Social work's special contribution rests on an established body of knowledge, values and skills pertinent to understanding human relationships and the interaction between people as individuals, in families, groups, organizations, and communities.

Undergraduates in the Sandra Rosenbaum School of Social Work receive a liberal arts education in the social and behavioral sciences and their application to human problems that prepares them to be informed citizens involved in human services or social welfare problems and policies. Students take courses in a variety of social sciences to enable them to view social welfare in its broad social, economic, and political contexts.

Social work courses offer a theoretical understanding of social problems and an introduction to practice methods used by social workers. The curriculum covers such areas as aging, family and child welfare, poverty, mental health, intellectual and other disabilities, alcohol and drug abuse, diversity, race and ethnicity, criminal justice, oppression and social, economic and environmental justice, and at-risk populations.

MISSION

The mission of the UW–Madison Sandra Rosenbaum School of Social Work is to enhance human well-being and promote human rights and social and economic justice for people who are disadvantaged to achieve an equitable, healthy, and productive society. The school aims to:

- Create, advance, strengthen, and integrate interdisciplinary knowledge for students and the profession through research, scholarship, teaching and practice.
- Educate students to become highly skilled, culturally competent and ethical practitioners who will provide effective leadership for the profession of social work within the State of Wisconsin, nationally, and internationally.
- Promote change at levels ranging from the individual to national and international policy, including empowering communities and populations that are disadvantaged and developing humane service delivery systems.
- Create and disseminate knowledge regarding the prevention and amelioration of social problems.
UNDERGRADUATE DEGREE PROGRAMS

The Sandra Rosenbaum School of Social Work offers a bachelor of social work (BSW) degree or a bachelor of arts (B.A.) or bachelor of science (B.S.) degree with a major in social welfare. The BSW and the social welfare major prepare students for further academic study or for employment in selected human service arenas. The BSW prepares students as beginning-level professional social workers. The social welfare major offers an overview of current social problems.

Advising

Students interested in either the Social Welfare major or Bachelor of Social Work meet with the Social Work advisors to discuss degree requirements, career opportunities, complete the major declaration, and confer on student issues and concerns. Advisors are an excellent resource for information about campus and community services. Students should see an advisor at least once each semester to review academic progress. Advising appointments are made through Starfish. Social work faculty members are available for advice about course work, research, and the social work profession in general. Students who enter the Sandra Rosenbaum School of Social Work for either Social Welfare or Social Work begin by declaring the social welfare major. Later, if a student applies to and is accepted into the Bachelor of Social Work program (see admissions requirements below) the major is changed to Social Work.

BACHELOR OF ARTS/BACHELOR OF SCIENCE—MAJOR IN SOCIAL WELFARE

The social welfare major is a total of 32 credits; 20-23 of these are in the Sandra Rosenbaum School of Social Work. No substitute may be made in the requirements without recommendation of the advisor and subsequent approval by the L&S deans.

Major Declaration

Students begin their program of study by taking Soc Work 205 and/or Soc Work 206. Students can declare the social welfare major as early as the freshman or sophomore year if they are enrolled in Soc Work 205 and/or Soc Work 206 and meet the L&S requirement of a minimum cumulative GPA of 2.0. More typically, students declare the major in the sophomore year while in or having completed Soc Work 205 and/or Soc Work 206. To declare the major, students should make an appointment with one of the two academic advisors at the School of Social Work.

Refer to Guide for the Social Welfare Four-Year Sample Plan with guidelines on when to take required courses, and Course Search & Enroll for course availability.

I. Social Welfare Policies and Services

A. Soc Work 205 Introduction to the Field of Social Work, 4 cr (E)
B. Soc Work 206 Introduction to Social Policy, 4 cr (E)
II. **Social Science Concentration (Focus on individuals, families, small groups, communities, organizations, social institutions)**

Two intermediate- or advanced-level courses (minimum 6 cr total; [I, A, or D]) are required from one of the following social science departments:

<table>
<thead>
<tr>
<th>Afro-American studies</th>
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<th>Anthropology</th>
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<tbody>
<tr>
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<td>Psychology</td>
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<tr>
<td>Sociology</td>
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</table>

*An elementary-level course may be a prerequisite. Courses must be selected from the approved list. (See Social Science Concentration Courses Approved for Social Welfare Majors and BSW students list below.)*

III. **Human Behavior and the Social Environment**


B. Soc Work 457 Human Behavior and the Environment, 3 cr (I)

*Meets L&S ethnic studies requirement*

IV. **Electives in Social Welfare**

Two I or A electives in the Sandra Rosenbaum School of Social Work (minimum 6 cr total)

