

## Instructions for Completing the Exemption Form 2020-2021

**ALL incoming MSW students MUST complete this form**

### Meeting the Statistics Prerequisite

#### **Statistics Course Requirements:**

- A statistics course **must be completed before** starting the MSW Program. See your advisor to discuss, if necessary.
- Course topics that must be covered include: distributions, measures of central tendency, dispersion and shape, the normal distribution, experiments to compare means, standard errors, confidence intervals, effects of departure from assumptions, method of least squares, regression, correlation assumptions and limitations, basic ideas of experimental design.
- The statistics course *must* have been completed within the past five years from academic year of graduation to academic year of enrollment in the MSW Program.
- A grade of C or better in a statistics course is required (no C- or CD).
- A syllabus from the semester you took the statistics course **must** accompany the Exemption Form, unless your course is listed on the Social Work/ Welfare Equivalencies Chart.

### Exempting from Generalist Course Work:

- Decisions for exemptions are made by UW-Madison faculty based on the information provided on the Exemption Form and attached syllabi (as needed).
- A grade of B or better (not B- or BC) is necessary in order to be exempt from foundation year courses.
- Courses must have been taken within the past five years from academic year of graduation to academic year of enrollment in the MSW Program.
- **SW605, SW606, SW710 (formerly SW 640) and SW711:** To apply for exemption from these courses: 1) make sure your courses are from a CSWE accredited social work program. 2) complete the exemption form and provide a syllabus, as needed.
- **SW612 and SW650:** To apply for exemption from these courses: 1) make sure the topics covered in your research methods or psychopathology course match those provided under “UW-MADISON GENERALIST COURSE DESCRIPTIONS” following this section, 2) complete the exemption form and provide syllabi, as needed. Sometimes courses taught in sociology, psychology or other departments are acceptable as equivalent.

## Exempting from Generalist Course Work (BSW only):

- Decisions for exemptions are made by UW-Madison faculty based on the information provided on the Exemption Form and attached syllabi (as needed).
- A grade of B or better (not B- or BC) is necessary in order to be considered for exemption.
- Courses must have been taken within the past five years from academic year of graduation to academic year of enrollment in the MSW Program.
- **SW400, SW401, SW441 and SW442:** To apply for exemption from these courses: 1) make sure your courses are from a CSWE accredited social work program. 2) complete the exemption form and provide a syllabus, as needed.

## Completing the Exemption Form:

1. Enter your statistics course information and attach a syllabus, as needed. If you have not yet taken a statistics course, please enter the course information for the course you plan to take and give an estimated completion date. You can verify the course is “pre- approved” prior to taking it by attaching a syllabus. When you receive your course grade, send a grade report via e-mail to an advisor in your program.
2. If you are not seeking course exemptions, check the last box and submit your form. Only your pre-requisite statistics course will be reviewed.
3. If you are seeking exemptions, start by determining your course equivalencies. Refer to the Social Work/Welfare Equivalencies Chart or, if your school is not listed there, please refer to the “UW-MADISON GENERALIST COURSE DESCRIPTIONS” to determine course equivalencies.
4. Enter the required course information for all the courses for which you wish to seek exemption.
5. **PLEASE NOTE:** all courses except SW650 and Statistics, must be from a CSWE accredited social work program in order to qualify.
6. Syllabi attachments are required for exemptions from SW710: Diversity, Oppression and Social Justice, and SW650: Research Methods (if not listed on the Social Work/Welfare Equivalencies Chart).
7. If you do not submit a course for exemption, it is not guaranteed that your course will be reviewed at a later date for exemption.

**Once submitted, your Exemption Form will be reviewed and you will be notified of your exemptions via email.**

For questions, please contact an advisor:

**Full-Time Program** (608.263.3660) – Sarah S Golla ([sarah.seibold@wisc.edu](mailto:sarah.seibold@wisc.edu)) or Belinda Velazquez ([bvelazqu@wisc.edu](mailto:bvelazqu@wisc.edu))

**Part-Time Program** (608.263.3576) – Latoya Kirton ([lkirton@wisc.edu](mailto:lkirton@wisc.edu)) or Mary Paulauskis ([paulauskis@wisc.edu](mailto:paulauskis@wisc.edu))

