

Last Updated: October 25, 2024

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**Post Doctoral Research Fellow**, A.J. Drexel Autism Institute  
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## EDUCATION

- 2018-2023     **Ph.D.**, Social Welfare, University of Wisconsin-Madison  
Ph.D. Minor: Clinical Investigation  
*Dissertation Title: Adulthood with a Developmental Disability: Defining Health Disparities, Analyzing Current Systems, and Reimagining Inclusive Healthcare*  
Committee: Lauren Bishop (chair), Lawrence Berger, Katherine Magnuson, Sigan Hartley
- 2016-2018     **M.S.W.**, Columbia University  
Concentration: Policy Practice in Health, Mental Health, and Disabilities
- 2014-2016     **M.S.Ed.**, Special Education, Bank Street College of Education
- 2010-2014     **B.A.**, English, College of the Holy Cross

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## CURRENT POSITIONS

- 2023-present     **Postdoctoral Research Fellow**, Policy and Analytics Center (PAC)  
A.J. Drexel Autism Institute, Drexel University  
Mentor: Dr. Lindsay Shea
- 2024-present     **Policy Preceptor and Outreach Associate**, Wisconsin Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) program  
Waisman Center, University of Wisconsin-Madison
- 2022-present     **Lecturer**, Social Work 840: Advanced Macro Practice, Social Work 644: Issues in Developmental Disabilities  
Sandra Rosenbaum School of Social Work, University of Wisconsin-Madison
- 2023-present     **Honorary Fellow**, Aging and Health Equity in Autism and Developmental Disabilities (AHEADD) Lab  
PI: Dr. Lauren Bishop  
Waisman Center, University of Wisconsin-Madison

## RESEARCH INTERESTS

Autism, Intellectual and Developmental Disabilities (I/DD), I/DD across the lifespan, health and healthcare equity, physical and mental health disparities, I/DD policy, Medicaid, Home and Community-Based Services, SSI/SSDI, ABLE Accounts, sexual violence and disability, racial and ethnic disparities in prevalence of disability and access to quality care

## TEACHING INTERESTS

Social Policy, Macro-Practice Social Work, Issues in Developmental Disabilities, Healthcare Policy, Quantitative and Qualitative Research Methods, Human Behavior and the Social Environment

**COMPETITIVE HONORS, AWARDS, AND FELLOWSHIPS****Association for Women in Science (AWIS) Annual Spark Award (2024)**

- Highlights a student or early career leader in STEM who is a visible and vocal advocate for diversity and inclusive scientific practices.

**Gatlinburg Conference Theodore Tjossem Postdoctoral Award (2024)**

- This conference award was given for the presentation: Preventable Chronic Health Conditions among Adults with Intellectual and Developmental Disabilities, including Autism, in a State Medicaid System. This presentation was 1 of only 12 selected from hundreds of submissions.

**A.J. Drexel Autism Institute Post Doctoral Research Fellowship (2023-present)**

- This full-time Policy, Analytics, and Community post doctoral fellowship in Health Service Research is through the A.J. Drexel Autism Institute under the direction of Dr. Lindsay Shea.

**University of Wisconsin-Madison Student Leadership Program: Graduate Student Peer Mentor Award (2023)**

- This award recognizes graduate students across the university who exhibit stellar mentorship qualities. These graduate students are selected based on their ability to mentor undergraduate and/or graduate students, on or off-campus.

**Anne Rudigier Award from the Association of University Centers on Disability (2022)**

- This national award recognizes one outstanding trainee/student a year who demonstrates a commitment to supporting people with developmental disabilities and their families.

**College of Letters and Sciences Teaching Mentors Program (2022-2023)**

- An honor granted to TAs from the College of Letters & Science who have achieved outstanding success as students and teachers. Teaching Mentors serve as instructors at the L&S Fall TA Training, which takes place at the start of the fall semester and welcomes ~400 new and experienced TAs from across campus.

**Sandra Rosenbaum School of Social Work Teaching Excellence Award (2022)**

- This annual award recognizes talent and dedication in teaching by a doctoral student.

**Association of University Centers on Disability (AUCD) Leadership Academy (2021- 2022)**

- This highly selective Leadership Academy designed for junior faculty is a week-long online intensive experience, paired with a year of pre and post interactions designed to enhance the skills of current and emerging leaders from disability networks to build coalitions to improve systems of supports and services.

**American Association of University Women Returning Student Scholarship (2022)**

- This annual award provides support to women of outstanding character who need financial support to continue their graduate education.

**Arthur P. Miles School of Social Work Award and Scholarship (2021)**

- This annual award recognizes one doctoral student's dedication to social policy.

**Institute for Research on Poverty Graduate Research Fellowship (2020-present)**

- Advanced doctoral students across the university conducting poverty and policy research are selected for this year-long program.

**University Center for Excellence in Developmental Disabilities Graduate Student Award (2020)**

- This award acknowledges outstanding achievement of one graduate student at the Waisman Center in conjunction with UCEDD activities.

**Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship, Waisman Center, University of Wisconsin-Madison (2019-2021)**

- A fellowship funded by the federal Maternal & Child Health Bureau of the Department of Health & Human Services to prepare family members of children with developmental disabilities, self-advocates (individuals with developmental disability), professionals, and graduate students for leadership and advanced professional practice in order to improve the lives of children with neurodevelopmental and related disabilities and their families.

**Association of University Centers on Disability (AUCD) Trainee Travel Award (2019)**

- This award provides funding support to current trainees to attend the AUCD Conference in Washington, DC.

**Paul Marchand Disability Public Policy Fellowship, The Arc of the U.S., Washington, D.C. (2017)**

- Summer fellowship in Washington, DC for graduate students pursuing careers in public policy advocacy for people with intellectual and developmental disabilities.

**Bank Street Teaching Scholarship for Special Education Teachers (2014-2016)**

- Scholarship for highly promising applicants to Bank Street College who demonstrate an exceptional commitment to children and to education.

**LCU Scholarship for Women's Education (2014-2016)**

- This grant supports female scholars in financial need pursuing degrees in arts, education, social work, public administration, religious leadership, criminal justice, or health care at one of New York City's educational institutions.

**Patriot League Academic Honor Roll (DI Varsity Student Athlete; Sport: Rowing) (2010-2014)**

- To be eligible for the Academic Honor Roll a student-athlete must earn a 3.20-grade point average (GPA) in the fall semester and participate in one of the Patriot League's seven fall championship sports.

**PEER-REVIEWED JOURNAL PUBLICATIONS**

1. Roux, A., Chvasta, K., **McLean, K.J.**, Carey, M., Liz Perez, G., Tomczuk, L., Lopez, K., Assing-Murray, E., Shattuck, P., & Shea, L. (2024) Challenges and Opportunities in Transitioning Autistic Individuals into Adulthood. *Pediatrics* 2024; e2024067195. 10.1542/peds.2024-067195.
2. Carey, M., **McLean, K.J.**, Chvasta, K., de Marchena, A., Raymaker, D., & Roux, A. (in press). Short Report: Methods to reduce fraudulent participation and highlight autistic voices in research. *Autism*.
3. Benevides, T., Cook, B., Klinger, L., **McLean, K.J.**, Wallace, G., Lee, W., & Shea, L. (2024). Under-identification of Menopause in Health Records of Autistic Older Adults. *Journal of Autism and Developmental Disorders*, 10.1007/s10803-024-06516-x.
4. **McLean, K.J.** & Bishop, L. (2024). Chronic Health Conditions among Adults with I/DD in a State Medicaid System. *American Journal on Intellectual and Developmental Disabilities*, 10.1352/1944-7558-129.5.331.
5. Koenig, J., **McLean, K.J.**, & Bishop, L. (2024). Psychological Distress and Mental Health Diagnoses in Adults by Disability and Functional Disability Status: Findings from the 2021 National Health Interview Survey. *Disability and Health Journal*, 101641.
6. Song, W., **McLean, K.J.**, Gifford, J., Kissner, H., & Sipe, R. (2024). Adverse Childhood Experiences and Health Outcomes among Transition-Age Autistic Youth. *Journal of Autism and Developmental Disorders*, 10.1007/s10803-024-06401-7.
7. **McLean, K. J.**, Haas, M., Koenig, J., Horvath, M., Vigil, M., Werner, N. E., & Bishop, L. (2024). "I'm dealing with a health care system that doesn't get it": Barriers and facilitators to inclusive healthcare for autistic adults. *Autism*, 13623613241236380.
8. **McLean, K.J.**, Muentner, L., & Bishop, L. (2023). The Impacts of the COVID-19 Pandemic on Households with SSI and SSDI Beneficiaries: Results from the 2020 National Health Interview Survey. *Health and Social Work*, hlad034.
9. Bishop, L., **McLean, K. J.**, Harris, A. B., Rabidoux, P. C., Laughlin, S. F., & Noll, R. B. (2023). Measuring LEND Core Competencies Using Trainee Follow-Up Surveys. *Maternal and Child Health Journal*, 27(12), 2147–2155, 10.1007/s10995-023-03759-5
10. Klein, L.B., Brewer, N., Cloy, C., Lovern, H., Bangen, M., **McLean, K.J.**, Von Schrag, R., & Wood, L. (2023). Campus Interpersonal Violence Survivor Advocacy Services. *Journal of American College Health*, 10.1080/07448481.2023.2209188.
11. Bishop, L., Charlton, R.A., **McLean, K.J.**, McQuaid, G.A., Raitano Lee, N., & Wallace, G.L. (2023). Cardiovascular Disease Risk Factors in Autistic Adults: The Impact of Sleep Quality and Antipsychotic Medication Use. *Autism Research*, 10.1002/aur.2872.

