



CONNECTIONS

SANDRA ROSENBAUM SCHOOL OF SOCIAL WORK Alumni Magazine | 2022



Above: Students at the UW ceremony; Below: our school celebration.



Sandra Rosenbaum
School of Social Work
UNIVERSITY OF WISCONSIN-MADISON

LETTER FROM THE DIRECTOR

The terrace has been busy, trees on Bascom Mall and sunset over Lake Mendota are stunning, and our classrooms are brimming with eager students anticipating the year ahead. As social workers we know better than to expect the year to go entirely smoothly – indeed, that’s not even our goal. We hope this year will be carved with growth, learning, and discovery about the world around us and ourselves. That growth usually comes as a result of bumps and challenges along the way that we traverse by relying on each other. In these pages you’ll read about our model of and commitment to mentoring and caring for one another through that journey.

The past few years have shown the vital role that human-centered structures play in building the futures we want. As a school,



we constantly reevaluate our commitment to each other and our communities through a lens of mutual well-being. It’s not a one way street. As has been said in many ways, the teacher is the learner.

I am so proud of everyone in the school for the way we have not only managed the past few years, but have at times thrived, grown, and brought

one another together. I hope this year’s *Connections* reflects that celebration.

Our work continues, as we face large societal problems as well as challenges within our own profession. You may have heard news that recently released data indicate severe racial and age biases in Social Work’s National Licensing Exams – exacerbating a shortage of diverse licensed social workers. This is not ok. As a member of the National Association of Deans and Directors, I and other social work leaders are calling for and working on both short- and long-term changes to the way in which our profession assesses for licensure. I will seek the input of many of you as we move these advocacy efforts forward. Stay tuned and learn more at: naddssw.org.

I’m writing this in the early part of the semester – a time of hope, cautious optimism, and renewed energy. Our students are beginning a journey that will lead to new experiences that you, I, and they may not ever imagine. I can’t wait to see what we all will learn from their journeys and unique contributions to the world.

We could not do our work at the Sandra Rosenbaum School of Social Work without the support and modeling of our alumni and friends. Your contributions in so many forms are what makes our work possible. The students, faculty, staff, and I cannot thank you enough.

With the sincerest of regards,

A handwritten signature in black ink that reads "Stephanie Robert". The script is fluid and cursive.

Stephanie Robert, *Director and Professor*

CONNECTIONS

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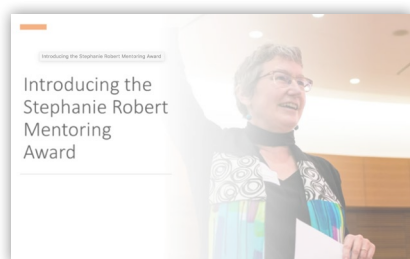
MENTORING: A CRUCIAL PART OF SOCIAL WORK EDUCATION AND TRAINING

Social work education at UW-Madison is unique with its focus and encouragement of opportunities for student mentorship. The chance to develop and maintain a trusting relationship with faculty, field faculty, and agency supervisors significantly enhances students' professional growth and development.

Mentorship is foundational in all of our programs. For example, BSW and MSW students work closely with both their agency supervisor and school field faculty member throughout the program. Last year, the school's student union sponsored a mentorship program. Recent MSW graduate, Steph Brandsma, who coordinated the program explains, "I have heard that many mentor/mentee matches maintained their relationships and had a great experience."

Mentorship is also a key component of our doctoral program. Students work closely with their major professor and their doctoral committee, often engaging in mutual research opportunities and scholarly publication. Those relationships often continue for years after graduation. Reflecting on his relationship with his major professor Sheldon Rose, this year's Distinguished Alumni Award recipient Jeffrey Edleson shares, "Sheldon Rose was my primary mentor while in the school. We would write research articles, sentence by sentence, sitting at a typewriter in his study out on his Verona farm. Not only did Sheldon mentor me in academic research and writing, but also in work-life balance."

We are particularly proud that the school's faculty commitment to and excellence in mentoring students resulted in several major awards this year.



Professor and Director Stephanie Robert was recognized by the Interdisciplinary Association for Population Health Science for her contributions to mentoring. Starting

this year, the association will award an annual *Stephanie Robert Mentoring Award* to recognize an outstanding mentor.



Pajarita Charles and students

They explain, "Steph's expertise and legendary reputation as a mentor is well earned ... she has become a recognized expert on how mentors can be better prepared for their roles."

Assistant Professor Pajarita Charles received UW-Madison's *Award for Mentoring Undergraduates in Research, Scholarly and Creative Activities*. The award recognizes Dr. Charles' outstanding work with undergraduates on her research team at the Lab for Family Wellbeing & Justice where they seek to, "build knowledge and solutions for families impacted by incarceration and justice system involvement." As one student explains,

"During my time in the lab, Paja has gone above and beyond her mentoring role: she has supported my individual curiosity and questioning, provided me with learning opportunities that cater to my interests, and taught me invaluable lessons regarding professional development."

