

Curriculum Vitae
Katherine A. Magnuson

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EDUCATION

Ph.D., Human Development and Social Policy, Northwestern University, Evanston, IL, 2002
B.A., History and Political Science, Brown University, Providence, R.I., 1995
Magna Cum Laude, Phi Beta Kappa

PROFESSIONAL POSITIONS

Director, Institute for Poverty Research, University of Wisconsin-Madison (2019-)
Vilas Distinguished Professor of Social Work, University of Wisconsin-Madison (2014-current)
Doctoral Program Chair, School of Social Work University of Wisconsin (2017-2018)
Associate Director for Research and Training, University of Wisconsin-Madison, Institute for Research on Poverty (September 2009-2018)
Associate Professor of Social Work, University of Wisconsin-Madison (2010-2014)
Assistant Professor of Social Work, University of Wisconsin-Madison (2004- 2010)
Post-Doctoral Fellow, Columbia University School of Social Work, Advisor: Jane Waldfogel. (September 2002-May 2004)

PUBLICATIONS

Journal Articles

Costanzo, M. A., & Magnuson, K. A. (in press). Child Care Access for Families Raising Children with Disabilities. *Children and Youth Services Review*.

Stilwell, L., Morales-Gracia, M., Magnuson, K., Gennetian, L., Duncan, G. J., Fox, N., ... & Yoshikawa, H. (in press). Impacts of Unconditional Cash Gifts on Meeting Intentions across Childcare, Breastfeeding, and Employment. *Social Service Review*.

Costanzo, M. A., Magnuson, K. A., Gennetian, L. A., Halpern-Meekin, S., Noble, K. G., & Yoshikawa, H. (2023). Contraception Use and Satisfaction Among Mothers with Low-Income: Evidence from the Baby's First Years Study. *Contraception*, 110297.

Sperber, J. F., Gennetian, L. A., Hart, E. R., Kunin-Batson, A., Magnuson, K., Duncan, G. J., ... & Noble, K. G. (2023). Unconditional Cash Transfers and Maternal Assessments of Children's Health, Nutrition, and Sleep: A Randomized Clinical Trial. *JAMA Network Open*, 6(9), e2335237-e2335237.

Premo, E. M., Magnuson, K. A., Lorenzo, N. E., Fox, N. A., & Noble, K. G. (2023). Mental health and sleep quality of low-income mothers of one-year-olds during the COVID-19 pandemic. *Infant mental health journal*, 44(4), 572-586.

