

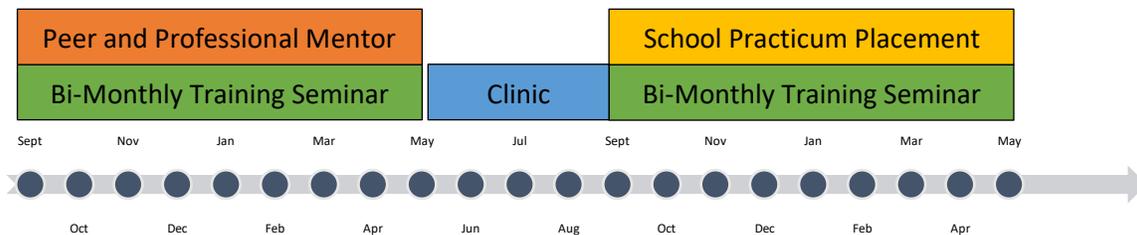
PROJECT LEADSS

Wisconsin Center for Education Research

Master’s-Level Interdisciplinary Training Opportunity in School Psychology and Social Work

With federal funding from the Office of Special Education Programs (OSEP; Grant #H325K200050), we aim to enroll the first cohort of scholars in Fall 2021 for the **Leading Educators to Advance School-Based Services in Mental Health Project**. We will begin jointly training master’s level school psychology (EdS) and social work (MSW) students to prepare to provide leadership and work with interdisciplinary school mental health (SMH) teams. This is an intensive 2-year training program completed in union with the Eds or MSW program that emphasizes evidence-based practices in school mental health, supervision, and interdisciplinary collaboration. Scholars admitted to this program will acquire competencies via a specialized seminar, mentorship, and interdisciplinary practicum and traineeship experiences. Students funded through LEADSS will receive a scholarship for each of the 2 years of program participation to apply toward university tuition and funding to attend professional conferences. For more information about LEADSS please contact: Kristy Kelly, PhD at kmkohler@wisc.edu, Jennifer Asmus, PhD at asmus@wisc.edu, Amanda Ngola, MSW at Amanda.ngola@wisc.edu or [Audrey Conn, MSSW at amconn@wisc.edu](#) or visit the [School Psychology](#) or [Social Work](#) websites. Interested candidates should apply via each program website. Applications for EdS candidates are due January 11, 2021, while MSW applications are due March 19, 2021. Between 2-3 scholars from each program will be accepted for each training year of the five-year grant. Below is a figure that illustrates components of the training program over the 2-year period with a description of each element following.

LEADSS 2-Year Training Sequence



Bi-monthly Training Seminar

Scholars will enroll in a seminar on *Evidence-Based School Mental Health* to learn about clinical supervision, interdisciplinary practices, and SMH (Year 1) and to apply new skills (Year 2). Seminar objectives are threefold: (1) didactic (learn assessments/interventions/consultation; review research; learn from presenters; role play, practice, and develop mastery), (2) applied (shadow, then participate in SMH and supervision practice), and (3) generalization in Year 2 (expand application of work in school-based settings). This seminar will meet twice a month and will include LEADSS scholars and faculty.

Under the supervision of the LEADSS faculty, scholars will learn about multiple roles of SPs and SWs in clinical supervision, interdisciplinary practices, and SMH through exposure and interaction to a variety of invited presenters.

Peer and Professional Mentor

Scholars will receive ongoing mentoring and performance feedback from a faculty mentor as well as from school and practicum supervisors throughout LEADSS training. Additionally, each scholar will be paired with a peer from the other discipline (i.e., one SP and one SW student) to explore interdisciplinary practices through a series of formal and informal mentoring experiences. This will occur across Years 1 and 2 for each scholar. Scholars will be paired with a faculty mentor from the project to assist them in their progression through the project and attainment of core competencies. At a school site in Year 1, scholars will be paired with a mentor that will later serve as their supervising school practitioner during the field practicum (Year 2). Scholars will meet with their mentors at least twice per semester during Years 1 and 2 to reflect on and discuss experiences or concepts they are exposed to in various components of the program.

School Practicum Placement

Scholars will enroll in the *Practicum for School Mental Health* during Year 2 of the project and complete field training in local K–12 schools two, or more days a week, gaining supervised field experiences in psychological and social work services for children with mental health needs. Scholars will complete two semesters of field-based practica, working alongside their school-based LEADSS mentors. These practica will provide them the opportunity to apply the knowledge and skills they learn in project seminars, courses, and other activities to their practice in the field.

Clinic

In the summer after the first year, all LEADSS trainees will complete a nine-week clinic practicum in the SPTC under the supervision of Dr. Kristy Kelly, a dually licensed psychologist and school psychologist. Scholars will work collaboratively to provide mental health interventions to children and families in the community and engage in a variety of supervision and consultation activities under the direct supervision of LEADSS faculty.