

YANG SAO XIONG

Curriculum Vitae
(January 2020)

School of Social Work
University of Wisconsin-Madison
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Madison, WI 53706

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EDUCATION

- 2013 Ph.D. Department of Sociology
University of California, Los Angeles
- 2005 M.A. Department of Sociology
University of California, Los Angeles
- 2003 B.A. University of California, Davis
Asian American Studies (with honors) and Sociology (with honors)

PH.D. DISSERTATION

Hmong Americans' Protest Movements and Political Incorporation in the United States, 1980-2012. Chair: Min Zhou, Ph.D., UCLA.

PROFESSIONAL POSITIONS

Current Position

- August 2014 – Assistant Professor, School of Social Work and Asian American Studies Program (joint appointment), University of Wisconsin-Madison.
- 2014 - Faculty Affiliate, Department of Sociology, UW-Madison
- 2014 - Faculty Affiliate, Institute for Research on Poverty, UW-Madison
- 2013 - Faculty Affiliate, Center for Demography and Ecology, UW-Madison
- 2013 - Faculty Affiliate, Center for Demography of Health and Aging, UW-Madison
- 2013 - Faculty Affiliate, Collaborative Center for Health Equity, UW-Madison

Previous Positions

- 2014 – 2017 Research Consultant, Wisconsin United Coalition of Mutual Assistance Associations, Inc., Onalaska, Wisconsin.
- 2015 Consultant, Job Centers, Wisconsin Department of Workforce Development.
- 2013 - 2014 Anna Julia Cooper Post-Doctoral Fellow, University of Wisconsin-Madison.
- 2010 - 2011 Teaching Fellow, Undergraduate Education Initiatives, UCLA.
- 2005 - 2010 Teaching Assistant/Teaching Associate, Department of Sociology, UCLA.

- 2008 - 2009 Research Assistant. Department of Sociology, UCLA.
2004 - 2008 Graduate Student Researcher. Department of Sociology, UCLA.
- 2002 - 2003 Hmong Community Liaison. Summerbridge Program/A Breakthrough Collaborative, Sacramento Country Day School, Sacramento, California.
- 2001 - 2003 Chair of World Language Department and Instructor, Summerbridge Program/A Breakthrough Collaborative, Sacramento Country Day School, Sacramento, California.
- 2001 - 2002 Peer Advising Coordinator, Southeast Asian Furthering Education Program, Student Recruitment and Retention Center, University of California, Davis.
- 2001 – 2002 Research Assistant, The Hmong Quality of Hypertension Care Research Project, Asian Health Program, Fresno, California and Department of Physiological Nursing, University of California, San Francisco.
- 2001 - 2013 Translator, Hmong and English language pair.

MAJOR AREAS OF RESEARCH

Immigrant Political Incorporation

Immigrant political participation; state policies (Welfare Reform, immigration, veteran, etc.); Hmong American civic and political participation; immigrant community formation; immigrant poverty and intergenerational social mobility; racialization and education of immigrant and refugee children; race and media.

Collective Action/Social Movements

Framing and ideology; insurgent political networks; Asian American pan-ethnicity; Hmong American social movements; ethnic capital and grassroots organizing.

HONORS AND AWARDS

- 2018-19 Nellie Y. McKay Fellowship, UW-Madison.
2018-19 Health Equity Research Fellow. Collaborative Center for Health Equity, UW-Madison.
2016 Dr. Brenda Pfaehler Award of Excellence, Center for Educational Opportunity, UW-Madison.
2015-19 Elected Council Member, Section on Asia and Asian America of the American Sociological Association.
2015 UW-Madison. Madison Teaching and Learning Excellence Award.
2013-14 Anna Julia Cooper Fellowship, UW-Madison.
2009 Honorable Mention for the 2009 Ford Foundation Predoctoral Diversity Fellowship, National Research Council.
2007-08 UCLA. Graduate Summer Research Mentorship Grant, Graduate Division.

- 2006 UCLA. Union Bank Graduate Fellowship, Asian American Studies Center.
 2006-07 UCLA. Graduate Summer Research Mentorship Grant, Graduate Division.
 2006 Honorable Mention for the 2006 Ford Foundation Predoctoral Diversity Fellowship, National Research Council.
 2005 UCLA. Tritia Toyota Graduate Fellowship, Asian American Studies Center.
 2004-05 UCLA. Ethnic Studies Research Grant, Institute of American Cultures, Asian American Studies Center.
 2004 UCLA. Graduate Summer Research Mentorship Grant, Graduate Division.
 2004-05 UCLA. Graduate Research Mentorship Fellowship, Graduate Division.