## Social Work/ Welfare Course Equivalencies

Courses	UW-Madison	UW-Eau Claire	UW-Green Bay	UW-Milwaukee	UW-Oshkosh	UW-River Falls	UW-Superior	UW-Whitewater	Viterbo	Winona State	UW-Stevens Point (After 2010)
Field of Social Work	SW 205 Or SW 605	SW 100	SW 305	SW 100	SW 167 Or SW 267	SW 150 Or SW 205	SW 121	SW 102	SW 210	SW340	SW 261
Human Behavior And Environment	SW 457 Or SW 711	SW 335	SW 371	SW 250 Or SW 251	SW 395	SW 215	SW 344 & SW 345	SW 311 & SW 312	SW 331 & SW 431	SW 370	SW 376
Methods of Practice: -Found. of Gen Practice -Gen Prac w/ Ind/Fam/Grps -Gen Prac w/Comm&Org	SW 441 & SW 442	SW 320 & SW 471 & SW 472	SW 370 & SW 411 & SW 420	SW 310 & SW 410 & SW 427	SW 376 & SW 410 & SW 378	SW 324 & SW 325 & SW 426	SW 340 & SW 341 & SW 365 & SW 366	SW 371 & SW 372 & SW 473	SW 321 & SW 421	SW 365 & SW 385 & SW 415	SW 359 & SW 361 & SW 362
Field & Seminar I	SW 400	SW 481	SW 402	SW 421	SW 401	SW 472	SW 422 & SW 423	SW 493	SW 479 & SW 480	SW 475	SW 494
Field & Seminar II	SW 401	SW 481	SW 403	SW 422	SW 451	SW 472	SW 427 & SW 428	SW 493	SW 482	SW 475	SW 495
Social Policy	SW 206 Or SW 606	SW 383	SW 431 & SW 433	SW 206	SW 468	SW 350	SW 325 & SW 326	SW 462	SW 341 & SW 441	SW 410	Soc 262
Social Work Research Methods	SW 650, Soc 357, Psych 225, HDFS 425, Or Psych 285	Soc 332, Soc 350, SW 323, Or Psych 271	SW 301, , ComSci 301, Psych 300, Or SW 461 & SW 463	SW 662, Psych 325, Or CJ662	SW 340, Psych 371, Or Psych 275, or CJ 343	SW 300	SW 496, Pols 396 Or SW 380 & SW 480	SW 373, SW 473, SW 402, SW 482, SW 462, Or Psy 216	SW 340, Psych 230, Or Soc 338	SW 390, SW 410, Or Soc 376	Soc 352
Diversity, Oppression & Social Justice in Social Work	SW 710 (formerly 640)	SW 405	SW 330	SW 665	SW 315	SW 260	SW 273	SW 380-01 Or SW 265	SOCL 320	SW 355 or SW 435 or SW 445	SW 365
Statistics	Stats 201, Stats 301, Stats 371, SW 673, Psych 210, Soc 360, Or EdPsych 761	Math 246, Math 117, Soc 331, Soc 332, Or Psych 265	ComSci 205, Math 117, Or Math 260	Soc 261, Math 215, Stat 301, Or Psych 210	Psych 203, Math107, Math109, PBIS 189, Math 201, Or CJ 281	Psych 201, Math 226, Or Soc 250	Math 130	SW 402, Math 230, Math 231, Or Psych 215	Math 130 PsySoc 223 Or Management 230	Stat 110, Stat 208, Stat 201, Stat 210, Stat 115, Stat 301 Or Psy 231	SW 351, SW 355, SW 300, SW 390, Or SW 370
Psychopathology in SW	SW 860 or SW612	SW 489									

## UW-MADISON GENERALIST COURSE

### DESCRIPTIONS:

You are **required** to take all Generalist year courses unless you are granted an exemption. Below are descriptions of our courses to help you determine which of those you had and would like to submit for consideration for exemption.

### SW 605 FIELD OF SOCIAL WORK

This course provides a basic introduction to the history, evolution, and current status of the profession of social work and social welfare institutions. It covers historical and political development that shaped the emergence and role of the social work profession and highlights critical issues for the profession as we move into the 21<sup>st</sup> century.

### SW 711 HUMAN BEHAVIOR AND THE ENVIRONMENT (HBSE)

This course surveys the behavioral science knowledge base of social work practice as it relates to understanding and intervening in the problems of clients and constituents. It draws together relevant social science theories - primarily from sociology and psychology but also from biology, anthropology, economics, history and political science - to form a multi-disciplinary view of human behavior. Current knowledge about individuals, both male and female, families, communities, including racial and ethnic minority communities, society and culture is included in the course. The primary

social work practice goal is to facilitate the process of problem identification and assessment, and intervention planning at both the direct and indirect service levels.