*No more than 3 credits of Soc Work 699 Directed Study may be used toward fulfillment of this requirement.*

V. **Statistics and Research**

A. **Statistics**

Select one course from the following list:

- Stat 301 Introduction to Statistical Analysis, 3 cr (r-N-I)
- Stat 371 Introductory Applied Statistics for the Life Sciences, 3 cr (r-N-I)
- Soc 360 Statistics for Sociologists, 4 cr (r-I))
- Psych 210 Basic Statistics for Psychology, 3 cr (r-I)

*Stat 301 is recommended by the School of Social Work. This course also fulfills 3 credits of quantitative reasoning B(r), math and natural science (N) toward the Letters and Science breadth requirements.

**Stat 371 fulfills 3 credits quantitative reasoning B(r) and natural science (N) toward L&S breadth requirements.***

B. **Research**

Select one course from the following:

- Soc Work 650 Methods of Social Work Research, 3 cr (A)
- Soc 357 Methods of Sociological Inquiry, 3 cr (I)
- Psych 225 Experimental Psychology, 4 cr (I)

*Students interested in applying to the MSW Program should be aware that Psych 225 does not meet the MSW Program’s Research requirement.*

Social welfare majors are encouraged to gain social service experience through volunteer work. See the social work advisors or contact the Morgridge Center for Public Service, 263-2432, for information on volunteering.
**Bachelor of Social Work (BSW)**

**Total Credits**

The BSW is a total of 47 credits; 35-38 of these are in the School of Social Work.

The Sandra Rosenbaum School of Social Work is a professional school within the College of Letters & Science (L&S), and the College confers the BSW degree. Students also complete: UW–Madison general education requirements (including Communication Parts A & B, Ethnic Studies, and Quantitative Reasoning Parts A & B); breadth requirements (see chart below); and L&S Depth and minimum GPA requirements (unless Social Work GPA requirements are higher) for their degree. No substitute may be made in the requirements without recommendation of the advisor and subsequent approval by the L&S deans.

**Breadth Requirements**

BSW students complete the BSW breadth requirements. These requirements are identical to the L&S B.A. track, plus 3 credits of Ethnic Studies in addition to the 3 credits in the University Requirements (minimum 6 credits total).

Students begin their program of study by taking Soc Work 205 and/or Soc Work 206 in either their freshman or sophomore year.

While in or having completed Soc Work 205 and/or Soc Work 206 and, as early as the second semester of the freshman year, students declare the social welfare major. In the junior year, students apply for admission to the BSW program for their senior year.

For sample plans of study with guidelines on when to take required courses, refer to Guide:

- BSW Four-Year Sample Plan
- BSW Three-Year Sample Plan

Refer to Course Search & Enroll for specific course availability.

**I. Social Welfare Policies and Services**

A. Soc Work 205 Introduction to the Field of Social Work, 4 cr (E)

B. Soc Work 206 Introduction to Social Policy, 4 cr (E)

**II. Social Science Concentration (Focus on individuals, families, small groups, communities, organizations, social institutions)**

Two intermediate- or advanced-level courses (minimum 6 cr total; [I, A, or D]) are required from one of the following social science departments:

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</table>

An elementary-level course may be a prerequisite. Courses must be selected from the approved list. (See Social Science Concentration Courses Approved for Social Welfare Majors and BSW students, list below.)

**III. Human Behavior and the Social Environment**

A. Soc Work 457 Human Behavior and the Environment, 3 (I)

B. Soc Work 612 Psychopathology for Generalist Social Work Practice, 2 cr (A)

IV. Electives in Social Work

Take two I or A elective course in the School of Social Work (minimum 6 cr total).

*No more than 3 credits of Soc Work 699 Directed Study may be used toward fulfillment of this requirement.

V. Statistics and Research

A. Statistics

Select one course from the following list:

- Stat 301 Introduction to Statistical Analysis, 3 cr (r-N-I)
- Stat 371 Introductory Applied Statistics for the Life Sciences, 3 cr (r-N-I)
- Soc 360 Statistics for Sociologists, 3 cr (r-I)
- Psych 210 Basic Statistics for Psychology (Psychometric Methods), 3 cr (r-I)

*Stat 301 is recommended by the School of Social Work. This course also fulfills 3 credits of quantitative reasoning B(r), math and natural science (N) toward the Letters and Science breadth requirements.