PUBLICATIONS

**Publication or manuscript worked on since arriving at UW-Madison

*Co-author is a graduate student

Refereed Journal Articles

19) **Xiong, Yang Sao. 2018. "The Dynamics of Discursive Opportunities in Hmong's Campaign for Inclusion in California." *Amerasia Journal*, 44(2): 65-87.

18) **Xiong, Yang Sao, Nengher Vang, and Chia Youyee Vang. 2018. "Charting New Paths for Hmong American and Diaspora Studies." *Amerasia Journal*, 44(2): 9-28.

17) **Xiong, Yang Sao. 2018. "Insurgent Political Networks and Electoral Mobilization." *Contexts*, 17(4): 42-47.

15) **Xiong, Yang Sao. 2016. "The Centrality of Ethnic Community and the Military Service Master Frame in Hmong Americans' Protest Events and Cycles of Protest, 1980-2010." *Hmong Studies Journal* 17:1-33.

11) **Xiong, Yang Sao**. 2012. "Hmong Americans' Educational Attainment: Recent Changes and Remaining Challenges." *Hmong Studies Journal* 13(2): 1-18.

7) **Xiong, Yang Sao** and Nao Xiong. 2011. "The Prevalence of English Monolingualism and Its Association with Generational Status among Hmong Americans, 2005-2009." *Hmong Studies Journal*, 12: 1-20.

6) **Xiong, Yang Sao**. 2010. "State-Mandated Language Classification: A Study of Hmong American Students' Access to College-Preparatory Curricula." *AAPI Nexus Journal*, 8(1): 17-42.

3) Zhou, Min, Jennifer Lee, Jody Agius Vallejo, Rosie Tafoya Estrada, and **Yang Sao Xiong**. 2008. "Success Attained, Deterred, Divergent Pathways to Social Mobility in Los Angeles. New Second Generation." *The Annals of American Academy of Political and Social Science* 620(1): 37-61.

2) **Xiong, Yang Sao** and Min Zhou. 2006. "Structuring Inequity: How California Selectively Tests, Classifies, and Tracks Language-Minority Students." *California Policy Options*, 145-171.

1) Zhou, Min and **Yang Sao Xiong**. 2005. "The Multifaceted American Experiences of the Children of Asian Immigrants: Lessons for Segmented Assimilation." *Ethnic and Racial Studies* 28(6): 1119-1152.

Refereed Book Chapters

14) **Xiong, Yang Sao. 2016. "The Reorganization of Hmong American Families in Response to Poverty." Pp. 175-192 in Min Zhou and Anthony Ocampo (Eds.). *Contemporary Asian America: A Multidisciplinary Reader*. New York University Press.

13) **Xiong, Yang Sao**. 2013. "Recent Changes and Remaining Challenges in Hmong Americans' Educational Attainment." Pp. 29-34 in M. E. Pfeifer & B. K. Thao (Eds), *State of Hmong American Community 2013*, Washington, D.C.: Hmong National Development.

12) **Xiong, Yang Sao**. 2013. "An Analysis of Poverty in Hmong American Communities." Pp. 66-105 in *Diversity in Diaspora: Hmong Americans in the Twenty-First Century*, edited by Mark Pfeifer, Monica Chiu, and Kou Yang. University of Hawaii Press.

10) **Xiong, Yang Sao**. 2012. "The Education of Hmong Americans." Pp. 1078-81 in *Encyclopedia of Diversity in Education*, edited by James A. Banks. Thousand Oaks, CA: SAGE Publications.

8) **Xiong, Yang Sao** and Min Zhou. 2011. "Ethnicity, Language, and Educational Inequality: Challenges Confronting Hmong Students in American Public Schools." Ch. 3 in *Asian American Education: Identities, Racial Issues, and Languages*, edited by Xue Lan Rong and Russell Endo. Charlotte, N.C.: Information Age Publishing.

Book Reviews/Shorter Pieces

16) **Xiong, Yang Sao. 2018. Invited book review of *Voting Together: Intergenerational Politics and Civic Engagement among Hmong Americans* by Carolyn Wong. Stanford, CA: Stanford University Press. *Contemporary Sociology*.

9) **Xiong, Yang Sao**. 2011. Invited book review of *Hmong America: Reconstructing Community in Diaspora* by Chia Y. Vang. Urbana, IL: University of Illinois Press. *Journal of Southeast Asian American Education and Advancement*, 6.