12. Bishop, L., Harris, A., Rabidoux, P., Laughlin, S., **McLean, K. J.**, & Noll, R. (2022). A model to evaluate interprofessional training effectiveness: Feasibility and five-year outcomes of a multi-site prospective cohort study. *Maternal and Child Health Journal*, *10.1007/s10995-022-03421-6*.
13. **McLean, K. J.**, Eack, S. M., & Bishop, L. (2021). The impact of sleep quality on quality of life for autistic adults. *Research in Autism Spectrum Disorders*, *88*, 101849, *10.1016/j.rasd.2021.10184*.
14. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020). Epilepsy in adulthood: Prevalence, incidence, and associated antiepileptic drug use in autistic adults in a state Medicaid system. *Autism: The International Journal of Research and Practice*, *10.1177/1362361320942982*.
15. **McLean, K. J.**, Hoekstra, A., & Bishop, L. (2020). United States Medicaid home and community-based services for people with intellectual and developmental disabilities: A scoping review. *Journal of Applied Research in Intellectual Disabilities*, *10.1111/jar.12837*.

#### MANUSCRIPTS UNDER REVIEW

16. **McLean, K.J.**, Carey, M., Cooper, D., Koffer Miller, K., Lyall, K., Mandell, D., & Shea, L. (under review). Brief Report: High School Exiting among Autistic Students: A National, Longitudinal Analysis of Special Education Data from 2015-2019.
17. Song, W., **McLean, K.J.**, Carlton, C., & Wang, S. (under review). Participation and Health Outcomes in Transition-Age Autistic Youth: Insights from a National Survey Analysis.
18. **McLean, K.J.**, Sadowsky, M., Chesnokova, A., Chvasta, K., Lee, W., Ventimiglia, J., & Shea, L. (revise and resubmit). Short Report: Assessing STI and HIV Risks Among Autistic Individuals: Implications for Healthcare Access and Intervention.
19. **McLean, K.J.** Koenig, J., Wolpe, S., Song, W., & Bishop, L. (revise and resubmit). Health Disparities Persist for Adults with Developmental Disabilities: NHIS Insights, 1999-2018.
20. Koenig, J., Bishop, L., & **McLean, K.J.** (under review). Community Brief. Health As Well-Being: Autistic Adults' Understanding of Health.
21. Klein, L.B., Brewer, N., Stulting, T., Rizzo, A., **McLean, K.J.**, Slay, A., & Bangen, M. (under review). Campus Interpersonal Violence Prevention and Awareness Programs in the United States.
22. Song, W., Tao, S., Villamil Grest, C., **McLean, K.J.**, Mookerjee, V., & Shea, L. (submitted). Health Disparities Between Autistic Non-Citizen Adults and US Citizens Enrolled in Medicaid: An Analysis of Medicaid Claims Data from 2017-2019.
23. Bishop, L., Laughlin, S., Harris, A., Rabidoux, P., **McLean, K.J.**, Koenig, J., & Noll, R. (submitted). The Impact of the COVID-19 Pandemic on Training Outcomes among Pediatric Health Professional Trainees.

#### MANUSCRIPTS IN PREPARATION (analyses completed)

24. Koffer Miller, K., **McLean, K.J.**, Kemmick Pintor, J., Bloom, S., & Shea, L. (preparing for submission). Navigating the Complexities of Family Support and Care Partner Experiences of Older Autistic Adults.
25. Tomczuk, L., **McLean, K.J.**, Ventimiglia, J., & Shea, L. (in progress). Cancer Occurrence and Mortality Among Autistic Individuals in the United States Insured by Medicaid from 2016-2019.
26. Anderson, K., Ne'eman, A., **McLean, K.J.**, Ventimiglia, J., & Shea, L. (in progress). A National Profile of Adult SSI Recipients with Autism or Intellectual Disability in Medicaid.
27. Song, W., **McLean, K.J.**, Wright, J., & Shea, L. (in progress). The utilization of peer support services among individuals with intellectual and developmental disabilities in Medicaid in the United States.
28. Roux, A., **McLean, K.J.**, Assing-Murray, E., Li, R., & Shea, L. (in progress). Short Report. The critical role of federal funders in optimizing autism research impact: Focus on the Health Resources and Services Administration.
29. Song, W., **McLean, K.J.**, Mullachery, P., Roux, A., Shea, L., & Tao, S. (in progress). Expanding access to home- and community-based services for autistic individuals: A decade of progress in the United States.

**PEER-REVIEWED BOOK CHAPTERS**

30. **McLean, K.J.**, Adams, M., Bishop, L. (2021). Policies and Programs for Children and Youth with Disabilities. In W. Hall (4 Ed.). *Social Policy for Children and Families*.
31. Klein, L. B., Singh, R. C., Kynn, J., & **McLean, K. J.** (2023). Disabled and/or Chronically Ill Survivors of Sexual Violence and Intimate Partner Violence. In *Exploring Sexuality and Disability* (pp. 201-213). Routledge.