**Stat 371 fulfills 3 credits quantitative reasoning B(r) and natural science (N) toward L&S breadth requirements.

B. Research*

Select one course from the following:

- Soc Work 650 Methods of Social Work Research, 3 cr (A)
- Soc 357 Methods of Sociological Inquiry, 3 cr (I)
- Psych 225 Experimental Psychology, 4 cr (I)

*Soc Work 650 is recommended for BSW students. Double majors in Sociology or Psychology may take Soc 357 or Psych 225 for this requirement.

VI. Admission to the BSW Program

In the spring of the junior year, students who meet the following eligibility criteria apply for admission to the BSW program:

- Soc Work 205 and 206 completed;
- Declared in the Social Welfare major;
- Statistics completed (or concurrent enrollment);
- Second-semester junior status (minimum of 71 credits completed); and
- Minimum of 2.5 overall GPA from all colleges attended.

* Grades from all post-secondary institutions that have transferred credits to UW-Madison are reviewed. The credits earned at UW-Madison and transferred to UW-Madison will be computed into the minimum 2.500 GPA required for admission.

Admission to the bachelor of social work (BSW) program is based on assessment of the applicant's background, preparation and experience for practice in the field of social work. The program admits approximately 30-45 students each year. Application information found on the Social Work website.

After acceptance, the student completes the Social Work Practice course sequence (fall and spring semesters) and Soc Work 612 (spring semester).
VII. SOCIAL WORK PRACTICE

Senior Year

<table>
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<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>A. Soc Work 400 Field Practice and</td>
<td>A. Soc Work 401 Field Practice and</td>
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<tr>
<td>Integrative Seminar I, 4 cr (A)</td>
<td>Integrative Seminar II, 4 cr (A)</td>
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<tr>
<td>B. Soc Work 441 Generalist Practice with</td>
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<tr>
<td>Individuals, Families and Groups, 3 cr</td>
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<tr>
<td>(I)</td>
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<tr>
<td>C. Soc Work 442 Generalist Practice with</td>
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<tr>
<td>Communities and Organizations, 2 cr (A)</td>
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</table>

BSW students are expected to maintain a cumulative 3.0 in the major and a minimum grade of BC in 400 and 401.

Field Education for BSW Students

BSW students take two semesters (16 hours per week—256 hours/semester) of field education during their senior year (Soc Work 400 fall semester, Soc Work 401 spring semester). Soc Work 441 and Soc Work 442 are taken concurrently with Field.

Students do not find their own social work field placement. BSW students indicate their field unit preferences by submitting a field form to the director of field education after reviewing the information provided in the field education manual. The director of field education makes final unit placement decisions and field instructors make final agency-placement decisions.

The types of agencies working with the field education program are varied. Field units are organized around a social problem area or a field of practice. Each unit has a range of field placement agencies and settings appropriate to its theme. The emphasis for undergraduate placements is on applying the knowledge and skills of generalist social work practice with systems of all sizes. The focus is on learning and applying analytic and interventive skills within an ethically-based, problem-focused approach.

Social work students should be advised that the Wisconsin Caregiver Law requires a Wisconsin background check (Caregiver Check and Wisconsin Criminal History) for all potential field education students prior to the field placement. More information regarding this process is available at Field Education on the Social Work website.

**For more information about field units**, the agencies they work with, and field course expectations see the Field Education Handbook at https://socwork.wisc.edu/students/resources/. Field unit availability may vary from year to year.
Educational Competencies and Outcomes for BSW Students

The BSW Program is designed to prepare students with the requisite knowledge, values and skills for generalist social work practice. Competent generalist practitioners are social workers who:

1. Demonstrate ethical and professional behavior
2. Engage diversity and difference in practice
3. Advance human rights and social, economic, and environmental justice
4. Engage in practice-informed research and research-informed practice
5. Engage in policy practice
6. Engage with individuals, families, groups, organizations, and communities
7. Assess individuals, families, groups, organizations and communities
8. Intervene with individuals, families, groups, organizations and communities
9. Evaluate practice with groups, organizations and communities

REPORTING BIAS OR HATE

The University of Wisconsin-Madison is committed to creating a safe and supportive environment for all people. The institution values a diverse community where all members are able to fully participate in the Wisconsin Experience. As Chapter 17 of the UW System code states, the university can accomplish its educational mission only if living and learning environments are safe and free from violence, harassment and intimidation.

Incidents of bias or hate affecting a person or group negatively impact the quality of the Wisconsin Experience for community members. UW-Madison takes such incidents seriously and will respond appropriately to reported or observed incidents of bias or hate.