- Gormley Jr, W. T., Amadon, S., Magnuson, K., Claessens, A., & Hummel-Price, D. (2023). Universal Pre-K and College Enrollment: Is There a Link? *AERA Open*, 9, 233285842211478.
- Amadon, S., Gormley, W. T., Claessens, A., Magnuson, K., Hummel-Price, D., & Romm, K. (2022). Does early childhood education help to improve high school outcomes? Results from Tulsa. *Child development*, 93(4), e379-e395.
- Troller-Renfree, S. V., Costanzo, M. A., Duncan, G. J., Magnuson, K., Gennetian, L. A., Yoshikawa, H., ... & Noble, K. G. (2022). The impact of a poverty reduction intervention on infant brain activity. *Proceedings of the National Academy of Sciences*, 119(5).
- Yoo, P. Y., Duncan, G. J., Magnuson, K., Fox, N. A., Yoshikawa, H., Halpern-Meekin, S., & Noble, K. G. (2022). Unconditional cash transfers and maternal substance use: findings from a randomized control trial of low-income mothers with infants in the US. *BMC public health*, 22(1), 1-11
- Noble, K. G., Magnuson, K., Gennetian, L. A., Duncan, G. J., Yoshikawa, H., Fox, N. A., & Halpern-Meekin, S. (2021). Baby's First Years: Design of a Randomized Controlled Trial of Poverty Reduction in the United States. *Pediatrics*, 148(4).
- Joo, Y. S., Magnuson, K., Duncan, G. J., Schindler, H. S., Yoshikawa, H., & Ziol-Guest, K. M. (2020). What works in early childhood education programs? A meta-analysis of preschool enhancement programs. *Early Education and Development*, 31(1), 1-26.
- Duncan, G., Magnuson, K., Murnane, R., & Votruba-Drzal, E. (2019). Income inequality and the well-being of American families. *Family Relations*, 68(3), 313-325.
- Magnuson, K., & Schindler, H. (2019). Supporting Children's Early Development by Building Caregivers' Capacities and Skills: A Theoretical Approach Informed by New Neuroscience Research. *Journal of Family Theory & Review*, 11(1), 59-78.
- Costanzo, M. A., & Magnuson, K. (2019). How does disability influence child care arrangements for young children? An examination using the NHES ECPP. *Children and Youth Services Review*, 99, 210-225.
- Pilarz, A. R., Lin, Y. C., & Magnuson, K. A. (2019). Do Parental Work Hours and Nonstandard Schedules Explain Income-Based Gaps in Center-Based Early Care and Education Participation? *Social Service Review*, 93(1), 55-95.
- Jenkins, J. M., Watts, T. W., Magnuson, K., Gershoff, E. T., Clements, D. H., Sarama, J., & Duncan, G. J. (2018). Do High-Quality Kindergarten and First-Grade Classrooms Mitigate Preschool Fadeout? *Journal of research on educational effectiveness*, 11(3), 339-374.
- Berger, L. M., Cancian, M., & Magnuson, K. (2018). Anti-poverty Policy Innovations: New Proposals for Addressing Poverty in the United States. *Russell Sage Foundation*.
- Duncan, G. J., & Magnuson, K. (2018). The importance of poverty early in childhood. *Policy Quarterly*, 9(2).
- Lin, Y. C., & Magnuson, K. A. (2018). Classroom quality and children's academic skills in child care centers: Understanding the role of teacher qualifications. *Early Childhood Research Quarterly*, 42, 215-227.
- McCoy, D. C., Yoshikawa, H., Ziol-Guest, K. M., Duncan, G. J., Schindler, H. S., Magnuson, K., ... & Shonkoff, J. P. (2017). Impacts of Early Childhood Education on Medium-and Long-Term Educational Outcomes. *Educational Researcher*, 46(8), 474-487.
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- Wolf, S., Magnuson, K. A., & Kimbro, R. T. (2017). Family poverty and neighborhood poverty: Links with children's school readiness before and after the Great Recession. *Children and Youth Services Review*, 79, 368-384.
- Bowne, J. B., Magnuson, K. A., Schindler, H. S., Duncan, G. J., & Yoshikawa, H. (2017). A Meta-Analysis of Class Sizes and Ratios in Early Childhood Education Programs: Are Thresholds of Quality Associated With Greater Impacts on Cognitive, Achievement, and Socioemotional Outcomes? *Educational Evaluation and Policy Analysis*, 39(3), 407-428.
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- Magnuson, K. & Schindler, H. (2016). Parent Programs in Pre-K through Third Grade Settings. *Future of Children*, 26, 207-221.
- Magnuson, K., & Waldfogel, J. (2016). Trends in Income-Related Gaps in Enrollment in Early Childhood Education: 1968 to 2013. *AERA Open*, 2, 1-13.
- Magnuson, K., Duncan, G., Metzger, M & Lee, Y. Early School Adjustment and High School Dropout. (2016), *American Educational Research Journal*, 53, 1198-1228.
- Magnuson, K., Kelchen, R., Duncan, G., Schindler, H., Shager, H., & Yoshikawa, H. Do the Effects of Early Childhood Programs on Academic and Adult Outcomes Vary by Gender? A Meta-Analysis. (2016), *Early Childhood Research Quarterly*, 36,521-536.
- Duncan, G., Magnuson, K., & Murnane, R. (2016). Redesigning Schools and Preschools, *Academic Pediatrics*, 16, p S121-S127.
- Magnuson, K. & Duncan, G. (2016). Can Early Childhood Interventions Decrease Inequality of Economic Opportunity? *The Russell Sage Journal of Social Sciences*, 2, 123-141.
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- Duncan, G. J., & Magnuson, K. (2012). Socioeconomic status and cognitive functioning: moving from correlation to causation. *Wiley Interdisciplinary Reviews: Cognitive Science*, 3(3), 377-386.
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- Petit, G., Davis-Kean, P., & Magnuson, K. (2009). Educational Attainment in Developmental Perspective: Longitudinal Analyses of Continuity, Change, and Process. *Merrill Palmer Quarterly*, 55(3), 217-223.
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- Duncan, G., Ludwig, J. & Magnuson, K. (2007). Reducing Poverty through Pre-school Interventions. *The Future of Children*, 17, 143-160.
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- Magnuson, K., Ruhm, C., & Waldfogel, J. (2007). Does Prekindergarten Improve School Preparation and Performance? *Economics of Education Review*, 26, 33-51.