**OP-EDS AND BLOG POSTS**

32. **McLean, K.J.** (2024, August). The potential impact of a 2024 Supreme Court Decision on Federal Regulations: Navigating Uncertainty in Services and Benefits for Autistic People. Blog Post for *A.J. Drexel Autism Institute Policy and Analytics Center: The Policy Impact Project*. Available at: <https://policyimpactproject.org/the-potential-impact-of-a-2024-supreme-court-decision-on-federal-regulations-navigating-uncertainty-in-services-and-benefits-for-autistic-people/>
33. **McLean, K.J.** (2024, April). Breaking Barriers, Casting Ballots: New Legislation Champions Accessibility in Politics. Blog Post for *A.J. Drexel Autism Institute Policy and Analytics Center: The Policy Impact Project*. Available at: <https://policyimpactproject.org/breaking-barriers-casting-ballots-new-legislation-champions-accessibility-in-politics/>
34. **McLean, K.J.** (2023, December). Recognizing People with Disabilities as a population Facing Health Disparities: A Landmark Moment. Blog Post for *A.J. Drexel Autism Institute Policy and Analytics Center: The Policy Impact Project*. Available at: <https://policyimpactproject.org/recognizing-people-with-disabilities-as-a-population-facing-health-disparities-a-landmark-moment/>
35. **McLean, K.J.** (2023, October 2). Sinking our Teeth into Barriers to Dental Care for Autistic People. Blog Post for *A.J. Drexel Autism Institute Policy and Analytics Center: The Policy Impact Project*. Available at: <https://policyimpactproject.org/sinking-our-teeth-into-barriers-to-dental-care-for-autistic-people/>
36. **McLean, K.J.** (2022, November 23). Equity of Access to Academic Conferences: A Call to Keep Remote and Hybrid Formats. Article for *SSWR Doctoral Committee Monthly Monitor: Conference Considerations for Doctoral Students*. Available at: <http://www.sswrdoc.com/monthlymonitor/112022professionalconferences>
37. **McLean, K. J.** (2022, July 30). Universal Design in Higher Education. Article for *SSWR Doctoral Committee Monthly Monitor: Enter and Conquer- Back to School*, available at: <http://www.sswrdoc.com/monthlymonitor/102022enter-and-conquer-back-to-school>
38. **McLean, K. J.** (2022, May 16). Defending Virtually, Virtual Milestones. Article for *SSWR Doctoral Committee Monthly Monitor: PhD-ing During COVID-19: From Virtual to "Back to Normal,"* available at: <http://www.sswrdoc.com/monthlymonitor/052022-phding-during-covid-19-from-virtual-to-back-to-normal>
39. **McLean, K. J.** (2020, September 4). COVID-19 Relief Package: We are Essential. Blog Post for *Association for University Centers on Disability (AUCD) Policy Talk*, available at: <https://aucdpolicytalk.org/2020/09/04/covid-19-relief-package-we-are-essential/>
40. **McLean, K. J.** (2020, June 16). The Wait is Not Over. Blog Post for *Association for University Centers on Disability (AUCD) Policy Talk*, available at: <https://aucdpolicytalk.org/2020/06/16/the-wait-is-not-over/>
41. **McLean, K. J.** (2020, April 28). Don't leave people with disabilities behind in coronavirus relief. OP-ED for *The Cap Times*, available at: [https://madison.com/ct/opinion/mailbag/kiley-mclean-dont-leave-people-with-disabilities-behind-in-coronavirus-relief/article\\_f97ec68b-2640-5f3c-88e2-bb2cd1e01efa.html](https://madison.com/ct/opinion/mailbag/kiley-mclean-dont-leave-people-with-disabilities-behind-in-coronavirus-relief/article_f97ec68b-2640-5f3c-88e2-bb2cd1e01efa.html)
42. **McLean, K. J.** (2017, June 23). GOP deals tough blow to disabled kids, adults with Medicaid cuts. OP-ED for *Chicago Sun-Times*, available at: <https://chicago.suntimes.com/2017/6/23/18320177/gop-deals-tough-blow-to-disabled-kids-adults-with-medicaid-cuts>

**RESEARCH EXPERIENCE**

**Post Doctoral Research Fellow**

06/05/2023- present

- This postdoctoral fellowship focuses on health service systems eligibility, implementation of funded health services, and community engaged research processes. Policy-oriented research projects focused on service utilization and outcomes of persons on the autism spectrum and other disabilities across the lifespan include embedded research opportunities with local, state, and federal entities through public and industry partnerships as well as community-academic partnerships with local, state, and national community and advocacy organizations. Research responsibilities include collection of primary quantitative and qualitative data; analysis of health and mental health service utilization and systems-level data, and secondary data analysis of area- and person-level data; engaging with key stakeholders to ensure that the research efforts include community partnerships.
- Advisor: Dr. Lindsay Shea