Assistant Professor Tova Walsh was a recipient of the Exceptional Service Support Program at UW-Madison. The selection committee, "was particularly impressed with how, as a junior faculty member, she has taken on a leadership role as the director of doctoral education, demonstrates unwavering commitment to mentoring students, and makes these and other time consuming contributions while maintaining a high level of research and creative productivity."

COMMUNITY-ENGAGED SCHOLARSHIP: FACULTY PARTNER WITH AGENCIES, COMMUNITIES, AND GROUPS WHO ARE THE FOCUS OF RESEARCH



Above are just a tiny sample of the over 400 agencies in Wisconsin we partner with in our Field Education Program.

Sometimes traditional academic research is seen as a “top-down ivory tower approach” where those studied are held at arm’s length and the scholar is considered the expert. Recently, Professor Kristi Slack wrote in *Inside Higher Ed* about the benefits of engaging in Community-engaged scholarship (CES), an approach used by several faculty members at the school.

Community-engaged scholarship involves partnering with relevant groups or communities who are the focus of a research study or who may be directly affected by its findings. By meaningfully incorporating community perspectives and guidance, the belief is that better research questions will be asked, more appropriate

methodological strategies will be used, and research findings will be more accurately interpreted and applied.

CES can be composed of one or several components including:

- Seeking community guidance on what research questions should be asked and how to ask them.
- Engaging community partners to advise on study design and help with the recruitment of participants.
- Employing community members to help with data collection.
- Translating and disseminating findings to relevant stakeholders, especially communities that are potentially affected by study results.

Ambassador Dessima Williams of Grenada visited the social work policy field unit and met with students. Ambassador Williams is an expert in climate justice, sustainable development, gender equality, and human rights.



Below are a few examples of school faculty research projects that utilize a CES approach.

IMPACT OF PATERNAL INCARCERATION ON CHILDREN'S HEALTH IN A CENTRAL BROOKLYN, NY COMMUNITY

Assistant Professor Tawandra L. Rowell-Cunsolo and colleagues use community-engaged methods to examine the impact of paternal incarceration on children's health focusing on one geographic center of the Black community: Central Brooklyn. Their mixed methods study involves in-depth, semi-structured interviews with 20 father-child dyads, and a cross-sectional survey of 100 Black adolescents. Empirically demonstrating that incarceration and other key paternal social exposures harm child and community health could compel a responsive policy approach, which will help create the conditions to better foster health equity and create a culture of health in central Brooklyn communities and New York City more broadly.

PATHWAYS FOR PARENTS AFTER INCARCERATION

Assistant Professor Pajarita Charles and her team at the Lab for Family Well Being and Justice are conducting a feasibility study

funded by the National Institute of Child Health and Human Development to design, implement, and evaluate a family-focused community-based reentry service for fathers recently released from jail and prison. This study seeks to improve parent and child outcomes through father engagement, high-quality parenting and relationship skills, and extended family involvement.



EVALUATING CHICAGO'S "CITYKEY" PROGRAM

Professor Marci Ybarra and colleagues recently partnered with the Office of the City Clerk to evaluate Chicago's "CityKey" program, a free optional government-issued ID card available to everyone regardless of age, gender, immigration status, or housing status. They sought to understand the implications of such policies on marginalized individuals' everyday life, access to vital supports, and whether such policies might enhance marginalized constituents' sense of urban belonging and inclusion.

To date, they have found that these IDs are an important resource, especially for those who often do not have another government-issued ID or see value in a city ID due to cost (CityKey is free for low-income Chicagoans), unstable housing, gender affirming identification (CityKey allowed for participants to select nonbinary, trans, or other) or those without access to other IDs such as undocumented immigrants.

Many faculty and students conduct community-engaged scholarship of different forms with various communities who are not simply a subject of research, but a partner for more pressing and lasting impact.



2022 Conference Theme: Radical Hope in a Racialized Society

Keynote speakers from our Social Workers Confronting Racial Injustice Conference: Rwenhaun Miller, Oceana Sawyer, and Ali Muldrow.



STUDENT AWARDS & ACCOMPLISHMENTS



MSW STUDENT RECEIVES UW-MADISON AWARD

Cristhabel Martinez received the 2021 *Troxell-Glicksman Scholarship Award* created to honor outstanding women on campus. After serving as President of *Dreamers of UW-Madison*, she helped found and is the Executive Director of *Dreamers of Wisconsin*, the first non-profit organization in the state of Wisconsin whose primary mission is to support and advocate for undocumented students pursuing higher education. Cristhabel recently graduated from the MSW program.

DOCTORAL STUDENT'S PUBLICATION RECEIVES AWARD

Meghan Jenkins Morales and her co-authors' publication, *Dismantling Systemic Racism in Long-Term Services and Supports: A Call to Action for Social Workers*, was selected as the "most influential manuscript focusing on social and economic justice for older adults," by the Association for Gerontology Education Association in Social Work.

