



**Sandra Rosenbaum
School of Social Work**
UNIVERSITY OF WISCONSIN-MADISON

Social Work/Social Welfare Undergraduate Program Guide

2021-2022

School of Social Work Building
1350 University Avenue
Madison, WI 53706

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Social work's special contribution rests on an established body of knowledge, values and skills pertinent to understanding human relationships and the interaction between people as individuals, in families, groups, organizations, and communities.

Undergraduates in the Sandra Rosenbaum School of Social Work receive a liberal arts education in the social and behavioral sciences and their application to human problems that prepares them to be informed citizens involved in human services or social welfare problems and policies. Students take courses in a variety of social sciences to enable them to view social welfare in its broad social, economic, and political contexts.

Social work courses offer a theoretical understanding of social problems and an introduction to practice methods used by social workers. The curriculum covers such areas as aging, family and child welfare, poverty, mental health, intellectual and other disabilities, alcohol and drug abuse, diversity, race and ethnicity, criminal justice, oppression and social, economic and environmental justice, and at-risk populations.

MISSION

The mission of the UW–Madison Sandra Rosenbaum School of Social Work is to enhance human well-being and promote human rights and social and economic justice for people who are disadvantaged to achieve an equitable, healthy, and productive society. The school aims to:

- Create, advance, strengthen, and integrate interdisciplinary knowledge for students and the profession through research, scholarship, teaching and practice.
- Educate students to become highly skilled, culturally competent and ethical practitioners who will provide effective leadership for the profession of social work within the State of Wisconsin, nationally, and internationally.
- Promote change at levels ranging from the individual to national and international policy, including empowering communities and populations that are disadvantaged and developing humane service delivery systems.
- Create and disseminate knowledge regarding the prevention and amelioration of social problems.

UNDERGRADUATE DEGREE PROGRAMS

The Sandra Rosenbaum School of Social Work offers a **bachelor of social work (BSW)** degree or a **bachelor of arts (B.A.)** or **bachelor of science (B.S.)** degree with a major in social welfare. The BSW and the social welfare major prepare students for further academic study or for employment in selected human service arenas. The BSW prepares students as beginning-level professional social workers. The social welfare major offers an overview of current social problems.

Advising

Students interested in either the Social Welfare major or Bachelor of Social Work meet with the Social Work advisors to discuss degree requirements, career opportunities, complete the major declaration, and confer on student issues and concerns. Advisors are an excellent resource for information about campus and community services. Students should see an advisor at least once each semester to review academic progress. Advising appointments are made through the school's website or by calling 263-3660. Social work faculty members are available for advice about course work, research, and the social work profession in general. Students who enter the Sandra Rosenbaum School of Social Work for either Social Welfare or Social Work begin by declaring the social welfare major. Later, if a student applies to and is accepted into the Bachelor of Social Work program (see admissions requirements below) the major is changed to Social Work.

BACHELOR OF ARTS/BACHELOR OF SCIENCE—MAJOR IN SOCIAL WELFARE

The social welfare major is a total of 32 credits; 20-23 of these are in the Sandra Rosenbaum School of Social Work. No substitute may be made in the requirements without recommendation of the advisor and subsequent approval by the L&S deans.

Major Declaration

Students begin their program of study by taking Soc Work 205 and Soc Work 206. Students can declare the social welfare major as early as the freshman or sophomore year, as long as they are enrolled in Soc Work 205 and/or Soc Work 206 and meet the L&S requirement of a minimum cumulative GPA of 2.0. More typically, students declare the major in the sophomore year while in or having completed Soc Work 205 and/or Soc Work 206. To declare the major, students should make an appointment with one of the two academic advisors at the School of Social Work.

I. SOCIAL WELFARE POLICIES AND SERVICES

- A. Soc Work 205 Introduction to the Field of Social Work, 4 cr (E) (freshman or sophomore year)
- B. Soc Work 206 Introduction to Social Policy, 4 cr (E) (freshman or sophomore year)

II. SOCIAL SCIENCE CONCENTRATION (FOCUS ON INDIVIDUALS, FAMILIES, SMALL GROUPS, COMMUNITIES, ORGANIZATIONS, SOCIAL INSTITUTIONS)

Two intermediate- or advanced-level courses (minimum 6 cr total; [I, A, or D]) are required from one of the following social science departments:

Afro-American studies	American Indian studies	Anthropology
Asian American studies	Chican@ and Latin@ studies	Economics
Gender and women's studies	Political science	Psychology
Sociology		

An elementary-level course may be a prerequisite. Courses must be selected from the approved list. (See Social Science Concentration Courses Approved for Social Welfare Majors and BSW students list below.)

III. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

- A. Soc Work 640 Diversity, Oppression, and Social Justice in Social Work*, 3 cr (A) (junior year, fall semester)
- B. Soc Work 457 Human Behavior and the Environment, 3 cr (I) (junior year, spring semester)

**Meets L&S ethnic studies requirement*

IV. ELECTIVES IN SOCIAL WELFARE*

Two I or A electives in the Sandra Rosenbaum School of Social Work (minimum 6 cr total)

**No more than 3 credits of Soc Work 699 Directed Study may be used toward fulfillment of this requirement.*

V. STATISTICS AND RESEARCH

A. Statistics*

Select one course from the following list:

- Stat 301 Introduction to Statistical Analysis,* 3 cr (r-N-I)
- Stat 371 Introductory Applied Statistics for the Life Sciences, ** 3 cr (r-N-I)
- Soc 360 Statistics for Sociologists, 4 cr (r-I)
- Psych 210 Basic Statistics for Psychology, 3 cr (r-I)

**Stat 301 is recommended by the School of Social Work. This course also fulfills 3 credits of quantitative reasoning B(r), math and natural science (N) toward the Letters and Science breadth requirements.*

***Stat 371 fulfills 3 credits quantitative reasoning B(r) and natural science (N) toward L&S breadth requirements.*

B. Research

Select *one* course from the following:

- Soc Work 650 Methods of Social Work Research, 3 cr (A)
- Soc 357 Methods of Sociological Inquiry, 3 cr (I)
- Psych 225 Experimental Psychology, 4 cr (I)

Social welfare majors are encouraged to gain social service experience through volunteer work. See the social work advisors or contact the Morgridge Center for Public Service, 263-2432, for information on volunteering.

BACHELOR OF SOCIAL WORK (BSW)

Students admitted to the BSW Program for 2021-2022 will continue the current BSW requirements. BSW requirements will change for students entering the BSW program in fall 2022. Unless specifically noted, assume that the requirements for fall 2021 and fall 2022 students will be the same.

Total Credits

2021-2022 BSW Students	2022-2023 BSW Students
The BSW is a total of 46 credits; 34-37 of these are in the School of Social Work.	The BSW is a total of 47 credits; 35-38 of these are in the School of Social Work.

The Sandra Rosenbaum School of Social Work is a professional school within the College of Letters & Science (L&S), and the college confers the BSW degree. Students also complete: UW–Madison general education requirements (including Communication Parts A & B, Ethnic Studies, and Quantitative Reasoning Parts A & B); breadth requirements (see chart below); and L&S Depth and minimum GPA requirements (unless Social Work GPA requirements are higher) for their degree. No substitute may be made in the requirements without recommendation of the advisor and subsequent approval by the L&S deans.

Breadth Requirements

2021-2022 BSW Students	2022-2023 BSW Students
BSW students complete either the L&S B.A. track breadth requirements or the L&S B.S. track breadth requirements.	BSW students complete the BSW breadth requirements. These requirements are identical to the L&S B.A. track, plus 3 credits of Ethnic Studies in addition to the 3 credits in the University Requirements (minimum 6 credits total).

Students begin their program of study by taking Soc Work 205 and/or Soc Work 206 in either their freshman or sophomore year.

While in or having completed Soc Work 205 and/or Soc Work 206 and, as early as the second semester of the freshman year, students declare the social welfare major. In the junior year, students apply for admission to the BSW program for their senior year.

I. SOCIAL WELFARE POLICIES AND SERVICES

- A. Soc Work 205 Introduction to the Field of Social Work, 4 cr (E) (freshmen or sophomore year)
- B. Soc Work 206 Introduction to Social Policy, 4 cr (E) (freshmen or sophomore year)

II. SOCIAL SCIENCE CONCENTRATION (FOCUS ON INDIVIDUALS, FAMILIES, SMALL GROUPS, COMMUNITIES, ORGANIZATIONS, SOCIAL INSTITUTIONS)

Two intermediate- or advanced-level courses (minimum 6 cr total; [I, A, or D]) are required from one of the following social science departments:

Afro-American studies	American Indian studies	Anthropology
Asian American studies	Chican@ and Latin@ studies	Economics
Gender and women's studies	Political science	Psychology
Sociology		

An elementary-level course may be a prerequisite. Courses must be selected from the approved list. (See Social Science Concentration Courses Approved for Social Welfare Majors and BSW students, list below.)

III. HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

- A. Soc Work 457 Human Behavior and the Environment, 3 (I) (junior year, spring semester)
- B. Soc Work 612 Psychopathology for Generalist Social Work Practice, 2 cr (A) (senior year, spring semester)
- C. Soc Work 640 Diversity, Oppression, and Social Justice in Social Work*, 3 (A) (junior year, fall semester)

**Meets University Ethnic Studies requirement*

IV. ELECTIVES IN SOCIAL WORK

2021-2022 BSW Students	2022-2023 BSW Students*
Take one I or A elective course in the School of Social Work (minimum 3 cr)	Take two I or A elective course in the School of Social Work (minimum 6 cr total)

**No more than 3 credits of Soc Work 699 Directed Study may be used toward fulfillment of this requirement.*

V. STATISTICS AND RESEARCH

A. Statistics*

Select one course from the following list:

- Stat 301 Introduction to Statistical Analysis, * 3 cr (r-N-I)
- Stat 371 Introductory Applied Statistics for the Life Sciences, ** 3 cr (r-N-I)
- Soc 360 Statistics for Sociologists, 3 cr (r-I)
- Psych 210 Basic Statistics for Psychology (Psychometric Methods), 3 cr (r-I)

