# Table of Contents

Advanced Generalist Specialization Framework ........................................................................ 3
Advanced Generalist Specialization ............................................................................................... 5
  Focus Areas ................................................................................................................................. 5
  Optional Sub-focus Areas ............................................................................................................ 5
  Specialization Outcomes and Competencies ............................................................................. 5
Specialization Requirements .......................................................................................................... 6
  Putting It All Together ................................................................................................................ 6
Planned Required and Elective Course Offerings At-A-Glance ....................................................... 7
Focus in Aging .............................................................................................................................. 8
Focus in Child, Youth, and Family Welfare .................................................................................. 9
Focus in Health .......................................................................................................................... 10
Focus in Mental Health ............................................................................................................... 11
Advanced Generalist Focus (no focus) .......................................................................................... 12
My Advanced Generalist Year DIY Worksheet .......................................................................... 13
APPENDIX I: Wisconsin Requirements for Clinical Social Work Licensure ....................... 14
APPENDIX II: State of Wisconsin Requirements for School Social Work License .......... 15
Advanced Generalist Specialization Framework

The advanced generalist specialization is embedded within but builds upon the generalist practice framework. The School’s commitment to the advanced generalist approach (Schatz, Jenkins, & Sheafor, 1990) is grounded in the understanding that this model is well-suited for the practice demands of the 21st Century, which require both breadth and depth of knowledge and skills, but that also employ essential elements that cut across fields of practice. The advanced generalist specialization provides knowledge and skills in direct services as well as administration, management, advocacy, system reform and the effects of social policies to effectively address complex pressing individual and social problems. Preparing social workers to be leaders in an increasingly diverse and global environment, marked by diminished resources, devolution of responsibility for social welfare from the federal, state and local governments, and the growing privatization of services, requires knowledge and skills that build on and extend the generalist practice foundation in the following areas:

- **Populations and related social-problems/issues:** Committed to serving and advocating for oppressed and marginalized populations, advanced generalist social workers understand the changing demographics locally and nationally with an eye toward related social-problems and their implications for social work practice, service provision and social policy (e.g., developing or enhancing services or policies for populations identified as at risk for life adversities and attendant social problems). They are competent to engage, assess, intervene and evaluate practice with members of diverse populations and to address attendant social problems, and complex chronic needs of client systems (Schatz, Jenkins, & Sheafor, 1990).

- **Social, health, and/or human services systems and policies:** Advanced generalist social workers are familiar with the contexts and policies relevant to populations served. They are able to evaluate systems of care and changes needed in those systems over time related to populations they are intended to serve and seek to address inequalities, as well as barriers to access and exit from service delivery systems.

- **Systems of oppression, privilege, and power:** To promote human and community well-being, human rights, and social, economic and environmental justice, advanced generalist social workers must not only understand, but employ strategies designed to eliminate oppressive structural barriers at multiple levels to ensure that social goods, rights and responsibilities are distributed equitably and that civil, political, economic, social and cultural human rights are protected.

- **A multilevel, multimethod and multidimensional approach:** Advanced generalist practice requires “multiple skills, a strategy for selecting among...various alternatives, and creativity to address complex practice issues” (Lavitt, 2009, p. 466). Advanced generalist social workers are skilled in assessing the focus of attention and the intervention that is likely to have the greatest impact and are prepared to work in more complex environments that may require specialized skills sets for addressing challenges or needs at the individual, family, group, organization, community or policy level (Schatz et al., 1990).

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- **Ethical advocacy and social, economic and environmental justice:** Aware that values and ethics are central to advanced practice, the skilled advanced generalist is “purposeful ...in promoting justice-seeking interventions due to the multidimensionality of their problem-setting and a self-reflective stance” (Lavitt, 2009, p. 470). Primary commitment to promoting social justice requires an understanding of intersecting oppressions linked to myriad dimensions of diversity that shape exposure to life adversities and attendant problems, as well as access to needed services. Social action on behalf of oppressed and marginalized populations recognizes the importance of empowering disenfranchised individuals and groups, and taking a stand for principles of justice, equity, and fair play, regardless of the social context or practice setting.

- **Reflective leadership:** Advanced generalist practitioners are reflective social work leaders capable of addressing unique, ambiguous, unstable and complex situations (Lavitt, 2009). Advanced generalist practice requires ongoing reflection regarding various theoretical models, assessment and intervention methods and the efficacy of approaches to produce desired changes. Advanced generalist social workers are prepared to practice independently, hold supervisory and administrative roles, and take leadership in designing services and programs, working with and advocating for consumer groups, writing grants, performing other administrative tasks, and leading community action initiatives (Dakin, Quijana, Bishop & Sheafor, 2015).