AN ADVOCATE FOR ISSUES RELATED TO INFERTILITY AND MENTAL HEALTH

MSW student Steven Miller was interviewed for the NASW Social Work Talks podcast. An advocate for increasing awareness and training related to infertility and mental health, he is a member of the Mental Health Professional Group at the American Society of Reproductive Medicine (ASRM) and also coordinated a series of talks on infertility at the school last year.

A "WOMAN TO WATCH"

Part-time MSW student Caitlin McGahan was named to the "Women to Watch" list by *Brava Magazine*. In 2013, with little knowledge of the justice system or human services, she became a Dane County Wisconsin Jail clerk where she observed the social and judicial disparities of the people who came through its doors. Now working for the Wisconsin Department of Human Services and a volunteer with several organizations, speaking of her desire to advocate for social justice she explains, "As I've gotten older, I've come to realize the importance of asking, why not? Why not me? Why not this opportunity?"

STUDENT SEUNGMI CHO RECEIVES FULBRIGHT AWARD FOR RESEARCH PROJECT IN KOREA

"What does it mean to be human if you are denied access to home, family, and knowledge of your birth?" That's the opening question from PhD student Seungmi Cho's MSW '07, BSW '06 successful Fulbright Research Award proposal which will provide her funding to spend the year in South Korea exploring Korean adoptee personhood. Seungmi will spend 10 months observing and interviewing participants at KoRoot Guesthouse in Seoul where she once worked as an Adoptee Relations Coordinator. Since 2003, KoRoot, which is a Non-government Organization (NGO), has helped overseas Korean adoptees visit their home country.





TWO FACULTY MEMBERS RECEIVE MAJOR NATIONAL SOCIAL WORK AWARDS

The Society for Social Work Research (SSWR), with more than 1,800 members in the United States and internationally, is the premier research organization dedicated to advancing, disseminating, and translating research that addresses issues of social work policy and practice, and promotes a diverse, just, and equitable society. This year two school faculty received major awards from SSWR.



Professor Lonnie Berger received the Society's 2022 *Social Policy Researcher Award for a Senior Scholar*. The award is given to, "a social work scholar who has demonstrated distinguished achievement across an extended career of research that has influenced the direction, design, and/or implementation of social policy and its effects on marginalized and oppressed populations." Professor Berger has received more than \$24 million in

research funding and published more than 80 articles in highly-regarded peer-reviewed journals. He studies the ways in which social policies, economic resources, and socio-demographic characteristics are associated with child and family wellbeing.

Lonnie's rigorous academic work goes well beyond academic circles, informing interventions impacting people every day. Emilie Amundson, Secretary of the Wisconsin Department of Children and Families (DCF) explains, "Lonnie has played an

integral role in connecting evidence-based research practices with policy decisions and program development in DCF."

Associate Professor Lauren Bishop was the recipient of SSWR's *Deborah K. Padgett Early Career Achievement Award* recognizing her "innovative scholarship, a rigorous approach to social work research, and work that exhibits an emerging influence in the field." Lauren's research focuses on helping adults with Autism Spectrum Disorder (ASD) achieve better



health and quality of life as they age. Her research is among the first to pinpoint health disparities among adults with ASD and other developmental disabilities. As one colleague explains, "it is the combination of her methodological, conceptual, and communication skill that have established her as a thought leader in the field so early in her career." Lauren is recognized as a leader nationally and her work is on the forefront among researchers studying developmental disabilities.



WORTH NOTING



PROFESSOR DAN MEYER RETIRES

Professor Dan Meyer retired after 32 years at the school and with the UW's Institute for Research on Poverty. In addition to his teaching, research, and service, Dan also served for a time as the school's director. An internationally known scholar, much of Dan's work examines child support policy and welfare reform, with a special focus on the economic well-being of single-parent families. His work has had direct impact on child welfare policy in Wisconsin, the U.S. and internationally.

A gifted teacher who taught in our social welfare, BSW, MSW, and PhD programs, he served as a mentor to many students who have gone on to make significant contributions to social work and social policy. Colleagues, friends, former students and family have established a fund to honor Dan and support students and others doing similar work. You can support the fund at supportuw.org/giveto/familypolicy

MULTI-YEAR FUNDING WILL AID RESEARCH ON MOTHERS' WORK SCHEDULES AND CHILDREN'S HEALTH AND DEVELOPMENT

A grant from the U.S. National Institute of Child Health and Human Development will support Assistant Professor Alejandra Ros Pilarz's research and continued development as a scholar. Her work focuses on how parental employment, child care, and early education experiences contribute to children's development and family wellbeing.



