

Course Exemption Form Instructions 2021-2022

To complete the **Course Exemption Form**, first, you will need to make sure you have Adobe Acrobat Reader 5.0 (or later). You will need this application to access, view, download, complete, and print the fillable Course Exemption Form. Adobe Acrobat Reader is available for free and can be downloaded from the following website: <http://www.adobe.com/products/acrobat/readstep.html>.

Meeting the Statistics Prerequisite

All incoming students **MUST** demonstrate that they have either met the statistics requirement **BEFORE** starting the MSW Program. Alternatively, that they have a concrete plan to meet this program prerequisite promptly (i.e., *FTP students – take statistics the summer before starting in the Program; PTP students – take statistics before starting year 3 of the program*). See your Advisor to discuss, if necessary.

Statistics Course Requirements

- For a statistics course to meet program requirements, course topics covered must include distributions, measures of central tendency, dispersion, and shape, the normal distribution, experiments to compare means, standard errors, confidence intervals, effects of departure from assumptions, method of least squares, regression, correlation assumptions and limitations, basic ideas of experimental design.
- The statistics course *must* have been completed within the past five years from the academic year of graduation to the academic year of enrollment in the MSW Program.
- A grade of C or better in a statistics course is required (not C- or CD).
- A syllabus from the semester you took the statistics course **must** accompany the Exemption Form unless your course is listed on the **Social Work/ Welfare Equivalencies Chart** (see page 3).

Completing the Course Exemption Form

- Enter your statistics course information and attach a syllabus, as needed. If you have not yet taken a statistics course, please enter the course information for the course you plan to take and give an estimated completion date. You can verify the course is “preapproved” before taking it by submitting a course syllabus along with this form. When you receive your course grade, send a grade report via e-mail to an advisor in your program.
- If you are *not* seeking other course exemptions (i.e., you do not have any other course(s) that meets the requirements outlined below), leave the rest of the form blank and submit your form to the appropriate email address (located at bottom of the form). Only your pre-requisite statistics course will be reviewed.
- Please be sure that your accompanying syllabus is labeled as follows:
LAST NAME, FIRST NAME – COURSE NUMBER Syllabus
Example: Hunte, Kimberley – Stats 201 Syllabus

Exempting from Generalist Course Work

Decisions for exemptions are made by UW-Madison faculty based on the information provided on the Course Exemption Form and attached syllabi (as needed). A grade of B or better (not B- or BC) is necessary to be exempt from foundation year courses. Courses **MUST** have been taken within the past five years from the academic year of graduation to the academic year of enrollment in the MSW Program.

SW 605, SW 606, SW 710 (formerly SW 640) and SW 711

Only apply for exemption from these courses **IF** your course was taken in a CSWE accredited program AND meet all the other criteria above. Courses taken in other fields of study will NOT be reviewed.

SW 612 and SW 650

If you have taken a research methods or psychopathology course whose topics match those provided under “UW-MADISON GENERALIST COURSE DESCRIPTIONS” following this section, you may be eligible for exemption from these courses. Note, sometimes courses taught in sociology, psychology, or other departments are accepted as equivalent.

SW 400, SW 401, SW 441 and SW 442

To apply for exemption from these courses, you must have taken your courses in a CSWE accredited social work program.

Completing the Course Exemption Form

- If you have taken courses that meet the requirements listed above, and are seeking exemptions, start by determining if your course equivalencies (i.e., which course is comparable to which UW-Madison course). Refer to the **Social Work/Welfare Equivalencies Chart** (see page 3).
- If your school is not listed on the Chart, please refer to the “**UW-MADISON GENERALIST COURSE DESCRIPTIONS**” to determine course equivalencies.
- Enter the required course information (i.e. course title, # of credits, course term & year, grade, etc.) for all the courses for which you wish to seek exemption.
- Syllabi attachments are required for ALL course(s) not listed on the Social Work/Welfare Equivalencies Chart **except** for **SW 400 and SW 401**.
- Please be sure that any accompanying syllabi are labeled as follows:
LAST NAME, FIRST NAME – COURSE NUMBER* Syllabus
Example: Hunt, Kimberley – SW 606 Syllabus
* Should correspond to the UW-Madison course for which you are seeking exemption i.e., SW 605, SW 606, etc.

NOTE

Failure to submit a course for exemption in a timely manner may result in you NOT being considered for exemptions at a later date. Students are encouraged to submit a Course Exemption Form promptly after confirming admission into our MSW Program.

After Submitting Your Form – What to Expect

Once submitted, your Course Exemption Form will be reviewed, if additional is needed an Advisor will contact you using the email address provided on your form (please make sure it is accurate). If no other information is required, an Advisor will process your form and notify you of your exemptions via email. Please note that if a syllabus review by a professor is needed, you should expect processing time to take longer.