**Stat 301 is recommended by the School of Social Work. This course also fulfills 3 credits of quantitative reasoning B(r), math and natural science (N) toward the Letters and Science breadth requirements.*

***Stat 371 fulfills 3 credits quantitative reasoning B(r) and natural science (N) toward L&S breadth requirements.*

B. Research*

Select *one* course from the following:

- Soc Work 650 Methods of Social Work Research, 3 cr (A)
- Soc 357 Methods of Sociological Inquiry, 3 cr (I)
- Psych 225 Experimental Psychology, 4 cr (I)

** Soc Work 650 is recommended for BSW students. Double majors in Sociology or Psychology may take Soc 357 or Psych 225 for this requirement.*

VI. ADMISSION TO THE BSW PROGRAM

In the spring of the junior year, students who meet the following eligibility criteria apply for admission to the BSW program:

- Soc Work 205 and 206 completed;
- Statistics completed (or concurrent enrollment);
- Second-semester junior status (minimum of 71 credits completed); and
- Minimum of 2.5 overall GPA from all colleges attended.

Admission to the bachelor of social work (BSW) program is based on assessment of the applicant's background, preparation and experience for practice in the field of social work. The program admits approximately 30-45 students each year. Application information found on the Social Work website.

After acceptance, the student completes the Social Work Practice course sequence (fall and spring semesters) and Soc Work 612.

VII. SOCIAL WORK PRACTICE

Senior Year, Fall Semester

2021-2022 BSW Students	2022-2023 BSW Students
A. Soc Work 400 Field Practice and Integrative Seminar I, 5 cr (A) B. Soc Work 441 Generalist Practice with Individuals, Families and Groups, 3 cr (I) C. Soc Work 442 Generalist Practice with Communities and Organizations, 2 cr (A)	A. Soc Work 400 Field Practice and Integrative Seminar I, 4 cr (A) B. Soc Work 441 Generalist Practice with Individuals, Families and Groups, 3 cr (I) C. Soc Work 442 Generalist Practice with Communities and Organizations, 2 cr (A)

Senior Year, Spring Semester

2021-2022 BSW Students	2022-2023 BSW Students
A. Soc Work 401 Field Practice and Integrative Seminar II, 5 cr (A)	A. Soc Work 401 Field Practice and Integrative Seminar II, 4 cr (A)

BSW students are expected to maintain a cumulative 3.0 in the major and a minimum grade of BC in 400 and 401.

Field Education for BSW Students

BSW students take two semesters (16 hours per week—256 hours/semester) of field education during their senior year (Soc Work 400 fall semester, Soc Work 401 spring semester). Soc Work 441 and Soc Work 442 are taken concurrently with Field.

Students do not find their own social work field placement. BSW students indicate their field unit preferences by submitting a field form to the director of field education after reviewing the information provided in the field education manual. The director of field education makes final unit placement decisions and field instructors make final agency-placement decisions.

The types of agencies working with the field education program are varied. Field units are organized around a social problem area or a field of practice. Each unit has a range of field placement agencies and settings appropriate to its theme. The emphasis for undergraduate placements is on applying the knowledge and skills of generalist social work practice with systems of all sizes. The focus is on learning and applying analytic and interventive skills within an ethically-based, problem-focused approach.

Social work students should be advised that the Wisconsin Caregiver Law requires a Wisconsin background check (Caregiver Check and Wisconsin Criminal History) for all potential field education students prior to the field placement. More information regarding this process is available at *Field Education* on the Social Work website.

For more information about field units, the agencies they work with, and field course expectations see the *Field Education Handbook* at <https://socwork.wisc.edu/students/resources/>. Field unit availability may vary from year to year.

Educational Competencies and Outcomes for BSW Students

The BSW Program is designed to prepare students with the requisite knowledge, values and skills for generalist social work practice. Competent generalist practitioners are social workers who:

1. Demonstrate ethical and professional behavior
2. Engage diversity and difference in practice
3. Advance human rights and social, economic, and environmental justice
4. Engage in practice-informed research and research-informed practice
5. Engage in policy practice
6. Engage with individuals, families, groups, organizations, and communities
7. Assess individuals, families, groups, organizations and communities
8. Intervene with individuals, families, groups, organizations and communities
9. Evaluate practice with groups, organizations and communities

SOCIAL SCIENCE CONCENTRATION COURSES APPROVED FOR SOCIAL WELFARE MAJORS AND BSW STUDENTS (TAKE TWO COURSES FROM THE SAME DEPARTMENT)

I. AFRO-AMERICAN STUDIES

302 Topics in Afro-American Studies
(when topic is appropriate)
303 Blacks, Film & Society
321 Afro-American History Since 1900
(crosslisted with Hist)
323 Gender, Race and Class: Women in
U.S. History (crosslisted with Gen&WS)
333 Black Feminisms (crosslisted with
Gen&WS)
347 The Caribbean and its
Diasporas (crosslisted with Hist 347)
393 Slavery, Civil War, and
Reconstruction, 1848-1877 (crosslisted
with History)