TOVA WALSH APPOINTED TO THE GROUP FOR THE ADVANCEMENT OF DOCTORAL EDUCATION (GADE) BOARD OF DIRECTORS

Assistant Professor Tova Walsh, Chair of our PhD program was recently elected to the Group for the Advancement of Doctoral Education (GADE) Board of Directors representing the 90 doctoral social work program directors working to enhance excellence in doctoral education in social work.

WORTH NOTING



THE NATIONAL INSTITUTE OF HEALTH'S BUILDING INTERDISCIPLINARY RESEARCH CAREERS IN WOMEN'S HEALTH SCHOLARS PROGRAM TO SUPPORT ASSISTANT PROFESSOR LARA GERASSI

Assistant Professor Lara Gerassi's research aims to enhance the wellbeing of people who are involved in the sex trade and is strongly informed by her clinical experiences with survivors of intimate partner violence and sex trafficking. Her book, *Sex Trafficking & Commercial Sexual Exploitation: Prevention, Advocacy, and Trauma-Informed Practice* was the first comprehensive text to critically analyze current research and best practices for social workers working with children, adolescents, and adults who are at risk of sex trafficking.

INSTITUTE FOR RESEARCH ON POVERTY RECEIVES \$10.6 MILLION SUPPORT FROM THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

Social work Professor and Director of UW-Madison's Institute for Research on Poverty (IRP) Katherine Magnuson announced that IRP, the nation's longest-standing center for poverty research, was awarded a five-year, \$10.6 million cooperative agreement to serve as the National Research Center on Poverty and Economic Mobility. Working closely with 10 institutions, programs will prioritize building a pipeline of scholars from historically underrepresented groups and supporting their research.

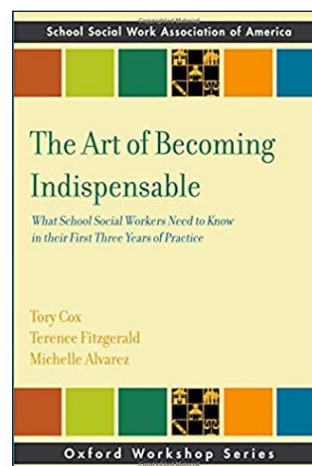


AGENTS OF CHANGE: COLLABORATIVE AND COLLECTIVE ACTION DURING A GLOBAL PANDEMIC

Clinical faculty members Amanda Ngola, Audrey Conn, and Angela Willits presented their work at the 2021 Council on Social Work Education's Annual Program Meeting.

THE ART OF BECOMING INDISPENSABLE: WHAT SCHOOL SOCIAL WORKERS NEED TO KNOW IN THEIR FIRST THREE YEARS OF PRACTICE

Clinical faculty members Jenny Brauginn and Katie Larsen-Klodd contributed a chapter, "Self-Care and Self-Advocacy: Keeping Cool While Increasing Engagement" in this new book for school social workers published by the School Social Work Association of America.





JEFFREY EDLESON, MSSW '75, PHD '79 DISTINGUISHED ALUMNI AWARD 2022



The School's Board of Visitors chose Dr. Jeffrey Edleson as the 2022 Distinguished Alumni Award Recipient. Professor Edleson recently retired as the Dean of the UC-Berkeley School of Social Welfare

where he will remain on the faculty as the Harry & Riva Specht Chair Emeritus in Publicly Supported Social Services. Prior to joining Berkeley, he was a professor of social work at the University of Minnesota School of Social Work for 29 years and was the founding director of the Minnesota Center Against Violence and Abuse.

Dr. Edleson is a leading authority on children exposed to domestic violence. He has published over 130 articles and 12 books focusing on domestic violence, groupwork, and program evaluation. His work also focuses on international parental abduction in cases of domestic violence and the evaluation of interventions and policies on family violence. In 2016, he was named one of the dozen highest impact scholars in social work and elected as a fellow of the American Academy of Social Work and Social Welfare.

Jeff has conducted intervention research and provided technical assistance to programs across North America as well

as in numerous countries including Australia, Argentina, Hong Kong, India, Israel, Japan, Korea, and Singapore. He was a member of the U.S. National Advisory Council on Violence Against Women and of the Institute of Medicine's Forum on Global Violence Prevention workshop planning committee and also a member of the National Academy of Sciences' Panel on Research on Violence Against Women and served as a consultant to the National Council of Juvenile and Family Court Judge and the U.S. Centers for Disease Control and Prevention.

Upon receiving the award, Jeff shared,

"My practice and research education at Wisconsin set the stage for a long and rewarding career in academia and one that hopefully has made a difference for children and their families. Thank you Wisconsin!"

FRANCES HUNTLEY-COOPER AND MEERYOUNG KIM JOIN BOARD

FRANCES HUNTLEY-COOPER, MSSW '74

Frances Huntley Cooper has been a dedicated social worker, community leader, and an activist retiree. A longtime social worker for Dane County Human Services and administrator of Wisconsin's Workers Compensation Division, Frances was the first African American elected as a mayor (Fitchburg) in Wisconsin. She serves as chair for the NAACP Afro-Academic, Cultural, Technological, and Scientific Olympics, is a lifetime member of Alpha Kappa Alpha Sorority Inc., is chair of Madison College Board of Trustees and is a founding member of the NAACP of Dane County. Frances also has an MA from UW-Madison's LaFollette School of Public Affairs.

