

Elizabeth Marie Premo

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EDUCATION

Ph.D.	University of Wisconsin – Madison Doctor of Philosophy in Social Welfare Minors: Human Development & Family Studies; Education Sciences	In Progress
M.S.W.	University of Wisconsin – Madison Master of Social Work Field Units: Child, Youth, & Family Welfare; Policy & Administration	May 2020 GPA 4.00/4.00
B.S.	University of Wisconsin – Madison Bachelor of Science in Psychology with Distinction Certificate: Education & Educational Services	May 2014 GPA 3.99/4.00

RESEARCH & PROFESSIONAL INTERESTS

Family well-being during early childhood and early parenthood; impact of poverty on families; parent mental health; infant & early childhood mental health; early childhood care & education; school readiness; program evaluation; evidence-based practice & policy; trauma-informed care.

FELLOWSHIPS, HONORS, & AWARDS

2021	Continuity of Instruction Award, 2020 Teaching Assistant Awards, The College of Letters and Sciences, University of Wisconsin – Madison
2020-2021	Selected Member, Infant & Early Childhood Mental Health National Task Force , Council on Social Work Education
2018-2021	Graduate Research Fellow, Institute for Research on Poverty, University of Wisconsin – Madison
2017-2021	Predocotrual Fellow, Interdisciplinary Training Program in Education Sciences, Wisconsin Center for Education Research, University of Wisconsin – Madison
March 2019	Conference Travel Award, Institute for Research on Poverty, University of Wisconsin – Madison
May 2014	Undergraduate Research Scholar Award, Department of Psychology, University of Wisconsin – Madison
May 2014	Distinctive Scholastic Achievement, University of Wisconsin – Madison
2011-2014	Dean’s List, University of Wisconsin – Madison

- 2011-2014 William F. Vilas Scholarship, University of Wisconsin – Madison
- 2011-2014 Wisconsin Academic Excellence Scholarship

RESEARCH EXPERIENCE

- 2017-2021 **Predoctoral Fellow**, Supervised by Dr. Eric Grodsky
Wisconsin Center for Education Research

Received five years of support through the Interdisciplinary Training Program in Education Sciences. This competitive grant is funded by the U.S. Department of Education and focuses on: 1) the design and implementation of randomized field-based studies in schools and other complex, real-world settings; 2) statistical analysis of quantitative survey, observational, and assessment data, with special attention to questions of causal inference; and 3) translation of research to maximize impact on educational policy at federal, state, and local levels.

- 2019-2021 **Graduate Research Assistant**, Supervised by Dr. Katherine Magnuson
Baby's First Years, Institute for Research on Poverty

Performed statistical analyses on survey data from a randomized control trial of monthly cash transfers to mothers of newborns. This is the first study in the United States to assess the causal impacts of poverty reduction on family well-being and early childhood cognitive, emotional, and brain development.

- 2017-2021 **Graduate Project Assistant**, Supervised by Dr. Alejandra Ros Pilarz
Family Engagement in 4K, University of Wisconsin School of Social Work

Analyzed quantitative and qualitative data from a study on family engagement in 4K programs, funded by the Madison Education Partnership and the Center for Research on Early Childhood Education.

- 2019-2020 **Graduate Project Assistant**, Supervised by Dr. Tova Walsh
Changemakers for Family Health, University of Wisconsin – Extension

Assisted in the development of a new curriculum for parents of young children that combines training in mindful parenting and servant leadership skills to reduce family stress and improve community well-being.

- 2014-2017 **Research Specialist & Project Manager**, Supervised by Dr. Jenny Saffran
Little Listeners Project, Waisman Center

Investigated language development in toddlers with and without autism spectrum disorder using longitudinal research methods. Designed and administered experiments using the looking-while-listening paradigm and eye-tracking methodology. Supervised students and managed an NIH R01 research grant.

2012-2014 **Undergraduate Research Assistant**, Supervised by Dr. Jenny Saffran
Infant Learning Lab, Waisman Center

Conducted studies with infants and young children to investigate language acquisition. Corresponded with families in a professional and friendly manner. Met with colleagues to discuss articles and share ideas for future research.