- **Research informed practice and practice and program evaluation methods that contribute to the profession’s knowledge base:** The advanced generalist social worker places value on and is competent to engage in research to improve and evaluate their own practice, programs and/or policies they are working with, and to contribute to the knowledge base of the profession (Schatz et al., 1990).

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Advanced Generalist Specialization

To support the development of competence for advanced generalist practice with an increasingly diverse population, complex chronic needs of client systems and myriad social problems, the curriculum introduces students to advanced generalist competencies that are taught within social problem areas and fields of practice referred to as focus areas of the specialization. This is consistent with the Advanced Generalist Practice Framework that emphasizes knowledge, values and skills to address the needs of diverse populations, social problems, service delivery systems and policies. This also allows students some level of choice in the breadth and depth of skills they cultivate within the advanced generalist curriculum.

Focus Areas

Students have an opportunity to elect from the following focus areas offered in the Full-Time MSW Program, or may choose no focus and complete the Advanced Generalist focus:

- (1) Aging
- (2) Child, Youth, and Family Welfare
- (3) Health
- (4) Mental Health

Optional Sub-focus Areas

Students can elect to pursue a more specialized area (sub-focus) if they choose an area of focus in the advanced generalist specialization. At minimum, a sub-focus area consists of one substantive course (content or practice) and a field placement in the sub-focus area. Current sub-focus areas are:

<table>
<thead>
<tr>
<th>Focus Areas</th>
<th>Sub-Focus Examples (optional)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aging</td>
<td>Intellectual Disabilities\</td>
</tr>
<tr>
<td></td>
<td>Policy and Administration</td>
</tr>
<tr>
<td>Child, Youth and Family Welfare</td>
<td>Child Welfare (includes Title IV-E)\</td>
</tr>
<tr>
<td></td>
<td>School Social Work\</td>
</tr>
<tr>
<td></td>
<td>Intellectual Disabilities\</td>
</tr>
<tr>
<td></td>
<td>Policy and Administration</td>
</tr>
<tr>
<td>Health</td>
<td>Intellectual Disabilities\</td>
</tr>
<tr>
<td></td>
<td>Policy and Administration</td>
</tr>
<tr>
<td>Mental Health</td>
<td>Substance Use Disorders\</td>
</tr>
<tr>
<td></td>
<td>Policy and Administration</td>
</tr>
</tbody>
</table>

Student-designed sub-focus areas may also be approved when an appropriate substantive course and field placement can be identified. Students should inform the advisors if they are choosing to pursue a sub-focus.

Specialization Outcomes and Competencies

Outcomes for the specialization are that students will become autonomous practitioners with the ability to integrate social work knowledge, skills, values, and affective and cognitive processes that promote well-being at the individual, family, group, organization and community level. To achieve these aims, the curriculum is built around nine core
competencies listed below:

1. Demonstrate Ethical and Professional Behavior
2. Engage Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-Informed Research and Research-Informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations and Communities
7. Assess Individuals, Families, Groups, Organizations and Communities
8. Intervene with Individuals, Families, Groups, Organizations and Communities
9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities

Specialization Requirements

The social work knowledge, values, skills, and cognitive and affective processes embedded in the specialization competencies and demonstrated advanced generalist behaviors are acquired through the following required courses:

- Advanced practice (area focused)
- Policies and services (area focused)
- Advanced Macro Practice
- Advanced Generalist Specialization Field Placement & Integrative Seminars III & IV (area focused)

In addition, students choose three free elective courses to complete their MSW program. These courses can be from within any focus area(s). Below is a model of how courses are taken in sequence:

<table>
<thead>
<tr>
<th>Semester I</th>
<th>cr</th>
<th>Semester II</th>
<th>cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Practice Course&lt;sup&gt;1&lt;/sup&gt;</td>
<td>2</td>
<td>SW 840 Adv. Macro-Practice or Free Elective</td>
<td>2-3</td>
</tr>
<tr>
<td>Policies &amp; Services Course&lt;sup&gt;4&lt;/sup&gt; or Free Elective</td>
<td>2</td>
<td>Policies &amp; Services Course&lt;sup&gt;4&lt;/sup&gt; or Free Elective</td>
<td>2</td>
</tr>
<tr>
<td>Free Elective or SW 840 Advanced Macro Practice&lt;sup&gt;2&lt;/sup&gt;</td>
<td>2-3</td>
<td>Free Elective</td>
<td>2-3</td>
</tr>
<tr>
<td>SW 800 Specialization Field Practice &amp; Integrative Seminar III&lt;sup&gt;3&lt;/sup&gt;</td>
<td>5</td>
<td>SW 801 Specialization Field Practice &amp; Integrative Seminar IV&lt;sup&gt;3&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>Total Credits</td>
<td>11-12</td>
<td>Total Credits</td>
<td>12-14</td>
</tr>
</tbody>
</table>