Report incidents of bias or hate through the Office of Student Assistance and Support (formerly Dean of Students) Report Bias or Hate website.
SOCIAL SCIENCE CONCENTRATION COURSES APPROVED FOR SOCIAL WELFARE MAJORS AND BSW STUDENTS (TAKE TWO COURSES FROM THE SAME DEPARTMENT)

This list is updated in Guide twice per year. Guide is the official list of eligible courses.

I. Afro-American Studies

303 Blacks, Film & Society
321 Afro-American History Since 1900 (crosslisted with Hist)
323 Gender, Race and Class: Women in U.S. History (crosslisted with Gen&WS)
333 Black Feminisms (crosslisted with Gen&WS)
347 The Caribbean and its Diasporas (crosslisted with Hist 347)
393 Slavery, Civil War, and Reconstruction, 1848-1877 (crosslisted with History)
523 Race, American Medicine and Public Health (crosslisted with Hist Sci)
567 History of the African American Education
631 Colloquium in Afro-American History (when topic appropriate)
671 Selected Topics in Afro-American History (when topic is appropriate)

II. American Indian Studies

306 Indigenous Peoples and the Environment (crosslisted with Envir St)
314 Indians of North America (crosslisted with Anthro)
345 Native North America Nat Res Management (crosslisted with Envir St, Geog)
401 Critical Indigenous Ecological Knowledges (crosslisted with Envir St, Geog)
450 Topics in American Indian Studies (when topic is appropriate)
578 Poverty and Place (crosslisted with Soc)

III. Anthropology

300 Cultural Anthropology: Theory and Ethnography
314 Indians of North America (crosslisted with Amer Ind)
321 The Emergence of Human Culture
343 Anthropology of Religion (crosslisted with Relig St)
345 Family, Kin & Community in Anthropological Perspective
348 Economic Anthropology
350 Political Anthropology
443 Anthropology by Women (crosslisted with Gen&WS)
477 Anthropology, Environment and Development
545 Psychological Anthropology
570 Anthropology and Education

IV. Asian American Studies

220 Ethnic Movements in the U.S. (crosslisted with Soc)
240 Topics in Asian American Studies (when topic appropriate)
441 Hmong American Social Movements in the 20th and 21st Centuries
540 Special Topics (when topic is appropriate)

V. Chican@ and Latin@ Studies
231 Politics in Multi-Cultural Societies (crosslisted with Poli Sci)  
301 Chican/a and Chican/o History  
302 Mexican-American Politics (crosslisted with PoliSci)  
315 Racial Formation & Whiteness  
321 Chican@/Latin@ Educational Justice (crosslisted with Curric)  
330 Topics in Chican/a Studies (when topic is appropriate)  
332 Latinas: Self Identity and Social Change (crosslisted with Gen&WS)  

VI. Economics  
300 Introduction to Finance  
301 Intermediate Microeconomic Theory  
302 Intermediate Macroeconomic Theory  
305 Development of Economic Thought (crosslisted with Hist Sci)  
306 The Real Estate Process (croslisted with Real Estate, Urb R Pl, A A E)  
311 Intermediate Microeconomic Theory—Advanced Treatment  
312 Intermediate Macroeconomic Theory—Advanced Treatment  
330 Money and Banking  
343 Environmental Economics (crosslisted with AAE, Envir St)  
355 The Economics of Growing up and Getting Old  
370 Economics of Poverty & Inequality  
390 Contemporary Economic Issues (when topic is appropriate)  
420 Urban and Regional Economics (crosslisted with Urb R Pl)  
441 Analytical Public Finance  
449 Government and Natural Resources (crosslisted with Poli Sci)  
450 Wages and the Labor Market  
461 International Macroeconomics  
462 Latin American Economic Development (crosslisted with AAE, Intl Bus)  
464 International Trade  
466 The American Economy Since 1865 (crosslisted with History)  
467 International Industrial Organizations  
474 Economic Problems of Developing Areas (crosslisted with AAE, Econ)  
475 Economics of Growth  
521 Game Theory and Economic Analysis  
522 Law and Economics  
524 Philosophy and Economics (crosslisted with Philos)  
531 Natural Resource Economics  
548 The Economics of Health Care  
623 Population Economics  
663 Population and Society (crosslisted with Soc)  
671 Energy Economics (crosslisted with Envir St)  