5) **Xiong, Yang Sao**. 2008. "Cambodian, Hmong, Lao and Vietnamese-Americans in the 2005 American Community Survey: Sociological Questions to Consider," *Journal of Southeast Asian American Education & Advancement*, 3: 37-41.

4) Xiong, Nao and **Yang Sao Xiong**. 2008. "A Critique of Timothy Vang's Hmong Religious Conversion and Resistance Study." *Hmong Studies Journal*, 9: 1-22.

Reports

33) **Xiong, Yang Sao. 2018. "Survey of the Fox Cities Hmong Alcohol and Substance Abuse Outreach Project." Wisconsin United Coalition of Mutual Assistance Association, Inc., Onalaska, WI.

**32) Wisconsin Advisory Committee to the U.S. Commission on Civil Rights. 2017. "Hate Crimes and Civil Rights in Wisconsin." Chicago, IL: U.S. Commission on Civil Rights.

31) **Xiong, Yang Sao. 2016. "Wisconsin Hmong Mental Health and Alcohol and Other Drug Abuse: An Analysis of Focus Group Findings." Wisconsin United Coalition of Mutual Assistance Association, Inc., Onalaska, WI.

30) **Xiong, Yang Sao. 2015. "2014 Hmong Annual Tobacco Surveillance Project (HATS)." Wisconsin United Coalition of Mutual Assistance Association, Inc., Onalaska, WI.

Manuscripts Under Review or In Progress

20) **Xiong, Yang Sao. "Immigrant Agency and the Dynamics of Racialization in Political Incorporation. Under review at *Social Problems*.

21) **Xiong, Yang Sao and Michael Thornton. "Framing Racial Position and Political Standing: Hmong Americans in the Wisconsin State Journal and Chico Enterprise-Record." Under review at *Ethnicities*.

22) **Xiong, Yang Sao and Mark Pfeifer. "Socioeconomic Status and the Suburbanization of Southeast Asians in the Minneapolis-St. Paul Metropolitan Area." Being prepared for submission.

23) **Xiong, Yang Sao. "Political Threats and Hmong Naturalization in the U.S." In progress.

24) **Xiong, Yang Sao. "From Hmong to Southeast Asians: State Racialization in Hmong's Movement for Curricular Representation." In progress.

25) **Xiong, Yang Sao. "Success Begets Success?: The Impact of Hmong Americans' Electoral Participation on Organizational Capacity." In progress.

26) **Xiong, Yang Sao. "Gaps in the Hmong Education Pipeline." In progress.

27) **Xiong, Yang Sao. The Prevalence of Chronic Diseases in a Hmong American Population. In progress.

28) **Xiong, Yang S. and Kevin Thao. The Survey of the Health of Hmong Adults in a Wisconsin Community. In progress.

29) Thao, Kevin and **Yang Sao Xiong. The Opportunities and Challenges of Doing Health Research in Hmong American Communities. In progress.

GRANT/FELLOWSHIP FUNDING

Yang Sao Xiong, PI. College Education and Political Strategies among Hmong Americans. Funded December 2018 by the Graduate School Fall Research Competition, University of Wisconsin-Madison, \$33,647.

Yang Sao Xiong, Recipient. Nellie Y. McKay Fellowship in August 2018 by the Office of the Provost, University of Wisconsin-Madison, \$82,160.

Yang Sao Xiong, Co-PI (with Mariana Pacheco, Ph.D., Taucia Gonzalez, Ph.D., and Madeline Hafner, Ph.D.). Sociocritical Literacy for Community Change and Equity: Participatory Action Research with Bilingual Hmong and Latino Youth with/out Disabilities. Funded April 2018 by the UW School of Education and Grand Challenges, \$180,798.

Yang Sao Xiong, Co-PI (with Mariana Pacheco, Ph.D. and Taucia Gonzalez, Ph.D.). Exploring and Realizing the Equitable Inclusion of Immigrant Parents. Funded October 2017 by the UW School of Education and Grand Challenges, \$22,900.

Yang Sao Xiong, PI. Hmong Americans' Social Mobility and Poverty in Wisconsin. Funded April 2017 by the UW Institute for Research on Poverty, \$9,034.

Yang Sao Xiong, PI. The Survey of the Health of the Hmong Population in Wausau. Funded January 2016 by the Robert Wood Johnson Foundation Health & Society Scholars Award, \$21,646.

Yang Sao Xiong, PI. The Survey of the Health of the Hmong Population in Wausau. Funded August 2015 by the UW Institute for Clinical and Translational Research, \$10,000.