443 Mutual Perceptions of Racial
Minorities (crosslisted with Asian Am)
523 Race, American Medicine and Public
Health (crosslisted with Hist Sci)
567 History of the African American
Education
631 Colloquium in Afro-American
History (when topic appropriate)
671 Selected Topics in Afro-American
History (when topic is appropriate)
673 Selected Topics in Afro-American
Society (when topic is appropriate)

II. AMERICAN INDIAN STUDIES

306 Indigenous Peoples and the
Environment (crosslisted with Envir St)
314 Indians of North America
(crosslisted with Anthro)
345 Native North America Nat Res
Management (crosslisted with Envir St,
Geog)
353 Indians of the Western Great Lakes
(crosslisted with Anthro)

444 Native American Environmental
Issues and the Media (crosslisted with
LifeSciComm)
450 Topics in American Indian Studies
(when topic is appropriate)
490 American Indian History
(crosslisted with History)
522 American Indian Families
(crosslisted with HDFS)
578 Poverty and Place (crosslisted with
Soc)

III. ANTHROPOLOGY

300 Cultural Anthropology: Theory and Ethnography
310 Topics in Archaeology (when topic is appropriate)
314 Indians of North America (crosslisted with Amer Ind)
321 The Emergence of Human Culture
330 Topics in Ethnology (when topic is appropriate)
343 Anthropology of Religion (crosslisted with Relig St)
345 Family, Kin & Community in Anthropological Perspective

348 Economic Anthropology
350 Political Anthropology
353 Indians of the Western Great Lakes (crosslisted with Amer Ind)
365 Medical Anthropology
443 Anthropology by Women (crosslisted with Gen&WS)
448 Anthropology of Law
477 Anthropology, Environment and Development
545 Psychological Anthropology
570 Anthropology and Education

IV. ASIAN AMERICAN STUDIES

220 Ethnic Movements in the U.S. (crosslisted with Soc)
240 Topics in Asian American Studies (when topic appropriate)
246 Southeast Asian Refugees of the "Cold War" (crosslisted with History)

276 Chinese Migration since 1500 (crosslisted with History)
443 Mutual Perceptions of Racial minorities (crosslisted with AfroAmer)
540 Special Topics (when topic is appropriate)

V. CHICAN@ AND LATIN@ STUDIES

231 Politics in Multi-Cultural Societies (crosslisted with Poli Sci)
245 Chicana and Latina History (crosslisted with Gen&WS and History)
301 Chican/a and Chican/o History
302 Mexican-American Politics (crosslisted with PoliSci)
315 Racial Formation & Whiteness
321 Chican@/Latin@ Educational Justice (crosslisted with Curric)
330 Topics in Chican/a Studies (when topic is appropriate)
331 Immigrant Health & Wellbeing (crosslisted with Coun Psy)
332 Latinas: Self Identity and Social Change (crosslisted with Gen&WS)
355 Labor in the Americas: US & Mexico in Comparative & Historical Perspectives (crosslisted with History, Lacis, Poli Sci)

422 Latino History and Politics
435 Colony, Nation, and Minority: The Puerto Ricans' World (crosslisted with History)
440 Ethnicity, Race, and Justice (crosslisted with Legal St and Soc)
443 Immigration, Crime & Enforcement (crosslisted with Sociology)
470 Sociodemographic Analysis of Mexican Migration (crosslisted with Soc.)
501 Chican@ and Latin@ Social Movements in the US
525 Dimensions of Latin@ Mental Health Services (crosslisted with Coun Psy)

VI. ECONOMICS

- 300 Introduction to Finance
- 301 Intermediate Microeconomic Theory
- 302 Intermediate Macroeconomic Theory
- 305 Development of Economic Thought (crosslisted with Hist Sci)
- 306 The Real Estate Process (crosslisted with Real Estate, Urb R Pl, A A E)
- 311 Intermediate Microeconomic Theory—Advanced Treatment
- 312 Intermediate Macroeconomic Theory—Advanced Treatment
- 343 Environmental Economics (crosslisted with AAE, Envir St)
- 355 The Economics of Growing up and Getting Old
- 364 Survey of International Economics
- 370 Economics of Poverty & Inequality
- 390 Contemporary Economic Issues (when topic is appropriate)
- 420 Urban and Regional Economics (crosslisted with Urb R Pl)
- 441 Analytical Public Finance
- 448 Human Resources and Economic Growth
- 449 Government and Natural Resources (crosslisted with Poli Sci)
- 450 Wages and the Labor Market
- 466 The American Economy Since 1865 (crosslisted with History)
- 467 International Industrial Organizations
- 474 Economic Problems of Developing Areas (crosslisted with AAE, Econ)
- 475 Economics of Growth
- 508 Wealth and Income
- 521 Game Theory and Economic Analysis
- 522 Law and Economics
- 524 Philosophy and Economics (crosslisted with Philos)
- 531 Natural Resource Economics
- 548 The Economics of Health Care
- 623 Population Economics
- 641 Housing Economics and Policy (crosslisted with Urb R Pl, Bus)
- 663 Population and Society (crosslisted with Soc)
- 671 Energy Economics (crosslisted with Envir St)