VII. Gender and Women's Studies  
308 Latinx Feminisms: Women’s Lives, Work, and Activism (crosslisted with Chicla, Geog)  
320 Special Topics in Women and Society (when topic is appropriate)  
323 Gender, Race and Class: Women in U.S. History (crosslisted with AfroAmer)  
331 Topics in Gender/Class/Race/Ethnicity (when topic is appropriate)  
332 Latina: Self Identity and Social Change (crosslisted with Chicla)  
333 Black Feminisms (crosslisted with Afro Am)  
340 Topics in LGBTQ Sexuality (when topic is appropriate)
<table>
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<tr>
<th>Course Number</th>
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<tbody>
<tr>
<td>342 Transgender Studies</td>
<td>469 Women and Politics (Crosslisted with Poli Sci)</td>
</tr>
<tr>
<td>344 Bi/Pan/Asexuality: Community &amp; Representation</td>
<td>519 Sexuality, Modernity and Social Change (crosslisted with History)</td>
</tr>
<tr>
<td>353 Women and Gender in the U.S. to 1870 (crosslisted with History)</td>
<td>522 Psychology of Women and Gender (crosslisted with Psych)</td>
</tr>
<tr>
<td>354 Women and Gender in the U.S. since 1870 (crosslisted with History)</td>
<td>523 Framing Fatness: Gender, Size, Constructing Health</td>
</tr>
<tr>
<td>418 Gender, Sexuality, and the Media</td>
<td>534 Gender, Sexuality, and Reproduction: Public Health Perspectives</td>
</tr>
<tr>
<td>420 Women in Cross-Societal Perspective</td>
<td>535 Women's Global Health and Human Rights (crosslisted with Int'l St)</td>
</tr>
<tr>
<td>422 Women and the Law (crosslisted with Legal St)</td>
<td>536 Queering Sexual Education</td>
</tr>
<tr>
<td>423 The Female Body in the World: Gender and Contemporary Body Politics in Cross Cultural Perspective</td>
<td>537 Childbirth in the United States (crosslisted with Hist Sci)</td>
</tr>
<tr>
<td>425 Crime, Gender and Justice (crosslisted with Soc)</td>
<td>539 Special Topics in Gender and Health (when topic is appropriate)</td>
</tr>
<tr>
<td>429 Gender and Politics in Comparative Perspectives (crosslisted with Poli Sci)</td>
<td>546 Feminist Theories and Masculinities</td>
</tr>
<tr>
<td>441 Contemporary Feminist Theories</td>
<td>547 Theorizing Intersectionality</td>
</tr>
<tr>
<td>443 Anthropology by Women (crosslisted with Anthro)</td>
<td>560 Gender and Education (crosslisted with Ed Pol)</td>
</tr>
<tr>
<td>446 Queer of Color Critique</td>
<td>611 Gender, Science and Technology (crosslisted with Soc)</td>
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### VIII. Political Science

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<th>Course Number</th>
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<tbody>
<tr>
<td>205 Introduction to State Government</td>
<td>355 Labor in the Americas: US &amp; Mexico in Comparative &amp; Historical Perspective (crosslisted with CHICLA, History, Lacis)</td>
</tr>
<tr>
<td>217 Law, Politics and Society (crosslisted with Legal Studies)</td>
<td>356 Principles of International Law</td>
</tr>
<tr>
<td>231 Politics in Multi-Cultural Societies (crosslisted with CHICLA)</td>
<td>359 American Foreign Policy</td>
</tr>
<tr>
<td>272 Introduction to Public Policy</td>
<td>405 State Government and Public Policy</td>
</tr>
<tr>
<td>302 Mexican American Politics (crosslisted with CHICLA)</td>
<td>408 The American Presidency</td>
</tr>
<tr>
<td>305 Elections &amp; Voting Behavior</td>
<td>412 The American Constitution: Rights and Civil Liberties</td>
</tr>
<tr>
<td>311 United States Congress</td>
<td>414 The Supreme Court As A Political Institution</td>
</tr>
<tr>
<td>314 Criminal Law and Justice</td>
<td>416 Community Power and Grass Roots Politics</td>
</tr>
<tr>
<td>330 Political Economy of Development</td>
<td>417 The American Judicial System</td>
</tr>
<tr>
<td>335 Social Identities</td>
<td>419 Administrative Law (crosslisted with Pub Affr)</td>
</tr>
<tr>
<td>338 The Civil-Military Paradox in US Politics and Society</td>
<td>429 Gender and Politics in Comparative Perspective (crosslisted with Gen&amp;WS)</td>
</tr>
<tr>
<td>343 Theories of International Security</td>
<td>431 Contentious Politics</td>
</tr>
<tr>
<td>345 Conflict Resolution</td>
<td>434 The Politics of Human Rights</td>
</tr>
<tr>
<td>347 Terrorism</td>
<td>439 The Comparative Study of Genocide</td>
</tr>
<tr>
<td>348 Analysis of International Relations</td>
<td>449 Government and Natural Resources (crosslisted with Econ, Environ St.)</td>
</tr>
<tr>
<td>350 International Political Economy</td>
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</tbody>
</table>
461 Interdisciplinary Seminar in Political Economy, Philosophy, & Politics
463 Deception and Politics
469 Women and Politics
470 The First Amendment