MEERYOUNG KIM, MSSW '92, PHD '01

Dr. Meeryoung Kim is Professor of Social Work at Daegu University in South Korea. She founded its Institute of Aging and served as its chair for eight years. Her work focuses on aging and she was elected as a Fellow to the Gerontological Society of America in 2019. Meeryoung has published more than 40 articles and presented her work at numerous international conferences. A dedicated alum of the school and UW-Madison, in 2022 she received the Proud Alumni Award from the UW-Madison's Korean Alumni Association.

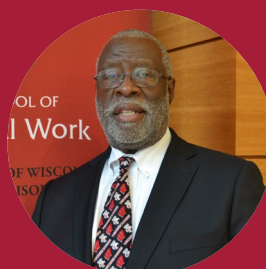
BOARD OF VISITORS MEMBERS



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Meeryoung Kim



Meghan Morrissey



Steven Tallant



Judith Topitzes



Michelle Watts

CLASS NOTES

Judy Samuels Freedman, BSW '69 (MSW Jane Addams School of Social Work, University of Illinois), is the co-author of *Ease the Tease*, published by Free Spirit, a bullying prevention children's book. Jane received the Illinois School Social Worker of the Year Award in 2011.

Stuart Price, MSSW '70, now retired writes, "My second year placement was at Children's Treatment Center. It was a fantastic experience and would later result in my job at Tri-county Mental Health Center in Lewiston, ME where I worked for almost 40 years."

William Goehring, MSSW '72, retired in 2016 after a 39 year career overseeing counties administering economic, child support, and behavioral mental health, and substance abuse treatment in Wisconsin. He continues to serve on the Sheboygan County Board of Supervisors, a position he has held for more than 20 years.

Candace McDowell, BSW '73, the founding director of UW-Madison's Multicultural Center, was named a 2022 Woman of Distinction by the YWCA in Madison, WI.

Gail Jacob, MSSW '73, is a board member of Bikequity.org, a Madison non-profit focusing on providing equitable, safe, and supportive cycling for Black, Indigenous, and People of Color.

Ellen Zemel, BSW '78 (also MSW University of Minnesota), was a school social worker who also worked in China, Australia, and Israel. Currently, she has a private practice in Evanston, IL.

Julie Aimer, BSW '79 (also law degree), is a Circuit Court Judge in Cook County, Illinois. She writes, "I have very fond memories of my time in Madison and my classes in the school of social work. I seem to use many of those skills daily."

Andrew Getzfeld, MSSW '83 (also PhD, School Psychology), is the co-author of *Readings in Abnormal Psychology: Multiple perspectives*, San Diego, CA: Cognella.

Susan Giesen, MSSW '88, worked in developmental disabilities, long-term care, and aging prior to retirement in 2009. She continues to be an active volunteer in Waushara County, WI.

Pam Banker, MSSW '90, is an artist/jeweler in Door County, WI where she owns Earth Art Studio in Sister Bay, WI: earthartstudio.net/about-us.html.



Kathryn (Beth) Angell PhD '99, was named Dean of the School of Social Work at the University of Michigan. Beth's scholarly work focuses on behavioral health, particularly on the intersection of severe mental illness, substance abuse, and the criminal justice system.

Julie A. Daza, MSW '04, is a Supervisory Social Worker at the DC Child and Family Services Agency (CFSA) in Washington, DC.

Lisa Imhoff, MSW '05, Associate Dean for Diversity and Inclusion at UW-Madison's School of Pharmacy, was named one of Wisconsin's Most Influential Asian American Leaders by Madison365.

Heidi Hart, MSW '10, is a social worker at the Tomah, VA Medical Center. She currently is the coordinator for their Caregiver Support Program.

Lisa Olson, MSW '10, is Wisconsin's Medicaid Director. She writes, "My education in social policy and administration, and in particular, the guidance and training from Severa Austin, has undoubtedly gotten me to this position."

Laura Mengars, MSW '13, has opened "Healing in Rhythm," healinginrhythm.com/, an equine-assisted therapy practice specializing in trauma, substance abuse, and other mental health challenges.

Laura Hiebing, MSW '15, is the Indigenous Student Services Coordinator at UW-Madison, where she works closely with Indian, Alaska, or Hawai'i Native/Native American/First Nations, Metis, Inuit/Indigenous students.

Yolanda D. Shelton-Morris, MSW '16, works for the city of Madison as Community Resources Manager in the Community Development Division. She previously worked for 20 years in child welfare and human services. She is also a long-term lecturer in the school.