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- Magnuson, K & Waldfogel, J. (2005). Preschool Child Care and Parents' Use of Physical Discipline, *Infant and Child Development*, 14, 177-198.
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- Magnuson, K. & Waldfogel, J. (2005). Early Childhood Care and Education, and Ethnic and Racial Test Score Gaps at School Entry. *The Future of Children*, 15, 169-196.
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- Magnuson, K., Meyers, M., Ruhm, C., and Waldfogel, J. (2004). Inequality in Preschool Education and School Readiness, *American Educational Research Journal*, 41, 115-157.
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- Duncan, G., & Magnuson, K. A. (2003). The Promise of Random-Assignment Social Experiments for Understanding Well-Being and Behavior. *Current Sociology*, 51, 529-541.
- Duncan, G., Magnuson, K. A., & Ludwig, J. (2003). The Endogeneity Problem in Developmental Science. *Research in Human Development*, 1, 59-80.
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- Huston, A., Duncan, G., Granger, R., Bos, J. Mcloyd, V, Mistry, R., Crosby, D., Gibson, C., Magnuson, K., Romich, J., & Ventura, A. (2001). Work-based Anti-Poverty Programs for Parents Can Enhance the School Performance and Social Behavior of Children, *Child Development*, 72, 318-336.
- Garcia Coll, C., & Magnuson, K. (1996). Cultural Differences in Beliefs and Practices about Pregnancy and Childbearing. *Rhode Island Medicine*, 79(7), 257-260.

Books

- Magnuson, K & Waldfogel, J. (2008). *Steady Gains and Stalled Progress: Inequality and the Black-White Test Score Gap*. New York, Russell Sage.

Book Chapters

- Gennetian, L. A., Halpern-Meekin, S., Meyer, L., Fox, N., Magnuson, K., Noble, K., & Yoshikawa, H. (2023). Implementing cash transfers to us families: Insights from the Baby's First Years Study. *Using Cash Transfers to Build an Inclusive Society: A Behaviorally Informed Approach*, University of Toronto Press.