**Doctoral Research Assistant, Lab Manager**

07/01/2019-05/30/2023

- Health and Healthcare of Autistic Adults: This study aims to (1) Examine how autistic adults describe health and physical illness; (2) Examine how autistic adults access healthcare services; and (3) Explore the way in which family members or friends who help autistic adults with their health or healthcare support autistic adults in promoting healthy habits, treating health problems, and accessing health services. On this project, I collaborated with the IRB on the initial proposal and subsequent modifications, assisted in ensuring study accessibility during the COVID-19 pandemic, met with key stakeholders in the autistic community in Wisconsin to promote recruitment, and conducted most of the one-on-one interviews with the autistic adults, and their emergency contacts, about their experiences. I also transcribed, coded, and thematically analyzed interviews. Findings of this study will be used to identify treatment targets at the individual, provider, or systems-level to be used in intervention development.
- Advisor: Dr. Lauren Bishop
- Grant: Wisconsin Alumni Research Foundation Fall Competition (\$41,878)

**Project Assistant**

- Campus Interpersonal Violence Prevention and Advocacy Practices Benchmarking Study: The aim of this study is to describe campus sexual and intimate partner violence survivor advocacy and prevention practices at 155 institutions of higher education in the United States. On this project, I applied both quantitative and qualitative analysis skills to develop a report of study findings as well as a book chapter on Sexual and Intimate Partner Violence and Disability. I collaborated remotely with a team of transdisciplinary researchers, research-practitioners, and practitioners across the United States.
- Advisor: Dr. LB Klein
- Grant: Society for Community Research in Action Mini-Grant (\$1,500)

**LEND Research Team Lead**

07/01/2020-06/30/2021

- Living Well Project's COVID-19 Toolkit: The overall project aims to increase health, safety, independence and well-being of people with intellectual and developmental disabilities living in the community. In collaboration with key community stakeholders including the Wisconsin Board for People with Disabilities (WPDD), I coordinated data analysis, created inclusive research dissemination materials, and mentored three LEND master's students for the *toolkit*. This stakeholder-focused toolkit has provided access to key information and tools needed for individuals with disabilities and their families to stay healthy, safe, and connected during the COVID-19 pandemic.
- Advisor: Dr. Lynn Hrabik
- Grant: Administration for Community Living (\$435,000)

**LEND Research Team Lead**

07/01/2019-06/30/2022

- The LEND Outcomes Study: It aims to examine the impact of Leadership Education in Neurodevelopmental Disabilities and Related Disorders (LEND) training on knowledge, attitudes, and skills related to the LEND core competencies two years after completion of LEND training in a group of former LEND trainees and matched comparison peers across three LEND sites. For this project, I onboarded and mentored two cohorts of master's students, redesigned and disseminated recruitment materials, and contributed to the development of two peer-reviewed manuscripts.
- Advisor: Drs. Anne Bradford-Harris & Lauren Bishop
- Grant: HRSA Maternal and Child Health

**Doctoral Research Assistant**

07/01/2018-06/30/2019

- The Impact of Sleep Quality on Autistic Adults: It aimed to examine heterogeneity in health and mental health outcomes in middle aged and older adults with autism in order to target the adaptation and piloting for middle aged and older adults with autism of an intervention designed to reduce distress and improve cardiovascular health. For this project, I cleaned, wrangled, analyzed, and visualized data to produce a peer-reviewed first-author manuscript.
- Advisor: Dr. Lauren Bishop
- Grant: NIH/NCATS (\$259,550)

**Doctoral Research Assistant**

07/01/2018-06/30/2019

- Cardiopulmonary Comorbidities and Health Outcomes in Older Adults with Autism from Disadvantaged Groups: This project analyzed data from a nationally representative sample of 2,003 older adult Medicare beneficiaries with autism to: determine the impact of disparities on the prevalence of cardiopulmonary disease; and 30-day rehospitalization after acute care stays. It also explored cardiopulmonary comorbidities as a moderator that alters 30-day rehospitalization in older adults with autism from disadvantaged groups. I contributed to data cleaning and manuscript development.
- Advisor: Dr. Lauren Bishop
- Grant: Wisconsin Alumni Research Foundation Fall Competition (\$41,878)

**TEACHING EXPERIENCE**M.S.W. University of Wisconsin-Madison School of Social Work

**Lead Instructor:** SOC WORK 840: Advanced Macro Practice, Spring 2022, Fall 2022, Spring 2023, Fall 2023, Spring 2024, Fall 2024 (in person)

**Lead Instructor:** SOC WORK 644: Issues in Developmental Disabilities, Fall 2021, Fall 2023, Spring 2024, Fall 2024 (online asynchronous)

**Lead Instructor:** SOC WORK 606: Social Policy, Spring 2021 (online synchronous)

**Guest Lecturer:** SOC WORK 644: Issues in Developmental Disabilities. *"Medicare and Medicaid: Policies for Adults with I/DD,"* Fall 2019-present