511 Campaign Finance
515 Public Opinion
601 Topics in Political Science (when topic is appropriate)

IX. Psychology

311 Issues in Psychology (when the topic is appropriate)
401 Psychology, Law, and Social Policy
403 Psychology of Personality
405 Abnormal Psychology
413 Language, Mind and Brain
414 Cognitive Psychology
453 Human Sexuality (crosslisted with Soc)
456 Introductory Social Psychology
460 Child Development
464 Adult Development and Aging
502 Cognitive Development
503 Social Development

508 Psychology of Human Emotions: From Biology to Culture
510 Critical Issues in Child Psychopathology
513 Hormones, Brain and Behavior
521 The Structure of Human Thought: Concepts, Language and Culture
522 Psychology of Women (crosslisted with Gen&WS)
525 Cognition in Health and Society
526 The Criminal Mind: Forensic and Psychobiological Perspectives
532 Psychological Effects of the Internet
607 Introduction to Clinical Psychology

X. Sociology

181 Honors Introductory Seminar-The Sociological Enterprise
210 Survey of Sociology
211 The Sociological Enterprise
220 Ethnic Movements in the U.S.
340 Issues in Food Systems
341 Labor in Global Food Systems (crosslisted with C&E Soc)
343 Sociology of Health and Medicine (crosslisted with C&E Soc)
421 Processes of Deviant Behavior
422 Social Issues in Aging (crosslisted with SW)
423 Modern Jewish Thought (crosslisted with ILS, Jewish)
425 Crime, Gender and Justice (Crosslisted with Gen&WS)
440 Ethnicity, Race and Justice
441 Criminology
443 Immigration, Crime and Enforcement (crosslisted with CHICLA)
444 Social Psychology: A Sociological Perspective
446 Juvenile Delinquency
453 Human Sexuality (crosslisted with Psych)

470 Sociodemographic Analysis of Mexican Immigration
475 Classical Sociological Theory (crosslisted with C&E Soc)
476 Contemporary Sociological Theory
532 Health Care Issues for Individuals, Families and Society (crosslisted with C&E Soc)
533 Public Health in Rural and Urban Communities
535 Talk and Social Interaction
540 Sociology of International Development, Environment, and Sustainability (crosslisted with C&E Soc, Envir St)
541 Environmental Stewardship and Social Justice (crosslisted with C&E Soc)
543 Collective Behavior
573 Community Organization and Change
575 Sociological Perspectives on the Life Course and Aging
578 Poverty and Place (Amer Ind, C&E Soc)
611 Gender, Science and Technology
617 Community Development (crosslisted with C&E Soc, Urb R Pl)
621 Class, State, and Ideology: an Introduction to Marxist Social Science
624 Political Sociology
INDEPENDENT WORK

Students with an interest in a particular area of study may develop a plan of independent work with the assistance of an interested faculty member. They may obtain information about instructors and their areas of interest from the Sandra Rosenbaum School of Social Work website. Consent of instructor is required for Directed Study (699).

15 CREDIT RULE

All students are required to fulfill the L&S requirement of 15 credits of upper-level work in the major taken in residence. Courses that count toward this requirement for Social Work and Social Welfare are PSYCH 225, SOC/C&E SOC 357, STAT 301, STAT 371, SOC/C&E SOC 360, and all SOC WORK courses designated as Intermediate or Advanced-level.

CERTIFICATE PROGRAMS

BSW students and social welfare majors often choose the following certificate programs: American Indian studies, business, criminal justice, gender and women’s studies, global health, LGBTQ+ studies, and religious studies. For more details follow the specific Certificate Program links found in the undergraduate section of “The Guide” under Majors and Certificate Programs.

ACREDITATION

The BSW program is accredited by the Council on Social Work Education (CSWE). The social welfare major is accredited along with the rest of the College of Letters and Science by the Higher Learning Commission.