- Magnuson, K. A. (2022). Parent-school partnerships: Accounting for parents facing economic hardship and social marginalization. In *Family-School Partnerships During the Early School Years* (pp. 113-126). Springer, Cham.
- Magnuson, K. A., & Duncan, G. J. (2019). Parents in poverty. In M. Bornstein (Ed.), *Handbook of parenting. volume 4 social conditions and applied parenting* (pp 301-328). Routledge.
- Duncan, G. & Magnuson, K., Votruba-Drzal, E. Children and Socioeconomic Status. (2015). In M. Bornstein & T. Leventhal (eds.), *Handbook of Child Psychology and Developmental Science, Volume 4: Ecological Settings and Processes in Developmental Systems*.
- Burchinal, M. Magnuson, K., & Powell, D. Children in Early Care and Education (2015). In M. Bornstein & T. Leventhal (eds.), *Handbook of Child Psychology and Developmental Science, Volume 4: Ecological Settings and Processes in Developmental Systems*.
- Magnuson, K., & Waldfogel, J. (2015). Delivering High-Quality Early Childhood Education and Care to Low-Income Children: How Well is the US Doing? In L. Gambaro, K. Stewart, and J. Waldfogel (eds.), *An Equal Start: Providing Quality Early Education and Care for Disadvantaged Children* (p. 193-217). Bristol, UK: University of Bristol, Policy Press.
- Magnuson, K., Waldfogel, J. & Washbrook. (2012). The Development of SES Gradients in Skills during the School Years: Evidence from the US and UK. In J. Ermisch, M. Jantti, & T. Smeeding (eds.), *From Parents to Children: The Intergenerational Transmission of Advantage*. NY: Russell Sage Foundation.
- Duncan, G., & Magnuson, K. (2011). The Nature and Impact of Early Achievement Skills, Attention and Behavior Problems. In G. Duncan & R. Murnane (eds). *Social Inequality and Educational Disadvantage*. NY: Russell Sage Foundation.
- Kaushal, N., Magnuson, K., & Waldfogel, J. (2011). How is family income related to investments in children's learning? In G. Duncan & R. Murnane (eds). *Social Inequality and Educational Disadvantage*. NY: Russell Sage Foundation.
- Magnuson, K., & Votruba-Drzal, E. (2009) Enduring Influences of Childhood Poverty. In M. Cancian & S. Danziger (eds). *Changing Poverty* (pp.153-179). Russell Sage Foundation.
- Duncan, G., Ludwig, J., & Magnuson, K. (2010). Reducing Poverty through Early Childhood Interventions. In P. Levine and D. Zimmerman (eds), *Targeting Investments in Children: Fighting Poverty When Resources Are Limited*.
- Magnuson, K., Rosenbaum, D., & Waldfogel, J. (2008). Inequality and Black-White Achievement Trends for 9-Year-Olds in the NAEP. In K. Magnuson and J. Waldfogel (eds.), *Steady Gains and Stalled Progress: Inequality in the Black-White Test Score Gap* (33-65). New York, Russell Sage.
- Magnuson, K. & Waldfogel, J. (2008). Introduction. In K. Magnuson and J. Waldfogel (eds.), *Steady Gains and Stalled Progress: Inequality in the Black-White Test Score Gap* (1-29). New York, Russell Sage.
- Duncan, G., & Magnuson, K. (2008). Can society profit from investing in early education programs? In A. Tarlov and M. P. Debbink (Eds.), *Investing in Early Childhood Development* (177-188). New York: Palgrave Macmillan.
- Magnuson, K., and Gibson, C. (2007) Explaining the Resource Allocation Decisions of Low-Income Non-custodial Fathers. In K. Edin and P. England (Eds.) *Unmarried Couples with Children* (228-251). NY: Russell Sage.
- Magnuson, K., Duncan, G. and Kalil, A. (2006). The Contribution of Middle Childhood Contexts to Adolescent Achievement and Behavior. In A. C. Huston and M. Ripke (Eds.). *Middle Childhood: Contexts of Development* (p 150-72). New York: Cambridge.

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- Duncan, G. and Magnuson, K. A. (2004) Individual and Parent-Based Intervention Strategies for Promoting Human Capital and Positive Behavior. In P. L. Chase-Lansdale, K. Kiernan, and R. Friedman (Eds.), *Human Development Across Lives and Generations: The Potential for Change* (pp.93-135). New York; Cambridge University Press.
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- Magnuson, K. A. and Duncan, G. (2002). Parents in Poverty. In M. Bornstein (Ed). *Handbook of Parenting Second Edition* (pp.95-110). Mahwah, NJ: Lawrence Erlbaum.

Reports and Other Publications

- Claessens, A., Magnuson, K., & Pilarz, A. R. (2021). *Analysis of Wisconsin Shares receipt, 2008-2018* (Memo to Wisconsin Department of Children and Families). Madison, WI: Institute for Research on Poverty.
<https://dcf.wisconsin.gov/files/childcare/pdf/pdg/pdg-wisconsin-shares-recipept-memo.pdf>
- Claessens, A., Magnuson, K., & Pilarz, A. R. (2020). *Analysis of child care capacity in Wisconsin, 2005-2019* (Memo to Wisconsin Department of Children and Families). Madison, WI: Institute for Research on Poverty.
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- Moore, Q., Magnuson, K & Wu, A. (2019). Child Support Noncustodial Parent Employment Demonstration (CSPED): Findings from the Benefit-Cost Analysis. Institute for Research on Poverty, UW Madison.
- Tout, K., Magnuson, K. Lipscomb, S., Karoly, L, Starr, R., Quick H., ...& Wenner, J. (2017). Validation of the Quality Ratings Used in Quality Rating and Improvement Systems (QRIS): A Synthesis of State Studies. OPRE Report #2017-92. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Phillips, D. A., Lipsey, M. W., Dodge, K. A., Haskins, R., Bassok, D., Burchinal, M. R., Duncan, G. J., Dynarski, M., Magnuson, K. A., & Weiland, C. Puzzling It Out: The Current State Of Scientific Knowledge On Pre-Kindergarten Effects A Consensus Statement.
<https://www.brookings.edu/research/puzzling-it-out-the-current-state-of-scientific-knowledge-on-pre-kindergarten-effects/>