Yang Sao Xiong, PI. The Survey of the Health of the Hmong Population in Wausau. Funded February 2015 by the B.A. & Esther Greenheck Foundation, \$33,000.

Yang Sao Xiong, PI. The Survey of the Health of the Hmong Population in Two Wisconsin Counties. Funded December 2014 by the Graduate School Fall Research Competition, University of Wisconsin-Madison, \$33,808.

Yang Sao Xiong, PI. The Survey of the Health of the Hmong Population in Wausau. Funded November 2014 by the Aspirus Health Foundation, \$10,000.

Yang Sao Xiong, Recipient. Madison Teaching and Learning Excellence Faculty Fellowship by the Madison Initiative for Undergraduates, University of Wisconsin-Madison, \$4,500.

Yang Sao Xiong, Recipient. Anna Julia Cooper Postdoctoral Fellowship in August 2013 by the Office of the Provost, University of Wisconsin-Madison, \$72,000.

Yang Sao Xiong, PI. A Study of Civic Attitudes and Political Participation in Hmong American Communities. Funded in July 2010 by the Institute of American Cultures and Asian American Studies Center, University of California, Los Angeles.

Yang Sao Xiong, PI. Hmong Americans: The First Generation and Their Children. Funded in July 2007 by the Institute of American Cultures and Asian American Studies Center, University of California, Los Angeles, \$2,200.

Yang Sao Xiong, PI. An Analysis of Poverty in Hmong American Communities. Funded in June 2005 by The William and Flora Hewlett Foundation, University of California, Los Angeles, \$5,000.

Yang Sao Xiong, Recipient. Eugene Cota Robles Multiyear Graduate Fellowship in 2003, University of California, Los Angeles.

SELECTED JURIED CONFERENCE

2016. "A Theory of Immigrant Political Incorporation: Hmong Americans' Movement against Welfare Reforms." Annual Meeting of the American Sociological Meeting, Seattle, Washington.

2015. "Hmong Americans' Electoral Participation in the United States, 1980-2012." Annual Meeting of the Association for Asian American Studies, Evanston, Illinois.

2014. "Working Competently with Refugee Communities in the U.S." Annual Conference of the National Association of Social Workers-Wisconsin Chapter.

2012. "Hmong American Protest Events, 1980-2010." Graduate Student Conference at UCLA, "Migration, Ethnicity, and Urban Inequality" organized by the UCLA Center for European and Eurasian Studies, the UCLA Program on International Migration, the Department of Sociology at Sciences Po, and the Berlin Graduate School of Social Sciences.

2010. "Analysis of Poverty in Hmong American Communities." Annual Meeting of the Association for Asian American Studies, Austin, Texas.

2007. "Success Attained, Deterred, and Denied: Divergent Pathways to Social Mobility in Los Angeles' New Second Generation." With Min Zhou, Jennifer Lee, Rosie Tafoya Estrada and Rosie Tafoya Estrada. Queens International Institute on Public Policy, Queens University, Canada.

2007. "Success Attained, Deterred, and Denied: Divergent Pathways to Social Mobility in Los Angeles' New Second Generation." With Min Zhou, Jennifer Lee, Rosie Tafoya Estrada and Yang Sao Xiong. Conference on "No Margin for Error: Educational and Occupational Achievement among Immigrant Children," Princeton University, New Jersey.

2007. "State-Mandated Testing, Classification, and Tracking of English Learners in California Public Schools." Annual Meeting of the Association for Asian American Studies, New York.

2007. "Racialization of Hmong in the American Media." Critical Hmong Studies Workshop. Institute for Advanced Study, University of Minnesota.

2007. "Racializing Processes: Hmong in the American News Media." Race and Ethnicity Workshop, University of California, Los Angeles.

2006. "Consequences of Testing and Tracking on English Learners in California." Eleventh Annual Hmong National Conference, Minneapolis, Minnesota.

2005. "Behind No Child Left Behind: English Learners in California." Tenth Annual Hmong National Conference, Fresno, California.

2005. "State-Mandated Testing, Classification, and Tracking of English Learners in California Public Schools." First International Conference on Lao Studies, Center for Southeast Asian Studies, Northern Illinois University.

2005. "State-Mandated Testing, Classification, and Tracking of English Learners in California Public Schools." Annual Meeting of the Association for Asian American Studies, Los Angeles.

INVITED PRESENTATIONS AND LECTURES

2019. "The Impact of War and Displacement on Immigrants and Refugees." Professor Yooyoung Kong, School of Social Work, UW-Madison.