GRADUATE SCHOOL

BSW students who complete their degree are eligible for the Advanced Standing MSW, if accepted. For more information see the Sandra Rosenbaum School of Social Work website FAQs page.
205 Introduction to the Field of Social Work  
I, II; 4 cr (S-E). A basic survey. Historical development, formation of social welfare policies, and the role of the social work professional. P: Fr st.

206 Introduction to Social Policy  
I, II; 4 cr (S-E). Provides an awareness of problems and concepts of the policy process in the U.S. Explores the political, economic, and institutional frameworks which structure public social welfare choices. Might include income maintenance, child welfare, mental health, corrections. P: Fr st.

457 Human Behavior and the Environment  
II; 3 cr (S-I). Physiological, psychological, and social changes throughout the life cycle. Major crisis and developmental tasks at each point in terms of their implications for social work practice. P: Soc work/welfare major.

640 Diversity, Oppression, and Social Justice in Social Work  
I; 3 cr (e-S-A). This course prepares students for generalist social work practice in a multicultural society. It discusses Afro-Americans, Hispanics, American Indians, and Asian Americans, and implications are drawn for social policy. P: Soc work/welfare major.

650 Methods of Social Work Research  
II; 3 cr (S-A). Social research and problems of project design and programming. Distinctive characteristics of investigations directed to planning, administrative, and scientific objectives. P: Jr st, stat requirement filled, soc welfare major, BSW or MSW stdts.

REQUIRED BSW COURSES

400 Field Practice and Integrative Seminar I  
I; 2-6 cr (A). An approved professional foundation field placement in direct social work practice in a community agency setting. A minimum of 16 hours per week, including an integrative field unit seminar. The first course of the two-seminar field sequence. P: Sr or Grad st; Social Work major; cons of field director.

401 Field Practice and Integrative Seminar II  
II; 2-6 cr (A). Continuation of Social Work 400. P: Sr or Grad st; Social Work major; Soc Work 400; cons field director.

441 Generalist Practice with Individuals, Families & Groups  
I; 3 cr (A). Develops generalist social work knowledge and skills for working with and on behalf of individuals, families, and groups. Lectures and labs focus on development of basic social work direct practice skills. P: Sr or Grad st, soc work major.

442 Generalist Practice with Communities and Organizations  
I; 2 cr (A). Exposes students to the theory and practice of planned change in communities and organizations and helps them incorporate a generalist model into practice at these levels of intervention. P: Sr or Grad st, soc work major, Soc Work 441.

612 Psychopathology in Generalist Social Work Practice
II; 2 cr (SA) This foundation course prepares social work students to recognize major mental health concerns across the lifespan. The course includes an introduction to the Diagnostic and Statistical Manual of Mental disorders (DSM) as the organizing framework for reviewing major mental disorders and critique of the current "medical model" approach to mental health in the United States. The course considers mental health issues from a generalist perspective including the role of the social environment, culture and stigma in mental health services, access and policy.

**Elective Courses for Social Welfare and BSW**

Students should refer to Course Search & Enroll (https://enroll.wisc.edu) for the most up-to-date information on course offerings. The list below reflects anticipated offerings for 2024-2025 (I=fall, II=spring, SS=summer session. No indicator means we do not intend to offer the course this year).

*100, 105, 275, and 299 do not count toward the social work/welfare I or A electives requirement*

**100 So You Want to Change the World**

I, II; 3 cr (S-E). Students talk a lot about wanting to make a difference—to change the world in some way. This course, especially designed for freshmen, helps students examine their ideas and values related to making a difference, teaches them to think critically about the meaning and methods of changing the world, and challenges them to integrate thoughtful evidence with their values and beliefs about doing good in the world. The course will address questions such as: What is change in the world and what kind do we seek? To what ends do we want to make a difference? For whom and for what are we making a difference? The course will also explore various professions and career paths where students can learn knowledge and develop skills to become an agent of change in the world.

**105 Health Care Systems: Interdisciplinary Approach**

(Crosslisted with Nursing, S&A PHM, Ther Sci) I, II; 2 cr (S-E). Introduction to health care systems. Factors affecting health and the value placed on health, the delivery of health care in different settings, the roles of various health workers, and the sociological and economic aspects of health care. Does not count as a B.S.-Pharmacy professional elective. P: Open to all undergrads. PRN’s & NUR’s must register for 2 cr.

**275 Contemporary Issues in Social Welfare**

I, II, SS; 1-3 cr (S-E). Topics will vary, reflecting current issues and trends in social justice, social welfare, and social work.

**299 Directed Study**

I, II, SS; 1-3 cr (I). Program of study devised by a student in collaboration with a faculty member. Graded on a lettered basis; requires consent of instructor. P: Cons inst.