2012 **Undergraduate Research Assistant**, Supervised by Dr. Judith Harackiewicz
Motivation Lab, University of Wisconsin Department of Psychology

Administered utility value interventions with students and measured motivation and performance. Engaged in problem solving to ensure efficient data collection. Discussed literature on achievement gaps, motivation, and social interventions.

PUBLICATIONS

Lin, Y. C., **Premo, E.**, & Pilarz, A. R. (Submitted). *Family engagement practices in a public pre-kindergarten program: Variation by program, classroom, and teacher characteristics.*

Pilarz, A. R., Lin, Y. C., **Premo, E.**, (In Preparation). *Family engagement practices and children's school readiness in a public pre-kindergarten program.*

Premo, E., & Magnuson, K. (In Preparation). *Psychological well-being of low-income mothers of infants during the COVID-19 pandemic.*

Reynders, R., Walsh, T., & **Premo, E.** (In Preparation). *Understanding the development of prenatal representations within couples: A qualitative study of parental dyads.*

REPORTS & PRODUCTS

Premo, E. (2020, December). *Parent well-being: A self-care guide for new parents.* Prevention education program designed for the University of Wisconsin – Extension. Madison, WI.

Premo, E. (2018, January). *A review of selected assessments to measure school readiness at the start of kindergarten.* Report for the Madison Education Partnership. Madison, WI.

PRESENTATIONS

Reynders, R., Walsh, T., & **Premo, E.** (2021, January). *Understanding the development of prenatal representations within couples: A qualitative study of parental dyads.* Paper presented virtually at the 2021 Society for Social Work & Research Conference.

Pilarz, A. R., Lin, Y.-C., & **Premo, E.** (2020, November). *Family engagement practices in a public pre-kindergarten program: Associations with children's school readiness*. Poster presented virtually at the 2020 National Research Conference on Early Childhood.

Walsh, T., Tolman, R., & **Premo, E.** (2020, October). *Roles and relationships, renunciations and responsibilities: Factors that impact wellbeing in the transition to fatherhood*. Workshop presented virtually at the 2020 International Marcé Society Conference.

Premo, E. (2019, October). Roundtable panelist on Dr. Aisha Nyandoro's presentation: *A guaranteed income as an approach to end poverty*. New Perspectives in Social Policy Seminar Series at the Institute for Research on Poverty. Madison, WI.

Premo, E., Muentner, L., & Poehlmann-Tynan, J. (2019, March). *Collateral consequences of parental incarceration: Exploring the role of frequency & duration on child development*. Poster presented at the 2019 Society for Research in Child Development, Baltimore, MA.

Venker, C., Mahr, T., **Premo, E.**, Ellis Weismer, S., Saffran, J., & Edwards, J. (2017, June). *Mutual exclusivity in young children with autism spectrum disorder*. Presented at the 2017 Symposium for Research on Child Language Disorders, Madison, WI.

Venker, C. E., **Premo, E.**, Mahr, T., Edwards, J., Saffran, J. R., Ellis Weismer, S. (2017, May). *Weak organization of semantic categories in young children with ASD*. Presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Venker, C. E., Mahr, T., **Premo, E.**, Saffran, J. R., Edwards, J., & Ellis Weismer, S. (2016, November). *Comparing automatic eye tracking and manual gaze coding in children with autism spectrum disorder*. Presented at the 2016 annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Mahr, T., Venker, C., **Premo, E.**, Ellis Weismer, S., Saffran, J., & Edwards, J. (2016, June). *Children with autism treat nonwords and mispronunciations differently*. Poster presented at the 2016 Symposium for Research on Child Language Disorders, Madison, WI.

Venker, C., **Premo, E.**, Edwards, J., Saffran, J., & Ellis Weismer, S. (2016, June). *Read the book vs. find the book: Use of informative verbs in children with autism spectrum disorder*. Poster presented at the 2016 Symposium for Research on Child Language Disorders, Madison, WI.