2019. "The Socioeconomic Adaptation and Political Incorporation of Hmong Americans in Wisconsin." UW Center for Demography and Ecology.

2018. "Who are Hmong Americans: Changes and Continuities." Southeast Asian Heritage Lecture Series, University of Wisconsin-Whitewater.

2018. "Hmong Americans in Wisconsin: Economic Status and Prospects." Professor Benjamin Marquez, UW-Madison.

2018. "What is Critical Hmong American Studies?" Critical Hmong Studies Symposium, University of California-Merced.

2017. "Challenges for Immigrants and Refugees Today." National Association for Social Workers-Wisconsin Chapter, Middleton, Wisconsin.

2017. "Doing Culturally Competent and Ethical Research with Minority Groups." Professor Tally Moses, School of Social Work, UW-Madison.

2014. "Dealing with Minorities with ESRD – The Hmong American Experience." Fourth Annual Vascular Access Symposium, Department of Surgery, Medical College of Wisconsin.

2014. "Dealing with Separation and Trauma: The Experiences of African and Asian Refugees." (With Muthoni Imungi), Dane County Department of Human Services, Madison, Wisconsin.

2014. "Diversity in Diaspora – The Suburbanization of Hmong Americans in Minnesota." Asian American Studies Program, UW-Madison.

2014. "Doing Ethnographic Research." School of Social Work. Professor Betty Kramer, UW-Madison.

2014. "Doing Culturally Competent Work." School of Social Work, UW-Madison.

2013. "Hmong Americans' Educational Attainment." The Hmong Research Symposium, Hmong Heritage Month, University of Wisconsin-Eau Claire.

2013. "The State-Mandated Classification, Testing, and Tracking of English Learners in Our Public Schools." 10th Annual Widening the Circle Symposium Native American and Hmong Indigenous Educational Conference, La Crosse, Wisconsin.

2013. "Hmong's Changed Lifestyles and Health Issues in the Last 50 Years." Allied Health Professionals Symposium, National Kidney Foundation, Madison, Wisconsin.

2013. "Being Left Behind: The State-Mandated Testing, Classification, and Tracking of English Learners in Our Public Schools." Educational Psychology Department, UW-Madison.

2013. "Framing Military Service: Hmong Americans' Movements against Welfare Reforms and for Political Inclusion." The Asian American Studies Center, Department of Asian American Studies, Association of Hmong Students, and the Lucie Cheng Memorial Fund, University of California, Los Angeles.

2009. "Converting Faith, Converting Relations in Hmong American Communities." Critical Perspectives in Hmong American Experiences and Scholarship Speakers Series, Asian American Studies Program, University of Wisconsin-Madison.

2005. "Consequences of Testing and Tracking on English Learners in California." Departments of Sociology and Education, the Center for Multicultural and Gender Studies, and Building Bridges, California State University, Chico.

TEACHING

University of Wisconsin-Madison (August 2014 to Present):

- Instructor, Hmong Americans' Social Movements in the 20th and 21st Centuries, Asian American Studies Program
- Instructor, Hmong American Experiences in the United States, Asian American Studies Program
- Instructor, Social Work Practice with Ethnic and Racial Groups (Undergraduate), School of Social Work.
- Instructor, Social Work Practice with Ethnic and Racial Groups (MSW), School of Social Work.

UCLA (2005 – 2010):

Instructor, Ethnic Conflicts and Alliances in Contemporary America

Teaching Assistant, Department of Sociology (2005-2007).

- Interracial Dynamics
- Urban Sociology
- Chinese Immigration
- Introduction to Sociological Research Methods
- Economy and Society
- Contemporary Sociological Theory

Student Committee, Supervision, or Mentorship

Committee Member, Youhung Her-Xiong's Doctoral Preliminary Exam Committee, School of Social Work, UW-Madison.

Committee Member, Melissa Denise Marver's Master's Thesis Committee, Department of Population Health Sciences, UW-Madison.

Committee Member, Mai Neng Vang's Master's Thesis Committee, Department of Educational Policy Studies, UW-Madison (Now, PhD Student).

Research Supervisor, Zoua Lor, PhD student in Counseling Psychology at UW-Madison.

Research Supervisor, Choua Xiong, PhD student in Educational Policy Studies at UW-Madison.

Research Supervisor, Amireya Diaz, PhD student in Curriculum and Instruction at UW-Madison.

Research Supervisor, Kate Roberts, PhD student in Rehabilitation Psychology and Special Education at UW-Madison.