For questions, please contact an Advisor:

Full-Time Program

(608.263.3660) – Hannah Klusendorf – *will be available throughout the summer* (hklusendorf@wisc.edu) or Belinda Velazquez – *available thru the end of spring term* (bvelazqu@wisc.edu)

Part-Time Program

(608.263.6330) – Latoya Kirton (lkirton@wisc.edu)

Social Work/ Welfare Course Equivalencies Chart

Courses	UW-Madison	UW-Eau Claire	UW-Green Bay	UW-Milwaukee	UW-Oshkosh	UW-River Falls	UW-Superior	UW-WW	UW-Stevens Point (After 2010)	Viterbo	Winona State
<i>Field of Social Work</i>	SW 205 OR SW 605	SW 100	SW 305	SW 100	SW 167	SW 150 Or SW 205	SW 121	SW 102	SW 261	SW 210	SW 340
<i>Human Behavior And Environment</i>	SW 457 OR SW 711	SW 335	SW 371	SW 250	SW220, Nursing220 Psych391 or Ed Found 235	SW 215	SW 344 & SW 345	SW 311 & SW 312	SW 376	SW 331 SW 351 & SW 451	SW 370
<i>Methods of Practice:</i> <ul style="list-style-type: none"> ▪ <i>Found. of Gen Practice</i> ▪ <i>Gen Prac w/ Ind/Fam/Grps</i> ▪ <i>Gen Prac w/Comm & Org</i> 	SW 441 & SW 442	SW 320 & SW 471 & SW 472	SW 370 & SW 411 & SW 420	SW 310 & SW 410 & SW 427	SW 376 & SW 378 & SW 379 & SW 410 &	SW 324 & SW 325 & SW 426	SW 340 & SW 341 & SW 365 & SW 366	SW 371 & SW 372 & SW 473	SW 359 & SW 361 & SW 362	SW 321 & SW 421	SW 365 & SW 385 & SW 415
<i>Field & Seminar I</i>	SW 400	SW 481 or SW 482 Int'l	SW 402	SW 421	SW 401	SW 472 & SW 480	SW 422 & SW 423	SW 493	SW 494	SW 479 & SW 480	SW 475 & SW 480
<i>Field & Seminar II</i>	SW 401	SW 481 or SW 482 Int'l	SW 403	SW 422	SW 451	SW 472 & SW 481	SW 427 & SW 428	SW 493	SW 495	SW 482	SW 475
<i>Social Policy</i>	SW 206 OR SW 606	SW 383	SW 431 & SW 433	SW 306	SW 468	SW 350	SW 325 & SW 326	SW 462	Soc 262	SW 341 & SW 441	SW 410
<i>Social Work Research Methods</i>	SW 650, SOC 357, PSYCH 225, HDFS 425 OR PSYCH 285	Soc 332, Soc 350, SW 323, Or Psych 271	SW 301, ComSci 301, Psych 300, Or SW 461 & SW 463	SW 662, Psych 325, Or CJ 662	SW 340, Psych 371, Psych 275, CJ 343, or Soc 381	SW 300	Pol Sci 296 Or SW 380 & SW 480	SW 402 Or Psych 216	Soc 352	SW 340, Psych 230, Or Soc 338	SW 390, SW 410, Or Soc 376
<i>Diversity, Oppression & Social Justice in SW</i>	SW 710 (formerly 640)	SW 405	SW 330	SW 665	SW 315	Soc 260	Soci 273	SW 380-	SW 365	SOCL 320	SW 435 or SW 445
<i>Statistics</i>	STATS 201, STATS 301, SW 673, PSYCH 210, SOC 360 OR EDPYSCH 761	Math 246, Math 117, Soc 331, Soc 332, Or Psych 265	ComSci 205, Math 117, Or Math 260	Soc 261, Math 215, Stat 301, Or Psych 210	Psych 203, Math109 PBIS 189 Math 201 Geog 328 Econ 210 Or CJ 281	Psych 201, Math 226, Or Soc 250	Math 130, Or Psych 301	SW 250 Math 230, Math 231, Or Psych 215	Soc 351, Math 355, Psych 300, Soc 390, Or Ed Psych 370	Math 130 Psy/Soc 223 Or Management 230	Stat 110, Stat 208, Stat 201, Stat 210, Stat 115, Stat 301 Or Psy 231
<i>Psychopathology in SW</i>	SW 860 OR SW 612	SW 489	none	none	none	none	none	none	none	none	none

UW-Madison Generalist Course Descriptions

You are **required** to take all Generalist year courses unless you are granted an exemption. Below are descriptions of our courses to help you determine which of those you had and would like to submit for consideration for exemption.