TEACHING EXPERIENCE

Online Course Developer, University of Wisconsin – Madison
Social Work 920: Child, Youth, & Family Policies & Services

Spring 2021

Lead Instructor, University of Wisconsin – Madison
Social Work 920: Child, Youth, & Family Policies & Services

Fall 2020

Lead Instructor, University of Wisconsin – Madison Summer 2019, Summer 2020
Social Work 673: Basic Statistics for Social Workers

Reader/Grader, University of Wisconsin – Madison Spring 2019, Spring 2020
Social Work 606: Social Policy

Reader/Grader, University of Wisconsin – Madison Fall 2017, Fall 2018, Spring 2019
Social Work 711: Human Behavior in the Social Environment

Guest Speaker, Future Problem Solvers at Columbus Middle School Fall 2016
Presentation Title: “*Educational Disparities Across the Lifespan*”

Teaching Fellow, University of Wisconsin – Madison Spring 2014
Psychology 560: Child Psychology

SERVICE TO THE UNIVERSITY

2021 **Volunteer**, Social Workers Confronting Racial Injustice Conference
School of Social Work, University of Wisconsin – Madison

2020-2021 **Doctoral Student Representative**, Field Education Committee
School of Social Work, University of Wisconsin – Madison

2020-2021 **Peer Mentor**, PhD in Social Welfare Program
School of Social Work, University of Wisconsin – Madison

2019-2020 **Doctoral Student Representative**, MSW Admissions Committee
School of Social Work, University of Wisconsin – Madison

2018-2019 **Doctoral Student Representative**, Curriculum Committee
School of Social Work, University of Wisconsin – Madison

2017 **Volunteer**, Prenatal to Five Conference
School of Human Ecology, University of Wisconsin – Madison

PROFESSIONAL AFFILIATIONS

2021 Society for Social Work & Research

2021 National Association of Social Workers

2021 Wisconsin Alliance for Infant Mental Health

2019-2021 Society for Research in Child Development

2012-2014 Psi Chi: The International Honor Society in Psychology

PROFESSIONAL TRAININGS & WORKSHOPS

- 2021 *Supporting Student Mental Health in Times of COVID and Beyond*, 2-hour winter retreat hosted by the UW-Madison Teaching Academy
- 2020 *Universal Design for Learning*, 1-hour workshop presented by the McBurney Center and hosted by the UW-Madison Sandra Rosenbaum School of Social Work's Diversity Committee
- 2020 *Striving for Social Change: Growing Our Capacity to Build Inclusive Communities*, 2-hour fall retreat hosted by the UW-Madison Teaching Academy
- 2020 *LEaP: Learning Environment and Pedagogics*, 2-day workshop sponsored and facilitated by the UW-Madison Teaching Academy
- 2018-2019 *Conscious Discipline: Building Resilient Schools & Homes*, 10-session online course for educators and parents presented by Dr. Becky A. Bailey
- 2018 *Supporting Young Children Experiencing Homelessness*, 3-hour workshop presented by Dr. Travis Wright & the Early Childhood Homelessness Workgroup
- 2018 *Moving Past Failed Student Outcomes into Models of Success Through Relevant Cultural Practices*, 3-day workshop by Sankofa Educational Leadership United

SOCIAL WORK PRACTICE EXPERIENCE

- 2021 Translational Research Internship
Family Foundations Home Visiting, WI Department of Children & Families
- 2019 Social Work Internship
Family Foundations Home Visiting, WI Department of Children & Families
- 2018-2019 Social Work Internship
Red Caboose Child Care Center & After School Program

COMMUNITY VOLUNTEER EXPERIENCE

- 2018-2019 Member, Early Childhood Homelessness Workgroup
- 2017 Literacy Ambassador, Magazine Publishers Family Literacy Project
- 2016-2017 Volunteer Classroom Assistant, Reach Dane — Head Start
- 2012-2015 Statistics & Research Methods Tutor, UW-Madison Department of Psychology
- 2013 Mentor & Tutor, Schools of Hope at Georgia O'Keeffe Middle School