**Guest Lecturer:** SOC WORK 801: Social Work Practice in Intellectual and Other Disabilities, Spring 2024

**Reader/Grader:** SOC WORK 644: Issues in Developmental Disabilities, Spring 2020

**Reader/Grader:** SOC WORK 442: Generalist Practice with Communities and Organizations, Spring 2020

**Reader/Grader:** SOC WORK 612: Psychopathology in Generalist Social Work Practice, Summer 2019

**Reader/Grader:** SOC WORK 605: Field of Social Work, Fall 2018

**Lead Instructor:** Sandra Rosenbaum School of Social Work Teaching Assistant Training, Spring 2023

Hunter College Silberman School of Social Work

**Guest Lecturer:** Issues in Developmental Disabilities. *"Social Workers and Disability Policy,"* Spring 2021

M.S.E.d.. Bank Street College of Education

**Teaching Assistant:** EDUC 862: Assessment, Diagnosis, and Evaluation of Children with Disabilities, Fall 2015

M.P.H. University of Wisconsin-Madison School of Medicine and Public Health

**Guest Lecturer:** PUBLHLTH 782: Determinants of Health and Health Equity: A Systems Approach. *"Health Disparities and Disability,"* Fall 2024.

Undergraduate University of Wisconsin-Madison School of Social Work

**Teaching Assistant:** SOC WORK 206: Introduction to Social Policy, Fall 2019 (in person), Spring 2020 (in person and online)

**Guest Lecturer:** SOC WORK 100: So, you want to change the world? *"Disability Rights and Inclusive Spaces,"* Fall 2023, Spring 2024

**Guest Lecturer:** SOC WORK 100: So, you want to change the world? *"Current Issues in Disability Policy: How we got here, where we should go,"* Spring 2023

**Guest Lecturer:** HDFS 535: A Family Perspective on Policy Making. *"Policies that Support People with Disabilities,"* Fall 2019, Spring 2020, Fall 2020, Spring 2021

**Guest Lecturer:** SOC WORK 206: Social Policy. *"Policies and Programs for Individuals with Disabilities,"* Spring 2021, Spring 2022

LEND University of Wisconsin-Madison Waisman Center LEND

**Policy Preceptor and Outreach Associate,** Disability Policy Curriculum, Fall 2024-present

**Curriculum Coordinator,** Disability Policy Curriculum, Fall 2020- Spring 2021 (in person and online)

**Lunch & Learn Series Educator and Facilitator:** *"Medicaid and People with Disabilities in Wisconsin" (2021), "Medicaid, HCBS, and People with Disabilities" (2024, 2025)", "Evidence Unpacked: Making Sense of Research Findings" (2024)*

**PRESENTATIONS**

1. **McLean, K.J.,** Haas, M., Koenig, J., Bishop, L. (2024, October). Oral Presentation. *A systems-level model for improving care for autistic adult.* American Public Health Association (APHA) Annual Meeting.
2. **McLean, K.J. &** Bishop, L. (2024, October). Roundtable on Public Health Education and Health Promotion. *Preventable chronic health conditions among adults with intellectual and developmental disabilities (I/DD) in a state Medicaid system.* American Public Health Association (APHA) Annual Meeting.
3. **McLean, K.J.** (2024, April). Poster Presentation. *Chronic Health Conditions among Adults with Intellectual and Developmental Disabilities, including Autism, in a State Medicaid System.* Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.



