Tips For Requesting a Strong Letter of Recommendation

Recommendation Letter Do's & Don'ts

Do:

- Use letterhead stationery (if possible)
- Sign your letter (if possible)
- Write a letter that is at least one full page in length
- Use specific examples to demonstrate skills and experiences
- Ask for more information from the applicant if you need it. You can ask for a resume or to see their personal statement if it would be helpful in writing your letter
- Be honest about both the applicant's strengths and areas for improvement
- Be specific about what makes this applicant special or unique
- Proofread your letter

Do Not:

- Agree to write a letter if you do not fully believe an applicant will be successful in the program
- Agree to write a letter for an applicant you have known very briefly (less than a few months)
- Agree to write a letter if you will not be able to submit it by the application deadline
- Write a short letter of ½ a page or less
- Be vague

Suggested Outlines

Suggested Outline for Letter of Recommendation from an <u>Instructor</u>:

- 1. Greeting line.
- 2. Your role relative to the applicant (e.g., supervisor), how long you have known them, overall assessment, and recommendation regarding applicant being accepted to the program.
- 3. Discussion of applicant's attendance, participation, assignment and/or exam work for each course wherein you served as their instructor.
- 4. Discussion of applicant's characteristics (e.g., responsible, self-motivated) that will serve them well in the program.
- 5. If applicable, discussion of mentoring or meeting the applicant outside of the classroom.
- 6. Closing paragraph. Direct recommendation of the applicant for the specific program.
- 7. Signature Line.

Suggested Outline for Letter of Recommendation from an **Employer**:

- 1. Greeting line.
- 2. Your role relative to the applicant (e.g., supervisor), how long you have known them, overall assessment of applicant, and recommendation regarding applicant being accepted to the program.

- 3. First positive skill or trait, and a specific example or anecdote of the applicant's demonstration of the skill.
- 4. Second positive skill or strait, and a specific example of anecdote of the applicant's demonstration of the skill.
- 5. Discussion of applicant's characteristics (e.g., responsible, self-motivated) that will serve them well in the program.
- 6. Closing paragraph. Direct recommendation of the applicant for the specific program.
- 7. Signature Line.