SW 605 FIELD OF SOCIAL WORK

This course provides a basic introduction to the history, evolution, and current status of the profession of social work and social welfare institutions. It covers historical and political development that shaped the emergence and role of the social work profession and highlights critical issues for the profession as we move into the 21st century.

SW 711 HUMAN BEHAVIOR AND THE ENVIRONMENT (HBSE)

This course surveys the behavioral science knowledge base of social work practice as it relates to understanding and intervening in the problems of clients and constituents. It draws together relevant social science theories - primarily from sociology and psychology but also from biology, anthropology, economics, history, and political science - to form a multi-disciplinary view of human behavior. Current knowledge about individuals, both male, and female, families, communities, including racial and ethnic minority communities, society, and culture is included in the course. The primary social work practice goal is to facilitate the process of problem identification and assessment, and intervention planning at both the direct and indirect service levels.

SW 441 GENERALIST PRACTICE WITH INDIVIDUALS, FAMILIES, AND GROUPS

This course focuses on developing generalist social work knowledge and skills for working with and on behalf of individuals, families, and groups. Lecture and labs focus on the development of basic social work direct practice skills and techniques necessary for working at the micro-level, with individuals, groups, and families. It integrates content on multi-culturalism, diversity, social justice, and social change issues.

SW 442 GENERALIST PRACTICE WITH ORGANIZATIONS AND COMMUNITIES

This course is designed to assist the student in learning about the theory and practice of planned change in communities and organizations and to incorporate a generalist model into practice at these levels of intervention. The course focuses on developing knowledge and skills that will allow the student to intervene in a variety of organizations and communities. It integrates content on multiculturalism, diversity, social justice, and social change issues.

SW 606 INTRODUCTION TO SOCIAL POLICY

Social Work 606 has three main purposes: To provide an overview of American social welfare policy, particularly income support policy (including descriptions of all the major social programs); to provide an analytic framework that can be used in understanding current social policy discussions; and to provide a brief overview of policymaking processes. The course also includes content on the measurement of poverty, trends in poverty, causes of poverty, and the anti-poverty effectiveness of various social programs.

SW 650 METHODS OF SOCIAL WORK RESEARCH

Social Work 650 presents the basic concepts of research methodology in the social services and the opportunity to apply these concepts to research situations in a laboratory setting. Students learn to phrase any social work practice question in a hypothetical form that could be tested empirically. Similar courses in other disciplines such as Sociology and Psychology where research methods are covered may be considered for exemption.

SW 710 DIVERSITY, OPPRESSION & SOCIAL JUSTICE IN SOCIAL WORK

This course prepares students for generalist social work practice in a multicultural and inequitable society. It emphasizes understanding how racial and ethnic categorization, especially institutional racism and oppression impact the lived experiences and life chances of persons and groups within American society. Under current social welfare policy, the perception and the reality of the gender and race of the recipients shape social policy and social work practice. Toward these goals, we shall examine how racial categories differ from ethnic groups, how racial classification powerfully organizes peoples' identities and experiences, privileges and opportunities in the U.S., and how racial oppression

intersects with other forms of oppression, such as class, gender, sexual orientation, language, and citizenship lines, to maintain durable inequalities in and across U.S. social and economic institutions. By the end of the course, students will gain a more critical understanding of racial and ethnic identification (an opportunity to explore their own racial identity). Students will come to a deeper understanding of how the history of racial inequity and oppression in the U.S. currently impacts lives of marginalized individuals and groups.

SW 400 AND 401 FIELD PRACTICE AND INTEGRATIVE SEMINAR I & II

The practice perspective is generalist social work in direct service to individuals, families, groups, organizations, and communities. As an integral component of social work education, the primary purpose of field placement and seminar is to provide generalist practice opportunities for the development, integration and application of key competencies that are met through measurable practice behaviors. Theory and concepts learned in the classroom are integrated with practice opportunities, fostering the implementation of evidenced- informed practice. The educational focus for MSW students is on acquiring the core competencies for entry level generalist practice. The generalist perspective combines multidisciplinary knowledge bases, problem analysis skills, and multiple methods of practice to apply creative solutions to the problems and situational needs of people in their various life roles, or social and economic realities. Central to the generalist perspective are concepts of interrelatedness, wholeness, and potential for growth. The field practice and integrative seminars bridge agency-based **practice** with practice theory, human behavior, social work policy and services, and social work research.

SW 612 PSYCHOPATHOLOGY IN GENERALIST SOCIAL WORK PRACTICE

This foundation course prepares social work students to recognize major mental health concerns across the lifespan. The course includes an introduction to the Diagnostic and Statistical Manual of Mental disorders (DSM) as the organizing framework for reviewing major mental disorders and critique of the current "medical model" approach to mental health in the United States. The course considers mental health issues from a generalist perspective including the role of the social environment, culture and stigma in mental health services, access, and policy.