- Magnuson, K., & Lin, Y., Executive Summary of Wisconsin Early Child Care Study findings on the Validity of YoungStar Rating Scale.
- Magnuson, K., & Lin, Y., Validation of the QRIS YoungStar Rating Scale Report 2: Wisconsin Early Child Care Study Findings on the Validity of YoungStar Rating for Children's School Readiness.
- Bassok, D., Magnuson, K., & Weiland, C. (2016). "Building a cohesive, high-quality early childhood system." In M. Hansen & J. Valant (Eds.), *Memos to the President on the Future of U.S. Education Policy*. Washington, DC: Brookings Institution.
- Magnuson, K., & Lin, Y., Validation of the QRIS YoungStar Rating Scale Report 1: Wisconsin Early Child Care Study Findings on the Validity of YoungStar Rating for Observed Classroom Quality.
- Duncan, G. & Magnuson, K. Early "Childhood Interventions for Low-Income Children." *Focus*, 31:2, pages 1-5.
- Issacs, J. & Magnuson, K. "Income and Education as Predictors of School Readiness." Center of on Children and Families, Brookings Institution.
- Duncan, G. & Magnuson, K. "The Long Reach of Early Childhood Poverty." *Pathways*, Publication of the Stanford Center for the study of Poverty and Inequality.
- Brooks-Gunn, J., Magnuson, K., & Waldfogel, J. "The Long-Run Economic Impacts of Early Childhood Programs." Report to the Partnership for America's Economic Success.
- Forum for Early Childhood Intervention and the National Scientific Council for the Developing Child, Maternal Depression Can Undermine the Development of Young Children, http://developingchild.harvard.edu/library/reports_and_working_papers/working_papers/wp8
- Forum for Early Childhood Intervention and the National Scientific Council for the Developing Child "A Science-based Framework for Early Childhood Policy: Using Evidence to Improve Learning, Behavior, and Health for vulnerable children." http://www.developingchild.harvard.edu/content/downloads/Policy_Framework.pdf
- Forum for Early Childhood Intervention, "Early Childhood Evaluations: A Decision-maker's Guide." http://www.developingchild.harvard.edu/content/downloads/Evaluation_Guide.pdf
- Magnuson, K. "Investing in the adult workforce: An opportunity to improve children's life chances." Paper prepared for the Annie E. Casey Foundation Initiative on Investing in Workforce Development
- Special issue of *Children and Youth Services Review*, "How are Low-Income Children and Families Faring a Decade after Welfare Reform? Evidence from Five Non-Experimental Panel Studies," guest edited by Kristen Shook Slack, Katherine Magnuson, and Lawrence M. Berger.
- Magnuson, K. "The Effect of Increases in Welfare Mothers' Education on their Young Children's Academic and Behavioral Outcomes. University of Wisconsin, Institute for Research on Poverty Discussion Paper, 1274-03, 2003.
- Reynolds, A., Magnuson, K., & Ou, S. "P-3 Education: Programs and Practices that Work in Children's First Decade." Report to the Foundation for Child Development, 2005
- Magnuson, K. "Explaining the patterns of child support among Low-Income Non-Custodial Fathers." Report to the Wisconsin Department of Workforce Development, Bureau of Child Support, 2005.
- Magnuson, K., Meyers, M., Ruhm, C. & Waldfogel, J. Inequality in children's school readiness and public funding, *Focus*, 24(1): 12-18, 2005.