<sup>1</sup> The Advanced Practice Course is taken concurrently with field. Advanced practice courses are only available in fall.

<sup>2</sup> Free electives and macro practice courses may be taken in any semester. Electives may be taken inside or outside the School. Advanced Macro is 2 credits, electives may be 2 or 3 credits depending on the course.

<sup>3</sup> A two-semester course sequence.

<sup>4</sup> Mental Health Policy and Services (SW836) and Child, Youth, and Family Policies and Services (SW920) are only offered in spring in 2022-2023. Remaining policy courses offered in fall.

Putting It All Together

To help you organize your specialization year, the following pages provide you with a list of all the required and elective courses that are planned offerings for 2022-23. Next, each of the
focus areas are presented mapping out the required courses and more relevant electives for the area of focus, but other electives may be taken that are tailored to your interests and career aspirations.

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**Planned Required and Elective Course Offerings At-A-Glance**

<table>
<thead>
<tr>
<th>Fall 2022</th>
<th>Spring 2023</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>441 Generalist Practice with Individuals, Families and Groups</strong></td>
<td><strong>606 Social Policy</strong></td>
</tr>
<tr>
<td><strong>442 Generalist Practice with Organizations and Communities</strong></td>
<td><strong>612 Psychopathology for Generalist SW Practice</strong></td>
</tr>
<tr>
<td><strong>605 Field of Social Work</strong></td>
<td><strong>627 Sex Trafficking and Sex Trading</strong></td>
</tr>
<tr>
<td>646 Child Abuse and Neglect</td>
<td><strong>639 Gay, Lesbian, Bisexual, and Transgender (GLBT) Individuals and Social Welfare</strong></td>
</tr>
<tr>
<td><strong>711 Human Behavior and the Environment</strong></td>
<td><strong>644 Issues in Developmental Disabilities-online</strong></td>
</tr>
<tr>
<td>712 Psychopathology for SW Practice in Mental Health</td>
<td><strong>646 Child Abuse and Neglect</strong></td>
</tr>
<tr>
<td>721 (Urb R Pl) Methods of Planning Analysis(^2)</td>
<td><strong>648 Palliative and End-of-Life Care Social Work Practice</strong></td>
</tr>
<tr>
<td>741 Interventions in Children, Youth and Family Welfare</td>
<td><strong>650 Methods of Social Work Research</strong></td>
</tr>
<tr>
<td>742 Assessing and Treating Children and Adolescents</td>
<td><strong>656 Family Practice in Foster and Kinship Care</strong></td>
</tr>
<tr>
<td><strong>821 SW Practice in Aging and Mental Health</strong></td>
<td><strong>710 Social Work with Ethnic and Racial Groups</strong></td>
</tr>
<tr>
<td>822 (Law) Family Law: Marriage and Divorce(^2)</td>
<td><strong>746 (Nursing) Interdisciplinary, Coordinated Care of the Child with Chronic Illness(^2)</strong></td>
</tr>
<tr>
<td>835 Advanced Mental Health Practice</td>
<td><strong>817 Social Work Practice in Schools II(^3)</strong></td>
</tr>
<tr>
<td><strong>840 Advanced Macro Practice(^1)</strong></td>
<td><strong>823 (Law) Family Law: Parent and Child(^2)</strong></td>
</tr>
<tr>
<td>873 Social Work Practice in Health Care</td>
<td><strong>836 Mental Health Policies and Services</strong></td>
</tr>
<tr>
<td>875 Health, Aging and Disabilities Policies and Services</td>
<td><strong>840 Advanced Macro Practice(^1)</strong></td>
</tr>
<tr>
<td>880 (Ed Psych) Prevention Science(^2)</td>
<td><strong>842 Consultation and Supervision in Social Work</strong></td>
</tr>
<tr>
<td>921 Child Welfare Policies and Services</td>
<td><strong>854 Crisis Intervention in Social Work</strong></td>
</tr>
<tr>
<td>923 Family Violence</td>
<td><strong>870 Cognitive and Behavioral Mental Health Treatments for Adults</strong></td>
</tr>
<tr>
<td><strong>Required Generalist Year courses are highlighted in bold.</strong></td>
<td><strong>920 Child, Youth and Family Policies and Services</strong></td>
</tr>
<tr>
<td><strong>1 840 must be taken in either fall or spring of Specialization Year.</strong></td>
<td><strong>929 Social Work and Substance Use Disorders</strong></td>
</tr>
<tr>
<td><strong>2 Social Work has no control over if/when these cross-listed courses are offered.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>3 SW 817 is restricted to only students in the Educational Settings field unit as an optional elective for students seeking School licensure.</strong></td>
<td></td>
</tr>
</tbody>
</table>