**375 Contemporary Issues in Social Welfare**

I, II, SS; 2-3 cr (S-I). Topics will vary, reflecting current issues and trends in social justice, social welfare, and social work. P: Soph st.
453 Substance Use Disorders
I, II; 3 cr (S-I). Presentation of social, legal, political, and ethical considerations surrounding the use and abuse of alcohol and psychotropic drugs in the U.S. P: Jr st.

462 Child Welfare
I; 3 cr (S-I). Supportive, supplementary, and substitute child welfare services employed in dealing with the problems of dependent, neglected, delinquent children. Scope, method, problems, trends of the services; child welfare in other countries; sociology of the child welfare worker. P: Soph st.

623 Family Violence
I; 3 cr (S-A). An overview of risk and protective factors, theories, services, research, and activism related to interpersonal violence. Models of prevention and intervention will be discussed. Skills related to social work practice with individuals and communities affected by interpersonal violence will be practiced. P: Jr st.

627 Sex Trafficking and Sex Trading
2 credits (S-A). Anti-oppressive approaches to analyzing the dynamics of sex trading (including sex trafficking and sex work) as well as implications for practice and policy. Integrates diverse and conflicting perspectives of survivors, practitioners, and researchers to deconstruct sex trafficking risk, prevention, identification, and intervention strategies. P: Jr St.

636 Social Work in American Indian Communities: Indian Child Welfare Act
(crosslisted with Amer Ind) II; 3 credits (e-S-A). The role of social workers and social services in American Indian and tribal communities, particularly compliance with the Indian Child Welfare Act. Historical context includes land removal and loss, the boarding school and adoption eras, and social determinants of health including the impacts of historical and intergenerational trauma. P: Soph St.

639 Social Work Practice with LGBTQIA2S+ Individuals and Communities
II; 3 cr (S-A). Affirming social work practice with lesbian, gay, bisexual, transgender, nonbinary, queer, intersex, asexual, Two-Spirit, and other LGBTQIA2S+ individuals and communities. P: Jr St and SOC WORK 205.

644 Issues in Developmental Disabilities
I, II; 3 cr (S-A). Definition, incidence, etiology, and prevention of mental retardation and other developmental disabilities. Examines the life-cycle needs of this population, as well as social-welfare issues, social services available, and the social worker’s role. P: Jr st and SOC WORK 205.

646 Child Abuse and Neglect
I, II, SS; 2 cr (S-A). Examination of physical, emotional and sexual abuse of children, child neglect, and exploitation. P: Jr st.

648 Social Work Practice in Palliative Care
II; 2 cr (S-A). Addressing psychosocial, cultural, existential, ethical, and team-based aspects of care with individuals and families across the life course who are impacted by serious illness. P: Sr st.

656 Child Welfare Practice in Foster and Kinship Care, Permanency, and Adoption
II; 2 cr (S-A). A multi-level exploration of out-of-home care and permanency in the child welfare field. Includes local, state and national perspectives, as well as research, policy and practice issues in foster care, kinship care, adoption and other permanency options. P: Jr st.
675 Topics in Contemporary Social Welfare
2-3 cr (S-A). Topics will vary, reflecting current issues and trends in social justice, social welfare, and social work. P: Jr st.

699 Directed Study
I, II, SS; 1-3 cr (A). P: Jr or Sr st & cons inst.

**Service Learning Electives**

These are courses with a service-learning component that may interfere with the field hours a BSW student is required to complete. Students planning to enter the BSW Program interested in taking one or more of these classes should strongly consider taking them in their Junior year.

420 Poverty and Social Welfare

422 Social Issues in Aging
(Crosslisted with Soc) I; 3 cr (S-I). Comparison of aging and the role of old people in various societies; age-grading and age-norms; the changing life cycle; factors that account for the changed position of the aged in our society; problems of the aged and proposed solutions. P: Jr st, intro soc crse or Soc Work 205.

578 Homelessness: A Service Learning Course
II, 4 cr (S-D). Introduction to the complex issues surrounding homelessness in America including epidemiology, demographics, history and public beliefs and attitudes. It explores structural conditions and personal attributes posited as causes of contemporary homelessness. Varying social policies and service needs of homeless persons are discussed. P: Jr st; soc welfare major.

**Electives for BSWs Only**

624 Social Work with the Small Group
3 cr (A). Exploration of the small group as the interventive unit; major models and techniques; principles guiding the selection of the small group approach to intervention based on research knowledge of problems, processes, and outcomes. P: Sr or Grad st, soc work major.