SELECTED RESEARCH SUPPORT

- Madison Forward Fund Madison Guaranteed Income Demonstration. Give Back Foundation, \$500,000. (PI Katherine Magnuson)
- Household Income and Child Development in the first three years of life. National Institute of Child Health and Development.. \$7,442,078 2023-2028 (MPIs Greg Duncan, Katherine Magnuson, Kim Noble).
- Household Income and Child Development in the first three years of life. National Institute of Child Health and Development. \$7,858,284. 2023-2028 (MPIs Greg Duncan, Katherine Magnuson, Kim Noble).
- Neighborhood Opportunity and Child Health using a Randomized trial of Low-Income Mothers National Institute of Child Health and Development, \$433,559, 2022-2023. (PI Tim Bruckner, Co-Is Katherine Magnuson).
- Impacts of Poverty Reduction on Achieving Reproductive Health: Leveraging Findings from the Baby's First Years Study. UW Center for Reproductive Equity. \$215,000, 2020-2022.
- Baby's First Years, Foundation Funding of approximately \$9,000,000 from Annie E Casey Foundation, Arnold Ventures, Bill and Melinda Gates Foundation, Bezo Family Foundation, Arrow Impact, Brady Education Foundation, Chan Zuckerberg Initiative, Ford Foundation, Sherwood Foundation, Charles and Lyn Schusterman Family Philanthropies, Esther and Joseph Klingenstein Fund, W F Kellogg Foundation, Perigee Foundation, Holland Foundation, Robinhood Foundation, Lozier Foundation, Jacobs Foundation Blue Cross Blue Shield Louisiana Foundation, J-Pal North America, Weitz Family Foundation, The JPB Foundation, Jacobs Foundation, NYC office of Economic Opportunity, Greater New Orleans Foundation, The Valhalla Charitable foundation, the Robert Wood Johnson Foundation, & Child Welfare Fund.
- US Poverty and Economic Mobility Research Center, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, \$10,615,000, 2021-2025, (PI Katherine Magnuson).
- Building a transformational data resource to support housing research. WARF Discovery Initiative. Office of the Vice Chancellor for Research and Graduate Education, UW Madison \$500,000. 2020-2022. (PI Katherine Magnuson, Co-PIs Kurt Paulsen & Hilary Shager).
- Income and the Developing Brain: Qualitative Sub-study. Heising-Simons Foundation, \$600,000, 2019- 2021 (PI Sarah Halpern-Meekin, Co-I Katherine Magnuson)
- Preventing Early Expulsion to Promote Child Health. UW Madison School of Medicine can Public Health Wisconsin Partnership Program, \$1,000,000. Jan 2019 –December 2023. (Academic Partner PI, Katherine Magnuson & Christine Neddenriep).
- WI Child Care Shared Services Network. UW Madison School of Medicine can Public Health Wisconsin Partnership Program, \$1,000,000 Jan 2019 –December 2023. (Academic Partner PI, Katherine Magnuson).
- We Care for Dane Kids (July 2019- Dec 2018), Alliance for the American Dream, Schmidt Futures, \$400,000 (Academic Partner PI, Katherine Magnuson).
- Understanding Declines in Regulated Child Care Supply and Subsidy Use in Wisconsin, US Department of Health and Human Services, Office of Planning Research and Evaluation, Child Care Partnership (PI Amy Claessen, CO-Is Katherine Magnuson & Alejandra Ros Pilarz).

The Effects of Tulsa's Early Childhood Education Programs on High School Outcomes, Heising Simons Foundation, \$115,000, 2018- 2021, \$ (PI Bill Gormley, CO-Is Katherine Magnuson, Amy Claessens, Sara Amadon)

Wisconsin Administrative Data Core. Bill and Melinda Gates Foundation. \$497,450. 2019-202. (Co-PIs Hilary Shager, Lawrence M. Berger, and Katherine Magnuson,)

Enhancing the Quality of Instruction in Four-Year-Old Kindergarten, US Institute for Education Sciences, \$400,000, 2018-2021 (PI Eric Grodsky, CO-Is Katherine Magnuson, Beth Graue, Katie Eklund)

US Poverty Research Center, U.S. Department of Health and Human Services, Office of the Assistant Secretary for Planning and Evaluation, \$9,500,000. 2019-2021. (PIs Lonnie Berger and Katherine Magnuson).

Wisconsin Preschool Development Research Grant, WI Department of Children and Families, \$1,119,180. 2020-2021. (PIs Katherine Magnuson and Hilary Shager)

Child Care Development Block Grant Evaluation, Wisconsin Department of Children and Families, \$92,000, 2019- 2021 (Role: PI).