### SW 441 GENERALIST PRACTICE WITH INDIVIDUALS, FAMILIES AND GROUPS

This course focuses on developing generalist social work knowledge and skills for working with and on behalf of individuals, families, and groups. Lecture and labs focus on development of basic social work direct practice skills and techniques necessary for working at the micro level, with individuals, groups and families. It integrates content on multi-culturalism, diversity, social justice, and social change issues.

### SW 442 GENERALIST PRACTICE WITH ORGANIZATIONS AND COMMUNITIES or SW 442: GENERALIST APPROACHES TO MACRO PRACTICE I & II (for students in Part-Time Program)

This course is designed to assist the student in learning about the theory and practice of planned change in communities and organizations and to incorporate a generalist model into practice at these levels of intervention. The course focuses on developing knowledge and skills that will allow the student to intervene in a variety of organizations and communities. It integrates content on multiculturalism, diversity, social justice, and social change issues.

### SW 606 INTRODUCTION TO SOCIAL POLICY

Social Work 606 has three main purposes: To provide an overview of American social welfare policy, particularly income support policy (including descriptions of all the major social programs); to provide an analytic framework that can be used in understanding current social policy discussions; and to provide a brief overview of policy making processes. The course also includes content on the measurement of poverty, trends in poverty, causes of poverty, and the anti-poverty effectiveness of various social programs.

### SW 650 METHODS OF SOCIAL WORK RESEARCH

Social Work 650 presents the basic concepts of research methodology in the social services and the opportunity to apply these concepts to research situations in a laboratory setting. Students learn to phrase any social work practice question in a hypothetical form which could be tested empirically. Similar courses in other disciplines such as Sociology and Psychology where research methods are covered may be considered for exemption.

### SW 710 DIVERSITY, OPPRESSION & SOCIAL JUSTICE IN SOCIAL WORK

This course prepares students for generalist social work practice in a multicultural and inequitable society. It places emphasis on understanding how racial and ethnic categorization, especially institutional racism and oppression impact the lived experiences and life chances of persons and groups within American society. Under current social welfare policy, the perception and the reality of the gender and race of the recipients shape social policy and social work practice. Toward these goals, we shall examine how racial categories differ from ethnic groups, how racial classification powerfully organizes peoples' identities and experiences, privileges and opportunities in the U.S., and how racial oppression intersects with other forms of oppression, such as class, gender, sexual orientation, language, and citizenship lines, to maintain durable inequalities in and across U.S. social and economic institutions. By the end of the course, students will gain a more critical understanding of racial and ethnic identification (an opportunity to explore their own racial identity). Students will come to a deeper understanding of how the history of racial inequity and oppression in the U.S. currently impacts lives of marginalized individuals and groups.

### SW 400 AND 401 FIELD PRACTICE AND INTEGRATIVE SEMINAR I & II

The practice perspective is generalist social work in direct service to individuals, families, groups, organizations, and communities. As an integral component of social work education,

the primary purpose of field placement and seminar is to provide generalist practice opportunities for the development, integration and application of key competencies that are met through measurable practice behaviors.

Theory and concepts learned in the classroom are integrated with practice opportunities, fostering the implementation of evidenced-informed practice. The educational focus for MSW students is on acquiring the core competencies for entry level generalist practice.

The generalist perspective combines multidisciplinary knowledge bases, problem analysis skills, and multiple methods of practice to apply creative solutions to the problems and situational needs of people in their various life roles, or social and economic realities. Central to the generalist perspective are concepts of interrelatedness, wholeness, and potential for growth. The field practice and integrative seminars bridge agency-based **practice** with practice theory, human behavior, social work policy and services, and social work research.

### SW612 PSYCHOPATHOLOGY IN GENERALIST SOCIAL WORK PRACTICE

This foundation course prepares social work students to recognize major mental health concerns across the lifespan. The course includes an introduction to the Diagnostic and Statistical Manual of Mental disorders (DSM) as the organizing framework for reviewing major mental disorders and critique of the current "medical model" approach to mental health in the United States. The course

considers mental health issues from a generalist perspective including the role of the social environment, culture and stigma in mental health services, access and policy.