VII. GENDER AND WOMEN'S STUDIES

- 215 Gender and Work in Rural America (crosslisted with Soc)
- 245 Chicana and Latina History (crosslisted with Gen&WS and History)
- 320 Special Topics in Women and Society (when topic is appropriate)
- 323 Gender, Race and Class: Women in U.S. History (crosslisted with AfroAmer)
- 326 Race and Gender in Post-World War II US Society (crosslisted with AfroAmer)
- 331 Topics in Gender/Class/Race/Ethnicity (when topic is appropriate)
- 332 Latinas: Self Identity and Social Change (crosslisted with Chicla)
- 333 Black Feminisms (crosslisted with Afroamer)
- 340 Topics in LGBTQ Sexuality (when topic is appropriate)
- 342 Transgender Studies
- 353 Women and Gender in the U.S. to 1870 (crosslisted with History)
- 354 Women and Gender in the U.S. since 1870 (crosslisted with History)
- 420 Women in Cross-Societal Perspective
- 422 Women and the Law (crosslisted with Legal St)
- 424 Women's International Human Rights
- 425 Crime, Gender and Justice (crosslisted with Soc)
- 426 Women and Grassroots Politics Across the Globe
- 429 Gender and Politics in Comparative Perspectives (crosslisted with Poli Sci)
- 441 Contemporary Feminist Theories
- 443 Anthropology by Women (crosslisted with Anthro)
- 446 Queer of Color Critique

469 Women and Politics (Crosslisted with Poli Sci)
477 Feminism and Sociological Theory (crosslisted with Soc)
519 Sexuality, Modernity and Social Change (crosslisted with History)
522 Psychology of Women and Gender (crosslisted with Psych)
533 Special Topics in Gender and Biology (when topic is appropriate)
534 Gender, Sexuality, and Reproduction: Public Health Perspectives

535 Women's Global Health and Human Rights (crosslisted with Intl St)
536 Queering Sexual Education
537 Childbirth in the United States (crosslisted with Hist Sci)
539 Special Topics in Gender and Health (when topic is appropriate)
547 Theorizing Intersectionality
560 Gender and Education (crosslisted with Ed Pol)
611 Gender, Science and Technology (crosslisted with Soc)

VIII. POLITICAL SCIENCE

217 Law, Politics and Society (crosslisted with Legal Studies)
231 Politics in Multi-Cultural Societies (crosslisted with CHICLA)
272 Introduction to Public Policy
302 Mexican American Politics (crosslisted with CHICLA)
305 Elections & Voting Behavior
309 Civil Liberties in the United States
311 United States Congress
314 Criminal Law and Justice
330 Political Economy of Development
335 Social Identities
347 Terrorism
348 Analysis of International Relations
350 International Political Economy
351 Politics of the World Economy
354 International Institutions & World Order
355 Labor in the Americas: US & Mexico in Comparative & Historical Perspective (crosslisted with CHICLA, History, Laxis)
356 Principles of International Law
359 American Foreign Policy
408 The American Presidency
410 Citizenship, Democracy, and Difference
411 The American Constitution: Powers and Structures of Government

412 The American Constitution: Rights and Civil Liberties
414 The Supreme Court As A Political Institution
415 The Separation of Powers and Federal Courts
416 Community Power and Grass Roots Politics
417 The American Judicial System
421 The Challenge of Democratization
422 Latino History and Politics (crosslisted with History and CHICLA)
429 Gender and Politics in Comparative Perspective (crosslisted with Gen&WS)
431 Contentious Politics
432 Comparative Legal Institutions
434 The Politics of Human Rights
439 The Comparative Study of Genocide
449 Government and Natural Resources (crosslisted with Econ, Environ St.)
469 Women and Politics
470 The First Amendment
510 Politics of Government Regulation
511 Campaign Finance
514 Interest Group Politics
516 Political Communications
561 Radical Political Theory
601 Topics in Political Science (when topic is appropriate)

IX. PSYCHOLOGY

311 Issues in Psychology (when the topic is appropriate)
401 Psychology, Law, and Social Policy
403 Psychology of Personality
405 Abnormal Psychology
413 Language, Mind and Brain
414 Cognitive Psychology
428 Introduction to Cultural Psychology
453 Human Sexuality
456 Introductory Social Psychology (crosslisted with Soc)
460 Child Development
464 Adult Development and Aging
501 Depth Topic (when topic is appropriate)
502 Cognitive Development

503 Social Development
508 Psychology of Human Emotions: From Biology to Culture
510 Critical Issues in Child Psychopathology
513 Hormones, Brain and Behavior
522 Psychology of Women (crosslisted with Gen&WS)
525 Cognition in Health and Society
526 The Criminal Mind: Forensic and Psychobiological Perspectives
532 Psychological Effects of the Internet
601 Current Topics in Psychology (when topic is appropriate)
607 Introduction to Clinical Psychology