Child Care for Families Raising Children with Disabilities: The Role of Federal Policy in Equitable Access, Center for Financial Security Retirement and Disability Research Consortium, \$22,000, 2018- 2019 (PI Katherine Magnuson)

Impacts of Early Childhood Programs on Children: A Comprehensive Meta-Analysis, National Institute of Child Health and Development, \$1,500,000. 2013- 2015 (PI Hiro Yoshikawa, Co-Is Katherine Magnuson and Greg Duncan)

National Poverty Fellow Postdoc Program, Assistant Secretary Planning and Evaluation, Department of Health and Human Services, \$1,500,000. 2013-2016 (PIs Katherine Magnuson and Lonnie Berger).

YoungStar Validation Study, Wisconsin Department of Children and Families, \$1,300,000. 2013-2016 (PI Katherine Magnuson).

National Child Support Non-Custodial Parent Employment Demonstration Project. U.S. Department of Health and Human Services, Wisconsin Department of Children and Families, \$16,300,000, 2012-2019, (PIs Maria Cancian and Daniel Meyer, Co-Is Lawrence M. Berger, Katherine Magnuson, and Jennifer Noyes).

Preschool, Home, and School Contexts as Determinants of the Impacts of Head Start National Institute of Child Health and Development, \$1,000,000. 2011-2014 (PI Liz Gershoff, CO-Is Katherine Magnuson, Greg Duncan)

Meta-Analysis of Early Childhood Programs and Policies, U.S. Institute for Educational Studies, \$700,000, 2011- 2013, (PI Hiro Yoshikawa; CO-Is Katherine Magnuson and Greg Duncan)

Transitions in Family Structure and Children's Wellbeing, National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan, Small Grants Program. \$20,000. 2006-2007. (co-PIs Lawrence M. Berger and Katherine Magnuson)

Eco-Cultural Family Assessment of MHD Home Visiting Clients, The Wisconsin Partnership Fund for a Healthy Future Community-Academic Partnership Fund \$300,000, 2008-2011 (Academic Partner PI Katherine Magnuson).

Third grade skills and later attainment, Foundation for Child Development, \$103,500, 2008- 2009 (PI Greg Duncan, CO-Is Katherine Magnuson).

National Forum on the Science of Early Childhood Program Evaluation, Susan A. Buffett Foundation and McCormick Tribune Foundation, \$142,179, 2006-2009 (In collaboration

with Jack Shonkoff, Greg Duncan, Helen Raikes, Hiro Yoshikawa, Jens Ludwig, and Deborah Phillips).

- Out-of-School Influences on Black-White Test Score Gaps for 8th Graders, WT Grant Foundation, \$17,506, 2006- 2007, (Co-PIs Katherine Magnuson & Meredith Phillips).
The Long-Run Economic Impacts of Early Childhood Programs, Partnership for America's Economic Success, \$79,763, 2006-2008 (Co-PIs Katherine Magnuson, Jane Waldfogel & Jeanne Brooks-Gunn).
Going Back to School: Do Children Benefit When Mothers Obtain Additional Education
Spencer Foundation and National Academy of Education Postdoctoral Fellowship, \$55,000, 2006-2008 (PI Katherine Magnuson).
Stalled Progress: Inequality and the Black-White Test Score Gap, Russell Sage Foundation, 2005-2007, \$43,500 (Co-PIs Katherine Magnuson and Jane Waldfogel)
Achievement, Attention and Behavior across Middle Childhood, Spencer Foundation, \$150,000 2007-2009 (Co-I Katherine Magnuson with PIs Greg Duncan and Aletha Huston).

HONORS AND AWARDS

- Named Vilas Distinguished Achievement Professor, University of Wisconsin-Madison. 2018.
Named Member, American Academy of Social Work and Social Welfare. 2018.
H.I. Romnes Faculty Fellowship, University of Wisconsin-Madison, Graduate School. 2011-2016.
OPRE Self Sufficiency Research Network Emerging Scholar, 2012
Vilas Associate Award, University of Wisconsin-Madison, Graduate School. 2009-2011.
Honorable Mention, 2004 Outstanding Dissertation Award, Association for Public Policy and Management.