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Note: Course offerings, particularly electives, are subject to change at any time based on instructor availability, enrollment, and other factors. This list is planned offerings as of 4/11/2022.

Students should refer to Course Search & Enroll ([https://enroll.wisc.edu](https://enroll.wisc.edu)) for the most up-to-date information on course offerings.
Focus in Aging

**Required Courses**

*Choose one from each area below*

- **Advanced Practice**
  - SW 821 (fall)
  - SW Practice in Aging and Mental Health

- **Policies and Services**
  - SW 875 (fall)
  - Health, Aging and Disability Policies and Services

- **Macro Practice**
  - SW 840 (fall or spring)
  - Advanced Macro Practice

- **Field Unit**
  - SW 800 (fall) & SW 801 (spring)
    - Practice with Older Adults,
    - Practice in Health,
    - Practice in Intellectual and Other Disabilities, or
    - Practice in Policy and Administration

**Relevant Free Electives**

*Choose at least three electives—listed below are suggested but not required*

- SW 644  (fall, spring)  Issues in Developmental Disabilities
- SW 648  (spring)  Palliative and End-of-Life Care Social Work Practice
- SW 825  (summer 2022)  Grief, Death, Loss, and Life
- SW 842  (spring)  Consultation and Supervision in Social Work
- SW 854  (spring)  Crisis Intervention in Social Work
- SW 873  (spring)  Social Work Practice in Health Care
- SW 929  (spring)  Social Work and Substance Use Disorders

*Students should refer to Course Search & Enroll for the most up-to-date information on course offerings.*
Focus in Child, Youth, and Family Welfare

**Required Courses**

*Choose one from each area below*

- **Advanced Practice**
  - SW 741 (fall) Interventions with Children, Youth and Families

- **Policies and Services**
  - SW 921 (fall) Child Welfare
  - or
  - SW 920 (spring) Child, Youth and Family Policies and Services

- **Macro Practice**
  - SW 840 (fall or spring) Advanced Macro Practice

- **Field Unit**
  - SW 800 (fall) & SW 801 (spring)
    - Practice in Community Agencies,
    - Practice in Intellectual and Other Disabilities,
    - Practice in Public and Private Child Welfare,
    - Practice in Educational Settings, or
    - Practice in Policy and Administration

**Relevant Free Electives**

*Choose at least three electives—listed below are suggested but not required*

- SW 636 (spring) SW in American Indian Communities: Indian Child Welfare Act
- SW 644 (fall, spring) Issues in Developmental Disabilities
- SW 646 (fall, spring) Child Abuse and Neglect
- SW 656 (spring) Family Practice in Foster & Kinship Care
- SW 742 (fall) Assessing & Treating Children & Adolescents
- SW 825 (summer 2022) Grief, Death, Loss, and Life
- SW 842 (spring) Consultation and Supervision in Social Work
- SW 854 (spring) Crisis Intervention in Social Work
- SW 923 (fall) Family Violence
- SW 929 (spring) Social Work and Substance Use Disorders

*Students should refer to Course Search & Enroll for the most up-to-date information on course offerings.*
Focus in Health

**Required Courses**
*Choose one from each area below*

- **Advanced Practice**
  - SW 873 (fall)
  - SW Practice in Health Care

- **Policies and Services**
  - SW 875 (fall)
  - Health, Aging and Disability Policies and Services

- **Macro Practice**
  - SW 840 (fall or spring)
  - Advanced Macro Practice

- **Field Unit**
  - SW 800 (fall) & SW 801 (spring)
    - Practice with Older Adults,
    - Practice in Health,
    - Practice in Intellectual and Other Disabilities, or
    - Practice in Policy and Administration