Hana Lee, PhD '20, is Assistant Professor at the University of Ulsan (UOU), Ulsan, Korea.

KEEP IN TOUCH!

Send updates and information to: alumni@socwork.wisc.edu and visit <https://socwork.wisc.edu/alumni/>.



In Memoriam



PROFESSOR NORMA BERKOWITZ

Professor Norma Jeanne Berkowitz passed away in January 2022. She taught courses and supervised students in the health and disabilities areas and served as the school's Director of Field Education. Norma's passion was international social work. She mentored many foreign students and took on the responsibility of encouraging and facilitating social work students from the U.S. to pursue international internships, field work, and other opportunities while hosting visitors from throughout the world. Following her retirement, Norma founded

Friends of the Children of Chernobyl US (FOCCUS), establishing several community centers for communities affected by the Chernobyl Nuclear Disaster. Acknowledging her work in Belarus, Ukraine, and Russia, Norma received a "Millennium Award" from the Department of State for her work and was also honored by the United Nations.

Norma's family, colleagues, and friends have created the Norma Jeanne Berkowitz International Social Work Opportunities Award to support a student committed to international social work. Donations can be made at socwork.wisc.edu/alumni

RUTH LEHMANN BENTLEY, BSW '47 (also MSW Washington University), November 2019 at age 94. A social worker in Wisconsin, Kansas, France, and Maine she devoted much of her to life working with children.

DONALD SCHMITT, MSSW '59, February, 2022. Don spent most of his professional life working in Wisconsin's Department of Health and Social Services and in the juvenile justice system.

BERNARD CESNIK, MSSW '67, November 2021. Bernard was the head of Emergency Services at the Dane County Mental Health Center (now Journey Mental Health) for many years before retirement. He supervised many social work students.

CONNIE AHRONS, MSSW '67 (also PhD Counseling Psychology), November 2021. Connie was a faculty member at the school in the 1970's before joining the University of

California. She was the best-selling author of *The Good Divorce* and *We're Still Family* (Harper Collins), an acclaimed international speaker, and an early champion of collaborative divorce.

MARLINE WHITSON, MSSW '70, November 2021, Madison. She worked for the State of Wisconsin.

JANE DANIELLE CHOQUETTE MSSW '70, September 2021, Des Moines, IA. Jane was an activist politically and for her clients.

MARY CYNARA STITES, MSSW '72, March, 2020. She worked at Yale's New Haven Hospital as a clinical social worker for 30 years and was, "an outspoken advocate for liberal causes."

ROZ SIMON, MSSW '73, October 2021, Madison. Roz was a social worker, family lawyer, and psychologist who worked for many years in Denver, CO.

MARIE WESTERHOLD JUHRE, MSSW '81, May 2022, Spokane, WA. Marie was a medical social worker for many years.

DONNA MCLEOD, MSSW '81, October 2021, Middleton, WI. Donna was a long-time employee at Briarpatch in Madison where she supervised many social work students.

SUZANNE JONES, MSW '88, June 2022, Fond Du Lac, WI. Suzanne was an Assistant Dean of Students at UW-Madison for more than 20 years.

HEIDI KINGSBURY, MSSW '93, October 2021, Santa Fe, NM. She was a clinical social worker, then started Heidi's Canine Services and was also an animal wrangler on movie sets.

AUBREY D. JOHNSON, MSW '15, May, 2022. She was a Clinical Team Supervisor at Journey Mental Health.



THEY MET AT THE SCHOOL 45 YEARS AGO AND NOW HAVE MADE PLANS TO **SUPPORT FUTURE SOCIAL WORK STUDENTS**

Alan Goldberg, MSSW '77 and Kay Udey, BSW '77, MSSW '82



Alan and Kay were in the same field unit in the mid 1970's. They were focusing on aging and have fond memories of their field work faculty member, Merle Schwei. Kay quipped that though it was a small group, Alan didn't seem to notice her. Apparently, that didn't last long, and after graduation they married.

After working in the aging field in Wisconsin for a number of years, the bulk of their careers were in Bemidji, Minnesota. Kay worked for hospice for more than 20 years and Alan, who focused his career in administration and planning, was the head of the Area Agency on Aging. Alan also founded and directed *Northern Exposure to Lifelong Learning*, a nonprofit organization providing adult learning opportunities in several rural northern Minnesota communities.

After retiring, Alan and Kay returned to Wisconsin and now live in the house that Kay was born in, in Ft. Atkinson. They are active gardeners and are reestablishing their ties to the community.

Alan explained that after he and Kay had read the 2021 issue of *Connections*, which included a story about how fellow alums have established funds to support the school, they decided to include the school in their estate plans. Their generous gift will provide flexible support to support students and other high priority areas.

YOUR SUPPORT IS VITAL

*Our general fund, the most flexible fund we have, is critical.
Thank you for your needed support.*

THREE WAYS TO DONATE:



1.ONLINE

socwork.wisc.edu/alumni/give



2.BY MAIL

Make checks payable to the
UW-Madison Foundation/School of Social Work.