X. SOCIOLOGY

181 Honors Introductory Seminar-The Sociological Enterprise
210 Survey of Sociology
211 The Sociological Enterprise
220 Ethnic Movements in the U.S.
340 Issues in Food Systems
341 Labor in Global Food Systems (crosslisted with C&E Soc)
421 Processes of Deviant Behavior
422 Social Issues in Aging (crosslisted with SW)
425 Crime, Gender and Justice (Crosslisted with Gen&WS)
440 Ethnicity, Race and Justice
441 Criminology
443 Immigration, Crime and Enforcement (crosslisted with CHICLA)
446 Juvenile Delinquency
453 Human Sexuality (crosslisted with Psych)
456 Introductory Social Psychology (crosslisted with Psych)
470 Sociodemographic Analysis of Mexican Immigration
475 Classical Sociological Theory (crosslisted with C&E Soc)
476 Contemporary Sociological Theory
477 Feminism and Sociological Theory (crosslisted with Gen&WS)

496 Topics in Sociology (when topic is appropriate)
533 Public Health in Rural and Urban Communities
535 Talk and Social Interaction
540 Sociology of International Development, Environment, and Sustainability (crosslisted with C&E Soc, Envir St)
541 Environmental Stewardship and Social Justice (crosslisted with C&E Soc)
543 Collective Behavior
573 Community Organization and Change
575 Sociological Perspectives on the Life Course and Aging
578 Poverty and Place (Amer Ind, C&E Soc)
611 Gender, Science and Technology
617 Community Development (crosslisted with C&E Soc, Urb R Pl)
621 Class, State, and Ideology: an Introduction to Marxist Social Science
623 Gender, Society and Politics
624 Political Sociology
626 Social Movements
630 Sociology of Developing Societies/Third World
632 Sociology of Organizations
633 Social Stratification

640 Sociology of the Family
641 Sociology of Law (crosslisted with Law, Legal St)
645 Modern American Communities (crosslisted with Urb R Pl)
648 Sociology of Education (crosslisted with Ed Pol)
650 Sociology of Agriculture
652 Sociology of Economic Institutions

655 Microfoundations of Economic Sociology
663 Population and Society
670 Capitalism, Socialism, and Democracy in America Since 1890 (crosslisted with History)
676 Applied Demography: Planning and Policy
678 Sociology of Persecution

HONORS IN THE MAJOR

Honors in the Major for social welfare majors and bachelor of social work students prepare undergraduates for research and scholarship in social work. Students interested in completing the requirements for Honors in the Major should consult with and apply for admission to the program with the social work academic advisor. Majors declare their intention to enter the program no later than the end of the spring semester of the junior year. Students must make arrangements with a faculty member to sponsor their research project before being admitted to the honors program.

Requirements for Honors in the Major include the following:

- (1) a signed agreement between the student and the faculty research advisor sponsoring the Senior Honors Research Thesis;
- (2) completion of Soc Work 650 Social Work Research Methods;
- (3) completion of one social work elective related to honors thesis research topic;
- (4) completion of the Senior Honors Research Thesis (Soc Work 681 and Soc Work 682);
- (5) completion of Soc Work 579 Special Topics: Faculty Research Seminar in the fall semester of the senior year; and (6) presentation of the thesis results at a department colloquium as part of Soc Work 682.

Honors in the Major students are expected to maintain at least a minimum cumulative GPA of 3.4 and complete the regular major requirements and an overall GPA of at least 3.3 in all courses taken at UW–Madison. Students are encouraged to apply to the Honors in the Major as early as possible, but no later than the spring semester of their junior year.

Honors in the Major Procedures

- Meet with an academic advisor to discuss Honors in the Major requirements.
- Determine faculty research advisor (no later than end of the spring semester of junior year). The faculty research advisor for the senior honors thesis should be consulted about the project as early as possible to formulate a topic.
- Declare entry into Honors in the Major (no later than the end of the spring semester of junior year).
- Submit signed Faculty Advisor Agreement form to the academic advisor.

Honors in the Major Course Requirements

- A. By the end of the Junior Year complete:
 - Soc Work 650 Research Methods
 - Soc Work Elective (related to thesis topic)
- B. Fall Semester of Senior Year
 - Soc Work 579 Special Topics: Faculty Research Seminar
 - Soc Work 681 Honors Research Thesis
- C. Spring Semester of Senior Year
 - Soc Work 682 Honors Research Thesis, including Thesis Presentation

INDEPENDENT WORK

Students with an interest in a particular area of study may develop a plan of independent work with the assistance of an interested faculty member. They may obtain information about instructors and their areas of interest from the Sandra Rosenbaum School of Social Work website. Consent of instructor is required for the following course offerings in independent work: Senior Honors Thesis (681–682, year-long course); Senior Thesis (691–692, year-long course); Directed Study (699).

15 CREDIT RULE

All students are required to fulfill the L&S requirement of **15 credits of upper-level work in the major** taken in residence. Courses that count toward this requirement for Social Work and Social Welfare are PSYCH 225, SOC/C&E SOC 357, STAT 301, STAT 371, SOC/C&E SOC 360, and all SOC WORK courses designated as Intermediate or Advanced-level.

CERTIFICATE PROGRAMS

BSW students and social welfare majors often choose the following certificate programs: American Indian studies, business, criminal justice, gender and women's studies, global health, LGBTQ+ studies, and religious studies. For more details follow the specific Certificate Program links found in the undergraduate section of “The Guide” under Majors and Certificate Programs.