TEACHING

- Introduction to Social Policy (SW206). 2005
Social Policy (SW944). 2007
Social Policy (SW206) 2013
Faculty Research Seminar (SW946). 2018
Student Research Seminar (SW947). 2018
Social Work and Adolescents (SW642) 2006, 2008
Human Behavior in the Social Environment (SW711) 2004, 2005, 2006, 2008, 2010 2012, 2016, 2020
Quantitative Methods for Social Science Research (SW948/952), 2009, 2010, 2012, 2013, 2014,2016, 2017, 2020, 2021

DISSERTATION COMMITTEES

Leah Awkward-Rich (chair); Jill Bowdon (Sociology) Libby Brey (Psychology); Sudi Ceglarak Molly Costanzo (chair); Christina Diaz (Sociology); Kohei Enami (Public Health); Sarah Font; Yoonsook Ha; Anna Haskins (Sociology); Young Sun Joo (chair); Yeung Min Kim; Yougeon Lee (Education); Cher Li (Economics); Ying Chun Lin (chair); Megan McMackin (Education); Kiley McLean; James Pyne (Sociology); Rachel Nitzarim (HDFS); Jeong Hee Ryu; Hilary Shager (chair); Emily Warren

UNIVERSITY AFFILIATIONS

Faculty Affiliate, LaFollette School of Public Affairs. October 2007-present.
Faculty Affiliate, Population Health Graduate Program. December 2008-present.
Faculty Affiliate, Center for Demography and Ecology. July 2009-present.
Faculty Affiliate, Waisman Center. December 2009-present

SELECTED PROFESSIONAL SERVICE

Associate Editor, *Child Development*, 2013-2019
Associate Editor, *Developmental Psychology*, 2010-2014
Consulting Editor, *Early Childhood Research Quarterly*, 2009-2015
Member, Center for the Analysis of Pathways from Childhood to Adulthood, University of Michigan, National Science Foundation funded center to study the development of children in context using longitudinal research methods. 2003-2013
Member, National Forum on Early Childhood Policies and Programs, Harvard Center for the Developing Child 2003-2010.
Grant Review Panel Standing Member, Institute for Education Sciences, Early Childhood 2009-2013
Dissertation and Postdoctoral Grant Reviewer, Spencer Foundation, 2011-present
Member, Wisconsin Education Research Advisory Council, 2012-2015
Technical Consultant, Robinhood Foundation Early Childhood Initiative Research Project, 2013
Member, Technical Working Group for Child Trend's Minnesota Parent Aware Validation project, 2012-2013
Member, ACF, OPRE INQUIRE Research Network (Research Network of academics who study child care and quality improvement rating systems), 2013-2017
Technical Working Group Member, Child Trends, In the Running Project, 2010-2012
Technical Working Group Member, Child Trends, Parent Aware Research, 2012- 2015
Co-organizer, IRP intergenerational transmission of inequality conference, April 2016
Advisory Board Member, University of Chicago Crime Lab, Becoming a Man Project, 2012
SREE Early Child Panel Review Conference Submission Chair, 2014
SWRR Conference Submission Chair Adolescent and Children Review Panel, 2015-2018
Conference Organizer, IRP UW Madison Intergenerational Transfer of Poverty Conference and Small Grants Competition Workshop, 2015
Member, APA Search committee for *Developmental Psychology* Journal Editor 2014
SRCID Interdisciplinary Committee Co-Chair, 2017-2019
Conference Submission Panel Chair for Social Policy, Society for Research in Child Development, 2016
Co-Editor, *Russell Sage Journal of the Social Sciences*, Poverty Policy innovations issue, 2015
Conference Submission Panel Chair, Society for Research in Child Development Social Policy Submission Panel, 2016
Member of Milwaukee Foundation, IFF Advisory Group Child Care Data Working Group, 2018
Reviewer, National Academy of Sciences Report, *Addressing the Long-Term Impact of the COVID-19 Pandemic on Children and Families*, 2022
Reviewer, National Academy of Sciences Report, *Reducing Intergenerational Poverty*, 2023
Chair, BLS National Longitudinal Survey of Youth 2026 Needs Assessment Child and Family Background Panel
Research Grant Reviewer: Russell Sage Foundation, Smith Richardson Foundation, WT Grant Foundation, National Science Foundation, Hong Kong Research Grant Council, Administration for Children and Families-Office of Child Support

Book Proposal Reviewer: Harvard Press, Russell Sage Foundation, University of Chicago Press