Research Supervisor, Joan Jaejin Hong, PhD student in Curriculum and Instruction at UW-Madison.

Research Supervisor, Nan I. Yang, Undergraduate Student at UW-Madison (Now alumnus).

Research Supervisor, Pachia Lee, Undergraduate Student at UW-Madison (Now alumnus).

Research Supervisor, Chai Yang, MSW Student at UW-Madison (Now alumnus).

Research Supervisor, Ann Kou Vang, Undergraduate Student at UW-Madison (Now alumnus).

Research Supervisor, Tounhia Khang, Undergraduate Student at UW-Madison (Now alumnus).

Research Supervisor, Padone Yang, Undergraduate Student at UW-Madison (Now alumnus).

Mentor, Myxee Thao, Undergraduate Student at UW-Madison (Now alumnus, graduate student at UW La Crosse).

Mentor, Amanda Lo, Undergraduate Student at UW-Madison (Graduate student in MSW program at UW School of Social Work).

Mentor, Plia Xiong, Undergraduate Student at UW-Madison (Now alumnus).

Mentor, Linda Park, Ph.D., Post-Doctoral Researcher at UW-Madison.

Mentor/Supervising Instructor, Michelle Tong on CAMP Bayview Project, UW-Madison.

Mentor/Supervising Instructor, Oona-Ife Olaiya on CAMP Bayview Project, UW-Madison.

Mentor, Pang Xiong, Undergraduate Student at UW-Madison (Now Ph.D. student at University of Minnesota-Twin Cities).

Mentor, Houa Vang, Undergraduate Student at UW-Madison (Now graduated with MSW from the University of Minnesota-Twin Cities).

PROFESSIONAL, UNIVERSITY AND PUBLIC SERVICE

Service to the Profession

Advisor, Our HMoob American College Paj Ntaub Research Project (funded project of Drs. Bailey Smolarek and Matthew Wolfgram), UW-Madison, 2019-Present.

Chair, Roundtable on the Institutionalization of Hmong American Studies, Association for Asian American Studies Conference, Madison, WI, 2019.

Discussant, Our HMoob American College Paj Ntaub: Experiences of HMoob American Undergraduates at UW-Madison, Association for Asian American Studies Conference, Madison, WI, 2019.

Site Committee Member, Association for Asian American Studies, 2018-2019.

Presenter, Critical Hmong Studies Symposium, University of California-Merced, 2018.

Lead Guest Editor, Special issue on Hmong American and Diaspora Studies, *UCLA Amerasia Journal*, 2017 – 2018.

External Reviewer, Hmong Cultural Center's Museum Exhibition, St. Paul, MN, 2017.

Conference Presider, Roundtable on Social Determinants of Health and Well-Being, Annual Meeting of the American Sociological Meeting, Seattle, WA, 2016.

Organizer, Inaugural Asian American Studies Speaker Series, Asian American Studies Program at UW-Madison, 2014-2015.

Elected Council Member, Section on Asia and Asian America of the American Sociological Association, 2015 – 2018.

Communications Committee Member, Section on Asia and Asian America, American Sociological Association, 2017 – 2018.

Presenter, "Challenges for Immigrants and Refugees Today." National Association for Social Workers-Wisconsin Chapter, Middleton, Wisconsin, 2017.

Consultant, Wisconsin United Coalition of Mutual Assistance Associations, Inc., Onalaska, Wisconsin, 2016-2017.

Member, Editorial Review Board for the *Journal of Southeast Asian American Education and Advancement*, 2013 – Present.

Member, Editorial Review Board for the *Hmong Studies Journal*, 2008 – Present.

Facilitator, Community Dialogue on Wisconsin Hmong Mental Health and Other Drug Abuse.

Wisconsin United Coalition of Mutual Assistance, Inc., 2016.

Consultant, Wisconsin United Coalition of Mutual Assistance Associations, Inc., Onalaska, Wisconsin, 2015-2016.

Presenter, “Caring and Advocating for Patients of Hmong Background: Thinking Beyond the Spirit Catches You and You Fall Down.” Social Workers at UW Hospital and Clinics.

Consultant, Wisconsin Department of Workforce Development, 2015.

Abstract Reviewer, Sixth International Conference on Hmong Studies, Concordia University (St. Paul, MN), 2015.

Presenter, Midwest Asian American Students Union Spring Conference, Madison, WI, 2015.

Consultant, Wisconsin United Coalition of Mutual Assistance Associations, Inc., Onalaska, Wisconsin, 2014-2015.