4. **McLean, K.J.** (2024, January). Panel Presentation. *A Systems-Level Model for Improving Care for Autistic Adults*. Society for Social Work and Research Conference (SSWR).
5. **McLean, K.J.**, Haas, M., Koenig, J., Horvath, M., Vigil, M., & Bishop, L. (2023, November). Oral Presentation. *A Systems-Level Model for Improving Healthcare for Autistic Adults*. AIR-P Research Day at the Association for University Centers on Disability Conference (AUCD).
6. **McLean, K.J.**, Haas, M., & Bishop, L. (2023, May). Poster Presentation. *Identifying Work System Barriers and Facilitators to Quality Healthcare for Middle Aged and Older Autistic Adults*. International Society for Autism Research Conference (INSAR).
7. **McLean, K.J.**, Haas, M., & Bishop, L. (2023, April). Symposium: Health Services Research for Autistic People Throughout the Life Course. *Identifying Work System Barriers and Facilitators to Quality Healthcare for Autistic Adults*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
8. Bishop, L., Haas, M., & **McLean, K.J.** (2023, April). Symposium: Health Services Research for Autistic People Throughout the Life Course. *Conceptualization of Health and Healthcare Access Experiences Among Middle Aged and Older Autistic Adults and their Emergency Contacts*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
9. **McLean, K.J.**, Muentner, L., & Bishop, L. (2023, January). Oral Presentation. *The Impacts of the COVID-19 Pandemic on Receipt of Needed Medical Care and At-Home Support among U.S. Households Receiving SSI and SSDI on the basis of Disability*. Society for Social Work and Research Conference (SSWR).
10. **McLean, K.J.** & Bishop, L. (2022, November). Poster Presentation. *Health Status and Healthcare Trends among Adults with Intellectual and Developmental Disabilities: Findings from the National Health Interview Survey 1999-2018*. Association for University Centers on Disability Conference (AUCD).
11. **McLean, K.J.** & Bishop, L. (2022, May). Poster Presentation. *Exploring the Impact of Autism-Specific Medicaid Home and Community-Based Waivers: A Scoping Review*. International Society for Autism Research Conference (INSAR).
12. Bishop, L., **McLean, K.J.**, Charlton, R.A., McQuaid, G.A., Lee, N.R., & Wallace, G.L. (2022, May). Poster Presentation. *The Impact of Poverty and Anti-Poverty Program Utilization Among Autistic Adults*. International Society for Autism Research Conference (INSAR).
13. Bishop, L. & **McLean, K.J.** (2022, May). Poster Presentation. *Understanding Middle Aged and Older Autistic Adults Experiences with Health and Healthcare*. International Society for Autism Research Conference (INSAR).
14. Bishop, L., Harris, A., Rabidoux, P., Laughlin, S., **McLean, K. J.**, & Noll, R. (2022, January). Oral Paper Presentation. *A Model to Evaluate Interprofessional Training Effectiveness: Feasibility and Five-Year Outcomes of a Multi-Site Prospective Cohort Study*. Society for Social Work and Research Conference (SSWR).
15. **McLean, K.J.**, Canter, K. (2021, November). Poster Presentation. *Promoting Policy and Systems Change: Developing and Implementing an Innovative Policy Curriculum for LEND Trainees*. Virtual Association for University Centers on Disability Conference (AUCD).
16. Bishop, L., Harris, A., Rabidoux, P., Laughlin, S., **McLean, K. J.**, & Noll, R. (2021, November). Poster Presentation. *How do we know if LEND training works?: Feasibility, Implementation, and Five-Year Outcomes of the LEND Outcomes Study*. Virtual Association for University Centers on Disability Conference (AUCD).
17. **McLean, K. J.**, Hoekstra, A., Bishop, L. (2021, April). Poster Presentation. *The Role of Sleep Quality, and its Relationship to Perceived Stress, in Overall Quality of Life for Autistic Adults*. Virtual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
18. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2021, April). Symposium Presentation. *Mental Health Issues in Adults with Autism, Intellectual Disability, and Down Syndrome in a State Medicaid System*.

Virtual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.

19. **McLean, K. J.** (2021, January). Oral Paper Presentation. *What Works?: A Scoping Review of Medicaid Policy for People with Intellectual and Developmental Disabilities*. Virtual Society for Social Work and Research Conference (SSWR).
20. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020, August). Oral Paper Presentation. *Epilepsy in Adulthood: Prevalence, Incidence, and Associated Antiepileptic Drug Use in Medicaid Beneficiaries with Autism Spectrum Disorder*. Virtual International Meeting for Autism Research 2020 Conference (INSAR).
21. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020, August). Oral Paper Presentation. *The Prevalence of Mental Health Conditions in Autistic Adults in a State Medicaid System*. Virtual International Meeting for Autism Research 2020 Conference (INSAR).
22. **McLean, K. J.**, Bishop, L.. (2020, April). Poster Presentation. *The Role of Sleep Quality, and its Relationship to Perceived Stress, in Overall Quality of Life for Autistic Adults*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. (Conference Cancelled Due to COVID-19)
23. **McLean, K. J.**, Hoekstra, A., Bishop, L. (2020, March). Poster Presentation. *A Review of Medicaid Policy and Its Impact on the Lives of those with Intellectual and Developmental Disabilities*. The Association of Maternal and Child Health Outcomes Conference. (Conference Cancelled Due to COVID-19)
24. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020, March). Symposium Presentation. *The prevalence of mental health conditions in autistic adults in a state Medicaid system*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. (Conference Cancelled Due to COVID-19).
25. **McLean, K. J.**, Bishop, L.. (2019, December). Poster Presentation. *The Role of Sleep Quality on Quality of Life for Autistic Adults*. Waisman Center Poster Fair.

#### INVITED TALKS

1. **McLean, K.J.** (2024, October). *Resident Didactic Training: An Introduction to Disability Justice*. Invited by The Department of Pathology and Laboratory Medicine at the University of Wisconsin School of Medicine and Public Health to ~ 25 medical school faculty and residents.
2. **McLean, K.J.** (2024, August). *Seminar Talk: Listening to Data and Listening to Communities to Building Inclusive Health Systems*. Invited by the Wisconsin LEND Program at the Waisman Center.
3. Willis, D. (moderator). **McLean, K.J.**, Arana, J., Farkas, J., & Raley, S. (panelists). *AUCD 2023 Opening Plenary: Emerging Leaders Shape the Future Through the Power of Storytelling*.
4. **McLean, K.J.** (2022, November). *Workshop: Universal Design in the classroom: Changing how we think about course design*. Invited by the Director of the Sandra Rosenbaum School of Social Work to present at the All School Meeting to ~40 faculty and staff.
5. **McLean, K. J.** (2020, October). *Social Justice Issues; Disability Services and Supports*. Invited by Autism Society of Southcentral Wisconsin for the Integral Adult Autism Conference.

