding as well as IRB protocol renewals
- Managed both federal and private grant funding

Child Emotions Research Lab, University of Wisconsin-Madison 2013 to 2015

Student Researcher, Seth D. Pollak, PhD

- Collaborated with graduate researchers to design experimental protocols using Tobii Eye-tracking, MATLAB and E-Prime
- Designed and submitted experimental protocols to institutional review board
- Compiled literature reviews to develop and refine experiments
- Trained undergraduates in data collection protocols
- Lead data collection efforts on experimental studies that focused on identifying the presence of maladaptive perceptual biases in maltreated children and their parents
- Performed statistical analyses using Excel, MATLAB, and SPSS
- Assisted in the preparation of research presentations

Psychology Department, University of Wisconsin-Waukesha 2012 to 2013
Student Researcher, Robert Bermant, PhD

- Performed literature review to inform study on student engagement on university campuses
- Oversaw campus wide data collection
- Facilitated data entry
- Assisted in data analyses

TEACHING EXPERIENCE

Community Care Resources, Middleton, WI 2018 to 2019
Trainer/Educator, Attachment and Child Welfare System

- Facilitated monthly group training sessions for foundational education requirements of treatment foster parents in Wisconsin

University of Wisconsin-Waukesha, Waukesha, WI 2011 to 2012
Tutor, Psychology

- Tutored 60+ students enrolled in Introduction to Psychology
- Facilitated weekly group tutoring sessions

CLINICAL EXPERIENCE

Community Care Resources, Foster Care Licensing, 2018 to Present
Social Work Intern & Independent Contractor, Kari Brooks, APSW

- Conducted home assessments with potential and current foster parents
- Completed interviews and assessments with potential foster parents
- Authored home study documents required for state licensure
- Facilitated monthly foster parent training

Child Protective Services, Dane County Human Services 2014 to 2014
Ongoing Services Social Work Intern, Solare O'Brien, MSW

- Provided support and supervision services to vulnerable children and families

- Observed and facilitated family assessment interviews and psychological evaluations
- Developed and submitted conditions of return for court proceedings
- Authored disposition and permanency planning reports for court proceedings
- Coordinated the linking of families to community services
- Completed pre-service training for CPS social workers

Homes for Independent Living, Oconomowoc Residential Programs 2007-2011
 Program Manager, Tammy Shaw-Stelter

- Managed a state licensed 8-bed facility for clients with chronic mental illness
- Facilitated bi-monthly case staffings for county mental health professionals
- Administered and trained others to administer psychotropic medications
- Developed and implemented recovery plans aimed at facilitating client independence
- Conducted pre-placement interviews
- Developed psychological assessments and individual service plans
- Directly supervised, scheduled and trained 50+ staff

PRESENTATIONS AND INVITED LECTURES

Paper Presentation, “Predictors of Participation and Engagement in an Economic Support Intervention with Families at Risk for Child Maltreatment,” SSWR 2020: Reducing Racial and Economic Inequality, January 17, 2020

Paper Presentation, “Maltreatment Prevention by Strengthening Protective Factors: A Home Visiting Intervention,” SSWR 2019: Ending Gender Based, Family and Community Violence, January 18, 2019.

Training Presentation, “IRB Privacy and Communication Policies” University of Wisconsin Madison Infant Learning Lab, 2015

Training Presentation, “Child Protective Service Status and Research: How to Interpret CPS Labels” University of Wisconsin Madison Child Emotion Lab, 2014

Research Presentation, “Class Matters: Campus Engagement and the Classroom,” University of Wisconsin Waukesha Research Symposium, May 2013

PROFESSIONAL TRAINING

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| CANS Certification | 2019 |
| <ul style="list-style-type: none"> • Certified to complete and review Child and Adolescent Needs and Strengths assessment, a tool used to determine a foster child’s placement needs | |
| Kempe Interdisciplinary Summer Research Institute | 2018 |
| <ul style="list-style-type: none"> • Challenges and Opportunities in Child Maltreatment Research | |

SAFE Certification	2018
<ul style="list-style-type: none"> • Certified to complete Structured Analysis Family Evaluation, a home study assessment tool for potential foster and adoptive families 	
Peabody Picture Vocabulary Test	2015
<ul style="list-style-type: none"> • Trained to administer and score the PPVT as a measure of standardized vocabulary 	
Wechsler Intelligence Scale for Children – Third Edition	2014
<ul style="list-style-type: none"> • Trained to administer and score the brief intelligence measure including the Block Design and Vocabulary subtests 	
Dane County Child Protective Services	2014
<ul style="list-style-type: none"> • Completed onboarding training for Wisconsin child protective service workers 	
Wisconsin Community-based Residential Facility (CBRF) Training	2007
<ul style="list-style-type: none"> • Trained to provide supervision and education to WI CBRF staff 	

PROFESSIONAL AFFILIATIONS

The International Marcé for Perinatal Mental Health, North America	2020 – Present
Society for Social Work Research,	2019 – Present

PROFESSIONAL SERVICE

Reviewed Articles for:

- Qualitative Social Work

COMPUTER SKILLS

Data Programming: SPSS, Excel, STATA, R

General Computing: Microsoft Office, Mendeley Citation Manager, WordPress Website Designer, Content Management System Website Design, Adobe Suite