**Relevant Free Electives**
*Choose at least three electives—listed below are suggested but not required*

- SW 644 (fall, spring)
  - Issues in Developmental Disabilities
- SW 648 (spring)
  - Palliative and End-of-Life Care Social Work Practice
- SW 746 (spring)
  - Interdisciplinary Care of Children with Special Health Care Needs
- SW 821 (fall)
  - SW Practice in Aging and Mental Health
- SW 825 (summer 2022)
  - Grief, Death, Loss, and Life
- SW 842 (spring)
  - Consultation and Supervision in Social Work
- SW 854 (spring)
  - Crisis Intervention in Social Work

*Students should refer to Course Search & Enroll for the most up-to-date information on course offerings.*
Focus in Mental Health

**Required Courses**
*Choose one from each area below*

- **Advanced Practice**
  - SW 835 (fall)
  - Advanced Practice in Mental Health

- **Policies and Services**
  - SW 836 (spring)
  - Mental Health Policies and Services

- **Macro Practice**
  - SW 840 (fall or spring)
  - Advanced Macro Practice

- **Field Unit**
  - SW 800 (fall) & SW 801 (spring)
  - Practice in Mental Health, or
  - Practice in Policy and Administration

**Relevant Free Electives**
*Choose at least three electives—listed below are suggested but not required*

- SW 639 (spring) Gay, Lesbian, Bisexual, and Transgender (GLBT) Individuals and Social Welfare
- SW 644 (fall, spring) Issues in Developmental Disabilities
- SW 648 (spring) Palliative and End-of-Life Care Social Work Practice
- SW 712 (fall) Psychopathology for SW Practice in Mental Health
- SW 742 (fall) Assessing & Treating Children & Adolescents
- SW 821 (fall) SW Practice in Aging and Mental Health
- SW 825 (summer 2022) Grief, Death, Loss, and Life
- SW 842 (spring) Consultation and Supervision in Social Work
- SW 854 (spring) Crisis Intervention in Social Work
- SW 870 (spring) Cognitive and Behavioral Mental Health Treatments for Adults
- SW 923 (fall) Family Violence
- SW 929 (spring) Social Work and Substance Use Disorders

*Students should refer to Course Search & Enroll for the most up-to-date information on course offerings.*
Advanced Generalist Focus (no focus)

Required Courses
Choose one from each area below

Advanced Practice
- SW 741 (fall) Interventions with Children, Youth, and Families
- SW 821 (fall) SW Practice in Aging and Mental Health
- SW 835 (fall) Advanced Practice in Mental Health or
- SW 873 (fall) SW Practice in Health Care

Policies and Services
- SW 836 (spring) Mental Health Policies and Services
- SW 873 (fall) Health, Aging, and Disability Policy and Service
- SW 920 (spring) Child, Youth, and Family Policies and Services or
- SW 921 (fall) Child Welfare

Macro Practice
- SW 840 (fall or spring)
  Advanced Macro Practice

Field Unit
- SW 800 (fall) & SW 801 (spring)
  - Relevant field unit selected by Director of Field Education

Relevant Free Electives
Choose at least three electives

Choose three electives from those available this academic year by reviewing Course Search & Enroll and working in consultation with advisor.

Students should refer to Course Search & Enroll for the most up-to-date information on course offerings.
My Advanced Generalist Year DIY Worksheet

Required Courses

Write one in each area below

- Advanced Practice
- Policies and Services
- Macro Practice
- Field Unit

Relevant Free Electives

Choose at least three electives

SW __  __________________________
SW __  __________________________
SW __  __________________________

Students should refer to Course Search & Enroll for the most up-to-date information on course offerings.
APPENDIX I: Wisconsin Requirements for Clinical Social Work Licensure

Please see the Sandra Rosenbaum School of Social Work Certification & Licensure website for additional information.

Those who wish to be licensed as clinical social workers (LCSW) in the State of Wisconsin must meet the following requirements:

1. Complete a master’s level “Clinical Social Work Concentration.”
   
   *The Mental Health Focus Area meets this requirement.*

2. According to state statutes, a clinical social work course of study “shall include one course in psychopathology in social work and, two (2) theory and practice courses from among the following: (a) Case Management (b) Clinical assessment and treatment of specific populations and problems, such as children, adolescent, elderly, alcohol and drug abuse, family or couples relationships (c) Psychopharmacology (d) Psychotherapeutic Interventions (e) Electives such as family therapy, social work with groups, sex- or gender-related issues, and topics.” Effective April, 2005 this means students must complete:

   A. At least one course must be in Psychopathology (SW 612 or SW 712 meet this requirement); AND

   B. A minimum of two courses from list below (not all courses are offered each semester or academic year)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW627</td>
<td>Sex Trafficking and Sex Trading</td>
<td>SW821</td>
<td>SW Practice in Aging and Mental Health</td>
</tr>
<tr>
<td>SW639</td>
<td>Gay, Lesbian, Bisexual, and Transgender (GLBT) Individuals and Social Welfare</td>
<td>SW 825</td>
<td>Grief, Death, Loss and Life</td>
</tr>
<tr>
<td>SW644</td>
<td>Issues in Developmental Disabilities</td>
<td>SW835</td>
<td>Advanced Practice in Mental Health</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><em>(required for Mental Health focus area)</em></td>
</tr>
<tr>
<td>SW646</td>
<td>Child Abuse and Neglect</td>
<td>SW854</td>
<td>Crisis Intervention in Social Work</td>
</tr>
<tr>
<td>SW648</td>
<td>End of Life: Implications and Challenges for Practice</td>
<td>SW870</td>
<td>Cognitive and Behavioral Mental Health Treatments for Adults</td>
</tr>
<tr>
<td>SW656</td>
<td>Family Practice in Foster &amp; Kinship Care</td>
<td>SW923</td>
<td>Family Violence</td>
</tr>
<tr>
<td>SW741</td>
<td>Interventions with Children, Youth, and Families</td>
<td>SW924</td>
<td>Family Problems in Social Work</td>
</tr>
<tr>
<td>SW742</td>
<td>Assessing &amp; Treating Children &amp; Adolescents</td>
<td>SW929</td>
<td>Social Work and Substance Use Disorders</td>
</tr>
</tbody>
</table>

   *If two psychopathology courses are taken (such as SW612 and SW712), one may be counted toward 2.B. requirement.*

3. Statutes require that “…field training must be in a primary clinical setting and must include at least two semesters of field placement where more than 50% of the practice is to assess and treat interpersonal and intrapsychic issues in direct contact with individuals, families or small groups.”

   *The Mental Health Field Units generally meet this requirement.*

4. After graduation, become certified as an Advanced Practice Social Worker (CAPSW).

5. After graduation and certification, engage in 3000 hours “clinical” practice including at least 1,000 hours face-to-face client contact under the supervision of an LCSW or LCSW who has engaged in the equivalent of 5 years full-time clinical social work, psychologist or psychiatrist.

6. Pass the LCSW Exam
APPENDIX II: State of Wisconsin Requirements for School Social Work License

Applicants for licensure as a School Social Worker in the State of Wisconsin must meet the following requirements:

1. Curriculum & Course Requirements
   - Generalist Courses or Equivalent (from other accredited schools of social work)

   **Required Course Sequences**
   - Social Welfare Policies & Services
   - Human Behavior & Social Environment
   - Social Work Practice
   - Social Work Research

   **UW-Madison Courses for School SW Licensure**
   - SW605 and SW606
   - SW711, SW710, and SW612
   - SW441 and SW442
   - SW650
   - Field & Integrative Seminars I & II 400/401
   - Human Services; Child & Family Welfare; Intellectual and Other Disabilities; Community Agencies; or, other placements with children and youth.

   Child, Youth, and Family Welfare Focus Area with School Social Work Subfocus

   **MSW Requirements**
   - Specialization Advanced Practice Course
   - Specialization Policies & Services Course
   - Specialization Field & Int. Seminars III & IV
   - Specialization Macro Practice
   - Elective
   - Elective
   - Elective

   **Required Courses for School SW Licensure**
   - SW741
   - SW920 or SW921
   - SW800/801 SW in Educational Settings
   - SW840
   - SW644
   - SW646
   - SW815 Social Work Practice in Schools I (Part-Time Program Students) OR
   - SW624, SW742, SW842, SW817 or any elective relevant for School SW Practice (Full-Time Program Students)

2. Portfolio
   - Applicants for certification must demonstrate “proficient performance in the knowledge, skills, and dispositions” of following three areas by means of a portfolio they keep.
     - 8 School Social Worker Standards
     - 7 Pupil Services Standards
     - 10 Teacher Standards

   Examples of evidence are: course syllabi, major course assignments (papers or other graded written work); written field evaluations from faculty and supervisors. May also include any documented outcomes from workshops and conferences relevant to the three areas.

3. MSW Degree

   *Effective November, 2014*