Presenter, “Dealing with Separation and Trauma: The Experiences of African and Asian Refugees.” Presented with Muthoni Imungi to Dane County Department of Human Services, Madison, WI, 2014.

Abstract Reviewer, Fifth International Conference on Hmong Studies, Concordia University (St. Paul, MN), 2014.

Discussant, Hmong American Diaspora Studies Institute organized by the Asian American Studies Program at the University of Wisconsin-Madison, October 22 – October 23, 2011.

Presenter and Discussant, Critical Perspectives in Hmong Studies workshop organized by the Institute for Advanced Study at the University of Minnesota, July 2 – July 3, 2007.

Member, Doctoral Student Editorial Board for the *Journal of Southeast Asian American Education and Advancement*, 2006 – 2013.

Co-Coordinator and Facilitator, Faculty and graduate student research conference, Giving Voice to Hmong American Experiences: Research and Rhetoric, organized by the Association of Hmong Students at the University of California, Los Angeles, May 7, 2005.

Co-Coordinator and Discussant, Undergraduate research conference, Giving Voice to Hmong American Experiences: Creating Dialogue, Creating Change, organized by the Association of Hmong Students at the University of California, Los Angeles, April 17, 2004.

Presenter, “State-Mandated Testing, Classification, and Tracking of English Learners in California Public Schools.” Presented at the roundtable meeting, “Equity for All? Educational Opportunities for Southeast Asian Americans 50 years after *Brown v. Board of Education*,” organized by the Southeast Asian Resource Action Center, the Civil Rights Project at Harvard

University, and the National Asian Pacific American Legal Consortium, Washington, D.C.

Reviewer (Ongoing),

American Sociological Review

Anthropology and Education Quarterly

Asian Journal of Social Psychology

Du Bois Review

Ethnicities

Ethnic and Racial Studies

Journal of North Carolina Association of Historians

Social Problems

Sociological Quarterly

Water

Service to the University

Departmental Committees and Services

- 2019 - Member, Awards and Fellowship Committee, School of Social Work.
- 2019 - Member, Program Advisory Committee, Asian American Studies Program.
- 2019 - Member, Executive Committee, Asian American Studies Program.
- 2017 – 2018 Member, Amy Ling Yellow Lights Award Committee, Asian American Studies Program.
- 2017 – 2018 Member, Awards and Fellowship Committee, School of Social Work.
- 2017 – 2018 Member, Program Advisory Committee, Asian American Studies Program.
- 2017 – 2018 Member, Executive Committee, Asian American Studies Program.
- 2016 – 2017 Representative of SW to Faculty Senate, School of Social Work, 2017.
- 2016 – 2017 Member, Member, Awards and Fellowship Committee, School of Social Work.
- 2016 – 2017 Member, Program Advisory Committee, Asian American Studies Program.
- 2016 – 2017 Member, Executive Committee, Asian American Studies Program.
- 2015 – 2016 Member, Diversity Committee, School of Social Work.
- 2015 – 2016 Member, Program Advisory Committee, Asian American Studies Program.
- 2015 – 2016 Member, Executive Committee, Asian American Studies Program.
- 2014 – 2015 Member, Faculty Search Committee, School of Social Work.
- 2014 – 2015 Member, International Learning Committee, School of Social Work.
- 2014 – 2015 Member, Program Advisory Committee, Asian American Studies Program.
- 2013 – 2014 Member, Program Advisory Committee, Asian American Studies Program.

Service to the Public (Selected)

Member (appointed), United States Commission on Civil Rights Wisconsin State Advisory Committee, 2015 - 2019.

Invited Moderator, Students and Staff Panel on Supporting Hmong Students at UW, Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE), UW-Madison, 2018.

Advisory Board Member of Xiong Family of Dane County, Madison, WI, 2017 – Present.

Advisory Board Member of Xiong Clan of Hmong 18 Council of Wisconsin, 2016 – Present.

Advisor, Wisconsin Hmong College Coalition (WHCC), 2014 – 2017.

Keynote Speaker, Angela Yang's Graduation Ceremony (BA in International Studies and BS in Business Administration from the UW-Platteville), Fitchburg, WI 2017.

Keynote Speaker, Dr. Vai Sai Nee Lor's (Ph.D. in Plant Molecular Biology from the University of Minnesota) Graduation Ceremony, Appleton, WI, 2017.

Keynote Speaker, "Pursuing Higher Education." Hmong Madison New Year, Madison, WI, 2017.