Send to: UW Foundation U.S. Bank Lockbox,
Box 78807 Milwaukee, WI 53278-0807



3.TELEFUND PLEDGE

You may receive a call from the UW Foundation during
its annual pledge drive. Please remember to designate
your gift to the Sandra Rosenbaum School of Social Work.

To learn about other ways of supporting the school, such as including the school in your estate plans, please contact
Mel Morgenbesser, Alumni Relations and Development (608) 231-8082 / mmorgenb@wisc.edu or
Abby Funseth at the University of Wisconsin Foundation (608) 405-0433 / abby.funseth@supportuw.org.

HONOR ROLL



*Thanks to all the alumni and friends who supported the school
from January 1, 2021 – June 30, 2022*

\$50,000+

Marcia D. Bradley
Alan K. Goldberg and Kay M. Udey

\$20,000+

David J. and Theresa A. Beck-Engel
James Bolek
Meghan D. and Michael M. Morrissey

\$10,000+

Kathleen H. Bink
Diane F. Kravetz and Mark Saltzman
Nancy J. Leff
Heather M. and Charles H. Southwick

\$5,000+

Denise Blackdeer Wagner and
Joseph R. Wagner
Karen L. Bougneit
Daniel J. and Jenice M. Burrell
Vincent H. Fish and Ruth M. Kleban
Thomas S. Larson
Daniel R. and Debra A. Meyer