ACCREDITATION

The BSW program is accredited by the Council on Social Work Education (CSWE). The social welfare major is accredited along with the rest of the College of Letters and Science by the Higher Learning Commission.

GRADUATE SCHOOL

BSW students completing professional foundation courses with a grade of B or better are eligible for advanced standing in the master's program. For more information see the Sandra Rosenbaum School of Social Work website FAQs page.

REQUIRED SOCIAL WELFARE & BSW COURSES

205 Introduction to the Field of Social Work

I, II; 4 cr (S-E). A basic survey. Historical development, formation of social welfare policies, and the role of the social work professional. P: Fr st.

206 Introduction to Social Policy

I, II; 4 cr (S-E). Provides an awareness of problems and concepts of the policy process in the U.S. Explores the political, economic, and institutional frameworks which structure public social welfare choices. Might include income maintenance, child welfare, mental health, corrections. P: Fr st.

457 Human Behavior and the Environment

II; 3 cr (S-I). Physiological, psychological, and social changes throughout the life cycle. Major crisis and developmental tasks at each point in terms of their implications for social work practice. P: Soc work/welfare major.

640 Diversity, Oppression, and Social Justice in Social Work

I; 3 cr (e-S-A). This course prepares students for generalist social work practice in a multicultural society. It discusses Afro-Americans, Hispanics, American Indians, and Asian Americans, and implications are drawn for social policy. P: Soc work/welfare major.

650 Methods of Social Work Research

II; 3 cr (S-A). Social research and problems of project design and programming. Distinctive characteristics of investigations directed to planning, administrative, and scientific objectives. P: Jr st, stat requirement filled, soc welfare major, B.S.W. or M.S.W. stdts.

REQUIRED BSW COURSES

400 Field Practice and Integrative Seminar I

I, II; 2-6 cr (A). An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 16 hours per week, including an integrative field unit seminar. The first course of the two-seminar field sequence. P: Sr or Grad st; Social Work major; cons of field director.

401 Field Practice and Integrative Seminar II

I, II; 2-6 cr (A). Continuation of Social Work 400. P: Sr or Grad st; Social Work major; Soc Work 400; cons field director.

441 Generalist Practice with Individuals, Families & Groups

I; 3 cr (A). Develops generalist social work knowledge and skills for working with and on behalf of individuals, families, and groups. Lectures and labs focus on development of basic social work direct practice skills. P: Sr or Grad st, soc work major.

442 Generalist Practice with Communities and Organizations

I; 2 cr (A). Exposes students to the theory and practice of planned change in communities and organizations and helps them incorporate a generalist model into practice at these levels of intervention. P: Sr or Grad st, soc work major, Soc Work 441.

612 Psychopathology in Generalist Social Work Practice

II; 2 cr (SA) This foundation course prepares social work students to recognize major mental health concerns across the lifespan. The course includes an introduction to the Diagnostic and Statistical Manual of Mental disorders (DSM) as the organizing framework for reviewing major mental disorders and critique of the current "medical model" approach to mental health in the United States. The course considers mental health issues from a generalist perspective including the role of the social environment, culture and stigma in mental health services, access and policy.

ELECTIVE COURSES*

Students should refer to Course Search & Enroll (<https://enroll.wisc.edu>) for the most up-to-date information on course offerings.

**100, 105, 275 and 299 do not count toward the social work/welfare I or A electives requirement*

100 So You Want to Change the World

I; 3 cr (S-E). Students talk a lot about wanting to make a difference--to change the world in some way. This course, especially designed for freshmen, helps students examine their ideas and values related to making a difference, teaches them to think critically about the meaning and methods of changing the world, and challenges them to integrate thoughtful evidence with their values and beliefs about doing good in the world. The course will address questions such as: What is change in the world and what kind do we seek? To what ends do we want to make a difference? For whom and for what are we making a difference? The course will also explore various professions and career paths where students can learn knowledge and develop skills to become an agent of change in the world.

105 Health Care Systems: Interdisciplinary Approach

(Crosslisted with Nursing, S&A PHM, Ther Sci) I, II; 2 cr (S-E). Introduction to health care systems. Factors affecting health and the value placed on health, the delivery of health care in different settings, the roles of various health workers, and the sociological and economic aspects of health care. Does not count as a B.S.-Pharmacy professional elective. P: Open to all undergrads. PRN's & NUR's must register for 2 cr.

275 Contemporary Issues in Social Welfare

Irr.; 1-3 cr (E). Topics will vary, reflecting new issues and trends in the social services. See Schedule of Classes for topics. P: Open to Fr.

299 Directed Study

I, II, SS; 1-3 cr (I). Program of study devised by a student in collaboration with a faculty member. Graded on a lettered basis; requires consent of instructor. P: Cons inst.

420 Poverty and Social Welfare

I; 3 cr (S-I). Nature and dimensions of poverty in the U.S. Individual and social consequences of poverty. Historic and contemporary approaches. Poverty and social welfare policy and programs. P: Jr st.