Invited Consultant, Hmong Birthplan Project organized by physicians and staff led by Laurel Rice, MD, Chair of the Department of Obstetrics and Gynecology at UW-Madison, 2015 – 2016.

Invited Speaker, Scholars in the Chancellor's Scholarship (CS) and Powers-Knapp Scholarship (PKS) Programs, UW-Madison, 2016.

Keynote Speaker, "Remembering Our History." Soptuang Refugee Camp Reunion, Fresno, CA, 2016.

Invited Featured Faculty Presenter, UW Founders' Day, Wisconsin Alumni Association, 2016.

Guest Speaker, "Professorship and Research." Hmong Students and Professionals in Higher Education, San Diego State University, 2016.

Guest Speaker, 13th Annual Luncheon Hmong Heritage Month, Hmong American Center, Wausau, WI, 2016.

Keynote Speaker, Hmong American New Year Celebration in Sheboygan, WI, 2015.

Invited Consultant, GROW magazine, College of Agricultural and Life Sciences, UW-Madison, 2015.

Keynote Speaker, Hmong American New Year Celebration in Wausau, WI, 2015.

Keynote Speaker. Xiong Family of Dane County's New Year Celebration, Madison, WI, 2015.

Guest Speaker, Hmong National Labor Day Festival in Oshkosh, WI, 2015.

Keynote Speaker, "Hmong American Students and the Development of a Crucial Political Consciousness, for the 21st Annual Spring Conference organized by the Hmong and Southeast

Asian American Club, University of Wisconsin-Stevens Point, 2015.

Keynote Speaker, Graduation of Hmong Students Celebration, Xiong Family of Marathon County, Wausau, WI, 2015.

Keynote Speaker, Celebrating 40 Years of Hmong History, Wisconsin Hmong College Coalition, Madison, WI, 2015.

Keynote Speaker, 5th Annual UHAA Scholarship and Awards Celebration, United Hmong American Association, Appleton, WI, 2015.

Welcome Address, Hmong Culture Day: Celebrating 40 Years in America, Hmong America Student Association, Madison, WI, 2015.

Guest Speaker, 2014 Annual Conference, Xiong United National, Inc., Appleton, WI, 2014.

Keynote Speaker, Dr. Kham Sing Xiong's (Doctor of Chiropractic) Graduation Ceremony, Oshkosh, WI, 2014.

Keynote Speaker, Hmong Language and Cultural Enrichment Program Gala Dinner, Madison, WI, 2014.

Keynote Speaker, Breaking the Norm Conference, Hmong American Student Association, University of Wisconsin-Madison, 2014.

Keynote Speaker, Southeast Asian Education and Career Conference, University of Wisconsin-Parkside, 2014.

Welcome Speaker, Hmong Parents' Day, Hmong Research Team, UW-Madison, 2014.

Keynote Speaker, Southeast Asian Education and Career Conference, Madison Area Technical College and Edgewood College, 2014.

Guest Speaker, "The Value of Education for Youth and the Importance of Parental Involvement." Sun Prairie High School, Sun Prairie, Wisconsin, 2014.

Guest Speaker, Alumni Breakfast, School of Social Work, UW-Madison, 2013.

Media Interviews or Appearances (selected)

Interviewee, "'Crimmigration': How the intermingling criminal justice and immigration systems disproportionately affect Southeast Asians." *Badger Herald*, Oct. 23, 2018.

Interviewee, *Suab Hmong*, Mar. 1, 2016.

Interviewee, "The 1.5 Generation: Hmong of Wisconsin." *OnMilwaukee*, June 17, 2016.

“An Ethnic Community's Involvement Leads to a First in Faculty Hiring.” *Chronicle of Higher Education*, Jan. 27, 2014.

Interviewee, “The Hmong community has found a voice in UW professor Yang Sao Xiong.” *Isthmus*, Dec. 18, 2014.

Interviewee, “UW Offers Hmong Studies Course,” *Wisconsin Public Radio*, Nov. 5, 2013.

Interviewee, “On Campus: Hmong American studies,” *Wisconsin State Journal*, Oct. 7, 2013.

“Perspectives: Authority, and Hmong Invisibility” (with Dia Cha, Chia Y. Vang, Leena Her, Pao Lee, Ly C. T. Jalao, Louisa Schein, and Ma Vang). *Diverse: Issues in Higher Education*, March 13, 2008, 23(19). <http://diverseeducation.com/article/10828/>

Primary Professional Memberships

American Sociological Association
Association for Asian American Studies