#### PRACTICE EXPERIENCE

##### Special Education and Social Work Experience

- |              |  |
|--------------|--|
| 2016-present | <b>Special Olympics Head Coach &amp; Team Manager</b> , NY, NY and Madison, WI                     |
| 2017-2018    | <b>M.S.W Internship</b> , United Nations Student Representative, ATD Fourth World Movement, NY, NY |
| 2017         | <b>Disability Public Policy Fellow</b> , The Arc National Chapter, Washington, D.C.                |

- 2016-2017 **Foster Care Case Planner**, Strong Mothers Program, Forestdale Foster Care Agency, Queens, NY
- 2015-2016 **Co-Teacher**, Stephen Gaynor Special Education School, NY, NY
- 2015 **Research Assistant and Teacher**, Siyabuswa Teacher Education Campus, Mpumalanga, South Africa
- 2014-2015 **2<sup>nd</sup> & 5<sup>th</sup> grade Associate Special Education Teacher**, P.S. 84 & P.S. 234, NY, NY
- 2013-2014 **Special Education and SLP Intern**, Coolidge Elementary School, Shrewsbury, MA
- 2010-2014 **Certified Direct Support Professional to Children with Autism**, Easter Seals & Clearbrook Center for People with Disabilities, Chicago, IL

#### SERVICE TO THE UNIVERSITY AND PROFESSION

- 2024-present **Acting Member**, A.J. Drexel Autism Institute, Diversity, Equity, Inclusion, and Belonging (DEIB) Work Group
- 2023-2024 **Annual Meeting Planning Committee Acting Member**, National Institutes of Health (NIH) Autism Centers for Excellence Program (ACE)
- 2023-present **Conference Abstract Reviewer**, *Society for Social Work and Research (SSWR)*
- 2022-present **Grant Reviewer**, *Organization for Autism Research (OAR); Autism Intervention Research Network on Physical Health (AIR-P) Scholars Program*
- 2018- present **Ad-Hoc Reviewer**, *Journal of Applied Research in Intellectual Disabilities; Journal of Social Work; Frontiers in Education; Journal of Autism and Developmental Disorders*
- 2022-2023 **Acting Student Member**, *Society for Social Work and Research (SSWR) Doctoral Student Committee*
- 2020-2022 **Doctoral Student Mentor**, *Doctoral Student Mentorship Program*, University of Wisconsin-Madison School of Social Work
- 2020-2022 **Doctoral Student Representative**, *PhD Program Committee*, University of Wisconsin-Madison School of Social Work
- 2021-2022 **Community Moderator**, *COVID-19 Wisconsin Connect (CWC) Desktop and Phone App.*, Developed by UW-Madison's Center for Health Enhancement Systems Studies, Department of Communication Arts and School of Journalism and Mass Communication. Funded by the UW School of Medicine and Public Health's Wisconsin Partnership Program.
- 2020

#### SERVICE TO THE COMMUNITY

- 2018-present **Head Coach and Co-Founder**, *Wisconsin Special Olympics*. Head Coach of East Madison's Special Olympics Team (2018-2020). Co-founder of new East Madison team after loss of infrastructure and funds during COVID-19 (2020-present).

- 2021-present     **Integral Adult Autism Conference Volunteer**, *Coordinating Committee- Autism Society of South Central Wisconsin.*
- 2022-present     **Team Buddy, Assistant Coach, Head Coach**, *Dane County Miracle League*, an organized baseball league for children ages 4-18 with intellectual and/or physical disabilities.
- 2022-present     **Event Volunteer**, *Madison Night to Remember*, a prom-like experience designed to celebrate kids, teens and adults with special needs.

### **METHODOLOGICAL TRAINING AND PROFESSIONAL DEVELOPMENT**

- Teaching at UW: Diversifying Course Materials Workshop
- Teaching at UW: Classroom Assessments Techniques Workshop
- "Ableism Interrupted" Workshop
- Center for the Integration of Research, Teaching, and Learning Workshop: CARE for Inclusion and Equity in Learning Environments
- 2020-2021 Waisman Ethics and Professional Development Seminar Series
- ICPSR Summer Program in Quantitative Methods of Social Research: Secondary Analysis in Disability and Rehabilitation Research
- SOC 361: Stats for Sociologists II (Regression Analysis)
- SOC 362: Stats for Sociologists III (Causal Inference)
- SOC WORK 949: Qualitative Research Methods
- NURSING 807: Grounded Theory Research
- BMI 699: Intro to Biostatistics
- POP HLTH 797: Intro to Epidemiology
- SOC WORK 945: Evaluation Research
- BMI 542: Intro to Clinical Trials I
- PHM PRAC 490: Clinical and Translational Research
- SOC WORK 948: Quantitative Research Methods
- POP HLTH 876: Measuring Health Outcomes

### **PROFESSIONAL MEMBERSHIPS**

- The Arc of the United States
- Association for Women in Science (AWIS)
- Society for Social Work and Research (SSWR)
- International Society for Autism Research (INSAR)
- American Public Health Association (AMPH)