\$1,000+

Morris J. Allen and Phyllis S. Gorin

Elizabeth B. Althaus
Attic Correctional Services Inc
Norma J. and Leonard Berkowitz
Jennifer L. Buss
Robert C. Conway
Thomas J. Corbett and Mary T. Rider
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Miriam Farber
Deborah L. and Steven A. Felsenthal
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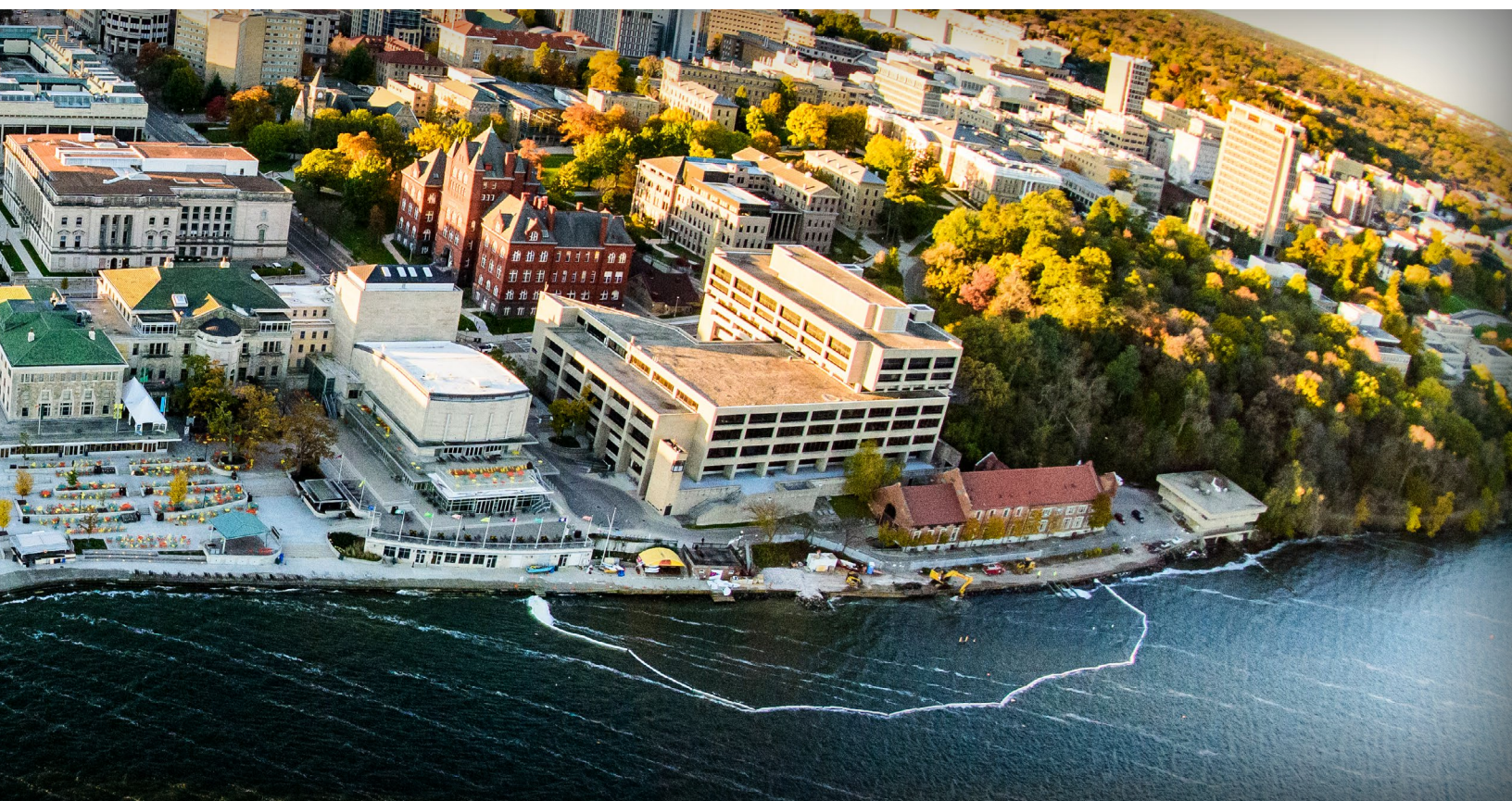
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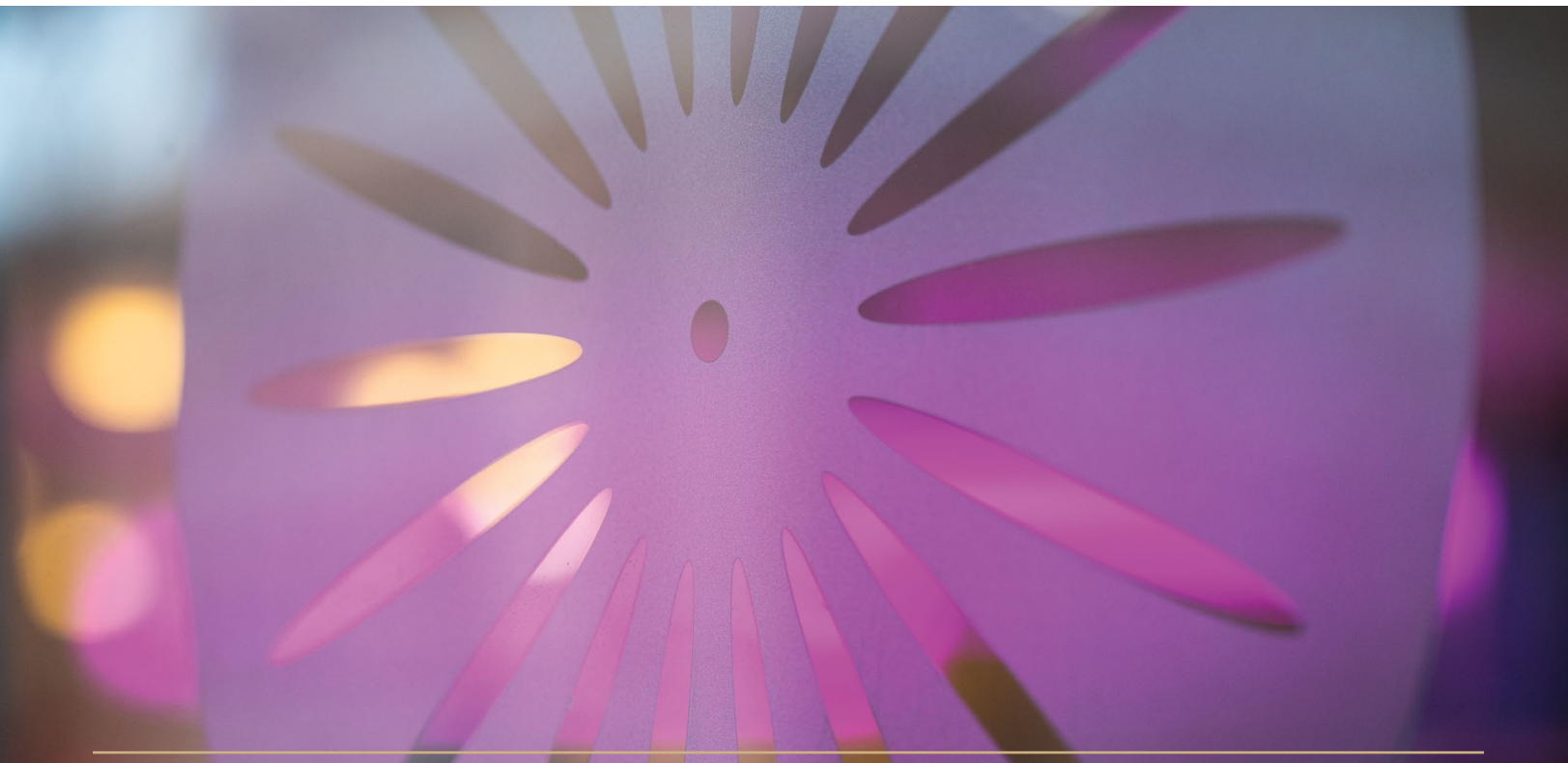
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