422 Social Issues in Aging

(Crosslisted with Soc) I; 3 cr (S-I). Comparison of aging and the role of old people in various societies; age-grading and age-norms; the changing life cycle; factors that account for the changed position of the aged in our society; problems of the aged and proposed solutions. P: Jr st, intro soc crse or Soc Work 205.

453 Alcohol and Other Drug Abuse

I, II; 3 cr (S-I). Presentation of social, legal, political, and ethical considerations surrounding the use and abuse of alcohol and psychotropic drugs in the U.S. P: Jr st.

454 Small Groups in Social Work Practice

I or II, 3 cr (S-I). Exploration and application of theory to the formation and development of small groups deliberately used by social workers to effect specified change in interpersonal relationships. P: Soc work/welfare major.

462 Child Welfare

I; 3 cr (S-I). Supportive, supplementary, and substitute child welfare services employed in dealing with the problems of dependent, neglected, delinquent children. Scope, method, problems, trends of the services; child welfare in other countries; sociology of the child welfare worker. P: Soc work/welfare major.

523 Family Violence

II; 3 cr (S-A). An overview of the risk factors and trauma effects of the major forms of family violence. Models of prevention and intervention will be described. Attitudes about family violence will be explored. Basic skills for detecting abuse and making referrals will be taught. P: Jr or Sr st; soc work/welfare majors.

636 Indian Child Welfare Act

II; 3 credits (e-S-A). The role of social workers and social services in American Indian and tribal communities, particularly compliance with the Indian Child Welfare Act. Historical context includes land removal and loss, the boarding school and adoption eras, and social determinants of health including the impacts of historical and intergenerational trauma. P: Sophomore Standing.

639 Gay, Lesbian, Bisexual and Transgender (GLBT)

II; 3 cr (S-A). Contemporary topics related to the social welfare of gay, lesbian, bisexual and transgender (GLBT) individuals. Issues addressed relate to development, health disparities, family, research, history, and ethics. The course is designed to enhance student understanding of issues related to GLBT individuals in America. P: Junior Standing; BSW/social welfare majors or consent of instructor

642 Social Work and Adolescents

I or II, 3 cr (S-A). Drawing on multiple theoretical perspectives and a critical review of the literature, students explore practice implications and interventions regarding problems of adolescents and at-risk youth with a focus on environmental influences that affect normal development. P: J and Soc work/welfare major.

643 Social Work and Delinquency

II, 3 cr (S-A). P: Open to Social Welfare Majors, BSW and MSW students and others with instructor consent. This course is designed to enhance students' knowledge base regarding social work services to youth who are troubled and delinquent. The course examines etiological factors that contribute to mental health issues experienced by this population. These factors along with a basic conceptual understanding of child and adolescent psychopathology will be applied to the social work process of assessment, treatment, and prevention for this population.

644 Issues in Developmental Disabilities

I, II, SS; 3 cr (S-A). Definition, incidence, etiology, and prevention of mental retardation and other developmental disabilities. Examines the life-cycle needs of this population, as well as social-welfare issues, social services available, and the social worker's role. P: Jr st, soc work/welfare major.

646 Child Abuse and Neglect

I; 3 cr (S-A). The course is concerned with physical, emotional and sexual abuse of children, child neglect and exploitation. P: Soc work/welfare major.

656 Family Practice in Foster and Kinship Care

II; 3 cr (S-A). Social welfare issues from national and local perspective, research, and foster care practice. P: Jr st and Social Work/welfare major, open to special students.

659 International Aspects of Social Work

I or II or SS; 3 cr (S-A). P: Jr st and Social Work 205 or cons inst.

660-679 Special Topics in Social Work

I or II or SS; 1-3 cr (A). Intensive study of selected topics in the field of social work. P: Jr st; cons inst.

681 Senior Honors Thesis

I; 3 cr (S-A). P: Sr st and cons inst.

682 Senior Honors Thesis

II; 3 cr (S-A). P: Sr st & cons inst & Soc Wk 681.

691 Senior Thesis

I; 2 cr (S-A). P: Sr st and cons inst.

692 Senior Thesis

II; 2 cr (S-A). P: Sr st cons inst & Soc Wk 691.

699 Directed Study

I, II, SS; 1-3 cr (A). P: Jr or Sr st & cons inst.

ELECTIVES FOR SOCIAL WELFARE MAJORS ONLY

578 Homelessness: A Service Learning Course

I, II, 4 cr (S-D). Introduction to the complex issues surrounding homelessness in America including epidemiology, demographics, history and public beliefs and attitudes. It explores structural conditions and personal attributes posited as causes of contemporary homelessness. Varying social policies and service needs of homeless persons are discussed. P: Jr or Sr st; soc welfare major.

ELECTIVES FOR BSWs ONLY

624 Social Work with the Small Group

I or II, 3 cr (A). Exploration of the small group as the interventive unit; major models and techniques; principles guiding the selection of the small group approach to intervention based on research knowledge of problems, processes, and outcomes. P: Sr or Grad st, soc work major.

648 End-of-Life: Implications and Challenges for Practice

II; 2 cr (S-A). BSW and MSW students only. Others with faculty consent. Focuses on social work practice with children, adolescents, adults and elders who have terminal illness, as well as their families.